

**Bibliography: Articles and Books That Discuss College Transfer
(not including those that primarily discuss CUNY's Pathways Project, which
are in a different location on this website)
Updated June 11, 2021**

(Suggestions for additional citations are welcome.)

- A call to action—mathematics pathways: Scaling and sustaining. (2018, August). Dana Center Mathematics pathways. Retrieved from <https://dcmathpathways.org/resources/call-action-mathematics-pathways-scaling-and-sustaining>
- AACC 21st Century Center Staff. (2017, October 31). Transfer students valued, but... Retrieved from <http://www.aacc21stcenturycenter.org/article/transfer-students-valued-but/>
- AACC 21st Century Center Staff. (2021, May 11). Expansion of bachelor's degree programs at community colleges. AACC 21st Century Center. <http://www.aacc21stcenturycenter.org/article/expansion-of-bachelors-degree-programs-at-community-colleges/>
- Abney, A. (2018, August 22). The complexities of transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/the-complexities-of-transfer-students/>
- ACE Task Force. (2021, March 22). ACE Task Force releases report, recommendations on transfer of credit practices. ACE. <https://www.acenet.edu/News-Room/Pages/Transfer-Task-Force-Releases-Report.aspx>
- Adams, H. (2016, June 21). How to ensure a successful transfer transition: The obstacles. *The Evollution*. Retrieved from <http://evollution.com/attracting-students/retention/how-to-ensure-a-successful-transfer-transition-the-obstacles/>
- Adams, H., Fresquez, B., & Rabinowitz, A. (2020, December 1). Transforming transfer culture at scale: Insights for public universities. American Talent Initiative. <https://americantalentinitiative.org/transforming-transfer-culture-at-scale/>
- Adams, S. (2016, December 18). Scaling degree completion: Increased links between completion colleges and state systems critical. *The Evollution*. Retrieved from http://evollution.com/revenue-streams/market_opportunities/scaling-degree-completion-increased-links-between-completion-colleges-and-state-systems-critical-2/
- Adams, S. (2017, May 9). The broad, significant and shared benefits of committing to transfer. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/the-broad-significant-and-shared-benefits-of-committing-to-transfer/>

- Adelman, C. (1988). Transfer rates and the going mythologies: A look at community college patterns. *Change*, 20(1), 38-41.
- Adelman, C. (2005, February). Moving into town—and moving on: The community college in the lives of traditional-age students. U.S. Department of Education. Retrieved from <http://files.eric.ed.gov/fulltext/ED496111.pdf>
- Aja, A., Entin, J., & Theoharis, J. (2019, April 2). The true crime in higher education: how we've abandoned public universities like CUNY. *New York Daily News*. Retrieved from <https://www.nydailynews.com/opinion/ny-oped-the-true-crime-in-higher-education-20190402-xqdv2v22irao7c7pvatutyelke-story.html>
- Aka, L. (2021, May 7). Your life and work experiences could earn you college credit. *WorkingNation*. <https://workingnation.com/your-life-and-work-experiences-could-earn-you-college-credit/>
- Aldridge, S. (2016, November 21). Putting technology to work for transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/putting-technology-to-work-for-transfer-students-2/>
- Alfonso, M. (2006). The impact of community college attendance on baccalaureate attainment. *Research in Higher Education*, 47, 873-903.
- Allen, J., & Powers, K. (2021, April 14). Fostering innovative articulation agreements to support transfer students. *Evollution*. https://evollution.com/managing-institution/higher_ed_business/fostering-innovative-articulation-agreements-to-support-transfer-students/
- Allen, T. O., Thompson, M. L., & Collins, S. (2020, online first). How do Latinx dual credit earners describe their sense of belonging in engineering programs? *Journal of College Student Retention: Research, Theory & Practice*.
- Altavena, L. (2011, July 14). 4 Out of 5 in community college want to transfer, report says. *The New York Times*. Retrieved from http://thechoice.blogs.nytimes.com/2011/07/14/community-college-transfer/?_r=0
- Alvarado, M. (2021, April 22). From transfer to learning as an ongoing journey. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/transfer-learning-ongoing-journey>
- American Association of Community Colleges. (2016, November). Degree completion. Data points. Retrieved from http://www.aacc.nche.edu/Publications/datapoints/Documents/DataPoints_No24.pdf
- American Council on Education. (2020, January 30). ACE launches national task force on transfer of credit. Retrieved from <https://www.acenet.edu/News-Room/Pages/ACE-Launches-National-Task-Force-on-Transfer-of-Credit.aspx>

- American Council on Education. (2020, December 3). New ACE network will help students earn college credit for prior learning. American Council on Education. <https://www.acenet.edu/News-Room/Pages/New-ACE-Network-Will-Help-Students-Earn-College-Credit-for-Prior-Learning.aspx>
- Amey, M. J. (2020, Winter). Finding the path forward to effective transfer partnerships for racially minoritized students. *New Directions for Community Colleges*. Pp. 121-124. <https://doi.org/10.1002/cc.20429>
- Anaya, N. (2017, April 25). Life in college after a life in foster care. *The New York Times*. Retrieved from https://www.nytimes.com/2017/04/25/opinion/after-foster-care-college-california.html?_r=0
- Anderson, G., Sun, J. C., & Alfonso, M. (2006). Effectiveness of statewide articulation agreements on the probability of transfer: A preliminary policy analysis. *Review of Higher Education*, 29, 261-291.
- Anderson, L. (2015, August). Reverse transfer: Paving the pathway. *Education Policy Analysis*. Education Commission of the States. Retrieved from <https://www.luminafoundation.org/files/resources/reverse-transfer.pdf>
- Andrews, D. (2019, June 19). Optimizing the student transfer experience by minimizing credit loss. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/optimizing-the-student-transfer-experience-by-minimizing-credit-loss/>.
- Arney, M. J. (2020, December). Finding the path forward to effective transfer partnerships for racially minoritized students. *New Directions for Community Colleges*, 2020, 121-124.
- Arnold, J., Cini, M., & Singer, M. (2019, March 14). A common language for college credit. *The Evollution*. Retrieved from <https://evollution.com/programming/credentials/a-common-language-for-college-credit/>
- Ascione, L. (2020, August 25). Why higher-ed transfers are a key pivot point. *eCampusNews*. Retrieved from <https://www.ecampusnews.com/2020/08/25/why-higher-ed-transfers-are-a-key-pivot-point/?all>
- Ashford, E. (2017, April 26). Cutting back on remediation yields success. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2017/04/cutting-back-remediation-yields-success/>
- Ashford, E. (2018, December 19). Beyond just dual enrollment. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2018/12/colleges-reach-k-12-students/>
- Ashford, E. (2019, June 17). Overcoming ‘summer melt.’ *Community College Daily*. Retrieved from <https://www.ccdaily.com/2019/06/overcoming-summer-melt/>
- Ashford, E. (2019, August 20). CBE takes hold in Texas. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2019/08/cbe-takes-hold-texas/>

- Ashford, E. (2020, January 23). Veterans need clear career pathways. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2020/01/veterans-need-clear-career-pathways/>
- Ashford, E. (2020, October 15). Credit and noncredit programs need to be aligned. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/10/credit-and-noncredit-programs-need-to-be-aligned/>
- Ashford, E. (2020, November 16). Elite colleges compete for transfer students. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/11/elite-colleges-compete-for-transfer-students/>
- Atchison, B., Fiffey, L., Rafa, A., & Sarubbi, M. (2017, June). Equity in education: Key questions to answer. Education Commission of the States. Retrieved from http://www.ecs.org/ec-content/uploads/Equity_in_Education_Key_questions_to_consider.pdf
- Ayon, C. (2012, Winter). Sources and information on transfer associate degrees. *New Directions for Community Colleges*, no. 160, pp. 91-103.
- Bahr, P. R., Toth, C., Thirolf, K., & Massé, J. C. (2013). A review and critique of the literature on community college students' transition processes and outcomes in four-year institutions. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research*, Vol. 28 (pp. 459-511). New York: Springer.
- Bailey, T., Jaggars, S. S., & Jenkins, D. (2015). *Redesigning America's community colleges: A clearer path to student success*. Cambridge, MA: Harvard University Press.
- Bailey, T., Jenkins, D., & Fink, J. (2017, January). Policy levers to strengthen community college transfer student success in Texas. Community College Research Center. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/executive-summary-policy-levers-to-strengthen-community-college-transfer-student-success-in-texas.pdf>
- Baker, R. (2016, June 14). The effects of structured transfer pathways in community colleges. *Educational Evaluation and Policy Analysis*. Published online before print.
- Baldwin, C. A. (2017, Winter). The evolving transfer mission and student mobility. *New Directions for Community Colleges*, no. 180, 37-45.
- Barnds, W. K. (2020, February 16). Transfer offers from another college? It's not the apocalypse. *Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/article/Transfer-Offers-From-Another/248035?utm_source=at&utm_medium=en&utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1046751&cid=at&source=ams&sourceId=46921
- Barnett, E. A., & Kopko, E. (2020, June). What really works in student success? CCRC Working Paper No. 121. Retrieved from <https://ccrc.tc.columbia.edu/publications/really-works-student-success.html>

- Barrington, K. (2019, December 6). Why don't more community college students transfer to four-year schools? *Community College Review*. Retrieved from <https://www.communitycollegereview.com/blog/why-dont-more-community-college-students-transfer-to-four-year-schools>
- Barshay, J. (2016, January 4). More college credit in high school may be a way to boost on-time four-year graduation rates. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/research-finds-early-college-credit/>
- Barshay, J. (2017, September 4). Wasted time and money on undergraduate classes. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/wasted-time-money-undergraduate-classes/>
- Barshay, J. (2020, June 1). Why so few students transfer from community colleges to four-year universities. *Hechinger Report*. <https://hechingerreport.org/why-so-few-students-transfer-from-community-colleges-to-four-year-universities/>
- Basken, P. (2008, August 22). Education department, college groups agree on credit-transfer survey. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Education-Department-College/114551>
- Batheja, A. (2016, October 26). Texas universities aim to ease the transfer process. *Community College Daily*. Retrieved from <http://www.ccdaily.com/Pages/Campus-Issues/Texas-universities-want-to-make-it-easier-to-transfer-from-community-colleges.aspx>
- Bautsch, B. (2013, January). State policies to improve student transfer. National Conference of State Legislatures. Series titled: Hot Topics in Higher Education. Available at: <http://www.ncsl.org/documents/educ/student-transfer.pdf>
- Belfield, C. R., Fink, J., & Jenkins, D. (2017, May). Is it really cheaper to start at a community college? The consequences of inefficient transfer for community college students seeking bachelor's degrees. CCRC working Paper No. 94. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/really-cheaper-start-at-community-college-consequences-inefficient-transfer.pdf>
- Bell, E. (1st published 2021, February 17). Does free community college improve student outcomes? Evidence from a regression discontinuity design. *Educational Evaluation and Policy Analysis*.
- Bell, J. (2021, February 11). ACC partners with Texas State to increase transfer rates for underserved populations. KVUE. <https://www.kvue.com/article/news/education/acc-texas-state-eti-transfer-partnership/269-5f4c3f84-86e5-43c9-975a-53206ea51133>
- Bell, L. (2021, June 7). Early colleges are a potential 'test case' for expanding postsecondary success. EdNC. <https://www.ednc.org/2021-06-07-early-colleges-test-case-expanding-postsecondary-success-all-students/>

- Benson, P. H. (2021, February 25). Beyond a typical articulation agreement. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/beyond-typical-articulation-agreement#:~:text=At%20UD%20Sinclair%20Academy%2C%20bridging,students%20from%20achieving%20their%20goals>.
- Bergman, M. (2018, July 12). The four reasons your campus should be offering prior learning assessment credit. *The Evollution*. Retrieved from https://evollution.com/programming/applied-and-experiential-learning/the-four-reasons-your-campus-should-be-offering-prior-learning-assessment-credit/?utm_source=% AdditionalEmailAttribute2%&utm_medium=email&utm_content=https%3a%2f%2fevollution.com%2fprogramming%2fapplied-and-experiential-learning%2fthe-four-reasons-your-campus-should-be-offering-prior-learning-assessment-credit%2f&utm_campaign=% AdditionalEmailAttribute1%
- Berman, J. (2019, May 20). More high-school students are taking college courses, but the most underprivileged are getting left behind. *Marketwatch*. Retrieved from <https://www.marketwatch.com/story/more-high-school-students-are-taking-college-courses-but-the-most-underprivileged-are-getting-left-behind-2019-05-20>
- Bickerstaff, S., Chavarin, O., & Raufman, J. (2018, October). Mathematics pathways to completion: Setting the conditions for statewide reform in higher education. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/mathematics-pathways-completion-reform.html>
- Bill and Melinda Gates Foundation. (2016, September). Postsecondary success advocacy priorities. Retrieved from <http://postsecondary.gatesfoundation.org/wp-content/uploads/2015/03/PS-ADV-Priorities-V1.pdf>
- Black, L. J. G. (2016, November 6). Making transfer a reality: Responsibilities at the two-year and four-year level. *The Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/making-transfer-a-reality-responsibilities-at-the-two-year-and-four-year-level/>
- Blank, R. (2019, December 6). UW-Madison's commitment to the state in admissions. Office of the Chancellor. Retrieved from <https://chancellor.wisc.edu/blog/uw-madisons-commitment-to-the-state-in-admissions/>
- Blankstein, M., Frederick, J. K., & Wolff-Eisenberg, C. (2020, June 25). Student experiences during the pandemic pivot. Ithaca S+ R. Retrieved from <https://sr.ithaca.org/publications/student-experiences-during-the-pandemic-pivot/>
- Blekic, M., Carpenter, R., & Cao, Y. (2017). Continuing and transfer students: Exploring retention and second-year success. *Journal of College Student Retention: Research, Theory & Practice*.
- Blumenstyk, G. (2020, August 26). Community colleges are in the spotlight—again. *The Edge. The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/newsletter/the-edge/2020-08-26?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1470686_nl

[Academe-
Today_date_20200826&cid=at&source=ams&sourceId=46921&cid2=gen_login_refresh
&cid2=gen_login_refresh](#)

- Blumenstyk, G. (2020, November 4). The edge: Whoever the winners are, these adult-student priorities should be high on the agenda. *The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/newsletter/the-edge/2020-11-04?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1685545_nl
[Academe-
Today_date_20201104&cid=at&source=ams&sourceId=46921&cid2=gen_login_refresh](#)
- Boatman, A., Hurwitz, M., Lee, J., & Smith, J. (2019, March 8). The impact of prior learning assessments on college completion and financial outcomes. *Journal of Human Resources*.
- Bolden, E. (2020, June 2). How a transfer agreement is bridging the skills gap for 14 colleges. *The Evollution*. Retrieved from <https://evollution.com/programming/credentials/how-a-transfer-agreement-is-bridging-the-skills-gap-for-14-colleges/>
- Booth, S. (2017, July 6). How to guarantee transfer students will reject you: Four mistakes your institution should avoid. Retrieved from <https://www.eab.com/blogs/enrollment/2017/07/how-to-guarantee-transfer-students-will-reject-you>
- Bowker, L. (2021). Exploring faculty perspectives on college-to-university transfer in a large Canadian university. *Community College Journal of Research and Practice*, 45(4), 290-306. <https://doi.org/10.1080/10668926.2019.1703845>
- Bowman, N. A., Seifert, T. A., Wolniak, G. C., Mayhew, M. J., & Rockenbach, A. N. (2016). Determining which retention and graduation strategies are truly effective. In Mayhew, M. J., Rockenbach, A. N., Bowman, N. A., Seifert, T. A., & Wolniak, G. C., *How College Affects Students: 21st Century Evidence That Higher Education Works, Volume 3*. Jossey-Bass.
- Bradley, P. (2015, November 17). Moving forward in reverse. *Community College Week*. Retrieved from <http://ccweek.com/article-4889-moving-forward-in-reverse.html>
- Bradley, P. (2016, January 19). Report: College transfer pipeline badly leaking. *Community College Week*. Retrieved from <http://ccweek.com/article-4981-report-college-transfer-pipeline-badly-leaking.html>
- Bragg, D. (2020, May 13). Better together: How transfer partnerships help to close equity gaps. *New America*. Blog Post. Retrieved from <https://www.newamerica.org/education-policy/edcentral/better-together-how-transfer-partnerships-help-close-equity-gaps/>
- Bragg, D. D. (2020, December). How transfer partnerships support more equitable baccalaureate attainment. *New Directions for Community Colleges*, 2020, 11-19
- Bragg, D., Wetzstein, L., Meza, E. A., & Yeh, T. (L.). (2020, May). Transfer partnerships: Lessons to improve student success during and after COVID-19. *Community College*

Research Initiatives. Data Note 11. Retrieved from https://www.washington.edu/ccri/hptpdatanote11/?mkt_tok=eyJpIjoiTIRVMU9EZG1PRGMwTIRFMiIsInQiOiJBXC9HY1hOeHUrMzVoS2d4dXJ4dzBjMVpFWGVaVk5mY1BnRktldmJvNVdnUFwvSEorWm45dGp0N05WNGRJaWc3XC9SQU81a25qajJiNEFpSHpkUl3alIDSTJJZIRXOURSUVV5ZIV4Vm1IVFwvZkd5eE90dmZXSG5Rc1pxc2hObkdPQUUifQ%3D%3D

- Bray, J. B., & Beer, A. (2020). *Make it count: Recognizing prior learning for workforce development*. Washington, D.C. Association of Community College Trustees. Retrieved from <https://www.acct.org/article/new-report-details-opportunities-community-colleges-bridge-students%E2%80%99-academic-and-work>
- Bray, N., & Sweatt, W. (2018). The usability of the websites of Alabama's community colleges. *Community College Journal of Research and Practice*, 42, 744-747.
- Brenneman, M. W., Callan, P. M., Ewell, P. T., Finney, J. E., Jones, D. P., & Zis, S. (2010, November). Good policy, good practice II: Improving outcomes and productivity in higher education: A guide for policymakers. The National Center for Public Policy and Higher Education and The National Center for Higher Education Management Systems. Retrieved from http://www.highereducation.org/reports/Policy_Practice_2010/GPGPII.pdf
- Breunlin, E. (2019, December 9). 35% of Colorado high schoolers are earning college credit as they study for their diplomas. *The Colorado Sun*. Retrieved from <https://coloradosun.com/2019/12/09/more-colorado-high-schoolers-earning-college-credit/>
- Brinkley-Etzkorn, K., & Cherry, L. (2020, online first). A lens for transfer: A history of the theoretical frameworks and conceptual models applied to the study of transfer students. *Journal of College Student Retention: Research, Theory & Practice*.
- Brown, A. (2021, February 24). Report touts early college credit. *InsideIndianaBusiness*. <https://www.insideindianabusiness.com/story/43403067/report-touts-early-college-credit>
- Brundin, J. (2020, June 2). 1st-time community college students offered a guaranteed in at many Colorado universities. *CPR News*. Retrieved from <https://www.cpr.org/2020/06/02/1st-time-community-college-students-offered-a-guaranteed-in-at-many-colorado-universities/>
- Budd, D., & Stowers, G. N. L. (2015). Group differences in California community college transfers. *Community College Journal of Research and Practice*, 39, 865-879.
- Building transfer student success at Macomb Community College: A report on transfer and degree completion. (2017, October). Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/building-transfer-student-success-macomb-community-college-report-transfer-degree-completion.html>
- Burke, L. (2020, October 5). Ithaca S+R releases report on stranded credits. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2020/10/05/ithaca-sr-releases-report-stranded->

[credits#:~:text=Ithaka%20S%2BR%20released%20a.order%20to%20collect%20unpaid%20balances](#)

- Burke, M. (2021, June 3). California State University campuses in Los Angeles County awarded grants to increase transfers. *EdSource*. <https://edsources.org/2021/csu-campuses-in-los-angeles-county-awarded-grants-to-increase-transfers/655801>
- Busta, H. (2019, January 15). Community college transfers fare well despite small numbers. *Education Dive*. Retrieved from <https://www.educationdive.com/news/community-college-transfers-fare-well-despite-small-numbers/546027/>
- Bustillos, L. T. (2017, September). The transfer maze: The high cost to students and the state of California. The Campaign for College Opportunity. Retrieved from <http://collegecampaign.org/wp-content/uploads/2017/09/CCO-2017-TransferMazeReport-27.pdf>
- California Edge Coalition. (2021, February 3). Understanding competency-based education, credit for prior learning, and other flexible learning approaches in California. California Edge. <https://caedge.org/understanding-flexible-learning-approaches-in-california/>
- Canché, M. S. G. (2016). Is the community college a less expensive path toward a bachelor's degree? Public 2- and 4-year colleges' impact on loan debt. *The Journal of Higher Education*, 85, 723-759.
- Canché, M. S. G. (2020). Community college students who attained a 4-year degree accrued lower student loan debt than 4-year entrants over 2 decades: Is a 10 percent debt accumulation reduction worth the added "risk"? If so, for whom? *Research in Higher Education*, 61, 871-915.
- Cañete, J. (2021, February 10). Creating pathways to post-secondary education will help ensure success. *Cal Matters*. <https://calmatters.org/commentary/my-turn/2021/02/creating-pathways-to-postsecondary-education-will-help-ensure-success/>
- Carlsen, P. K., & Gangeness, J. E. (2020, December). Filling the transfer advising gap through a collaborative partnership. *New Directions for Community Colleges*, 2020, 99-108.
- Carter, J. (2017, March 3). 2+2+2 articulation programs offer new model for higher ed access. *Education Dive*. Retrieved from: <http://www.educationdive.com/news/222-articulation-programs-offer-new-model-for-higher-ed-access/437366/>
- Casselman, B. (2016, March 30). Shut up about Harvard: *FiveThirtyEight*. Retrieved from <http://fivethirtyeight.com/features/shut-up-about-harvard/>
- Castleman, B. (2016, March 10). Big data, meet behavioral science. Brookings. Retrieved from <http://www.brookings.edu/blogs/brown-center-chalkboard/posts/2016/03/10-big-data-behavioral-science-castleman>
- Causey, J., Harnack-Eber, A., Huie, F., Lang, R., Liu, Q., Ryu, M., and Shapiro, D. (October 2020), COVID-19 Transfer, Mobility, and Progress, Report #1, Herndon, VA: National

- Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- Cavanaugh, J. C. (2019, October 23). Easing student transfer challenges through college consortia (opinion). *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2019/10/23/easing-student-transfer-challenges-through-college-consortia-opinion#.XbA_zna_nzl.email
- Cech, J. E. (2016, November 7). Overcoming common barriers to transfer for community college students. *Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/overcoming-common-barriers-to-transfer-for-community-college-students/>
- Cejda, B. D. (1997). An examination of transfer shock in academic disciplines. *Community College Journal of Research and Practice*, 21(3), 279-88.
- Cejda, B. D., & Kaylor, A. J. (1997). Academic performance of community college transfer students at private liberal arts colleges. *Community College Journal of Research and Practice*, 21(7), 651-59.
- Cellini, S. R., Darolia, R., & Turner, L. J. (2017, May). Working paper No. 17-12: Where do students go when for-profit colleges lose federal aid? Research Department, Federal Reserve Bank of Philadelphia. Retrieved from: <https://www.philadelphiafed.org/-/media/research-and-data/publications/working-papers/2017/wp17-12.pdf?la=en>
- Chan, H.-Y., & Wang, X. (2020). Reconciling intent with action: Factors associated with the alignment between transfer intent and coursework completion patterns among two-year college students in STEM. *Journal of Higher Education*, 91, 1087-1115.
- Chaney, S. (2019, June 11). Rosetta Stone for credentials: Why we need credential transparency (and how to get it). *The Evollution*. Retrieved from https://evollution.com/programming/credentials/rosetta-stone-for-credentials-why-we-need-credential-transparency-and-how-to-get-it/?utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=73742444&_hsenc=p2ANqtz-8ILTBgiCvNCA_M3R8vYf2xMiMzVEkaT35k6NWDY3X-BI7SywFGdAe0UGOmeVsAYenKpfxhZJRGsPzYMoZztMzZPIK_iA&_hsmi=73742444
- Changing student pathways. (2014, February). *Inside Higher Ed*. Retrieved from <http://www.parchment.com/wp-content/uploads/StudentPathways-final.pdf>
- Charles A. Dana Center. (2019). The case for mathematics pathways. [updated version] Retrieved from <https://dcmathpathways.org/resources/case-mathematics-pathways>
- Charles A. Dana Center (2020, October 27). Leading organizations urge policymakers and higher education leaders to improve higher education transfer policies and practices. Retrieved from <https://www.utdanacenter.org/blog/leading-organizations-urge-policymakers-and-higher-education-leaders-improve-higher-education>

- Chatlani, S. (2018, August 1). The challenge of a universal transcript. *Education Dive*. Retrieved from <https://www.educationdive.com/news/the-challenge-of-a-universal-transcript/529005/>
- Chavous, K. P. (2018, June 12). Let's build a dual-enrollment culture. *Real Clear Education*. Retrieved from https://www.realcleareducation.com/articles/2018/06/12/lets_build_a_dual-enrollment_culture.html
- Chen, X, & Henke, R. (2017, January 12). Not completing remedial courses threatens students' prospects for success in college and beyond. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/not-completing-remedial-courses-threatens-students-prospects-for-success-in-college-and-beyond/>
- Chen, Y. (2020, Spring). Predictors of academic success among community college transfer students in Louisiana. *Journal of Applied Research in the Community College*, 27(1), 95-109.
- Chen, Y. (2020, Spring). Predictors of academic success among community college transfer students in Louisiana. *Journal of Applied Research in the Community College*, 27(1), 95-109.
- Chen, Y., Li, R., & Hagedorn, L. S. (2020). International reverse transfer students: A critical analysis based on field, habitus, and social and cultural capital. *Community College Review*, 48, 376-399.
- Chrysanthou, J. (2016, July 1). Establishing a transfer culture: Facilitating movement from two-to four-year higher ed. *Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/establishing-a-transfer-culture-facilitating-movement-from-two-to-four-year-higher-ed/>
- Cini, M. (2016, November 9). University leaders and their rold in supporting community college transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/university-leaders-and-their-role-in-supporting-community-college-transfer-students/>
- Clark, L. (2019, September 4). Awarding college credit for military training. *IdahoEdNews*. Retrieved from <https://www.idahoednews.org/voices/awarding-college-credit-for-military-training/>
- Clinedinst, M. & Koranteng, A.-M. (2017). *2017 State of College Admission*. NACAD (National Association for College Admission Counseling). See also AACC 21st Century Center Staff. (2017, October 31). Retrieved from <https://www.nacacnet.org/globalassets/documents/publications/research/soca17final.pdf>
- Clifford, T. (2018, August 28). Oakland University eases path for transfer business students from Macomb, Oakland community colleges. *Crain's*. Retrieved from

<http://www.craigslist.com/article/20180828/news/669566/oakland-university-eases-path-for-transfer-business-students-from>

Clovis, M. A., & Chang, M. (2019). Effects of academic momentum on degree attainment for students beginning college at 2-year institutions. *Journal of College Student Retention: Research, Theory & Practice*. First published online January 29, 2019

College Board. (2017). College credit in high school: Working group report. Retrieved from <http://bit.ly/2j4O5kJ>

College Opportunity. (2016, March). Keeping the promise: Going the distance on transfer reform. Retrieved from http://collegecampaign.org/wp-content/uploads/2016/03/2016-Keeping-the-Promise_Full-Report-FINAL.pdf. Infographic and other materials at <http://collegecampaign.org/portfolio/2016-keeping-promise-going-distance-transfer-reform/>

College still looking for absolute saddest place on campus to hold transfer student orientation. (2015, August 21). *The Onion*. Retrieved from <http://www.theonion.com/article/college-still-looking-absolute-saddest-place-campus-51151>

Collins, K., Welch, C., & Thompson, J. (2020, December). Supporting an evolving transfer partnership in Ohio: The UD Sinclair Academy. *New Directions for Community Colleges*, 2020, 79-87.

Colombo, H. (2017, September 18). Messer introduces bill to help more transfer students earn degrees. *Indianapolis Business Journal*. Retrieved from <https://www.ibj.com/articles/65461-messer-introduces-bill-to-help-more-transfer-students-earn-degrees?v=preview>

Comes, D. (2017, July 26). Improving transfer in the age of free 2-year college. *New America*. Retrieved from <https://www.newamerica.org/education-policy/edcentral/improving-transfer-age-free-2-year-college/>

Community College Daily Staff. (2017, September 14). Transfer students still lose lots of credits. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2017/09/transfer-students-still-lose-lots-credits/>

Complete College America. (2014). Four-year myth. Make college more affordable. Restore the promise of graduating on time. Retrieved from <http://completecollege.org/wp-content/uploads/2014/11/4-Year-Myth.pdf>

Community College Research Initiatives. (2019, January 16). Data Note 8: Catalysts and barriers to transfer collaboration. Retrieved from [Data Note 8: The Dynamic Nature of Transfer Partnerships: Catalysts and Barriers to Collaboration](#)

Community College Research Initiatives. (2019, January 16). Data Note 9: Transfer partnerships and a culture of collaboration. Retrieved from [Data Note 9: Transfer Partnerships: The Importance of a Culture of Collaboration](#)

- Community College Research Initiatives. (2019, February 14). Data Note 10: Transfer research and multilevel models. Retrieved from [Data Note 10: Identifying Effective and Equitable Institutions for Transfer Students: Exploring the Contribution of the Pair in Multilevel Models](#)
- Compton, P. K., Tafel, J., Law, J., & Gustafson, R. (2012, Winter). Faculty-determined course equivalency: The key to Ohio's transfer mobility system. *New Directions for Community Colleges*, no. 160, pp. 91-103.
- Conway, M. (2019, December 3). California goes all out to boost college completion rates. *Nonprofit Quarterly*. Retrieved from <https://nonprofitquarterly.org/california-goes-all-out-to-boost-college-completion-rates/>
- Cooper, D. M., Nguyen, A., Karandjeff, K., Brohawn, K., Purnell, R., Kretz, A., Rodriguez-Kiino, D., Chaplot, P., & Nguyen, K. (2020, May). Students speak their truth about transfer: What they need to get through the gate. The RP Group. Retrieved from <https://collegefutures.org/publication/students-speak-their-truth-about-transfer/>
- Cooper, P. (2021, April 29). Community college students need better options, not free tuition. *Forbes*. <https://www.forbes.com/sites/prestoncooper2/2021/04/29/community-college-students-need-better-institutions-not-free-tuition/?sh=553839a14101>
- Cope, K. L. (2012, Winter). Widening and wandering the short road to success: The Louisiana transfer degree guarantee. *New Directions for Community Colleges*, no. 160, pp. 91-103.
- Cortes-Lopez, E., & Taylor, J. L. (2020). Reverse credit transfer and the value of the associate's degree: Multiple and contradictory meanings. *Community College Journal of Research and Practice*, 44, 61-77.
- Course correction: Helping students find and follow a path to success. A survey of U.S. Students. (2019). Ellucian. Retrieved from <https://www.ellucian.com/insights/course-correction-helping-students-find-and-follow-path-success>
- Couturier, L., & Kadlec, A. (2021, March 4). Systems can—and must—build better pathways to prosperity. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/systems-can-and-must-build-better-pathways-prosperity?utm_source=Inside+Higher+Ed&utm_campaign=f4a01133a5-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f4a01133a5-198484297&mc_cid=f4a01133a5&mc_eid=717be121f2
- Couturier, L., & Wyner, J. (2019, September 4). Opinion: To make 'free college' work, smooth out the path from community college to a bachelor's degree. *LATimes*. Retrieved from <https://www.latimes.com/opinion/story/2019-09-03/free-college-community-cost-transfer-students>
- Cox, P. (2017, February 20). How Minnesota colleges are teaming up to give students a cheaper path to 4-year degrees. MPRnews. Retrieved from

<https://www.mprnews.org/story/2017/02/20/community-colleges-private-universities-partnership-cheaper-path-4-year-degrees>

- Crisp, G., & Nuñez, A.-M. (2014). Understanding the racial transfer gap: Modeling underrepresented minority and nonminority students' pathway from two- to four-year institutions. *The Review of Higher Education*, 17, 291-320.
- Crisp, G., Potter, C., Robertson, R., & Carales, V. (2020, December). Empirical and practical implications for documenting early racial transfer gaps. *New Directions for Community Colleges*, 2020, 55-65.
- Crowe, W., Smith-Jaggars, S., & Soto, C. (2020, August 3). It's time to fix the broken higher education transfer pipeline. *The Hill*. Retrieved from <https://thehill.com/opinion/education/510213-its-time-to-fix-the-broken-higher-education-transfer-pipeline> .
- Cuellar, M. G., & Gándara, P. (2021). Promoting access and equity for underrepresented racial minorities? An examination of policies and practices in community college baccalaureate programs. *Community College Review*, 49(1), 52-75.
- Cutright, M. (2011, February 4). Ready for the transfer wave? *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2011/02/04/cutright>
- Daddona, M. F., Mondie-Milner, C., & Goodson, J. (2019, May 6). Transfer student resources: Keeping students once they enroll. *Journal of College Student Retention: Research, Theory & Practice*. Retrieved from <https://journals.sagepub.com/doi/pdf/10.1177/1521025119848754>
- Daily Staff. (2018, September 25). Participation in dual credit rising in Ky. [Kentucky] *Community College Daily*. Retrieved from <http://www.ccdaily.com/2018/09/participation-dual-credit-rising-ky/>
- Dalby, S. (2017, May 2). Pathways to a baccalaureate: How elite institutions can stand out to two-year students. *Evolution*. Retrieved from <https://evolution.com/attracting-students/accessibility/pathways-to-a-baccalaureate-how-elite-institutions-can-stand-out-to-two-year-students/>
- D'Amico, C. (2020, February 3). Hey, states: Think twice about increasing funding for transfer degrees. *Forbes*. Retrieved from <https://www.forbes.com/sites/stradaeducationnetwork/2020/02/03/hey-states-think-twice-about-increasing-funding-for-transfer-degrees/#a7a821975859>
- D'Amico, D. (2016, June 10). How more students are cutting their college costs. *Press of Atlantic City*. Retrieved from http://www.pressofatlanticcity.com/education/how-more-students-are-cutting-their-college-costs/article_6d2dbcd2-2e92-11e6-9056-9779deebaa72.html

- D'Amico, M. M., Chapman, L. M., & Robertson, S. (2021). Associate in Applied Science transfer and articulation: An issue of access and equity. *Community College Journal of Research and Practice*, 45(5), 378-383.
- Dana Center (2018, March). Different state approaches to transfer and applicability. Retrieved from <https://bit.ly/2EbH9Kn>
- Danielson, M. (2019, July 1). Six steps to making credit for prior learning a reality. Retrieved from <https://evolution.com/attracting-students/accessibility/six-steps-to-making-credit-for-prior-learning-a-reality/>
- Davidson, J. C. (2015). Precollege factors and leading indicators: Increasing transfer and degree completion in a community and technical college system. *Community College Journal of Research and Practice*, 39, 1007-1021.
- Day, A. (2019, January 9). The school for college dropouts. *Nation Swell*. Retrieved from <http://nationswell.com/adult-college-degree-program/>
- De Sousa, Jr., D., & Rodriguez, L. (2016). Steering transfer student towards the right path: Advising and recruitment strategies used at Texas A&M University. In Handel, S. J., & Strempe, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 105-114. Dahlenega, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Deane, K. C., Fink, J., Gordon, M., Jenkins, D., Kadlec, A., & Wyner, J. (2017). Tackling transfer: A guide to convening community colleges and universities to improve transfer student outcomes. Retrieved from <https://ccrc.tc.columbia.edu/publications/tackling-transfer-guide-convening-community-colleges-universities-improve-transfer-student-outcomes.html>
- Dembicki, M. (2018, October 17). Clearing pipelines for computer science transfers. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2018/10/clearing-pipelines-computer-science-transfers/>
- Dembicki, M. (2019, June 19). House panel examines dual credit, CBE. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2019/06/house-panel-examines-dual-credit-cbe/>
- Democrat Staff. (2016, June 16). New law aimed at helping transfer students. *Sedalia Democrat*. Retrieved from <https://sedaliademocrat.com/news/13094/new-law-aimed-at-helping-transfer-students>
- DeSantis, N. (2014, January 7). Agreement seeks to smooth interstate transfers using learning outcomes. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/ticker/agreement-seeks-to-smooth-interstate-transfers-using-learning-outcomes/71087>

- Detwiler, R. (2018, October 14). How to meet the needs of incoming transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/how-to-meet-the-needs-of-incoming-transfer-students/>
- DeWine, P. R., Ludvik, M. B., Tucker, M., Mulholland, S., & Bracken, W. (2016). Exploring a successful community college student transition to a research-university environment. *Community College Journal of Research and Practice*, 41, 809-822.
- DiCesare, L. (2016). Implementation of the Smart Transfer Plan. In Handel, S. J., & Stempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 17-23. Dahlenega, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Dickler, J. (2019, November 30). One way to graduate college with less debt. *CNBC.COM*. Retrieved from <https://www.cnbc.com/2019/11/30/one-way-to-graduate-college-with-less-debt.html>
- Dickler, J. (2020, April 22). Community colleges could see a surge in popularity amid Covid-19. *CNBC.com*. Retrieved from <https://www.cnbc.com/2020/04/22/students-consider-starting-out-at-community-college-amid-coronavirus.html>
- Dickler, J. (2020, September 28). College acceptance rates for transfer students may rise due to coronavirus. *CNBC*. Retrieved from <https://www.cnbc.com/2020/09/28/college-acceptance-rates-rise-for-transfer-students-due-to-coronavirus.html>
- Dietrich, N., Gammell, G., & Lane, I. (2018). The Tennessee reverse transfer program: A case study on partnerships to support seamless transfer. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina
- Dimino, M. (2020, December 7). College transfer in the COVID-19 era: Expectations vs. reality. *Third Way*. <https://www.thirdway.org/memo/college-transfer-in-the-covid-19-era-expectations-vs-reality>
- Dinki, T. (2019, February 23). JCC transfer agreements try to make path to four-year college easier. *Olean Times Herald*. Retrieved from http://www.oleantimesherald.com/news/jcc-transfer-agreements-try-to-make-path-to-four-year/article_e5504856-37ef-11e9-9ddb-b7053bac40fc.html?utm_medium=social&utm_source=email&utm_campaign=user-share
- Dockendorff, K. J., & Castro, E. L. (2019). Insights into transfer student programming at a public four-year institution. *Community College Journal of Research and Practice*, 43, 153-159.
- Dones, C. M. (2021). Expanding the role of community colleges with workforce baccalaureate programs. In D. J. Smith, R. Lewis, & L. Singleton (Eds.). *Community Colleges and*

Workforce Preparation in the 21st Century: Emerging Research and Opportunities. Pp. 28-58. IGI Global. DOI: 10.4018/978-1-7998-4123-4.ch002

- Dottavio, F. D. (2017, March 13). Higher ed leaders must ensure students don't lose course credits, time, money. *Star-Telegram*. Retrieved from <http://www.star-telegram.com/opinion/opn-columns-blogs/other-voices/article138227788.html>
- Dougherty, K. J., & Kienzi, G. S. (2006). It's not enough to get through the open door: Inequalities by social background in transfer from community colleges to four-year colleges. *Teachers College Record*, 108, 452-487.
- Dougherty, K. J., Lahr, H. & Morest, V. S. (2017, November). Reforming the American community college: Promising changes and their challenges. CCRC Working Paper No. 98. Retrieved from <https://ccrc.tc.columbia.edu/publications/reforming-american-community-college-promising-changes-challenges.html>
- Doyle, W. R. (2006, May/June). Community college TRANSFERS and college graduation. *Change*, 38, 56-58.
- Doyle, W. R. (2011). Effect of increased academic momentum on transfer rates: An application of the generalized propensity score. *Economics of Education Review*, 30, 191-200.
- Dual Credit Task Force. (2018, June). Dual credit: Where college meets high school. Retrieved from <https://www.utsystem.edu/news/2018/07/10/ut-system-and-texas-association-community-colleges-task-force-recommends-improved>
- Dumas, M. (2020, March 16). Community college forges partnership for smooth transfers. AL.com. Retrieved from <https://www.al.com/education/2020/03/community-college-forges-partnership-for-smooth-transfers.html>
- Duncheon, J. C. (2020). "We are exposed to that college environment": Exploring the socialization of early college high school students. *Community College Review*, 48, 173-194.
- DuVal, C., & Artis, W. (2020, December). Going beyond transfer agreements: The best choices program and a web of connections. *New Directions for Community Colleges*, 2020, 89-98.
- Eagan, M. K., & Jaeger, A. J. (2009). Effects of exposure to part-time faculty on community college transfer. *Research in Higher Education*, 50, 168-188.
- Edmunds, J. A., Fatih, U., Furey, J., Glennie, E., & Arshavsky, N. (2020, March 23). What happens when you combine high school and college? The impact of the early college model on postsecondary performance and completion. *Educational Evaluation and Policy Analysis*.
- Education Commission of the States. (2017, April). Policy snapshot: Guided pathways to college completion. Retrieved from https://www.ecs.org/ec-content/uploads/Policy_Snapshot_Guided_Pathways_to_College_Completion-1.pdf

- Education Commission of the States. (2017, December 4). 50-state comparison: Prior learning assessment policies. Retrieved from <https://www.ecs.org/50-state-comparison-prior-learning-assessment-policies/>
- Education Commission of the States. (2019, April). 50-state comparison: Dual/concurrent enrollment policies. Retrieved from <http://ecs.force.com/mbdata/MBQuest2RTanw?Rep=DE1914>
- Education Commission of the States. (2018, June 12). 50-state comparison: Transfer and articulation policies. Retrieved from <https://www.ecs.org/transfer-and-articulation-policies-db/>
- Education Commission of the States. (2020, February 19). Community college bachelor's degrees: An update on state activity and policy considerations. Retrieved from <https://www.ecs.org/community-college-bachelors-degrees-an-update-on-state-activity-and-policy-considerations/>
- Education Commission of the States. (2020, February 24). 50-state comparison: Transfer and articulation policies. Retrieved from <https://www.ecs.org/transfer-and-articulation-policies-db/>
- Education Design Lab. (2019, May). Seamless transfer pathways: Student-centered solutions to improve transfer student success. Published by author. Retrieved from <https://eddesignlab.org/stp/>
- Education Strategy Group. (2020). A more unified community college: Strategies and resources to align non-credit and credit programs. Retrieved from <http://edstrategy.org/resource/a-more-unified-community-college/>
- Elfman, L. (2019, June 25). CUNY Summit Examines the Most Effective Ways to Re-engage Adult Learners. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/148330/>
- Elfman, L. (2019, December 10). Study spotlights outcomes for community college transfer students. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/161915/>
- Eller, C. C. (2017). Increasing success for two-to-four-year transfer students within The City University of New York. GraduateNYC. Retrieved from <http://bit.ly/2mGe6r5>
- Elliott, D. C., & Lakin, J. M. (2020, online first). Running the STEM gauntlet: The complicity of four-year universities in the transfer penalty. *Research in Higher Education*.
- Ellis, L. (2017, July 27). Texas leads in national push toward so-called reverse transfer. *Chron*. Retrieved from <http://www.chron.com/local/education/campus-chronicles/article/Texas-leads-in-national-push-toward-so-called-11490055.php>

- Ellis, M. (2020, June 18). Essential practices to improve student transfer: A call to action from the Texas Transfer Alliance. Charles A. Dana Center. Retrieved from <https://www.utdanacenter.org/blog/essential-practices-improve-student-transfer-call-action-texas-transfer-alliance>
- Ellis, M. M. (2013). Successful community college transfer students speak out. *Community College Journal of Research and Practice*, (2), 73-84.
- Elliott, D. C., & Lakin, J. M. (2020, online first). Running the STEM gauntlet: The complicity of four-year universities in the transfer penalty. *Research in Higher Education*
- Erickson, D. (2018, February 8). UW-Madison unveils ‘Bucky’s Tuition Promise,’ latest commitment to state students. *University of Wisconsin-Madison News*. Retrieved from <https://news.wisc.edu/uw-madison-unveils-buckys-tuition-promise-latest-commitment-to-state-students/>
- Essien, F. S. (2019, December 11). College credit where credit is due—reconizing ‘prior learning.’ *Medium*. Retrieved from <https://medium.com/todays-students-tomorrow-s-talent/college-credit-where-credit-is-due-recognizing-prior-learning-f359a751d043>
- Fain, P. (2013, August 8). Fast enough on transfer in California? *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2013/08/08/californias-two-year-colleges-roll-out-transfer-degrees-while-lawmakers-consider>
- Fain, P. (2013, October 14). California’s governor signs transfer bill. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2013/10/14/californias-governor-signs-transfer-bill>
- Fain, P. (2014, January 9). New approach to transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2014/01/09/wiche-transfer-passport-based-proficiency-rather-credits>
- Fain, P. (2014, January 23). General education’s remake. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2014/01/23/association-wants-create-portable-competency-based-general-education-framework>
- Fain, P. (2014, February 4). No transfer needed. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2014/02/04/drexels-community-college-partnerships-win-fans>
- Fain, P. (2016, July 5). WICHE’s interstate passport seeks to help students transfer while preserving colleges’ autonomy. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/07/05/wiches-interstate-passport-seeks-help-students-transfer-while-preserving-colleges>
- Fain, P. (2017, May 9). Foundation to fund college partnerships on community college transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/05/09/foundation-fund-college-partnerships-community-college-transfer>

- Fain, P. (2018, January 16). Transfer under one roof. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2018/01/16/utah-valley-university-thrives-being-both-community-college-and-university?utm_source=Inside+Higher+Ed&utm_campaign=6ae503fb6e-DNU20180111&utm_medium=email&utm_term=0_1fbc04421-6ae503fb6e-198484297&mc_cid=6ae503fb6e&mc_eid=717be121f2
- Fain, P. (2018, April 12). Calif.'s 2-year system signs transfer agreement with UC. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2018/04/12/califs-2-year-system-signs-transfer-agreement-uc>
- Fain, P. (2020, April 10). Using stimulus funds to improve credit transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2020/04/10/using-stimulus-funds-improve-credit-transfer>
- Fain, P. (2020, September 10). Questions for Kevin Carey about his proposal for a broad restructuring of higher education. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2020/09/10/questions-kevin-carey-about-his-proposal-broad-restructuring-higher-education?utm_source=Inside+Higher+Ed&utm_campaign=0722c9d182-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fbc04421-0722c9d182-198484297&mc_cid=0722c9d182&mc_eid=717be121f2
- Fain, P. (2020, October 16). Prior learning credits boost completion odds. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2020/10/16/prior-learning-credits-boost-completion-odds>
- Fay, L. (2020, October 21). The 74 interview: Researcher Martin Kurzweil on why more data is needed to prevent fraud and confusion in the non-degree credential landscape. *The 74*. Retrieved from <https://www.the74million.org/article/the-74-interview-researcher-martin-kurzweil-on-why-more-data-is-needed-to-prevent-fraud-and-confusion-in-the-non-degree-credential-landscape/>
- Felix, E. R., & Trinidad, A. (2018). Fulfilling the transfer mission at an urban technical college: How a transfer center mediates baccalaureate aspirations for students. *Community College Journal of Research and Practice*, 42, 861-877.
- Field, K. (2008, July 30). House and Senate negotiators approve compromise higher education act. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Negotiators-Approve-Compromise/1022>
- Field, K. (2011, September 18). Spellings panel spurred progress in some key areas but failed to remake American higher education. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/5-Years-Later-the-Impact-of/129053>

- Field, K. (2020, September 22). The rise of dual credit. *Education Next*. Retrieved from <https://www.educationnext.org/rise-dual-credit-more-students-take-college-classes-high-school-degree-attainment-rigor/>
- Fincher, M., Kelly, C., Harrison, M., Harrison, Z., Hopson, D., & Weems, S. (2016). Articulation and transfer for career and technical students: Best practices for dealing with real and perceived barriers to baccalaureate degree attainment for applied science students. *Community College Journal of Research and Practice*, 41, 531-535.
- Fink, J. (2018, November 5). How does access to dual enrollment and advanced placement vary by race and gender across states? The Mixed Methods Blog. Retrieved from <https://ccrc.tc.columbia.edu/easyblog/access-dual-enrollment-advanced-placement-race-gender.html>
- Fink, J. (2019, October 8). Acceleration for all? Mapping racial equity in access to AP and dual enrollment. *The Mixed Methods Blog*. CCRC. Retrieved from <https://ccrc.tc.columbia.edu/easyblog/mapping-racial-equity-ap-dual-enrollment.html>
- Fink, J. (2021, February 4). Don't blame students for institutional barriers to equitable transfer success. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/don%E2%80%99t-blame-students-institutional-barriers-equitable-transfer-success>
- Fink, J., Hesse, M., Hyman, C., Lee, S., Morrissey, S., & Quiroz-Livanis, E. (2020, July 24). As higher education faces a “corona swirl” of transfer students, higher education must create clear pathways to degrees. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/185085/>
- Fink, J., & Jenkins, D. (2017, August 16). Takes two to tango: Essential practices of highly effective transfer partnerships. *Community College Review*.
- Fink, J., & Jenkins, D. (2017, December). How to measure community college effectiveness in serving transfer students. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/measure-community-college-effectiveness-transfer.html>
- Fink, J., & Jenkins, D. (2021, April 1). Rethinking dual enrollment to advance equitable transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/rethinking-dual-enrollment-advance-equitable-transfer?utm_source=Inside+Higher+Ed&utm_campaign=b934a45645-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b934a45645-198484297&mc_cid=b934a45645&mc_eid=717be121f2
- Fink, J., Jenkins, D., Kopko, E., & Ran, F. X. (2018, February). Using data mining to explore why community college transfer students earn bachelor's degrees with excess credits. CCRC Working Paper No. 100. Retrieved from <https://ccrc.tc.columbia.edu/publications/using-data-mining-explore-why-community-college-transfer-students-earn-bachelors-degrees-excess-credits.html>

- Finkel, E. (2019, April 5). Clearing transfer pipelines. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2019/04/clearing-transfer-pipelines/>
- Finkel, E. (2021, January 24). Smoothing the transition. *Community College Daily*. <https://www.ccdaily.com/2021/01/smoothing-the-transition/>
- Fischer, T. V. (2017, October 18). Surpassing “feeders and fillers” model to drive long-term engagement with transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/surpassingfeeders-and-fillers-model-to-drive-long-term-engagement-with-transfer-students/>
- Flaherty, C. (2014, January 3). Historians discuss challenges of general education. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2014/01/03/historians-discuss-challenges-general-education>
- Foley, D., Milan, L., & Hamrick, K. (2021, January). The increasing role of community colleges among bachelor’s degree recipients: Findings from the 2019 National Survey of College Graduates. National Center for Science and Engineering Statistics. <https://nces.nsf.gov/pubs/nsf21309>
- Foote, S. M. (2018). Theories, research, and best practices related to transfer student orientation. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina
- Frank, S. (2017, September 14). New report: Community college isn’t a cheaper route to a university. *California Political Review*. Retrieved from <http://www.capoliticalreview.com/capoliticalnewsandviews/new-report-community-college-isnt-a-cheaper-route-to-a-university/>
- Freeling, N. (2015, October 16). Napolitano: Transfer pathway is key to UC’s success. Retrieved from <http://universityofcalifornia.edu/news/napolitano-addresses-nations-community-college-leaders>
- French, R. (2016, December 4). Dual enrollment grows in popularity, frustration. *The Detroit News*. Tweeted 12/6/16: More evidence that dual enrollment's benefit are limited by how the credits transfer. Retrieved from <http://www.detroitnews.com/story/news/local/michigan/2016/12/03/dual-enrollment-grows-frustration/94916430/>
- Fresquez, B., LaViolet, T., Maxson, M., & Wyner, J. (2018, June 27). The talent blind spot: The case for increasing community college transfer to high graduation rate institutions. Ithaka S+R. Research Report. Aspen Institute. Retrieved from https://sr.ithaka.org/publications/the-talent-blind-spot/?utm_term=The%20Talent%20Blind%20Spot%3A%20The%20Case%20for%20Increasing%20Community%20College%20Transfer%20to%20High%20Graduation%20Rate%20Institutions&utm_campaign=eml_sr_newsletter_12_2018&utm_content=email&utm_source=Act-On+Software&utm_medium=email&cid=eml_sr_newsletter_12_2018

- Friedel, J. N., & Friesleben, K. L. (2017). Postbaccalaureate reverse transfer students in Iowa: An expanded look at community college students with previous degrees earned. *Community College Journal of Research and Practice*, 41(4-5), 273-287.
- Friedman, E., Kurlaender, M., Li, A., & Rumberger, R. (2020, January). A leg up on college: The scale and distribution of community college participation among California high school students. Policy Analysis for California Education (PACE). Retrieved from <https://edpolicyinca.org/publications/leg-up-on-college>
- From transfer to targeted pathways. (2018, April). Florida's efforts to get transfer students to the finish line. Retrieved from <http://floridacollegeaccess.org/research-data/transfer-targeted-pathways-getting-florida-transfer-students-finish-line/>
- Funk, J. (2016, December 29). UW looks to boost transfer numbers. *Laramie Boomerang*. Retrieved from http://www.laramieboomerang.com/news/uw-looks-to-boost-transfer-numbers/article_c2c8312e-cd7d-11e6-a092-2fe348ccffcb.html
- Gaber, S. L. (2021, April 19). How UNC Charlotte is bringing transfers in and stop-outs back. *Higher Ed Dive*. <https://www.highereddive.com/news/how-unc-charlotte-is-bringing-in-transfers-and-bringing-back-stop-outs/598395/>
- Ganga, E., & Mazzariello, A. (2018, October). Math pathways: Expanding options for success in college math. Center for the Analysis of Postsecondary Readiness. Retrieved from <https://ccrc.tc.columbia.edu/publications/math-pathways-expanding-options-success.html>
- Gao, N., & Johnson, H. (2017, November). Improving college pathways in California. Retrieved from <http://www.ppic.org/publication/improving-college-pathways-in-california/>
- Garcia, H. A. (2020, Fall). Illuminating a path to college: How dual credit benefits rural students. *Journal of Applied Research in the Community College*, 27(2), 109-122.
- Garcia, J. (2019, May 19). Identifying and overcoming three obstacles to robust reverse transfer. *The Evollution*. Retrieved from <https://evollution.com/programming/credentials/identifying-and-overcoming-three-obstacles-to-robust-reverse-transfer/>
- Garcia, M. (2021, February 6). Massachusetts' early college program: From successful pilot to sustainable policy. *Boston Globe*. <https://www.bostonglobe.com/2021/02/06/opinion/massachusetts-early-college-program-successful-pilot-sustainable-policy/>
- Gard, D. R., Paton, V., & Gosselin, K. (2012). Student perceptions of factors contributing to community-college-to-university transfer success. *Community College Journal of Research and Practice*, 36, 833-848.
- Gardner, L. (2019, February 18). The rise of the mega-university. *The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/interactives/Trend19-MegaU-Main?cid=at&utm_source=at&utm_medium=en&cid=at

- Gateway Community College. (2015, January 14). Study finds GCC students more likely to earn bachelor's degrees from 4-year institutions. Retrieved from <http://www.gatewayct.edu/Offices-Departments/Public-Affairs/News/News-Items/Study-Finds-GCC-Students-More-Likely-to-Earn-Bache>
- Gateway Community College. (2015, May 7). Lost transfer credits at UConn costs community college students. Retrieved from <http://gatewayct.edu/Offices-Departments/Public-Affairs/Faculty-Staff-News/faculty-staff-news/ost-transfer-credits-at-UConn-costs-Community-Coll>
- Gewertz, C. (2016, September 6). Are dual-enrollment programs overpromising? *Education Week*. Retrieved from <http://www.edweek.org/ew/articles/2016/09/07/are-dual-enrollment-programs-overpromising.html>
- Giardello, K., & Schanker, J. (2021, May 18). Stronger together: Strengthening humanities pathways in Michigan. CCRC. The Mixed Methods Blog. <https://ccrc.tc.columbia.edu/easyblog/humanities-pathways-michigan.html>
- Glover, H. (2020, May 19). In a brutal recession, education is more important than ever—here's how to help people finish their college degrees. *Lumina Foundation*. Retrieved from <https://www.luminafoundation.org/news-and-views/in-a-brutal-recession-education-is-more-important-than-ever-heres-how-to-help-people-finish-their-college-degrees/>
- Glynn, J. (2019, January 15). Persistence: The success of students who transfer from community colleges to selective four-year institutions. Jack Kent Cooke Foundation. Retrieved from <https://www.jkcf.org/research/persistence/>
- Goldrick-Rab, S., & Pfeffer, F. T. (2009). Beyond access: Explaining socioeconomic differences in college transfer. *Sociology of Education*, 82, 101-125.
- Gonzalez, J. (2011, June 30). To raise college-completion rates, deal with costs and transfer policies, report suggests. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/To-Raise-College-Completion/128090/>
- Gonzalez, J. (2012, February 28). A third of students transfer before graduating, and many head toward community colleges. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/A-Third-of-Students-Transfer/130954/>
- Goodman, J., Hurwitz, M., & Smith, J. (2015, February). College access, initial college choice and degree completion. NBER Working Paper No. 20996. Retrieved from <http://www.nber.org/papers/w20996>
- Gordon, L. (2017, April 2). California 'student success' initiative slow to increase community college completion rates. *EdSource*. Retrieved from <https://edsources.org/2017/california-student-success-initiative-slow-to-increase-community-college-completion-rates/578257>

- Gordon, L. (2018, September 11). University of California campus reaches far afield for transfer students to meet state mandate. *EdSource*. Retrieved from <https://edsources.org/2018/university-of-california-campus-reaches-far-afield-for-transfer-students-to-meet-state-mandate/602004>
- Gordon, L. (2019, March 18). California community colleges show little progress in student graduations and transfers. *EdSource*. Retrieved from <https://edsources.org/2019/california-community-colleges-show-little-progress-in-student-graduations-and-transfers/609965>
- Gordon, L. (2021, February 4). California private colleges could get reprieve tied to transfer students. *EdSource*. <https://edsources.org/2021/california-private-colleges-could-get-reprieve-tied-to-transfer-students/647845>
- Gordon, L. (2021, March 29). Easing the transfer path in California from community colleges to universities. *EdSource*. <https://edsources.org/2021/easing-the-transfer-path-in-california-from-community-colleges-to-universities/651743>
- Gose, B. (2017, January 1). Clearing the path for transfer students. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Clearing-the-Path-for-Transfer/238769>
- Gose, B. (2017, January 1). The transfer experience: a student perspective. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/The-Transfer-Experience-a/238775>
- Gray, K. (2020, May 18). Why flexibility in credit transfers is crucial for equity in a post-COVID-19 world. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/177113/>
- Greater Texas Foundation. (2015, February). Policy brief: Transfer for student success. Retrieved from <http://www.greatertexasfoundation.org/wp-content/uploads/2015/07/PolicyBriefsUpdateJuly2015.pdf>
- Greenwood, M. (2017, September 27). Obama's alma mater launches scholarship in his name. *The Hill*. Retrieved from <http://thehill.com/blogs/blog-briefing-room/news/352804-obamas-alma-mater-launches-scholarship-in-his-name>
- Grites, T. J. (2013). Successful transitions from two-year to four-year institutions. *New Directions for Higher Education*, (162), 61-68. doi:10.1002/he.2005
- Grote, D. M., Knight, D. B., Lee, W. C., & Watford, B. A. (2020, October 12). Exploring influences of policy collisions on transfer student access: Perspectives from street-level bureaucrats. *Educational Evaluation and Policy Analysis*.
- Growing portability of entry-level mathematics courses in university core curriculum in Texas. (2016, October). Dana Center Mathematics Pathways. Retrieved from <https://dcmathpathways.org/sites/default/files/resources/2016-11/Growing%20Portability%20of%20Entry->

[Level%20Mathematics%20Courses%20in%20University%20Core%20Curriculum%20in%20Texas.pdf](#)

- Guidry, L. (2019, January 29). Why more than a third of colleges students are changing schools. *Lafayette Daily Advertiser*. Retrieved from <https://www.theadvertiser.com/story/news/local/education/2019/01/29/louisiana-education-system-college-student-how-to-transfer-schools/2646262002/>
- Guzman-Lopez, A. (2017, November 9). Seven years later, California college program helping to fix transfer process. Southern California Public Radio. Retrieved from <https://www.scpr.org/news/2017/11/09/77463/seven-year-later-california-college-program-helpin/>
- Haigh, R. (2021, June 1). Six years and no college degree. *New America*. <https://www.newamerica.org/education-policy/edcentral/six-years-and-no-college-degree/>
- Hallett, R. E., Kezar, A., Perez, R. J., & Kitchen, J. A. (2020). A typology of college transition and support programs: Situating a 2-year comprehensive college transition program within college access. *American Behavioral Scientist*, 64, 230-252.
- Hancock, M., & Stout, D. (2019, September 12). 3+1 programs establish conscious pathway to student transfer and success. *EvoLLution*. Retrieved from https://evollution.com/programming/credentials/31-programs-establish-conscious-pathway-to-student-transfer-and-success/?utm_campaign=EvoLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=76815647&hsenc=p2ANqtz--35KsftyLxKOs6NDZS_ONc_7GzaRcgBVkmPAIpuEuFVqx1qJMihiFIMO7NgCkbvyFIKaxX8oYyxJm4PoV0rBrs406g3uA&_hsmi=76815647
- Handel, S. J. (2017, January 1). Transfer students deserve better road maps. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Transfer-Students-Deserve/238772>
- Handel, S. J., & Strempel, E. (Eds.) (2016). *Transition and transformation: Fostering transfer student success*. Dahlonga, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Harper-Marinick, M., & Swarthout, J. (2012, Winter). Developing a culture of transfer and student success in Arizona. *New Directions for Community Colleges*, no. 160, pp. 79-89.
- Harris, A. (2019, January 15). Community-college students succeed at elite schools—when they're admitted. *The Atlantic*. Retrieved from <https://www.theatlantic.com/education/archive/2019/01/community-college-transfers-elite-schools/580411/>
- Hartzler, R., & Blair, R. (Eds.). (2019). Emerging issues in mathematics pathways: Case studies, scans of the field, and recommendations. Dana Center Mathematics Pathways. Retrieved

from <https://dcmathpathways.org/resources/emerging-issues-mathematics-pathways-case-studies-scans-field-and-recommendations>

- Hayward, C., & Willett, T. (2014, April). Curricular redesign and gatekeeper completion: A multi-college evaluation of the California Acceleration Project. The RP Group. Retrieved from <http://cap.3csn.org/files/2014/04/RP-Evaluation-CAP.pdf>
- Hechinger Report. (2016, November 22). Transfer students face debt, more classes. National Student Clearinghouse Media Center. Retrieved from <https://nscnews.org/transfer-students-face-debt-more-classes/>
- Hern, K., & Snell, M. (2014, Fall). The California Acceleration Project: Reforming developmental education to increase student completion of college-level math and English. *New Directions for Community Colleges*, 167, 27-39.
- Herzog, K. (2017, September 22). UW-Madison launching free tuition program for first-generation transfer students. *Milwaukee Journal Sentinel*. Retrieved from <http://www.jsonline.com/story/news/education/2017/09/22/new-badger-promise-guarantees-one-yeaqualifying-transfer-students-one-two-years-free-tuition-and-fee/683156001/>
- Herzog, K. (2018, February 5). UW system gets \$2.3 million grant to help students struggling with math stay on track to graduate. *Milwaukee Journal Sentinel*. Retrieved from <https://www.jsonline.com/story/news/education/2018/02/05/uw-system-gets-2-3-million-grant-help-students-struggling-math-stay-track-graduate/302488002/>
- Hesse, M., & Hyman, C. (2021, April 8). Using innovative technologies to improve transfer student success. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/using-innovative-technologies-improve-transfer-student-success>
- Higher ed in brief. (2016, October). Higher education at the Charles A. Dana Center. Retrieved from <http://us2.campaign-archive1.com/?u=f75754127932b3bd8ffbea25c&id=9b16bae75d&e=6f285bc3b9>
- Hill, C. B., Kurzweil, M., Pisacreta, E. D., & Schwartz, E. (2019, January 10). Enrolling more veterans at high-graduation-rate colleges and universities. Ithaka S+R report. Retrieved from <https://sr.ithaka.org/publications/enrolling-more-veterans-at-high-graduation-rate-colleges-and-universities/>
- Hilliard, T. (2017, December). Degrees of difficulty: Boosting college success in New York City. Center for an Urban Future. Retrieved from <https://nycfuture.org/research/degrees-of-difficulty>
- Hills, J. R. (1965). Transfer shock: The academic performance of the junior college transfer. *The Journal of Experimental Education*, 33, 201-215.
- Hockey, C. (2016). Technology and transfer: SUNY's integration of transfer policy and technology. In Handel, S. J., & Stempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 25-30. Dahlonga, GA: National Institute for the

- Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Hodara, M., Martinez-Wenzl, Stevens, D., & Mazzeo, C. (2016, May). *Improving credit mobility for community college transfer students: Findings and recommendations from a 10-state study*. Portland, Oregon: Education Northwest. Retrieved from <http://educationnorthwest.org/sites/default/files/resources/improving-credit-mobility-508.pdf>
- Hodara, M., Martinez-Wenzl, M., Stevens, D., & Mazzeo, C. (2017). Exploring credit mobility and major-specific pathways: A policy analysis and student perspective on community college to university transfer. *Community College Review*, 45, 331-349.
- Hoover, E. (2011, June 1). The complexity of counseling transfer students. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/headcount/the-complexity-of-counseling-transfer-students/28376>
- Hoover, E. (2015, May 7). 3 key findings about college admissions. *The Chronicle of Higher Education*, p. A6. Retrieved from <http://www.chronicle.com/article/3-Key-Findings-About-College/229983>
- Hoover, E. (2020, February 14). Poaching enrolled students: Once taboo, now OK. *Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Poaching-Enrolled-Students-/247971>
- Hossler, D., Shapiro, D., Dundar, A., Ziskin, M., Chen, J., Zerquera, D., & Torres, V. (2012, February). Transfer & mobility: a national view of pre-degree student movement in postsecondary institutions. National Student Clearinghouse Research Center. Retrieved from https://nscresearchcenter.org/wp-content/uploads/NSC_Signature_Report_2.pdf
- Horn, M. B., & Price, R. (2020, April 9). Creating seamless credit transfer: A parallel higher ed system to support America through and beyond the recession. Christensen Institute. Retrieved from <https://www.christenseninstitute.org/publications/credit-transfer/>
- Horn, M. B., & Price, R. (2020, April 20). Higher Ed's credit transfer system is broken. Here's a better way. *EdSurge*. Retrieved from <https://www.edsurge.com/news/2020-04-20-higher-ed-s-credit-transfer-system-is-broken-here-s-a-better-way>
- Humphreys, D., McCambly, H., Ramaley, J. (2015). The quality of a college degree: Toward new frameworks, evidence, and interventions. Washington, D.C.: Association of American Colleges and Universities.
- Hyatt, S. E., & Smith, D. A. (2019, May 7). Faculty perceptions of community college transfer students: The private university experience. *Community College Journal of Research and Practice*, 44.

- Iacono, T. (2020, July 28). Supporting students through meaningful transfer pathways. *The Evollution*. Retrieved from <https://evollution.com/programming/credentials/supporting-students-through-meaningful-transfer-pathways/>
- Igniting confidence and building the humanities pipeline. The Mellon Foundation. Retrieved from <https://mellon.org/resources/shared-experiences-blog/experiencing-research-firsthand-johns-hopkins-ccbc-humanities-all-program-builds-confidence-and-research-skills-community-college-grads/>
- Improving student transfer from community colleges to four-year institutions—the perspective of leaders from baccalaureate-granting institutions. (2011, July). College Board. Retrieved from http://www.jkcf.org/assets/1/7/Perspective_of_Leaders_of_Four-Year_institutions.pdf
- Infographic: The Urban Higher Education Ecosystem Solution. (2016, March 10). The Kresge Foundation. Retrieved from <http://kresge.org/news/infographic-urban-higher-education-ecosystem-solution>
- Ishitani, T. (2008). How do transfers survive after “Transfer Shock”? A longitudinal study of transfer student departure at a four-year institution. *Research in Higher Education*, 49, 403-419.
- Ishitani, T. T., & Flood, L. D. (2018). Student transfer-out behavior at four-year institutions. *Research in Higher Education*, 59, 825-846.
- Ishitani, T., & McKittrick, S. (2010). After transfer: The engagement of community college students at a four-year collegiate institution. *Community College Journal of Research and Practice*. 34, 576-594.
- Jackson, D. L., & Laanan, F. S. (2015). Desiring to fit: Fostering the success of community college transfer students in STEM. *Community College Journal of Research and Practice*, 39, 132-149
- Jacobson, L. (2018, November 26). AP credits offer multiple benefits once students reach college. *EducationDive*. Retrieved from <https://www.educationdive.com/news/ap-credits-offer-multiple-benefits-once-students-reach-college/542852/>
- Jaggars, S. S. (2020, April 15). A broken “promise”? How college promise programs can impact high-achieving, middle-income students. *Third Way*. Retrieved from <https://www.thirdway.org/report/a-broken-promise-how-college-promise-programs-can-impact-high-achieving-middle-income-students>
- Jaggars, S. S., Fay, M. P., & Farakish, N. (2019, May). American honors: The life and death of a public-private partnership. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/american-honors-life-death-public-private-partnership.html>
- Jaggars, S. S., Fink, J., Fletcher, J., & Dunder, A. (2016). A longitudinal analysis of community college pathways to computer science bachelor’s degrees. Mountain View, CA: Google

- Inc. Retrieved from <https://services.google.com/fh/files/misc/community-college-pathway-to-computer-science-report.pdf>
- Jaggars, S. S., Grant, M., Fay, M. P., & Farakish, N. (2017). Understanding American Honors: Student selection, key program components, and stakeholder impressions. *CCRC Research Brief*. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/understanding-american-honors.pdf>
- Jain, D., Lucero, I., Bernal, S., Herrera, A., & Solorzano, D. (2017). Developing transfer pride: An exploration of critical race pedagogy and the summer transfer enrichment program. *Community College Review*, 45(3).
- Jain, D., Melendez, S. N. B., & Herrera, A. R. (2020). *Power to the Transfer: Critical Race Theory and a Transfer Receptive Culture (Perspectives on Access, Equity, and Diversifying Pathways in P-20 Education)*. Michigan State University Press.
- Jaschik, S. (2018, May 14). The new stealth and not-so-stealth applicants: Transfers. *Inside Higher Ed*. Tweeted 6/14/18: Retrieved from https://www.insidehighered.com/admissions/article/2018/05/14/new-data-show-plans-potential-transfer-students?utm_source=Inside+Higher+Ed&utm_campaign=ece495d7ca-DNU20180111&utm_medium=email&utm_term=0_1fcbc04421-ece495d7ca-198484297&mc_cid=ece495d7ca&mc_eid=717be121f2
- Jaschik, S. (2018, November 19). CUNY's honors college ends ban on transfer students. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/admissions/article/2018/11/19/cunys-honors-college-ends-ban-transfer-students>
- Jaschik, S. (2019, January 15). Study finds elite institutions admit few transfer students from community colleges. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/admissions/article/2019/01/22/study-finds-elite-institutions-admit-few-transfer-students-community>
- Jaschik, S. (2020, March 24). Author discusses new book on STEM transfer students at community colleges. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2020/03/24/author-discusses-new-book-stem-transfer-students-community-colleges?utm_source=Inside+Higher+Ed&utm_campaign=60b4fefb5a-DNU_2019_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-60b4fefb5a-198484297&mc_cid=60b4fefb5a&mc_eid=717be121f2
- Jelks, S. M. R., & Crain, A. M. (2020). Sticking with STEM: Understanding STEM career persistence among STEM bachelor's degree holders. *Journal of Higher Education*, 91, 805-831.
- Jenkins, D., & Fink, J. (2015). *What we know about transfer*. Community College Research Center. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/what-we-know-about-transfer.pdf>

- Jenkins, D., & Fink, J. (2016, January). *Tracking transfer: New measures of institutional and state effectiveness in helping community college students attain bachelor's degrees*. Community College Research Center, The Aspen Institute, and the National Student Clearinghouse Research Center. Retrieved from <http://ccrc.tc.columbia.edu/announcements/new-metrics-help-institutions-states-improve-transfer.html>
- Jenkins, D., & Fink, J. (2016, September 6). Three barriers to student transfer and how to overcome them. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2016/09/06/three-barriers-student-transfer-and-how-overcome-them>
- Jenkins, D., & Fink, J. (2018, September 4). New insights for guided pathways from research on community college student momentum. The Mixed Methods Blog. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/blog/new-insights-for-guided-pathways-reforms.html>
- Jenkins, D., & Fink, J. (2020, April 30). How will COVID-19 affect community college enrollment? Looking to the great recession for clues. The Mixed Methods Blog. CCRC. Retrieved from <https://ccrc.tc.columbia.edu/easyblog/covid-community-college-enrollment.html>
- Jenkins, D., Kadlec, A., & Votruba, J. (July 2014). The business case for regional public universities to strengthen community college transfer pathways (with guidance on leading the process). HCM Strategists, LLC. Retrieved from http://hcmstrategists.com/maximizingresources/images/Transfer_Pathways_Paper.pdf
- Johnson, E., & Whistle, W. (2021, February 10). Using data to reimagine transfer in higher education. *New America*. <https://www.newamerica.org/education-policy/edcentral/using-data-to-reimagine-transfer-in-higher-education/>
- Johnson, E., & Whistle, W. (2021, February 10). Using data to reimagine transfer in higher education. *New America*. <https://www.newamerica.org/education-policy/edcentral/using-data-to-reimagine-transfer-in-higher-education/>
- Johnson, H. (2018, March 20). Testimony: Transfer is key to closing the workforce skills gap. Public Policy Institute of California (PPIC). Retrieved from <http://www.ppic.org/blog/testimony-transfer-key-closing-workforce-skills-gap/>
- Johnson, H. (2021, February 19). Dual admission could help more students transfer from community college to state universities. *PPIC*. <https://www.ppic.org/blog/dual-admission-could-help-more-students-transfer-from-community-college-to-state-universities/>
- Johnson, H., Cook, K., & Mejia, M. C. (2017, June). Meeting California's need for college graduates: A regional perspective. Public Policy Institute of California. Retrieved from http://www.ppic.org/content/pubs/report/r_0617hjr.pdf

- Johnson, H., & Mejia, M. C. (2020, September). Increasing community college transfers: Progress and barriers. Public Policy Institute of California. Retrieved from https://www.ppic.org/publication/increasing-community-college-transfers-progress-and-barriers/?utm_source=ppic&utm_medium=email&utm_campaign=epub&fbclid=IwAR07mHtLIPUbKGfyr9x7PhP6tXvhmQV1dS7J-IX6MKmGBC6De9xDVx9n85I
- Joint statement on the transfer and award of credit. (2017, October). Jointly issued by AACRAO, CHEA, and ACE. Retrieved from <http://www.acenet.edu/news-room/Documents/Joint-Statement-on-the-Transfer-and-Award-of-Credit.pdf>
- Jones, L. (2018, December 19). Reverse-transfer policies may particularly help underrepresented groups. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/134783/>
- Jordan, P. W. (2020, May 27). New program gives low-income HS students college credit and a pathway to higher ed. It could be a post-pandemic model. *the74million*. Retrieved from <https://www.the74million.org/article/jordan-new-program-gives-low-income-hs-students-college-credit-and-a-pathway-to-higher-ed-it-could-be-a-post-pandemic-model/>
- Joselow, M. (2016, July 6). Michigan State drops college algebra requirement. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/07/06/michigan-state-drops-college-algebra-requirement>
- Joseph, G. (2019, June 5). Michigan's transfer students have new website to make the process easier. *Macomb Daily*. Retrieved from https://www.macombdaily.com/news/michigan-s-transfer-students-have-new-website-to-make-the/article_7d5bfcf6-87bb-11e9-b7be-df246eadd63f.html?utm_medium=social&utm_source=email&utm_campaign=user-share
- Journal Staff. (2017, April 24). Mount Marty (college in Yankton, SD), Northeast Community College (in Nebraska) to create educational transfer pathway. *Sioux City Journal*. Retrieved from http://siouxcityjournal.com/news/local/mount-marty-northeast-community-college-to-create-educational-transfer-pathway/article_dc0cf559-b139-5f84-9f6f-f67c49efaf1c.html
- Kadlec, A. (2021, January 14). Introducing tackling transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/introducing-tackling-transfer?utm_source=Inside+Higher+Ed&utm_campaign=75badbc67c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-75badbc67c-198484297&mc_cid=75badbc67c&mc_eid=717be121f2
- Kadlec, A. (2021, February 18). Credits, partnerships and advising: Metro State's trifecta of transfer success. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/credits-partnerships-and-advising-metro-states-trifecta-transfer-success?utm_source=Inside+Higher+Ed&utm_campaign=23cbda41f8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-23cbda41f8-198484297&mc_cid=23cbda41f8&mc_eid=717be121f2
- Kadlec, A. (2021, March 18). Connecting the dots: Scaling remediation reform to promote equitable transfer student success. *Inside Higher Ed*. Retrieved from

https://www.insidehighered.com/blogs/tackling-transfer/connecting-dots-scaling-remediation-reform-promote-equitable-transfer?utm_source=Inside+Higher+Ed&utm_campaign=4d9b867362-DNU_2021_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4d9b867362-198484297&mc_cid=4d9b867362&mc_eid=717be121f2

Kadlec, A. (2021, April 15). Using short-term improvement cycles to accelerate progress on transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/using-short-term-improvement-cycles-accelerate-progress-transfer?utm_source=Inside+Higher+Ed&utm_campaign=0d770d4482-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-0d770d4482-198484297&mc_cid=0d770d4482&mc_eid=717be121f2

Kadlec, A., & Ashburn, E. (2021, June 10). The invisibility of transfer students. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/invisibility-transfer-students>

Kadlec, A., & Gupta, J. (2014). Indiana region transfer study: The student experience of transfer pathways between Ivy Tech Community College and Indiana University. Public Agenda. Retrieved from https://www.publicagenda.org/files/IndianaRegionalTransferStudy_PublicAgenda_2014.pdf

Kahlenberg, R. D. (2011, June 3). Facilitating community-college transfers. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/innovations/facilitating-community-college-transfers/29590>

Kaine introduces ‘reverse transfer’ bill to help community college students earn associate degrees. *Augusta Free Press*. Retrieved from <https://augustafreepress.com/kaine-introduces-reverse-transfer-bill-to-help-community-college-students-earn-associate-degrees/>

Karbhari, V. (2017, July 28). Imperatives to enhance transferability and access from community colleges to universities. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/imperatives-to-enhance-transferability-and-access-from-community-colleges-to-universities/>

Karon, J., & Kurzweil, M. (2020, October 5). “Stranded credits”: New report explores scope and effects of transcript withholding. Ithaka S+R Blog. Retrieved from: <https://sr.ithaka.org/blog/stranded-credits/>

Karon, J., & Ward, J. D. (2021, May 4). A state-by-state snapshot of stranded credits data and policy. Ithaka S+R Blog. <https://sr.ithaka.org/blog/a-state-by-state-snapshot-of-stranded-credits-data-and-policy/>

Kato, E. (2020, July). CSU HSI-STEM Systemwide Research Project Transfer Articulation Report. <https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3A77f704c8-fc4c-41e6-ab0c-318d6a703b15#pageNum=19>

- Keierleber, M. (April 7, 2014). 4-year colleges' views of transfer credits may hinder graduation. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/4-Year-Colleges-Views-of/145753/>
- Kelderman, E. (2014, November 19). The plight of the public regional college. *The Chronicle of Higher Education*. <http://www.chronicle.com/article/The-Plight-of-the-Public/150127/>
- Khadaroo, S. T. (May 4, 2014). The 'transfer' deficit: Push is on to propel students past community college. *The Christian Science Monitor*. Retrieved from <http://www.csmonitor.com/USA/Education/2014/0504/The-transfer-deficit-Push-is-on-to-propel-students-past-community-college>
- Kato, E. (2020, July). CSU HSI-STEM Systemwide Research Project Transfer Articulation Report. <https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Ascds%3AUS%3A77f704c8-fc4c-41e6-ab0c-318d6a703b15#pageNum=19>
- King, J. (2018, September 26). Toward educational justice: Student success at CUNY and beyond. The Education Trust. Content of presentation he gave at CUNY OIRA policy seminar. Retrieved from <https://edtrust.org/press-release/toward-educational-justice-student-success-at-cuny-and-beyond/>
- Klein-Collins, R., Taylor, J., Bishop, C., Bransberger, P., Lane, P., & Leibrandt, S. (2020). The PLA boost: Results from a 72-institution targeted study of prior learning assessment and adult student outcomes. CAEL. WICHE. Retrieved from <https://www.wiche.edu/resources/pla-boost-report-cael-wiche/>
- Koenig, R. (2019, August 15). New provider offers low-cost online courses. But will the credit transfer? *EdSurge*. Retrieved from <https://www.edsurge.com/news/2019-08-15-new-provider-offers-low-cost-online-courses-but-will-the-credit-transfer>
- Koenig, R. (2020, March 26). Four concerns—and one cause for hope—as coronavirus closes community colleges. *EdSurge*. Retrieved from <https://www.edsurge.com/news/2020-03-26-four-concerns-and-one-cause-for-hope-as-coronavirus-closes-community-colleges>
- Koenig, R. (2021, April 13). What if students didn't have to leave community colleges to earn bachelor's degrees. *EdSurge*. <https://www.edsurge.com/news/2021-04-13-what-if-students-didn-t-have-to-leave-community-colleges-to-earn-bachelor-s-degrees>
- Kolodner, M. (2017, April 9). 6 reasons you may not graduate on time and what you can do about it. *New York Times Education Life*, pp. 8-9. Retrieved from <https://www.nytimes.com/2017/04/06/education/edlife/6-reasons-you-may-not-graduate-on-time.html>
- Kopko, E. M., & Crosta, P. M. (2016). Should community college students earn an associate degree before transferring to a 4-year institution? *Research in Higher Education*, 57, 190-222.

- Koseff, A. (2017, August 10). Community college transfer degrees speed graduation at CSU. *The Sacramento Bee*. Retrieved from <http://www.sacbee.com/news/politics-government/capitol-alert/article166373177.html>
- Koumpilova, M. (2018, November 10). Private colleges aim to draw community college students to campus. *Star Tribune*. Retrieved from <http://www.startribune.com/private-colleges-aim-to-draw-community-college-students-to-campus/500210312/>
- Kreighbaum, A. (2019, June 19). Few students of defunct for-profit chains have transferred. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/quicktakes/2019/06/19/few-students-defunct-profit-chains-have-transferred?utm_source=Inside+Higher+Ed&utm_campaign=00a247e00f-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-00a247e00f-198484297&mc_cid=00a247e00f&mc_eid=717be121f2
- Kreighbaum, A. (2019, July 9). Trump overstated academic record, report says. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/quicktakes/2019/07/09/trump-overstated-academic-record-report-says?utm_source=Inside+Higher+Ed&utm_campaign=8990367216-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-8990367216-198484297&mc_cid=8990367216&mc_eid=717be121f2
- Kvaal, J. (2017, February 24). Colleges can help students move up. Let's make it easier. *Chronicle of Higher Education*, p. A44.
- KWGS News. (2019, October 30). Streamlining local college transfers. Public Radio Tulsa. Retrieved from <https://www.publicradiotulsa.org/post/streamlining-local-college-transfers>
- Laanan, F. S. (2016). Guest Editor's introduction. *Community College Journal of Research and Practice*, 40(12), 980-982.
- Lai, J. (2016, June 13). From freshman year to graduation in 4 years – with a community college in the middle. *Philly.com*. Retrieved from http://articles.philly.com/2016-06-14/news/73746080_1_community-college-research-center-college-degree-four-year-colleges
- Lambeck, L. C. (2015, May 7). Community college transfers lose credit with UConn. *ctpost*. Retrieved from <http://www.ctpost.com/local/article/Community-college-transfers-lose-credit-with-UConn-6249594.php>
- Lambeck, L. C. (2017, April 13). Ticket to easier college transfer. *CTPost*. Retrieved from <http://www.ctpost.com/local/article/The-ticket-to-an-easier-college-transfer-11072105.php>
- Larson, B. J., & Abegg, D. (2016). Effective transfer articulation sequencing for improved graduation rates. In Handel, S. J., & Stempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 115-119. Dahlonega, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from

<https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>

- LaSota, R. R. (2018). Factors, practices, and policies influencing students' upward transfer to baccalaureate-degree programs and institutions: An overview of a mixed-methods research project. In E. Strempel & Stephen J. Handel (Eds.). *Transition and transformation: New research fostering transfer student success*. Volume II. University of North Georgia: Dahlonega, Georgia.
- LaSota, R. R., & Zumeta, W. (2016). What matters in increasing community college students' upward transfer to the baccalaureate degree: Findings from the beginning postsecondary study 2003-2009. *Research in Higher Education*, 57, 152-189.
- LaVigna, E. L. (2019, May 22). Establishing metrics for evaluating community college student success in 3+1 transfer programs. *Community College Journal of Research and Practice*, 44.
- Lavinson, R. (2021, January 28). Articulation agreements are just a small part of the answer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/articulation-agreements-are-just-small-part-answer?utm_source=Inside+Higher+Ed&utm_campaign=ebaa816909-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-ebaa816909-198484297&mc_cid=ebaa816909&mc_eid=717be121f2
- Lavoilet, T., Fresquez, B., Maxson, M., & Wyner, J. (2018, June 27). The talent blind spot. Aspen Institute. Retrieved from <https://bit.ly/2z3vPCH>
- LaViolet, T. (2021, March 25). Transfer vs. robots: A race for an equitable future of work. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/transfer-vs-robots-race-equitable-future-work>
- Lawrence, D. (2020, April 29). College transfer initiative drives higher degree completion across Illinois. *Campus Technology*. Retrieved from <https://campustechnology.com/articles/2020/04/29/college-transfer-initiative-drives-higher-degree-completion-across-illinois.aspx?admgarea=News>
- Le, C., Pisacreta, E. D., Ward, J. D., & Margolis, J. (2019, December 12). Expanding pathways to college enrollment and degree attainment: Policies and reforms for a diverse population. Ithaka S+R Issue Brief. Retrieved from: <https://sr.ithaka.org/publications/expanding-pathways-to-college-enrollment-and-degree-attainment/>
- Le, C., Schwartz, E., Kurzweil, M., & Pisacreta, E. G. (2019, November 21). Bard High School Early College: A case study. Ithaka S+R. Retrieved from https://sr.ithaka.org/publications/bard-high-school-early-college/?utm_term=Read%20the%20case%20study&utm_campaign=eml_sr_bardhighschool_report_11_2019&utm_content=email&utm_source=Act-On+Software&utm_medium=email#conclusion

- Lederman, D. (2008, August 22). Studying transfer of credit, take 2. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2008/08/22/transfer>
- Lederman, D. (2014, January 7). 4 states agree on 'block transfer' of gen ed core. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2014/01/07/4-states-agree-block-transfer-gen-ed-core>
- Lederman, D. (2017, September 14). The Bermuda Triangle of credit transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/09/14/reports-highlight-woes-faced-one-third-all-college-students-who-transfer>
- Lederman, D. (2020, October 19). Survey on student transfer finds both progress and finger pointing. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/survey/survey-student-transfer-finds-both-progress-and-finger-pointing>
- Lee, H., & Schneider, T. (2018). Does posttransfer involvement matter for persistence of community college transfer students? *Community College Journal of Research and Practice*, 42, 77-94.
- Lerner, M. (2018, August 11). Minnesota's public colleges to expand credit for 'prior learning.' *Star Tribune*. Retrieved from <http://www.startribune.com/minnesota-s-public-colleges-to-expand-credit-for-prior-learning/490635401/>
- Leslie, B. (2016, November 9). Leading transfer efforts: Two-year and four-year leaders need to collaborate to succeed. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/leading-transfer-efforts-two-year-and-four-year-leaders-need-to-collaborate-to-succeed/>
- Levitan, M. (2018, December 19). American Talent Initiative makes strides in improving opportunities for lower-income students. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/134791/>
- Lewin, T. (2014, December 1). Most college students don't earn a degree in 4 years, study finds. *The New York Times*. Retrieved from <http://www.nytimes.com/2014/12/02/education/most-college-students-dont-earn-degree-in-4-years-study-finds.html>
- Lichtenberger, E., & Dietrich, C. (2017, January). The community college penalty? Examining the bachelor's completion rates of community college transfer students as a function of time. *Community College Review*, 45(1). Retrieved from <http://journals.sagepub.com/doi/full/10.1177/0091552116674550>
- Lieber, R. (April 8, 2011). Six keys to saving by starting at community college. *The New York Times*. Retrieved from http://www.nytimes.com/2011/04/09/your-money/09money.html?_r=0

- Lin, Y., Fay, M. P., & Fink, J. (2020, December). Stratified trajectories: Charting equity gaps in program pathways among community college students. CCRC Working Paper No. 126. <https://ccrc.tc.columbia.edu/publications/stratified-trajectories-program-pathways.html>
- Lindquist, I., & Malkus, N. (2016, September 30). Should colleges be required to accept AP credit? Malkus and Weinstein debate. *AEIdeas*. Retrieved from <http://www.aei.org/publication/should-colleges-be-required-to-accept-ap-credit-malkus-and-weinstein-debate/>
- Lipka, S., & Coddington, R. (2010, October 15). One math course, variously valued within a single university system. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/One-Math-Course-Variouly/125002/>
- Lipscomb, T., Wallin, C., Braun, D. & 5 others. (2019, July 5). Improving transferability case studies: 'Building a better bridge to the bachelor's.' *Inquiry: The Journal of the Virginia Community Colleges*, 22. Retrieved from <https://eric.ed.gov/?id=EJ1224728>
- Lisowski, O., & Stoneman, A. (2018, September 12). Early college credits in wisconsin save parents \$60 million a year. MacIver Institute. Retrieved from <http://www.maciverinstitute.com/2018/09/early-college-credits-in-wisconsin-save-parents-60-million-a-year/>
- Llopis-Jepsen, C. (2019, March 25). Want a bachelor's? Starting at community college can save you big, but mind the details. *KCUR Morning Edition*. Retrieved from <https://www.kcur.org/post/want-bachelors-starting-community-college-can-save-you-big-mind-details#stream/0>
- List, A., & Nadasen, D. (2016). Motivation and self-regulation in community college transfer students at a four-year online university. *Community College Journal of Research and Practice*, 41, 842-866.
- Liu, V. Y. T. (2016, June). Do students benefit from going backward? The academic and labor market consequences of four- to two-year college transfer. A CAPSEE Working Paper. Retrieved from <http://capseecenter.org/wp-content/uploads/2016/06/capsee-do-students-benefit-from-going-backward.pdf>
- Liu, V. (2016, July 21). Is transferring to two-year colleges a good option for struggling four-year students. *Evolution*. Retrieved from <http://evolution.com/programming/credentials/is-transferring-to-two-year-colleges-a-good-option-for-struggling-four-year-students/>
- Liu, V. Y. T., & Belfield, C. (2019). The labor market returns to for-profit higher education: Evidence for transfer students. *Community College Review*, 48, 133-155.
- Liu, V. Y. T., & Xu, D. (2019, December). Happy together? The peer effects of dual enrollment students on community college student outcomes. CCRC Working Paper No. 116. Retrieved from <https://ccrc.tc.columbia.edu/publications/happy-together-peer-effects-dual-enrollment.html>

- Loewenberg, A. (2018, May 17). Ensuring a smooth pathway: Using articulation agreements to help early childhood educators pursue a BA. Retrieved from <https://www.newamerica.org/education-policy/reports/ensuring-smooth-pathway/using-articulation-agreements-to-help-early-childhood-educators-pursue-a-ba/>
- Long, B. T., & Kurlaender, M. (2008, September). Do community colleges provide a viable pathway to a baccalaureate degree? National Bureau of Economic Research, Working Paper 14367. Retrieved from <http://www.nber.org/papers/w14367>
- Long, C. (2018, September 3). Designing a mechanism to assess CBE quality. *The Evollution*. Retrieved from https://evollution.com/programming/applied-and-experiential-learning/designing-a-mechanism-to-assess-cbe-quality/?utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=65757851&_hsenc=p2ANqtz-ONNr_P936pErOheifNTqtpgMbAo5Zq_RZRbH15e8xVdX8Esw4W8-BOy7VsV2oQGqKK3uMoVIAouYoiTG_uiAaHmgbdg&_hsmi=65757851
- Long, C. (2019, December 5). Essay on need for better data on what works in competency-based education. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2019/12/05/essay-need-better-data-what-works-competency-based-education?utm_source=Inside+Higher+Ed&utm_campaign=57e4448d63-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-57e4448d63-198484297&mc_cid=57e4448d63&mc_eid=717be121f2
- Long, C. (n.d.). Moving competency-based education forward: Lessons from five years of direct assessment implementation. Capella University and Whiteboard Advisors. Retrieved from <https://www.whiteboardadvisors.com/article/moving-competency-based-education-forward>
- López, O. S. (2020). Yet another pathway to college completion: CLEP exams. *Community College Journal of Research and Practice*, 44(4), 302-307.
- Lopez, S., Schwartz, E., & Pisacreta, E. D. (2020, October). Making the case for student veterans: Building support for student veteran enrollment. Practice Brief. <https://sr.ithaka.org/publications/making-the-case-for-student-veterans/>
- Love, I., & Palmer, I. (2020, June 1). Community college baccalaureate programs: A State policy framework. New America. Retrieved from <https://www.newamerica.org/education-policy/reports/community-college-baccalaureate-programs-state-policy-framework/>
- Lurker, D. (2020, June 22). Where credit is due. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/06/where-credit-is-due/>
- Lyon, L. A., & Forbes, J. [Is no date on it anywhere.] Lighting the path: from community college to computing careers. *Association for Computing Machinery*. Retrieved from

<https://www.acm.org/binaries/content/assets/education/lighting-the-path-from-community-college-to-computing-careers.pdf>

Making ends meet: The role of community colleges in student financial health. (2017). Center for Community College Student Engagement. Retrieved from http://www.ccsse.org/docs/Making_Ends_Meet.pdf

Maliszewski, C., Crabill, K., & Nespoli, L. (2012, Winter). The Role of presidential leadership in improving New Jersey's community college transfer experience. *New Directions for Community Colleges*, no. 160, pp. 69-78.

Maliszewski Lukszo, C., & Hayes, S. (2020). Facilitating transfer student success: Exploring sources of transfer student capital. *Community College Review*, 48, 31-54.

Mangan, K. (2013, December 4). Group hopes to map a faster path to college completion. *The Chronicle of Higher Education*. Retrieved from http://www.chronicle.com/article/Mapping-a-Faster-Path-to-a/143359/jobs_topjobs-slider

Mangan, K. (2015, July 7). Despite hurdles, students keep switching colleges. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Despite-Hurdles-Students-Keep/231397/>

Mangan, K. (2016, September 9). After ITT Tech's collapse, other colleges try to pick up the pieces. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/after-itt-techs-collapse/237732>

Mangan, K. (2018, April 30). These 2-year and 4-year college partnerships keep students from falling through the cracks. *The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/article/These-2-Year4-Year/243283?cid=at&utm_source=at&utm_medium=en&elqTrackId=6f22635f75ef4f5a9614551d9992345c&elq=35efa0744ca34980bbaf1eb6abcf8179&elqaid=18883&elqat=1&elqCampaignId=8512

Mangan, K. (2018, August 1). Dual-credit classes serve some students in Texas well. But not all of them—and they might not be saving any money. *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Dual-Credit-Classes-Serve-Some/244110>

Mangan, K. (2020). Improving the transfer handoff: The critical effort to help community-college students get a four-year degree. *The Chronicle of Higher Education*. 10/20

Mangan, K. (2020, May 22). Why Covid-19 could force colleges to fix their transfer problems. *The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/article/Why-Covid-19-Could-Force/248835?utm_source=at&utm_medium=en&utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1242702&cid=at&source=ams&sourceId=46921&cid2=gen_login_refresh

- Marcus, J. (2013, March 22). Stopping the clock on credits that don't count. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/stopping-the-clock-on-credits-that-dont-count/>
- Marcus, J. (2016, November 22). A huge and stubborn reason, still unsolved, that students go into so much debt. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/a-huge-and-stubborn-reason-still-unsolved-that-students-go-into-so-much-debt/>
- Marcus, J. (2016, December 22). Veterans continue to battle for their military training to count as college credit. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/veterans-continue-battle-military-training-count-college-credit/>
- Marcus, J. (2017, Spring). A new path to a college degree. *Education Next*, pp. 44-51. Retrieved from <http://educationnext.org/new-path-to-a-college-degree-match-beyond-low-income-students/>
- Marcus, J. (2018, April 9). Transfer students start getting more of the credits they've already earned. *The Hechinger Report*. Retrieved from <https://hechingerreport.org/transfer-students-start-getting-more-of-the-credits-theyve-already-earned/>
- Marcus, J. (2020, April 7). Choosing pass/fail grades may help college students now, but could cost them later. *The Hechinger Report*. Retrieved from https://hechingerreport.org/choosing-pass-fail-grades-may-help-college-students-now-but-could-cost-them-later/?utm_source=The+Hechinger+Report&utm_campaign=54ef9717fa-EMAIL_CAMPAIGN_HE_2020_04_09&utm_medium=email&utm_term=0_d3ee4c3e04-54ef9717fa-322605165
- Marcus, J. (2020, October 9). Strapped for students, colleges finally begin to clear transfer logjam. *Hechinger Report*. Retrieved from <https://hechingerreport.org/strapped-for-students-colleges-finally-begin-to-clear-transfer-logjam/>
- Martinez, E. (2020, Summer). Trading inequities: Hispanic-serving community colleges and baccalaureate degree programs. *New Directions for Community Colleges*, 190, 59-68.
- Marx, B. M., & Turner, L. J. (2017, November). Student loan nudges: Experimental evidence on borrowing and educational attainment. NBER Working Paper No. 24060. Retrieved from http://www.nber.org/papers/w24060?utm_campaign=ntw&utm_medium=email&utm_source=ntw
- Masterson, M. (2016, August 4). CPS students who pass IB exams can now earn college credit. *chicagotonight*. Retrieved from <http://chicagotonight.wttw.com/2016/08/04/cps-students-who-pass-ib-exams-can-now-earn-college-credit>
- Mathews, J. (2018, March 11). Meet Barack Obama and Donald Trump, college failures. Really? *The Washington Post*. Retrieved from <https://www.washingtonpost.com/local/education/meet-barack-obama-and-donald-trump->

[college-failures-really/2018/03/10/8eff2710-2265-11e8-94da-ebf9d112159c_story.html?utm_term=.2d623ee5eead](https://www.richmond.com/news/local/education/it-s-now-easier-to-go-from-community-college-to/article_f67f9fec-c10a-5e68-ac84-cc5f7682edb7.html)

- Mattingly, J. (2018, October 31). It's now easier to go from community college to Randolph-Macon. *Richmond Times-Dispatch*. Retrieved from https://www.richmond.com/news/local/education/it-s-now-easier-to-go-from-community-college-to/article_f67f9fec-c10a-5e68-ac84-cc5f7682edb7.html
- Mayhew, M. J., Rockenbach, A. N., Bowman, N. A., Seifert, T. A. D., & Wolniak, G. C. (2016). *How college affects students: 21st century evidence that higher education works*. Jossey-Bass.
- Mayhew, M. J., Selznick, B. S., McChesney, E., Winkler, C., & Shaheen, M. (2021, June 2). Want to hire an innovative college graduate? Choose a transfer student. *EdSurge*. <https://www.edsurge.com/news/2021-06-02-want-to-hire-an-innovative-college-graduate-choose-a-transfer-student>
- McCarthy, M. A. (2019, April 12). Who owns the bachelor's degree? *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2019/04/12/community-college-four-year-degrees-are-smart-policy-not-mission-creep-opinion?utm_source=Inside+Higher+Ed&utm_campaign=95dbfcfaec-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-95dbfcfaec-198484297&mc_cid=95dbfcfaec&mc_eid=717be121f2
- McCarthy, M. A., & Bragg, D. (2019, September/October). Escaping the transfer trap. *Washington Monthly*. Retrieved from <https://washingtonmonthly.com/magazine/september-october-2019/escaping-the-transfer-trap/>.
- McGrail, J. P. (2017, January 9). Not all community-college credits should easily transfer. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/letters/not-all-community-college-credits-should-easily-transfer/>
- McKenzie, L. (2019, July 9). Arizona State tackling college completion with blockchain. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2019/07/09/arizona-state-tackling-college-completion-blockchain>
- McKenzie, L. (2020, January 10). SNHU steps up state-level competition. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2020/01/10/snhu-steps-state-level-competition>
- McKenzie, L. (2020, January 24). Coursera launches college completion pathway. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/news/2020/01/24/coursera-launches-college-completion-pathway>
- McKenzie, L. (2020, June 26). Park University offers discounted 'gap year' online. *Inside Higher Ed*. Retrieved from

<https://www.insidehighered.com/print/news/2020/06/26/park-university-offers-discounted-gap-year-online>

- McKinnon-Crowley, S. (2019). Crossing the shapeless river on a government craft: How military-affiliated students navigate community college transfer. *Community College Journal of Research and Practice*, 10-11, 756-769.
- Mehl, G., Wyner, J., Barnett, E. A., Fink, J., & Jenkins, D. (2020, October). The dual enrollment playbook: A guide to equitable acceleration for students. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/dual-enrollment-playbook-equitable-acceleration.html>
- Melguizo, T., Kienzl, G. S., & Alfonso, M. (2011, May/June). Comparing the educational attainment of community college transfer students and four-year college rising juniors using propensity score matching methods. *The Journal of Higher Education*, 82, 266-291.
- Mendoza, A. (n.d.). Why choosing community college was the best academic decision I ever made. A recent University of CA, Irvine grad, c.c. transfer stu, & former ACCT intern says it's time to stop stigmatizing c.c.s & their students. *ACCT Now*. Retrieved from <http://perspectives.acct.org/stories/why-choosing-community-college-was-the-best-academic-decision-i-ever-made>
- Meza, E. (2021, May 25). Overcoming the “opportunity mirage” with community college baccalaureate degrees. *New America*. <https://www.newamerica.org/education-policy/edcentral/overcoming-the-opportunity-mirage-with-community-college-baccalaureate-degrees/>
- Meza, E. A. (2019, December). Underserved community college students and the complexity of STEM transfer. Data Note 1. Community College Research Initiatives. University of Washington. Retrieved from https://www.washington.edu/ccri/stem_datanote1/?mkt_tok=eyJpIjoiTWpNNFpUSTROlpsTkRzdyIsInQiOiJKRUFVaHNldkdXb21TeVVRb0xFMjh6RWJrNTZCSiFVNm1cL3hrRiBaWDk0WkFWbTJXc1NQWFBXVWVYWEtReHM5bWk1bURSZWRLMGZyQjNUVXFialRwZ1JLazFcL1BjeEJcL3hrVUxhYmgxenlXZ1dSVkQ5WUFNVGI2V1FVeKQ5a0t6SiJ9
- Meza, E., A., & Blume, G. (2020, December). Exploring how institutional partners vary in outcomes for transfer students of color. *New Directions for Community Colleges*, 192, 37-44.
- Meza, E. A., Bragg, D., & Blume, G. (2018, February). Including racial equity as an outcome measure in transfer research. Community College Research Initiatives. Retrieved from https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/158/2018/08/23173648/HPTP_DataNote2.pdf?mkt_tok=eyJpIjoiWmpFMlltWm1Zemt5TVRCbSIsInQiOiJnQ29XVjIjYm1MGNLdE1vSm4XVWmNPWUoyajFzaXVNaK1UZ1RLa2h4ZG5yYnZ2ZjZlXa2tcLzlpVG5ZbEZ1ZiUxOFJQZVpweE9xd3ZSRk1lUW1WakNWcGpCRExYU0lRRlhiTmc0RVZZSmkxSTZzWFwvQVB0dUlPMTZYZGJqXC9QTiJ9

- Mikelson, J. D., & Saunders, K. P. (Enrollment, transfers, and degree completion for veterans. In F. A. Hamrick, C. Rumann, & Associates (Eds.), *Called to serve: A handbook on student veterans and higher education* (2013). San Francisco, CA: Wiley.
- Miller, V. (2019, May 7). In Iowa, a quicker, cheaper path to a college degree is easy as 2+2, 3+1, or 3+3. *The Gazette Iowa Ideas*. Retrieved from <https://www.thegazette.com/IowaIdeas/stories/in-iowa-a-quicker-cheaper-path-to-a-college-degree-is-easy-as-22-31-or-33-20190506>
- Milsom, A., & Sackett, C. (2018). Experiences of students with disabilities transitioning from 2-year to 4-year institutions. *Community College Journal of Research and Practice*. 42, 20-31.
- Mintz, S. (2017, February 14). Breakthrough pathways to student success. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/breakthrough-pathways-student-success>
- Mintz, S. (2019, May 28). Strategies for improving student success. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/strategies-improving-student-success>
- Mintz, S. (2019, August 22). The number 1 student success challenge. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/number-1-student-success-challenge>
- Mintz, S. (2020, February 5). Tackling transfer issues. *Inside Higher Ed*. Retrieved from <https://insidehighered.com/blogs/higher-ed-gamma/tackling-transfer-issues>
- Mintz, S. (2020, March 24). What lies ahead. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/what-lies-ahead-0>
- Mintz, S. (2020, April 14). Reimagining higher education post-coronavirus. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/reimagining-higher-education-post-coronavirus>
- Mintz, S. (2020, June 16). The academic equivalent of stop and frisk. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/blogs/higher-ed-gamma/academic-equivalent-stop-and-frisk>
- Mintz, S. (2020, July 27). 7 ways to make the fall semester better than the spring. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/7-ways-make-fall-semester-better-spring>
- Mintz, S. (2020, August 26). Academic innovation has failed to tackle higher education's biggest challenge. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/higher-ed-gamma?utm_source=Inside+Higher+Ed&utm_campaign=032acf0cce-

[DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-032acf0cce-198484297&mc_cid=032acf0cce&mc_eid=717be121f2](https://www.insidehighered.com/blogs/higher-ed-gamma/advancing-equity-post-pandemic)

Mintz, S. (2020, September 15). Advancing equity post-pandemic. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/advancing-equity-post-pandemic>

Mintz, S. (2020, September 17). The disruptions higher education needs. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/disruptions-higher-education-needs>

Mintz, S. (2020, November 2). Higher ed's dirty little secrets: Five secrets too hot to share. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/higher-ed-gamma/higher-ed%E2%80%99s-dirty-little-secrets-0?utm_source=Inside+Higher+Ed&utm_campaign=50ab8ee656-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-50ab8ee656-198484297&mc_cid=50ab8ee656&mc_eid=717be121f2

Mintz, S. (2020, December 17). The crisis higher education needs. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/crisis-higher-education-needs?utm_source=Inside+Higher+Ed&utm_campaign=a66769a59c-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-a66769a59c-198484297&mc_cid=a66769a59c&mc_eid=717be121f2

Mintz, S. (2021, February 15). A higher ed progress report. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/higher-ed-progress-report?utm_source=Inside+Higher+Ed&utm_campaign=d556b5a943-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-d556b5a943-198484297&mc_cid=d556b5a943&mc_eid=717be121f2

Mintz, S. (2021, February 24). Willful blindness. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/willful-blindness?utm_source=Inside+Higher+Ed&utm_campaign=a20c3b7007-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-a20c3b7007-198484297&mc_cid=a20c3b7007&mc_eid=717be121f2

Mintz, S. (2021, March 10). Were I king. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/were-i-king?utm_source=Inside+Higher+Ed&utm_campaign=fdb9f7b95f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-fdb9f7b95f-198484297&mc_cid=fdb9f7b95f&mc_eid=717be121f2

Mobley, C., & Brawner, C. E., (2019). "Life prepared me well for succeeding": The enactment of community cultural wealth, experiential capital, and transfer student capital by first-generation engineering transfer students. *Community College Journal of Research and Practice*, 43, 353-369.

- Mohr, M. (2021, April 29). How 'Isabella' changed transfer at Minnesota State. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/blogs/tackling-transfer/how-isabella-changed-transfer-minnesota-state>
- Moltz, D. (2010, October 20). Golden state's transfer guarantee. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2010/10/20/california>
- Moltz, D. (2011, June 3). Promoting 'consumer friendly' transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2011/06/03/educators_encourage_articulation_agreements_and_prior_learning_assessments
- Monaghan, D. B., & Attewell, P. (2014). The community college route to the bachelor's degree. *Educational Evaluation and Policy Analysis*, 37, 70-91.
- Moore, C., & Shulock, N. (2014, March). From community college to university: Expectations for California's new transfer degrees. Public Policy Institute of California. Retrieved from http://www.ppic.org/content/pubs/report/R_314CMR.pdf
- Moore, J. M. (2019, January 16). Dual enrollment and early college are essential ingredients to college completion. *The Fairmont News*. Retrieved from https://www.wvnews.com/fairmontnews/opinion/dual-enrollment-and-early-college-are-essential-ingredients-to-college/article_99dab3c3-b886-5f3f-9443-9f296a1987ae.html
- Moore-Davis, F., & Rowland, S. (2019, June 19). Navigating academic and student affairs for pathways success. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2019/06/19/advice-successfully-implementing-pathways-program-opinion?utm_source=Inside+Higher+Ed&utm_campaign=00a247e00f-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-00a247e00f-198484297&mc_cid=00a247e00f&mc_eid=717be121f2
- Mooring, R. D., & Mooring, S. R. (2016). Predictors of Timely Baccalaureate Attainment for Underrepresented Minority Community College Transfer Students. *Community College Journal of Research and Practice*, 40, 681-694.
- Moreno, M., McKinney, L., Burrige, A., Rangel, V. S., & Carales, V. D. (2019). Access for whom? The impact of dual enrollment on college matriculation among underserved student populations in Texas. *Community College Journal of Research and Practice*, 45(4), 255-272.
- Moreno-Lozano, L. (2021, March 20). Only about half of ACC students transfer to a 4-year college; ACC joins campaign to fix that. *Austin American-Statesman*. <https://www.statesman.com/story/news/2021/03/20/acc-hopes-increase-transfer-rates-underserved-populations/6824350002/>
- Morris, G. (2017, July 18). Eliminating community college to university transfer barriers—embracing co-enrollment. *The Evollution*. Retrieved from

<https://evollution.com/attracting-students/accessibility/eliminating-community-college-to-university-transfer-barriers-embracing-co-enrollment/>

- Morton, N. (2019, December 30). More students in Washington are taking college courses in high school, but cost keeps many low-income kids out Retrieved from <https://www.seattletimes.com/education-lab/more-students-in-washington-are-taking-college-courses-in-high-school-but-cost-keeps-many-low-income-kids-out/>
- Mourad, R., & Hong, J. (2011). Factors associated with bachelor degree attainment by community college transfer students. *Journal of Applied Research in the Community College*, 18(2), 13.
- Mulhern, C., & Spies, R. R. (2015, May 7). Community college as a pathway to a bachelor's degree: What the numbers say. Ithaka S+R blog. Retrieved from <http://www.sr.ithaka.org/blog/community-college-as-a-pathway-to-a-bachelors-degree-what-the-numbers-say/>
- Mullane, J. (n.d.). Connecticut Community College transfer students at the University of Connecticut. Retrieved from <http://www.chronicle.com/blogs/ticker/files/2015/05/conn.pdf>
- Mullane, J. (2019, July 25). Tripping over transfer credit policy. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2019/07/tripping-transfer-credit-policy/>
- Mullane, J. (2020, April 23). Policy makers and colleges must better serve transfer students (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/views/2020/04/23/policy-makers-and-colleges-must-better-serve-transfer-students-opinion>
- Mullin, C. M. (October 2012). Transfer: An indispensable part of the community college mission. AACC Policy Brief 2012-03PBL. Retrieved from http://www.aacc.nche.edu/Publications/Briefs/Documents/AACC_Transfer_to_LUMINA.pdf
- Musay, R. A., & Ford, M. (2017). Peer-based supplemental instruction in STEM: Differences in effectiveness across transfer and nontransfer undergraduates. *Journal of Research on Educational Effectiveness*, 10, 596-618.
- Musoba, G. D., & Nicholas, T. (2020, Summer). Pathways and potholes: Transfer student experience at a four-year university. *College and University*. Published by AACRAO.
- Nadworny, E. (2018, December 4). Top colleges seeking diversity from a new source: Transfer students. NPR. Retrieved from <https://www.npr.org/2018/12/04/667381514/top-colleges-seeking-diversity-from-a-new-source-transfer-students>
- National Association for College Admission Counseling (NACAC). (n.d.). Research Brief: Community colleges and transfer. Retrieved from: <https://bit.ly/2N6HfJs>

National call to action to eliminate college transfer barriers now. (2020, July). Founded at WICHE. Retrieved from <https://www.wiche.edu/resources/national-call-to-action-to-eliminate-college-transfer-barriers-now/>

National Center for Education Statistics. (2020, August). A 2017 follow-up: Six-year persistence and attainment at any institution for 2011-12 first-time postsecondary students. Institute of Education Sciences. U.S. Department of Education. NCES 2020-238. Retrieved from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020238>

National Center for Public Policy and Higher Education. (2011, June). Affordability and transfer: Critical to increasing baccalaureate degree completion. Retrieved from http://www.highereducation.org/reports/pa_at/index.shtml

National Student Clearinghouse Blog. (2018, August 8). Only 60,000 of more than 1 million community college students transferred with a credential, research center's transfer and mobility report reveals. Retrieved from https://studentclearinghouse.org/nscblog/only-60000-of-more-than-1-million-community-college-students-transferred-with-a-credential-research-centers-transfer-and-mobility-report-reveals/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-ir-september2018

National Student Clearinghouse Blog. (2020, November 13). Dual enrollment shows promise to help close equity gaps. National Student Clearinghouse Blog. https://www.studentclearinghouse.org/nscblog/dual-enrollment-shows-promise-to-help-close-equity-gaps/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-november2020

National Student Clearinghouse Blog. (2021, March 1). New partnership aims to increase transfer and completion rates for minority students. National Student Clearinghouse Blog. <https://www.studentclearinghouse.org/nscblog/tag/completion/>

National Student Clearinghouse Research Center. (2015, spring). Snapshot report: Contribution of two-year institutions to four-year completions. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SnapshotReport17-2YearContributions.pdf>

National Student Clearinghouse Research Center. (2016, Spring). Snapshot report: Mobility. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SnapshotReport21-PostsecondaryStudentMobility.pdf>

National Student Clearinghouse Research Center. (2017, Summer). Snapshot Report: Certificate and associate degree pathways. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SnapshotReport23-CertificateAssociateDegreePathways.pdf>

National Student Clearinghouse Research Center. (2017, Fall). Snapshot Report: From community college to graduate and professional degrees. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SnapshotReport30.pdf>

- National Student Clearinghouse Research Center (2018, August 7). Transfer & mobility—2018. Retrieved from <https://nscresearchcenter.org/signaturereport15/>
- National Student Clearinghouse Research Center (2020, September 29). Tracking transfer: Measures of effectiveness in helping commit college students to complete bachelor's degrees. Retrieved from <https://nscresearchcenter.org/tracking-transfer/>
- National Student Clearinghouse Research Center (2020, October 15). COVID-19. Stay informed with the latest enrollment information. Monthly update on higher education enrollment. Retrieved from <https://nscresearchcenter.org/stay-informed/>
- National Student Clearinghouse Research Center. (2020, December 21). COVID-19 transfer, mobility, and progress: National Student Clearinghouse Research Center's update on transfer students. National Student Clearinghouse Research Center. <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- National Student Clearinghouse Research Center (2021, April 12). COVID-19 transfer, mobility, and progress: National Student Clearinghouse Research Center's update on transfer students. <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- National Student Clearinghouse Research Center (2021, June 3). COVID-19 transfer, mobility, and progress: National Student Clearinghouse Research Center's update on transfer students. <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- Nerio, R., Webber, A., MacLachlan, E., Lopatto, D., & Caplan, A. J. (2019, May 31). One-year research experience for associate's degree students impacts graduation, STEM retention, and transfer patterns. *CBE—Life Sciences Education*, 18. Retrieved from <https://www.lifescied.org/doi/10.1187/cbe.19-02-0042>
- Nietzel, M. (2019, December 9). Study.com: The anywhere, anytime option for earning a college degree. *Forbes*. Retrieved from <https://www.forbes.com/sites/michaelnietzel/2019/12/09/studycom-the-anywhere-anytime-platform-for-earning-a-college-degree/#55ef5b5034aa>
- New learning pilot targets Interstate Passport initiative. (2016, June 10). *eCampusNews*. Retrieved from <http://www.ecampusnews.com/curriculum/new-pilot-targets-interstate-passport-initiative/>
- Nietzel, M. T. (2019, February 19). Reverse transfer: A second chance at a first degree. *Forbes*. Retrieved from <https://www.forbes.com/sites/michaelnietzel/2019/02/19/reverse-transfer-a-second-chance-at-a-first-degree/#d4aa11b7beac>
- Nin, O. F. M., & Keeton, R. G. (2019, May 21). Challenges and realizations of first-generation students who navigated through transfer momentum points. *Community College Journal of Research and Practice*, 44.
- Nobles, W. P. (2019, January 28). UNO wants to guarantee admission to eligible transfer students from Delgado. NOLA. Retrieved from

<https://www.nola.com/education/2019/01/uno-wants-to-guarantee-admission-to-eligible-transfer-students-from-delgado.html>

- NYS Workforce Strategy Group. (2020, September). A new way forward: Bold actions to reshape New York's labor market. Retrieved from <https://www.nyatep.org/>
- Oakley, E. O. (2016, December 12). Building bridges between community colleges and universities. *The Evollution*. Retrieved from http://evollution.com/attracting-students/accessibility/building-bridges-between-community-colleges-and-universities-2/?omhide=true&utm_campaign=EvoLLLution+Newsletter&utm_source=hs_email&utm_medium=email&utm_content=39473047&_hsenc=p2ANqtz-8wZJe_bqh7xtJ_mj1K2olHdiyhofBXBB1jG_uXgTWi0fETYJ1_dcq5r7gobIcgrkRwAtMClSAYSzvW_6-jhQAqIZv6MQ&_hsmi=39473047
- Ogilvie, A. M., & Knight, D. B. (2019). Post-transfer transition experiences for engineering transfer students. *Journal of College Student Retention: Research, Theory & Practice*.
- Okolo, Z. (2018, March 14). ACE2018: Strengthening transfer pathways to improve student success. *Higher Education Today: A blog by ACE American Council on Education*. Retrieved from <https://www.higheredtoday.org/2018/03/14/ace2018-strengthening-transfer-pathways-improve-student-success/>
- Olivarez, C. P. (2020). Three-peat, six drop, and excess hours, oh my! Latinx community college transfer student perceptions of state-level policies. *Journal of Applied Research in the Community College*, 27(1), 113-128.
- Ormond, J., & Dixon, K. M. (2020, October 8). Understanding and improving the transfer experience. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/10/understanding-and-improving-the-transfer-experience/>
- Padilla, M. Brown, J. C., & Abrica, E. (2019). Evolving narratives about college: Immigrant community college students' perceptions of the four-year degree in the Great Plains. *Community College Journal of Research and Practice*, 10-11, 743-755.
- Padrón, E. (2016, July 18). Understanding and overcoming common barriers to transfer. *Evollution*. Retrieved from http://evollution.com/managing-institution/government_legislation/understanding-and-overcoming-common-barriers-to-transfer/
- Paluska, M. (2020). New program aims to help people with college credits finish what they've started. *abcactionnews.com*. Retrieved from <https://www.abcactionnews.com/rebound/hiring-during-coronavirus/new-program-aims-to-help-people-with-college-credits-finish-what-theyve-started>
- Pappano, L. (2019, October 10). Where 4-year schools find a pool of applicants: 2-year schools. *The New York Times*. Retrieved from <https://www.nytimes.com/2019/10/10/education/learning/community-college-transfers.html?searchResultPosition=1>

- Parham, M. (2021, January 27). Partnerships selected for equity transfer initiative. *AACC*. <http://www.aacc21stcenturycenter.org/article/partnerships-selected-for-equity-transfer-initiative/>
- Park, T. J. (2015). The impact of full time enrollment in the first semester on community college transfer rates: New evidence from Texas with pre-college determinants. *Teachers College Record*, 117(12). Retrieved from <https://eric.ed.gov/?id=EJ1080056> .
- Patel, V., & Jepsen, C. (2018, November 9). Hazard model analysis of community college outcomes. UCD Geary Institute for Public Policy Discussion Paper Series. Retrieved from <http://www.ucd.ie/geary/static/publications/workingpapers/gearywp201823.pdf>
- Patel, V. (2018, December 2). Inside the UC system's new focus on transfer students. *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Inside-the-UC-System-s-New/245216?cid=wcontentlist>
- Patton, J., & Pilati, M. (2012, Winter). Faculty reflections on implementing associate degrees for transfer in California. *New Directions for Community Colleges*, no. 160, pp. 91-103.
- Pawel, M. (2019, May 30). Can Californians still find a path to mobility at the states's universities? *The New York Times*. Retrieved from <https://www.nytimes.com/2019/05/30/opinion/california-universities.html>
- Pawlicki, D. (2019, October 7). Lumina podcast: Time to recognize lessons learned in the military. Lumina Foundation. Retrieved from <https://www.luminafoundation.org/news-and-views/lumina-podcast-time-to-recognize-lessons-learned-in-the-military>
- Pazich, L. B., Delbanco, A., & Murray, M. (2021, February 16). Free community college requires new paths to four-year institutions. *The Hill*. <https://thehill.com/opinion/education/539008-free-community-college-requires-new-paths-to-four-year-institutions>
- Pazich, L. B., & Wilson, M. (2020, August 7). Small liberal arts colleges should align with community colleges for the benefit of both students and themselves (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/views/2020/08/07/small-liberal-arts-colleges-should-align-community-colleges-benefit-both-students>
- Pearson, W. (2017, October 30). We need to improve the transfer experience. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/we-need-to-improve-the-transfer-experience/>
- Pearson, W. (2018, March 22). Making sense of the new transfer student persistence metrics. *The Evollution*. Retrieved from https://evollution.com/attracting-students/todays_learner/making-sense-of-the-new-transfer-student-persistence-metrics/?utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=61590001&_hsenc=p2ANqtz-

8RL7uY_OhUcNo7GthGNmaBgH3GYBm2kmxBWHn3bkfEfTIlzCbWAZPvEqsmnjdOgMEodA94uGQCV3jdcOvaw8WtQce2kQ&_hsmi=61590001

- Peat, S. (with Shea, P. A. & Sherman, J.). (2017, April 11). An interstate transfer passport: Its time has come. *The New England Journal of Higher Education*. Retrieved from <http://www.nebhe.org/thejournal/an-interstate-transfer-passport-its-time-has-come/>
- Peña, M. I., & Rhoads, R. A. (2019). The role of community college first-year experience programs in promoting transfer among Latino male students. *Community College Journal of Research and Practice*, 43, 186-200.
- Pennamon, T. (2018, March 4). New app aids nontraditional and transfer students. *Diverse Education*. Retrieved from <http://diverseeducation.com/article/111329/>
- Pennamon, T. (2018, July 5). FAMU's IGNITE boosts transfer student population. *Diverse Education*. Retrieved from <http://diverseeducation.com/article/119427/>
- Pennamon, T. (2019, January 15). Report outlines persistence of community college transfer students. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/136037/>
- Pennecke, S. J. (2019, September 25). ODU partnership with four community colleges helps students earn associate and bachelor's degrees. Retrieved from <https://www.pilotonline.com/inside-business/vp-ib-odu-partnership-0930-20190925-csdy14avyvhblnlffguiaspore-story.html>
- Perez-Vergara, K., & Orlowski, M. (2015). A methodology for determining the transferability rate of courses. *Community College Journal of Research and Practice*, 39, 793-807.
- Pippins, T., & Belfield, C. R. (2019, June). Humanities and liberal arts education at community college: How it affects transfer and four-year college outcomes. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/humanities-liberal-arts-education-transfer.html>
- Pippins, T., & Belfield, C. R., and Bailey, T. (2019, June). Humanities and Liberal Arts Education Across America's Colleges: How Much Is There? Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/humanities-liberal-arts-education-how-much.html>
- Pisacreta, E., Schwartz, E., & Kurzweil, M. (2018). Impact: A 2018 report on the progress of the American Talent Initiative in its first two years. Retrieved from <https://americantalentinitiative.org/wp-content/uploads/2018/12/American-Talent-Initiative-2018-Impact-Report.pdf>
- Pittinsky, M., & Hopkins, K. (2015, October 8). Underserved and overburdened, transfer students face an uphill battle to earn their degrees. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/underserved-and-overburdened-transfer-students-face-an-uphill-battle-to-earn-their-degrees/>

- Pocai, J., & Davis, L. (2021, February). Innovative strategies to close postsecondary attainment gaps: reclaiming earned degrees through reverse transfer. IHEP. <https://www.ihep.org/publication/innovative-strategies-to-close-postsecondary-attainment-gaps-reclaiming-earned-degrees-through-reverse-transfer/>
- Poisel, M. A., & Joseph, S. (2018). Introduction. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina.
- Policy spotlight on New England: Dual admissions for transfer students. (2015, September). New England Board of Higher Education and Education Commission of the States. Retrieved from http://www.nebhe.org/info/pdf/policy/Policy_Spotlight_Dual_Admissions_Sept_2015.pdf
- Powell, F. (2018, May 9). How students can cut costs with two-year college paths. Numerous two and four-year institutions have build transfer pathways to serve community college students. *USNews*. Retrieved from <https://www.usnews.com/education/best-colleges/paying-for-college/articles/2018-05-09/how-students-can-cut-costs-with-community-college-pathways>
- Qaqish, O., Grant, C. S., & Bowles, T. (2020, June 1). Success factors that shape Black male transfer and academic experiences in engineering. *Community College Journal of Research and Practice*, 44, 885-898.
- Radford, A. W., & Holod, A. (2021, January 6). Three ways states can help community college transfer students complete their bachelor's. *Evollution*. <https://evollution.com/programming/credentials/three-ways-states-can-help-community-college-transfer-students-complete-their-bachelors-degrees/>
- Radunzel, J. (2018). Examining retention and transfer in relation to incoming student data for first-generation and continuing-generation students: What differences exist? *Journal of College Student Retention: Research, Theory & Practice*. First published November 22, 2018.
- Radwin, D., & Horn, L. (2014). What is a transfer student? RTI International. Retrieved from http://www.completionarch.org/uploads/What_is_a_Transfer_Student.pdf
- Rancaño, V. (2020, January 23). California looks to expand bachelro's programs behind bars. *The California Report*. Retrieved from <https://www.kqed.org/news/11797314/california-looks-to-expand-bachelors-programs-behind-bars>
- Rashad, O. (2020, November 9). Ready for a 'real' college experience, transfer students find their hopes dashed. *Calatters*. Retrieved from <https://calatters.org/education/higher-education/college-beat-higher-education/2020/11/transfer-students-college-experience/>
- Redden, E. (2018, June 19). A different pathway model. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2018/06/19/pathway-model-differs-rest>

- Reed, M. (2015, November 17). Guided pathways for transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/guided-pathways-transfer>
- Reed, M. (2016, May 3). Basic truths, but worth repeating. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/basic-truths-worth-repeating>
- Reed, M. (2016, May 17). Easily overlooked, but important. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/easily-overlooked-important>
- Reed, M. (2016, June 13). Curriculum and cost. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/curriculum-and-cost>
- Reed, M. (2016, October 13). A target-rich environment. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/target-rich-environment>
- Reed, M. (2016, November 8). Rigor and fairness. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/rigor-and-fairness>
- Reed, M. (2017, January 12). ‘Placement colleges’. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/placement-colleges>
- Reed, M. (2017, March 22). Reverse transfers and unintended consequences. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/reverse-transfers-and-unintended-consequences>
- Reed, M. (2017, June 20). States or departments? *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/states-or-departments>
- Reed, M. (2017, October 2). Wow, that’s a bad idea. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/wow-%E2%80%99s-bad-idea>
- Reed, M. (2017, October 22). Student-centered transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/student-centered-transfer>
- Reed, M. (2017, December 7). What gets said, and what goes unsaid. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/what-gets-said-and-what-goes-unsaid>

- Reed, M. (2018, July 9). Things that seem obvious. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/blogs/confessions-community-college-dean/things-seem-obvious>
- Reed, M. (2018, July 10). Shared governance and preordained outcomes. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/blogs/confessions-community-college-dean/shared-governance-and-preordained-outcomes>
- Reed, M. (2018, July 17). PLA and transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/pla-and-transfer?utm_source=Inside+Higher+Ed&utm_campaign=3be8bee086-DNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3be8bee086-198484297&mc_cid=3be8bee086&mc_eid=717be121f2
- Reed, M. (2018, August 2). Friday fragments. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/blogs/confessions-community-college-dean/friday-fragments-145>
- Reed, M. (2018, August 9). A honker of an asterisk. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/honker-asterisk>
- Reed, M. (2018, August 16). Ask the administrator. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/blogs/confessions-community-college-dean/ask-administrator>
- Reed, M. (2018, August 26). Conditional acceptance, as seen from here. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/conditional-acceptance-seen-here>
- Reed, M. (2018, September 24). Successful reverse transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/successful-reverse-transfer>
- Reed, M. (2018, October 3). 'If I had known then...' *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/if-i-had-known-then%E2%80%A6#.W7SAOyzHfQc.email>
- Reed, M. (2018, October 22). When critiques clash. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/when-critiques-clash>
- Reed, M. (2018, November 13). PLA, dual enrollment, and transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/pla-dual-enrollment-and-transfer?utm_source=Inside+Higher+Ed&utm_campaign=107cbfbdfa-DNU_WO20181112_NEW_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-107cbfbdfa-198484297&mc_cid=107cbfbdfa&mc_eid=717be121f2

- Reed, M. (2019, January 6). Some eds are more gen than others. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/some-eds-are-more-gen-others?utm_source=Inside+Higher+Ed&utm_campaign=ff722c5768-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-ff722c5768-198484297&mc_cid=ff722c5768&mc_eid=717be121f2
- Reed, M. (2019, January 9). Ask the administrator: This one is complicated... *Inside Higher Ed*. Retrieved from <https://eduois.com/2019/01/10/ask-the-administrator-this-one-is-complicated/>
- Reed, M. (2019, March 5). Consumer tip: transfer counselors. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/consumer-tip>
- Reed, M. (2019, April 9). Prior learning assessment at scale. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/prior-learning-assessment-scale>
- Reed, M. (2019, May 1). Beyond distribution requirements. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/beyond-distribution-requirements?utm_source=Inside+Higher+Ed&utm_campaign=a0c718f538-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a0c718f538-198484297&mc_cid=a0c718f538&mc_eid=717be121f2
- Reed, M. (2019, May 12). Arkansas steps up. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/arkansas-steps>
- Reed, M. (2019, June 20). Yes, but: Humanities at Community Colleges. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/yes-humanities-community-colleges?utm_source=Inside+Higher+Ed&utm_campaign=6fddd998f-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6fddd998f-198484297&mc_cid=6fddd998f&mc_eid=717be121f2
- Reed, M. (2019, August 29). Varieties of dual enrollment. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/blogs/confessions-community-college-dean/varieties-dual-enrollment>
- Reed, M. (2019, September 13). Friday fragments. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/friday-fragments-167>
- Reed, M. (2020, January 9). Backing into fairness. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/backing-fairness>

- Reed, M. (2020, March 5). Will this class transfer? *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/blogs/confessions-community-college-dean/will-class-transfer>
- Reed, M. (2020, July 14). 'Pass/no credit' and signaling. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/passno-credit-and-signaling?utm_source=Inside+Higher+Ed&utm_campaign=4c95c1fd20-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4c95c1fd20-198484297&mc_cid=4c95c1fd20&mc_eid=717be121f2
- Reed, M. (2020, August 11). Extending the asterisk. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/extending-asterisk>
- Reed, M. (2020, October 20). Will (name of university) take these credits? *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/will-name-university-take-these-credits?utm_source=Inside+Higher+Ed&utm_campaign=7ce703a706-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7ce703a706-198484297&mc_cid=7ce703a706&mc_eid=717be121f2
- Reed, M. (2020, December 1). Pass/fail and transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/pass-fail-and-transfer?mc_cid=df53ca7519&mc_eid=717be121f2
- Reed, M. (2020, December 3). Transfer is workforce development. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/transfer-workforce-development?utm_source=Inside+Higher+Ed&utm_campaign=729dfbc2e2-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-729dfbc2e2-198484297&mc_cid=729dfbc2e2&mc_eid=717be121f2
- Reed, M. (2020, December 9). Definitions of dual enrollment *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/definitions-dual-enrollment?utm_source=Inside+Higher+Ed&utm_campaign=200cd9864b-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-200cd9864b-198484297&mc_cid=200cd9864b&mc_eid=717be121f2
- Reed, M. (2021, January 29). Friday fragments. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/confessions-community-college-dean/friday-fragments-196>
- Reed, M. (2021, February 5). Friday fragments. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean?utm_source=Inside+Higher+Ed&utm_campaign=8c0032e870-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8c0032e870-198484297&mc_cid=8c0032e870&mc_eid=717be121f2
- Reeves, R. V., & Rodrigue, E. (2016, June 21). Transfer season: Lowering the barrier between community college and four-year college. *Brookings Social Mobility Memos*. Retrieved

from <http://www.brookings.edu/blogs/social-mobility-memos/posts/2016/06/21-transfer-season-lowering-the-barrier-between-community-college-and-four-year-college-reeves>

Report says four-year degrees are a ‘myth.’ (2014, December 2). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2014/12/02/report-says-four-year-degrees-are-myth>

Reynolds, C. L. (2012). Where to attend? Estimating the effects of beginning college at a two-year institution. *Economics of Education Review*, 31, 345-3612.

Rickard, J. (2017, July 20). Solving transfer headaches with a common application. *The Evollution*. Retrieved from https://evollution.com/attracting-students/accessibility/solving-transfer-headaches-with-a-common-application/?omhide=true&utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=54547274&_hsenc=p2ANqtz-_0ITMCse_rHXRSiCXbICXr3GxJFbKiM4HB2N14RtaBO-E8LpewWP5kyjby-mMNKWu2iaxkUyMEOuXrM2W1Y6p0gE_Ww&_hsmi=54547274

Rickard, J. (2017, July 20). Solving transfer headaches with a common application. *The Evollution*. Retrieved from https://evollution.com/attracting-students/accessibility/solving-transfer-headaches-with-a-common-application/?omhide=true&utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=54547274&_hsenc=p2ANqtz-_0ITMCse_rHXRSiCXbICXr3GxJFbKiM4HB2N14RtaBO-E8LpewWP5kyjby-mMNKWu2iaxkUyMEOuXrM2W1Y6p0gE_Ww&_hsmi=54547274

Rinehart, T. (2019, January 6). Showing love and respect: Eight ways we improved access and support for transfer students. *The Evollution*. Retrieved from https://evollution.com/attracting-students/todays_learner/showing-love-and-respect-eight-ways-we-improved-access-and-support-for-transfer-students/

Rivard, R. (2015, March 17). California community college system signs transfer deal with nine HBCUs. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2015/03/17/california-community-college-system-signs-transfer-deal-nine-hbcus>

RNL, Apex, OmniUpdate + Destiny Solutions, & Plexuss. (2020). E-expectations of transfer students: A 2020 trend report. Cedar Rapids, IA: Ruffalo Noel Levitz. Available at <https://www.ruffalonl.com/transfer2020>. Retrieved from <https://www.ruffalonl.com/papers-research-higher-education-fundraising/2020-transfer-students-e-expectations/>

Roa, A (2018, December 10). Dear California high school student, go to community college! *Linkedin.com*. Retrieved from <https://www.linkedin.com/pulse/dear-california-high-school-student-go-community-college-alec-roa/>

Rockey, M., Fox, H L., & Zamani-Gallaher, E. M. (2021). What does reverse transfer look like when there is no funding or mandate to support it? *Community College Journal of Research and Practice*, 45(1), 374-377.

- Rodriguez, O., Mejia, M. C., & Johnson, H. (2016, November). Determining college readiness in California's Community Colleges. Public Policy Institute of California. Retrieved from http://www.ppic.org/content/pubs/report/R_1116ORR.pdf
- Rodriguez, S. K., & Kerrigan, M. R. (2019). "A better person coming out than going in": Community college transfer students and constructivist grounded theory. *Community College Journal of Research and Practice*, 43, 455-475
- Rocha, L. (2019, October 4). MU announces new partnership with community colleges. *KOMU*. Retrieved from <https://www.komu.com/news/mu-announces-new-partnership-with-community-colleges>
- Roksa, J. (2006). Does the vocational focus of community colleges hinder students' educational attainment? *Review of Higher Education*, 29, 499-526
- Roksa, J. (2009). Building bridges for student success: Are higher education articulation policies effective. *Teachers College Record*, 111, 2444-2478.
- Roksa, J. (2011, June 11). Guest blog: The trouble with transfer articulation policies. Education Optimists blog. Retrieved from <http://eduooptimists.blogspot.com/2011/06/guest-blog-trouble-with-transfer.html>
- Roksa, J. (2012). Equalizing credits and rewarding skills: Credit portability and bachelor's degree attainment. In A. P. Kelly & M. Schneider (Eds.). *Getting to Graduation: The Completion Agenda in Higher Education* (pp. 201-222). Baltimore: Johns Hopkins University Press.
- Roksa, J., & Calcagno, J. C. (2008, June). Making the transition to four-year institutions: Academic preparation and transfer. Community College Research Center Working Paper No. 13. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/making-transition-four-year-institutions.pdf>
- Roksa, J., & Keith, B. (2008). Credits, time, and attainment: Articulation policies and success after transfer. *Educational Evaluation and Policy Analysis*, 30, 236-254.
- Roland, A., & Herman, M. (2020, July). The state of college readiness and degree completion in New York City. GraduateNYC. Retrieved from <http://www.graduatennyc.org/gnyc-2020-public-report/>
- Roldan, R. (2019, August 26). New law makes it easier for college students to avoid taking classes that won't transfer. *Texas Tribune*. Retrieved from https://www.texastribune.org/2019/08/26/college-transfer-bill-texas-students/amp/?%2BTexas%2BTribune%2BMaster=&__twitter_impression=true&cid=db&source=ams&sourceId=46921
- Romero, E. G. (2017, October 5). 7 years to a bachelor's degree: California community college students who transfer to UC or CSU schools are trapped in a system that adds \$38K to the cost of a diploma, new study shows. *LA School Report*. Retrieved from

<http://laschoolreport.com/7-years-to-a-bachelors-degree-california-community-college-students-who-transfer-to-uc-or-csu-schools-are-trapped-in-a-system-that-adds-38k-to-the-cost-of-a-diploma-new-study-shows/>

- Rosenberg, M. J. (2016). Understanding the adult transfer student--support, concerns, and transfer student capital. *Community College Journal of Research and Practice*, 40, 1058-1073.
- Royal, A. (2020, November 3). Why equity in transfer and why now? *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/11/why-equity-in-transfer-and-why-now/>
- Runco, L. (2020, May 10). Increasing recognition of military-based learning in the midst of the coronavirus crisis. *Military Times*. Retrieved from <https://www.militarytimes.com/education-transition/2020/05/10/increasing-recognition-of-military-based-learning-in-the-midst-of-the-coronavirus-crisis/>
- Rutschow, E. Z., Aceves, A. D. L. R., & Taketa, J. (2017, December). Building cities by degrees: Lessons on increasing college completion from six Talent Dividend cities. MDRC. Retrieved from <https://www.mdrc.org/publication/building-cities-degrees>
- Rutschow, E. Z., & Diamond, J. (2015, April). Laying the foundations: Early findings from the New Mathways Project. MDRC. Retrieved from http://www.mdrc.org/sites/default/files/New_Mathways_FR.pdf
- Ryan, J., & Soto, C. (2021, May 20). From California to Connecticut: Building the will to untangle community college transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/california-connecticut-building-will-untangle-community-college-transfer?utm_source=Inside+Higher+Ed&utm_campaign=6090b4efd2-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-6090b4efd2-198484297&mc_cid=6090b4efd2&mc_eid=717be121f2
- Sabay, S., & Wiles, K. (2020, December). How TRIO enhances equity for community college transfer students. *New Directions for Community Colleges*, 2020, 109-119.
- Salerno, C. (2016, August 30). The next president can make college more affordable by letting the federal government grant degrees instead of just financing them. *The Huffington Post*. Retrieved from http://www.huffingtonpost.com/entry/the-next-president-can-make-college-more-affordable_us_57c5b886e4b004ff0420dc1a?911vq6b7390b18xgvi
- Sánchez, J. (2021, January 21). Adding college transfer to the Biden administration's agenda. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/adding-college-transfer-biden-administrations-agenda?utm_source=Inside+Higher+Ed&utm_campaign=bae5702c2b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-bae5702c2b-198484297&mc_cid=bae5702c2b&mc_eid=717be121f2

- Sanchez, J., & Couturier, L. (2021, May 6). Students are on the move. Their financial aid is not. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/students-are-move-their-financial-aid-not>
- Sánchez, J., Couturier, L., & Liston, C. (2021, February 11). Transfer today isn't linear. Solutions must recognize that. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/transfer-today-isn%E2%80%99t-linear-solutions-must-recognize>
- Sanchez, N. L. (2018). *Your 2018 guide to college transfer: 90 school profiles*. New York: Kaplan Educational Foundation.
- Sanchez, N. L. (2018, July 25). Thousands of promising students aren't getting bachelor's degrees. How can four-year schools help? *Forbes*. Retrieved from <https://www.forbes.com/sites/nancyleesanchez/2018/07/25/thousands-of-promising-students-arent-getting-bachelors-degrees-how-can-four-year-schools-help/#3d87db704a9b>
- Sandeen, C. (2017, October 26). UW-Colleges restructuring will broaden access to education and keep doors open. Retrieved from <https://evollution.com/attracting-students/accessibility/uw-colleges-restructuring-will-broaden-access-to-education-and-keep-doors-open/>
- Sansone, V. A., & Segura, J. S. T. (2020, Spring). Exploring factors contributing to college success among student veteran transfers at a four-year university. *The Review of Higher Education*, 43, 887-915.
- Savidge, N. (2017, February 2). University of Wisconsin proposes free tuition for first-generation transfer students. *Wisconsin State Journal*. Retrieved from http://host.madison.com/wsj/news/local/education/university/university-of-wisconsin-proposes-free-tuition-for-first-generation-transfer/article_e9a6109f-df3c-5dfa-8a15-ae302b36750f.html
- Schaffhauser, D. (2020, June 1). California students face hurdles to transfer success. *Campus Technology*. Retrieved from <https://campustechnology.com/articles/2020/06/01/california-students-face-hurdles-to-transfer-success.aspx>
- Schalin, J. (2017, December 4). Easing the transition from soldier to scholar. The James G. Martin Center for Academic Renewal. Retrieved from <https://www.jamesgmartin.center/2017/12/easing-transition-soldier-scholar/>
- Schneider, M., & Clark, K. (2018). Completion reforms that work: How leading colleges are improving the attainment of high-value degrees. In F. M. Hess & L. E. Hatalsky (Eds.). *Elevating college completion. AEI and Third Way*. Retrieved from <https://www.aei.org/publication/elevating-college-completion/>
- Schoenberger, C. R. (2017, April). When it pays to start at a community college; It usually costs much less to take classes at a two-year school, but students seeking bachelor's degrees

- need to make sure the credits will transfer. *Wall Street Journal*. Retrieved from <https://www.wsj.com/articles/when-it-pays-to-start-at-a-community-college-1491791813>
- Schudde, L., Bradley, D., & Absher, C. (2018, April). Ease of access and usefulness of transfer information on community college websites in Texas. CCRC working Paper No. 102. Retrieved from <https://ccrc.tc.columbia.edu/publications/ease-access-usefulness-transfer-information-community-college-websites-texas.html>
[A later version was published as Schudde, L., Bradley, D., & Absher, C. (2020). Navigating vertical transfer online: Access to and usefulness of transfer information on community college websites. *Community College Review*, 48, 3-30.]
- Schudde, L., Jabbar, H., & Chevalier, A. (2018, December). To improve community college transfer in Texas, students need better information. Policy Brief. Population Research Center. The University of Texas at Austin. Retrieved from <https://repositories.lib.utexas.edu/bitstream/handle/2152/71426/prc-brief-3-17-schudde-tx-transfer-project.pdf>
- Schudde, L., Jabbar, H., & Epstein, E. (2021). Students' sense making of higher education policies during the vertical transfer process. *American Educational Research Journal*.
- Schudde, L., Jabbar, H., & Hartman, C. (2021). How political and ecological contexts shape community college transfer. *Sociology of Education*, 94(1), 65-83.
- Schwartz, N (2019, May 17). How can community colleges help students transfer into selective institutions. *Education Dive*. Retrieved from <https://www.educationdive.com/news/how-can-community-colleges-help-students-transfer-into-selective-institutio/554972/>
- Sedlak, W. (2020, July 29). Prior learning credits help students cross the finish line to earn degrees. Lumina Foundation. Retrieved from <https://www.luminafoundation.org/news-and-views/prior-learning-credits-help-students-cross-the-finish-line-to-earn-degrees/>
- Selingo, J. (2018, July 29). What do top colleges have against transfer students? *The Washington Post*. Retrieved from https://www.washingtonpost.com/news/grade-point/wp/2018/07/29/what-do-top-colleges-have-against-transfer-students/?noredirect=on&utm_term=.ed0dc8c36539
- Senie, K. C. (2016). Implementing transfer and articulation: A case study of community colleges and state universities. *Community College Journal of Research and Practice*, 40, 269-284.
- Serrata, W. (2016, April 1). The necessity of an ecosystem: Strengthening bonds between two- and four-year colleges. *Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/the-necessity-of-an-ecosystem-strengthening-bonds-between-two-and-four-year-colleges/>
- Shapiro, D. (2019, April 2). Making sense of the rising completion rates across postsecondary institutions. *The Evollution*. Retrieved from https://evollution.com/attracting-students/todays_learner/making-sense-of-the-rising-completion-rates-across-postsecondary-institutions/

- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P., Bhimdiwala, A., & Wilson, S. E. (2019, February). Completing college: Eight year completion outcomes for the Fall 2010 Cohort (Signature Report No. 12c). Herndon, VA.
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P.K., Yuan, X., Nathan, A. & Bhimdiwali, A. (2017, December). Completing College: A National View of Student Completion Rates – Fall 2011 Cohort (Signature Report No. 14). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/signaturereport14/>
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P., Yuan, X., Nathan, A., & Hwang, Y. A. (2017, April). A National View of Student Attainment Rates by Race and Ethnicity – Fall 2010 Cohort (Signature Report No. 12b). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/Signature12-RaceEthnicity.pdf>
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P. K., Yuan, X., Nathan, A., & Hwang, Y. (2017, September). Tracking transfer: Measures of effectiveness in helping community college students to complete bachelor’s degrees (Signature Report No. 13). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SignatureReport13.pdf>
- Shapiro, D., Dundar, A., Wakhungu, P. K., Yuan, X., & Harrell, A. (2015, July). *Transfer and mobility: A National view of student movement in postsecondary institutions, Fall 2008 cohort* (Signature Report No. 9). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/signaturereport9/>
- Shapiro, D., Dundar, A., Wakhungu, P., Yuan, X., Nathan, A & Hwang, Y., A. (2016, February). Completing College: A State-Level View of Student Attainment Rates (Signature Report No. 10a). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from https://nscresearchcenter.org/wp-content/uploads/NSC_Signature_Report_10_StateSupp.pdf
- Shapiro, D., Dundar, A., Wakhungu, P.D., Yuan, X., Nathan, A., & Hwang, Y. (2016, November). *Completing college: A national view of student attainment rates—fall 2010 cohort* (Signature Report No. 12). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SignatureReport12.pdf>
- Shapiro, D. T. (2018). Student transfer and mobility: Pathways, scale, and outcomes for student success. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina.
- Shaw, S. T., Spink, K., & Chin-Newman, C. (2019). “Do I really belong here?”: The stigma of being a community college transfer student at a four-year university. *Community College Journal of Research and Practice*, 43, 657-660.

- Shea, P., & Walker, C. (2016). The interstate passport: A new framework to streamline student transfer. In Handel, S. J., & Stempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 69-82. Dahlonga, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Shea, P. (2016, June 10). The interstate passport: Improving the transfer intersection on the road of a four-year degree. *Evollution*. Retrieved from <http://evollution.com/programming/credentials/the-interstate-passport-improving-the-transfer-intersection-on-the-road-to-a-four-year-degree/>
- Sherman, J., & Andreas, M. (2012, Winter). The successful transfer structure in Washington State. *New Directions for Community Colleges*, no. 160, 91-103.
- Shivji, A., & Wilson, S. (2019, February). Dual enrollment: Participation and characteristics. *Data Point*. NCES 2019-176.
- Simone, S. A. (2014, August). Transferability of postsecondary credit following student transfer or coenrollment: Statistical analysis report. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, NCES 2014-163. Retrieved from <http://nces.ed.gov/pubs2014/2014163.pdf>
- Simpson, C. (2020, January 8). Pennsylvania community college leaders sign seamless transfer agreement with Southern New Hampshire University. Pennsylvania Commission for Community Colleges. Retrieved from <https://pacommunitycolleges.org/pennsylvania-community-college-leaders-sign-seamless-transfer-agreement-with-southern-new-hampshire-university/>
- Singletary, M. (2019, July 16). Community college should be a first choice, not a last resort. *Washington Post*. https://www.washingtonpost.com/business/get-there/community-college-should-be-a-first-choice-not-a-last-resort/2019/07/16/507045a0-a7da-11e9-a3a6-ab670962db05_story.html
- Siqueiros, M. (2016, June 2). Keeping the promise and going the distance on college transfer reform. *Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/keeping-the-promise-and-going-the-distance-on-college-transfer-reform/>
- Siqueiros, M. (2018, May 21). Community college reforms are on the right track. *EdSource*. Retrieved from <https://edsources.org/2018/community-college-reforms-are-on-the-right-track/597973>
- Siqueiros, M. (2019, May 23). How one organization is addressing college completion in California. Podcast. Retrieved from <http://bit.ly/2wvzDJ2>
- Sklyar, E. (2017, July). Exploring first-time community college transfer students' perception of their experience as they transition to a large public four-year institution. Thesis presented to the Graduate School of Education in the field of Education, College of Professional

Studies, Northeastern University, in partial fulfillment of the requirements for the degree of Doctor of Education.

- Slavin, L. (2017, July 12). FSU@MassBay: Turning a new leaf in transfer partnership agreements. *The Evollution*. Retrieved from https://evollution.com/revenue-streams/market_opportunities/fsumassbay-turning-a-new-leaf-in-transfer-partnership-agreements/?omhide=true&utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=54300232&_hsenc=p2ANqtz-_dDGoLQuLvoxNcr8BuEcwpGyCgSS9uaAMdPr3F56sGKbhCE1X1T2Jmyy4hadn8Tk0e-LoxZHCAxhuQqM5AJOsM5jtWVQ&_hsmi=54300232 .
- Sloane, W. (2019, March 8). Wick Sloane challenges higher ed to do the impossible (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2019/03/08/wick-sloane-challenges-higher-ed-do-impossible-opinion>
- Smith, A. A. (2016, April 22). Rebate for completion. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/04/22/massachusetts-promotes-financial-rebates-incentivize-two-year-completion-and>
- Smith, A. A. (2016, June 6). From 4-year to 2-year. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/06/06/paper-finds-no-negative-consequences-4-year-2-year-transfers>
- Smith, A. A. (2016, October 11). New exclusive transfer partnership ruffles feathers in New Jersey. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/10/11/new-exclusive-transfer-partnership-ruffles-feathers-new-jersey>
- Smith, A. A. (2016, November 8). The affordable college builds marketplace for transfer students. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/11/08/affordable-college-builds-marketplace-transfer-students>
- Smith, A. A. (2017, May 5). From for-profits to community colleges. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/05/05/study-finds-former-profit-students-go-two-year-colleges>
- Smith, A. A. (2017, May 22). Despite credit loss, starting at two-year college can be inexpensive start to four-year degree. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/05/22/despite-credit-loss-starting-two-year-college-can-be-inexpensive-start-four-year>
- Smith, A. A. (2017, June 15). Connecticut lawmakers want universities to publish transfer credit data. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2017/06/15/connecticut-lawmakers-want-universities-publish-transfer-credit-data?utm_source=Inside+Higher+Ed&utm_campaign=15c7fc6aa7-DNU20170615&utm_medium=email&utm_term=0_1fcbc04421-15c7fc6aa7-198484297&mc_cid=15c7fc6aa7&mc_eid=717be121f2

- Smith, A. A. (2017, November 14). Partnering for transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2017/11/14/minnesota-states-transfer-pathways-debut-little-controversy?utm_source=Inside+Higher+Ed&utm_campaign=7830fa9464-DNU20171114&utm_medium=email&utm_term=0_1fcbc04421-7830fa9464-198484297&mc_cid=7830fa9464&mc_eid=717be121f2
- Smith, A. A. (2018, February 5). Why transfer mission matters. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2018/02/05/community-colleges-emphasize-their-missions-beyond-career-training-and-including?utm_source=Inside+Higher+Ed&utm_campaign=027d855323-DNU20180111&utm_medium=email&utm_term=0_1fcbc04421-027d855323-198484297&mc_cid=027d855323&mc_eid=717be121f2
- Smith, A. A. (2018, February 9). Dropping the D. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2018/02/09/north-carolina-community-colleges-elimination-ds-leads-transfer-success>
- Smith, A. A. (2018, July 26). California Community Colleges reach transfer agreement with private institutions. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2018/07/26/california-community-colleges-reach-transfer-agreement-private-institutions>
- Smith, A. A. (2018, August 8). Report: Most transfer students leave college without 2-year degree. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2018/08/08/report-most-transfer-students-leave-college-without-2-year-degree>
- Smith, A. A. (2018, October 22). New York City sues for-profit Berkeley College. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2018/10/22/new-york-city-sues-profit-berkeley-college?utm_source=Inside+Higher+Ed&utm_campaign=c93c2ef59d-DNU20181022_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-c93c2ef59d-198484297&mc_cid=c93c2ef59d&mc_eid=717be121f2
- Smith, A. A. (2019, April 12). Presidents divided on community college bachelor's degrees. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/survey/presidents-divided-community-college-bachelors-degrees-survey-presidents?utm_source=Inside%20Higher%20Ed&utm_campaign=95dbfcfaec-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-95dbfcfaec-198484297&mc_cid=95dbfcfaec&mc_eid=717be121f2
- Smith, A. A. (2021, January 14). California's higher education leaders pledge to improve transfers from community colleges. *EdSource*. <https://edsources.org/2021/californias-higher-education-leaders-pledge-to-improve-transfers-from-community-colleges/646928>
- Smith, A. A. (2021, February 3). Newsom's proposal would create "dual admission" program for community college transfer students. *EdSource*. <https://edsources.org/2021/newsoms->

[proposal-would-create-dual-admission-program-for-community-college-transfer-students/648023](#)

- Smith, A. A., & Lederman, D. (2017, April 21). Enrollment declines, transfer barriers: Community college presidents' survey. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/survey/community-college-presidents-surveyed-enrollment-recruitment-pipeline#.WPogYatiaUo.mailto>
- Smith, J. (2016, November 7). How students and administrators can transform the transfer experience. *The Evollution*. Retrieved from http://evollution.com/attracting-students/todays_learner/how-students-and-administrators-can-transform-the-transfer-experience/?omhide=true&utm_campaign=EvoLLution+Newsletter&utm_source=hs_email&utm_medium=email&utm_content=37550584&_hsenc=p2ANqtz-8zALWZBCT0yxvb_5Y_l-sjR8b0zIX5x554aTrXLowT-R7MqMUNjmNGSJsy7IU40HOYuul3dOZ2HLmspXDkbG3s1AarvA&_hsmi=37550584
- Smith, J., Hurwitz, M., & Avery, C. (2015, May). Giving college credit where it is due: Advanced placement exam scores and college outcomes. NBER Working Paper No. 21147. Retrieved from <http://www.nber.org/papers/w21147>
- Smith, M. (2010, December). Transfer and articulation policies. State Notes. Education Commission of the States. Retrieved from <http://www.ecs.org/clearinghouse/90/70/9070.pdf>
- Soler, M. C. (2020, December). Conceptualizations and strategies to enhance student success in the transfer swirl. *New Directions for Community Colleges, 2020*, 45-53.
- Soler, M. C., Meza, E. A., & Bragg, D. D. (2018, March). Initial research on multi-institutional attendance patters and racial equity (Transfer Partnerships Series, Data Note 3). Seattle, WA: Community College Research Initiatives. University of Washington. Retrieved from https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/158/2018/08/23173650/HPTP_DataNote3.pdf
- Soliz, A. (2015, July 16). Increasing community college student transfer rates. *The Brown Center Chalkboard*. Brookings. Retrieved from <http://www.brookings.edu/blogs/brown-center-chalkboard/posts/2015/07/16-community-college-transfers-soliz>
- Song, M., & Zeiser, K. (2019, September 12). Early college, continued success: Longer-term impact of early college high schools. Air.org. Retrieved from <https://www.air.org/resource/early-college-continued-success-longer-term-impact-early-college-high-schools>
- Spencer, G. (2019). Can transfer guides improve the uptake of major prerequisites? Evidence from Ohio's transfer and articulation policy reform. *Research in Higher Education, 60*, 458-484.
- Spencer, G. (2020). Promoting the attainment-to-transfer pathway: Effects of transfer associate degree policies across states. *Review of Higher Education, 43*, 553-580.

- Spina, E. (2019, August 29). President speaks: How to ease transfers between two- and four-year colleges. *EducationDive*. Retrieved from <https://www.educationdive.com/news/president-speaks-how-to-ease-transfers-between-two-and-four-year-colleges/561952/>
- Sponsler, B. A., Pingel, S., & Anderson, L. (2015). Policy trends impacting community colleges: An ECS perspective. *Community College Journal of Research and Practice*, 39, 891-895.
- Sreenivasan, H. (2018, October 23). Turning soldiers into scholars by turning military experience into college credit. *PBS News Hour*. Transcript of radio show. Retrieved from <https://www.pbs.org/newshour/show/turning-soldiers-into-scholars-by-turning-military-experience-into-college-credit>
- St. Amour, M. (2020, April 16). College groups release joint guidelines for accepting credit during coronavirus. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2020/04/16/college-groups-release-joint-guidelines-accepting-credit-during-coronavirus>
- St. Amour, M. (2020, June 11). Supporting transfer to private colleges. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2020/06/11/supporting-transfer-private-colleges>
- St. Amour, M. (2020, September 25). Will the pandemic lead to more competition for transfer students, or stronger partnerships for the transfer process? *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2020/09/25/will-pandemic-lead-more-competition-transfer-students-or-stronger-partnerships?utm_source=Inside+Higher+Ed&utm_campaign=e7b6a745bb-DNU_2020_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-e7b6a745bb-198484297&mc_cid=e7b6a745bb&mc_eid=717be121f2
- Stainburn, S. (2011, April 15). Transferring? Get schooled. *The New York Times*. Retrieved from <http://www.nytimes.com/2011/04/17/education/edlife/edl-17guidance-t.html>
- Starting here, finishing there. (2017, March 1). *Community College Daily*. Retrieved from <http://www.ccdaily.com/2017/03/starting-here-finishing-there/>
- Steele, P., & Erisman, W. (2016, March-April). Addressing the college attainment gap for working adults with prior college credit. *Change*, 48, 46-53.
- Stern, J. M. B. (2015). The effect of articulation agreements on community college transfers and bachelor's degree attainment. *Community College Journal of Research and Practice*, 40, 355-369.
- Stirgus, E. (2019, February 23). The pathway to graduation is difficult for many transfer students. *The Atlanta Journal-Constitution*. Retrieved from <https://www.ajc.com/news/local-education/the-pathway-graduation-difficult-for-many-transfer-students/ZAAueW7PHW18evzOBwxbvN/>

- Stone, D. (2017, September 8). Cooperating to serve students across institutional boundaries: Leveraging online ed in new ways. *The Evollution*. Retrieved from https://evollution.com/revenue-streams/distance_online_learning/cooperating-to-serve-students-across-institutional-boundaries-leveraging-online-ed-in-new-ways/
- Strauss, V. (2017, January 29). Why so many college students decide to transfer. *The Washington Post*. Retrieved from https://www.washingtonpost.com/news/answer-sheet/wp/2017/01/29/why-so-many-college-students-decide-to-transfer/?utm_term=.6dee67e6f612
- Strepel, E. (2016). Epilogue. In Handel, S. J., & Strepel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 135-138. Dahlonega, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Strepel, E. & Handel, S. J. (Eds.). *Transition and transformation: New research fostering transfer student success*. Volume II. (2018). University of North Georgia: Dahlonega, Georgia
- Strumbos, D., & Kolenovic, Z. (2017, January). Six-year outcomes of ASAP students: Transfer and degree attainment. ASAP Evaluation Brief: January 2017. The City University of New York. Retrieved from http://www1.cuny.edu/sites/asap/wp-content/uploads/sites/8/2017/01/201701_ASAP_Eval_Brief_Six_Year_Outcomes_FINAL.pdf
- Sublett, C. (2019). What do we know about online coursetaking, persistence, transfer, and degree completion among community college students. *Community College Journal of Research and Practice*, 43, 813-828.
- Sugerman, S. (2019, May 9). Associate's degree in hand, students ready to graduate high school. *News Center Maine*. Retrieved from <https://www.newscentermaine.com/article/news/education/associates-degree-in-hand-students-ready-to-graduate-high-school/97-463befe4-1b52-4cdf-b45a-2cc3e2bb3633>
- Tanner, C. (2020, February 12). Students should get 'seamless' credit for technical courses, job skills and college classes, lawmaker says. *The Salt Lake Tribune*. Retrieved from <https://www.sltrib.com/news/education/2020/02/12/students-should-get/>
- Taylor, J. L. (2019, August) Postsecondary transfer and mobility in Michigan: Exploring transfer patterns, programs, places, and people. Lansing, MI: Michigan Center for Student Success, Michigan Community College Association. Retrieved from <https://www.mcca.org/Reports-and-Publications>
- Taylor, J. L. (2019, August) Postsecondary transfer and mobility in Michigan: Exploring transfer patterns, programs, places, and people. Lansing, MI: Michigan Center for Student Success, Michigan Community College Association. Retrieved from <https://www.mcca.org/Reports-and-Publications>

- Taylor, J. L., & Jain, D. (2017). The multiple dimensions of transfer: Examining the transfer function in American Higher Education. *Community College Review*, 45, 273-293.
- Taylor, M. (2015, February 2). Implementation updates: Reforming transfer from CCC to CSU. Legislative Analyst's Office. Retrieved from <http://www.lao.ca.gov/reports/2015/edu/reforming-transfer/reforming-transfer-020215.pdf>
- Taylor, M. A. (2016, May). Investigating community college enrollment of post-baccalaureate students: Pathways to high-value careers. Ph.D. dissertation. University of Texas at Austin. Retrieved from https://urldefense.proofpoint.com/v2/url?u=https-3A_repositories.lib.utexas.edu_bitstream_handle_2152_39745_TAYLOR-2DDISSERTATION-2D2016.pdf-3Fsequence-3D1&d=DwMGaQ&c=mRWFL96tuqj9V0Jjj4h40ddo0XsmttALwKjAEOCyUjY&r=01ivPcBZAUvfQf1C655uFtB-cQMctztG8aahkDwtSo&m=TT64fjf8OsjMpf6_IyGKbVFjeLoxxj28pR47FG_o7Eo&s=WkgiSDDO5Nb7lQ6i-YI5nrC1UZtR2M_h_wV1HB9mzcE&e=
- Taylor, Z. W. (2019). Inarticulate transfer: Do community college students understand articulation agreements? *Community College Journal of Research and Practice*, 43, 65-69.
- Tegethoff, E. (2020, November 9). Organizations call for greater transferability of college credits. Public News Service. Retrieved from <https://www.publicnewsservice.org/2020-11-09/education/organizations-call-for-greater-transferability-of-college-credits/a72053-1>
- Templin, R., & Deane, K. C. (2017, October 9). Leadership matters for transfer success. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2017/10/09/college-leaders-can-play-big-role-helping-more-transfer-students-get-graduation>
- The Century Foundation. (2019, April 25). Recommendations for providing community colleges with the resources they need. Retrieved from <https://tcf.org/content/report/recommendations-providing-community-colleges-resources-need/?agreed=1>
- The Common Application. (2017, May 7). The Common App expands student population through new transfer application. Retrieved from <http://www.commonapp.org/whats-appening/news/common-app-expands-student-population-through-new-transfer-application>
- The real cost of college: Time & credits to degree at California. (2016). Retrieved from: <http://realcostofcollegeinca.org>
- Then, A. (2018, February 7). Portland State woos low-income transfers with Oregon Promise-like 'free' program. *Oregon Live*. Retrieved from https://www.oregonlive.com/education/index.ssf/2018/02/portland_state_eyes_wooling_tr_a.html

- Thomas, D. T., Walsh, E. T., Torr, B. M., Alvarez, A. S., & Malagon, M. C. (2018). Incorporating high-impact practices for retention: A learning community model for transfer students. *Journal of College Student Retention: Research, Theory & Practice*.
- Thomason, A. (2015, May 7). Transferring to UConn costs community-college students dearly. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/ticker/transferring-to-uconn-costs-community-college-students-dearly/98475>
- Thurston, M. (2020, February 11). The benefits of community college students transferring to selective liberal arts colleges (opinion). *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2020/02/11/benefits-community-college-students-transferring-selective-liberal-arts-colleges?utm_source=Inside+Higher+Ed&utm_campaign=4d6d873398-DNU_2019_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4d6d873398-198484297&mc_cid=4d6d873398&mc_eid=717be121f2
- Tobolowsky, B., & Bers, T. (2018, September 5). Stops, starts, and detours: Transfer students' college choice process. *Community College Journal of Research and Practice*, 43.
- Torres, O., & Liu, L. (2020, Fall). Assessing the impact of dual credit and advanced placement programs on completion and success rates of community college graduates. *Journal of Applied Research in the Community College*, 27(2), 95-107. <https://www.ingentaconnect.com/content/montezuma/jarcc/2020/00000027/00000002/art00008>
- Torres, R., & Brown, N. (2017). The role of community colleges in postsecondary success: Community Colleges Outcomes Report. National Student Clearinghouse Research Center. Retrieved from <https://studentclearinghouse.info/onestop/wp-content/uploads/Comm-Colleges-Outcomes-Report.pdf>
- Tracy, R. (2016, April 8). Expanding transfer opportunities for community college students. *Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/expanding-transfer-opportunities-for-community-college-students/>
- Transfer Week Webinar Series. (2018, October 15-19). CollegeSource. Retrieved from <http://www.collegesource.com/transfer-week>
- Truong, S. (2021, May 13). Student stories: The journey from community college. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/student-stories-journey-community-college?utm_source=Inside+Higher+Ed&utm_campaign=f1184f27df-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f1184f27df-198484297&mc_cid=f1184f27df&mc_eid=717be121f2
- Tugend, A. (2018, August 2). Colleges and universities woo once-overlooked transfer students. *New York Times*. Retrieved from <https://www.nytimes.com/2018/08/02/education/learning/transfer-students-colleges-universities.html>

- Turk, J. M. (2018). The impact of earning an associate degree prior to transfer on bachelor's degree completion: A look at recent high school graduates. Hobson's and American Council on Education. Retrieved from <http://www.acenet.edu/news-room/Pages/The-Impact-of-Earning-an-Associate-Degree-Prior-to-Transfer.aspx>
- Turk, J. M., & Chen, W-L. (2017). Improving the odds: An empirical look at the factors that influence upward transfer. American Council on Education Center for Policy Research and Strategy, and Hobsons. Retrieved from <http://www.acenet.edu/news-room/Documents/Improving-the-Odds.pdf>
- TX community college transfer students need “HOV lane” to success. *Public News Service*. Retrieved from <https://www.publicnewsservice.org/2020-11-11/education/tx-community-college-transfer-students-need-hov-lane-to-success/a72047-1>
- Umbach, P. D., Tuchmayer, J. B., Clayton, A. B., & Smith, K. N. (2019). Transfer student success: Exploring community college, university, and individual predictors. *Community College Journal of Research and Practice*, 43, 599-617.
- United States Government Accountability Office (GAO). (2017, August). Students need more information to help reduce challenges in transferring college credits. Retrieved from <https://www.gao.gov/assets/690/686530.pdf>
- Unlu, F., & Edmunds, J. (2019, June 6). Dual enrollment for high schoolers can expand access to college—with some caveats. *THE RAND BLOG*. Retrieved from <https://www.rand.org/blog/2019/06/dual-enrollment-for-high-schoolers-can-expand-access.html>
- Urban Institute. (n.d.). Building American's Workforce. 2016 to present. Changing community college systems for student success. Urban Institute. Retrieved from: https://www.urban.org/policy-centers/cross-center-initiatives/building-american-workforce/projects/changing-community-college-systems-student-success?cm_ven=ExactTarget&cm_cat=LAB_JPMC%20College%20Systems_Event&cm_pla=All%20Subscribers&cm_ite=strategies%20community%20colleges%20can%20implement&cm_lm=alexandra.logue@mail.cuny.edu&cm_ainfo=&EA=&email=&CollegeSystems=&Event=
- Valbrun, M. (2019, August 20). George Mason and NOVA team up with InsideTrack to improve transfer process. *InsideHigherEd*. Retrieved from <https://www.insidehighered.com/print/news/2019/08/20/george-mason-and-nova-team-insidetrack-improve-transfer-process>
- Van Der Karr, C. A. (2018). Academic advising for student mobility. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina.
- Vasquez, M. C., Salinas, C., Rodriguez, S. L., & Gonzalez, A. (2020, Summer). Landing spaces and capital: Transfer resiliency and knowledge building among Latino men. *New Directions for Community Colleges*, no. 190, 87-100.

- Vega, D. (2018). Navigating postsecondary pathways: The college choice experiences of first-generation Latina/o transfer students. *Community College Journal of Research and Practice*, 42, 848-860.
- Venit, E., & Bevevino, D. (n.d.). The student success playbook: 14 recommendations to improve student outcomes and ensure financial sustainability across the next decade. EAB. Retrieved from <https://eab.com/research/student-success/custom/student-success-strategy-playbook/>
- Villarreal, A. (2021, April 3). Pandemic reduces number of high school students taking dual enrollment courses. *The Hechinger Report*. <https://hechingerreport.org/pandemic-reduces-number-of-high-school-students-taking-dual-enrollment-courses/>
- Viramontes, R., & Del, J. (2020, Fall). Transforming the community college transfer pipeline for Latinx students. *Journal of Applied Research in the Community College*, 27(2), 157-167. <https://www.ingentaconnect.com/content/montezuma/jarcc/2020/00000027/00000002/art00013>
- Vision for Success: Strengthening the California Community Colleges to Meet California's Needs. (n.d.). Retrieved from <http://californiacommunitycolleges.cccco.edu/Portals/0/Reports/vision-for-success.pdf>
- Voorhies, S. (2019, May 17). New scholarship program offered to UA system community college grads. *University of Arkansas News*. Retrieved from <https://news.uark.edu/articles/48222/new-scholarship-program-offered-to-ua-system-community-college-grads>
- Wagoner, R. L., & Kisker, C. B. (2012, Winter). Putting the pieces together and asking the hard questions: Transfer associate degrees in perspective. *New Directions for Community Colleges*, no. 160, 91-103.
- Wang, X. (2016). Course-taking patterns of community college students beginning in STEM: Using data mining techniques to reveal viable STEM transfer pathways. *Research in Higher Education*, 57, 544-569.
- Wang, X. (2020). *On my own: The challenge and promise of building equitable STEM transfer pathways*. Cambridge, MA: Harvard Education Press.
- Wang, X. (2020, April 23). Colleges should do more to create equitable transfer opportunities for students (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2020/04/23/colleges-should-do-more-create-equitable-transfer-opportunities-students-opinion>
- Wang, X. (2020, October 14). Doing this one thing helps community college students transfer to a 4-year university. *The Conversation*. Retrieved from <https://theconversation.com/doing-this-one-thing-helps-community-college-students-transfer-to-a-4-year-university-146526>

- Wang, X., Chan, H.-Y., Soffa, S. J., & Nachman, B. R. (2017, February 6). *Frontiers in Psychology*, A nuanced look at women in STEM fields at two-year colleges: Factors that shape female students' transfer intent. Retrieved from <https://www.frontiersin.org/articles/10.3389/fpsyg.2017.00146/full>
- Wang, X., Lee, S. Y., Nachman, B. R., & Zhu, X. (2020). It matters long before: How early exposure to faculty and advisors at baccalaureate institutions relates to upward transfer. *Educational Researcher*, 50(2), 105-114.
- Wang, X., Lee, S. Y., & Prevost, A. (2017). The role of aspirational experiences and behaviors in cultivating momentum for transfer access in STEM: variations across gender and race. *Community College Review*, 45, 311-330.
- Wang, X., Sun, N., Lee, S. Y., & Wagner, B. (2017). Does active learning contribute to transfer intent among 2-year college students beginning in STEM? *The Journal of Higher Education*, 88, 593-618.
- Ward, J. D., Margolis, J., Weintraut, B., & Pisacreta, E. D. (2020, February 13). Raising the bar: What states need to do to hit their ambitious higher education attainment goals. Ithaka S+R. Retrieved from https://sr.ithaka.org/publications/raising-the-bar/?utm_term=Raising%20the%20Bar%3A%20What%20States%20Need%20to%20Do%20to%20Hit%20Their%20Ambitious%20Higher%20Education%20Attainment%20Goals&utm_campaign=eml_sr_issue_brief_attainment_tool_02_2020&utm_content=email&utm_source=Act-On+Software&utm_medium=email
- Watanabe, T. (2018, July 11). UC opens doors to record number of Californians, led by growth in transfer students. *LA Times*. Retrieved from <http://www.latimes.com/local/education/la-me-edu-uc-admission-transfers-20180711-story.html?elqTrackId=82bb1127b56c414580fe8087aeb1f990&elq=43d14a6f01a646a0b87f8a59d1d53a1f&elqaid=19715&elqat=1&elqCampaignId=9107#>
- Watkins, M. (2017, February 12). Texas lawmakers search for ways to avoid wasted college credits. Retrieved from <https://www.texastribune.org/2017/02/12/texas-lawmakers-search-ways-stop-millions-wasted-college-credit-hours/>
- Webb, A. L., & Dantzler, J. A. (2015). The influence theory: Factors that influence the transfer advising process. *Community College Journal of Research and Practice*, 39, 619-632.
- Weidenbener, L. (2012, February 21). House passes bill making college transfer easier. *Evansville Courier & Press*. Retrieved from <http://archive.courierpress.com/news/326236221.html?d=mobile>
- Weissman, S. (2020, April 9). Dual enrollment works. But who is it working for? Retrieved from <https://diverseeducation.com/article/172340/>
- Wellington-Baker, K., & Hammer, J. (2020, December). Infusion of equity-mindedness across transfer pathways in Washington State. *New Directions for Community Colleges*, 2020, 67-78.

- Wetzstein, L. (2018, June). High-performing transfer partnerships and promising practices. Transfer Partnerships Series. Community College Research Initiatives. Retrieved from http://www.washington.edu/ccri/files/2018/08/HPTP_DataNote4.pdf
- Whaley, M. (2017, September 15). Community college students who transfer to four-year schools but drop out before getting degree get help from Polis bill. *The Denver Post*. Retrieved from <http://www.denverpost.com/2017/09/15/community-college-reverse-transfer-efficiency-act-credits-degrees-jared-polis/>
- Wheeler, E. L. J. (2019). Extending “Guided Pathways” beyond the community college: Lessons for university transfer orientation. *Community College Journal of Research and Practice*, 43, 275-279.
- Whinnery, E. (2018, August). Opening credits: An introduction to PLA policies. Education Commission of the States. Retrieved from <https://www.ecs.org/opening-credits-an-introduction-to-pla-policies/>
- White, D. (2017, April 27). Online bridging for computer science: Bachelor degree completion driving economic growth. *The Evollution*. Retrieved from: https://evollution.com/revenue-streams/workforce_development/online-bridging-for-computer-science-bachelor-degree-completion-driving-economic-growth/?omhide=true&utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=51368123&_hsenc=p2ANqtz-u0WNgK5u74uBQFdBtbX0ZcaUKcEi0hhqAO8_LvBODhCzxA7UPusOratgMnlGF5WQyHK5NLbSGsoNzJugKvGaf30KF1Q&_hsmi=51368123
- Whitmire, R. (2019, April 9). Expanding the community college to university pipeline: Why more elite schools like UCLA are embracing transfers and the 15,000 students graduating each year with 3.7 GPAs. *LA School Report*. Retrieved from <http://laschoolreport.com/expanding-the-community-college-to-university-pipeline-why-more-elite-schools-like-ucla-are-embracing-transfers-and-the-15000-students-graduating-each-year-with-3-7-gpas/>
- Wickersham, K. R. (2020). Where to go from here? Toward a model of 2-year college students’ postsecondary pathway selection. *Community College Review*, 48, 107-132.
- Williams, A. (2019, November 8). Getting serious about equity in dual enrollment programs. *EdNote*. Retrieved from: <https://ednote.ecs.org/getting-serious-about-equity-in-dual-enrollment-programs/>
- Witteveen, D., & Attewell, P. (2020). The vertical transfer penalty among bachelor’s degree graduates. *Journal of Higher Education*, 91, 32-57.
- Wolverton, B. (2014, December 30). What one college did to crack down on shoddy transfer credits. *The Chronicle of Higher Education*. Retrieved from http://chronicle.com/interactives/fixer_credits

- Wood, J. L., & Palmer, R. T. (2016). Determinants of intent to transfer among Black male community college students: A multinomial, multi-level investigation of student engagement. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=21182>
- Worsham, R., DeSantis, A. L., Whatley, M., Johnson, K. R., & Jaeger, A. J. (2021, March 3). Early effects of North Carolina's comprehensive articulation agreement on credit accumulation among community college transfer students. *Research in Higher Education*.
- Wurth, J. (2018, August 14). Rauner signs bills securing MAP grants, easing credit transfers for college students. *The News-Gazette*. Retrieved from <http://www.news-gazette.com/news/local/2018-08-14/rauner-signs-bills-securing-map-grants-easing-credit-transfers-college>
- Wyner, J. (2017, October 5). The hidden reason behind college dropouts. *U.S. News*. Retrieved from <https://www.usnews.com/opinion/knowledge-bank/articles/2017-10-05/help-for-community-college-students-navigating-transfer-to-four-year-school>
- Wyner, J. (2020, May 20). College leaders shouldn't waste this crisis, for students' sake (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/views/2020/05/20/college-leaders-shouldn%E2%80%99t-waste-crisis-students%E2%80%99-sake-opinion>
- Wyner, J., Deane, K.C., Jenkins, D., & Fink, J. (2016). The transfer playbook: Essential practices for two- and four-year colleges. Published by The Aspen Institute and Community College Research Center. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/transfer-playbook-essential-practices.pdf>
- Wyner, J., & Kadlec, A. (2017, February 16). Institutional action makes a difference on community college transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2017/02/16/institutional-action-makes-difference-community-college-transfer-essay?utm_source=Inside+Higher+Ed&utm_campaign=6a4d1c4093-DNU20170216&utm_medium=email&utm_term=0_1fcbc04421-6a4d1c4093-198484297&mc_cid=6a4d1c4093&mc_eid=717be121f2
- Xi, R. (2017, June 5). Most private colleges take very few transfers. Retrieved from <http://www.latimes.com/local/lanow/la-me-usc-transfers-20170605-story.html>
- Xu, D. (2016, November 7). Community colleges as pathways to baccalaureate attainment: Benefits, obstacles, and policy implications. *The Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/community-colleges-as-pathways-to-baccalaureate-attainment-benefits-obstacles-and-policy-implications/>
- Xu, D., Fink, J., & Solanki, S. (2019, October). College acceleration for all? Mapping racial/ethnic gaps in advanced placement and dual enrollment participation. CCRC

- Working Paper No. 113. Retrieved from <https://ccrc.tc.columbia.edu/publications/crcd-advanced-placement-dual-enrollment-access.html>
- Xu, D., Jaggars, S. S., & Fletcher, J. (2016, April). How and why does two-year college entry influence baccalaureate aspirants' academic and labor market outcomes? (A CAPSEE Working Paper). Community College Research Center. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/CAPSEE-how-and-why-two-year-college-entry-influence-outcomes.pdf>
- Xu, D., Jaggars, S. S., Fletcher, J., & Fink, J. E. (2018). Are community college transfer students "a good bet" for 4-year admissions? Comparing academic and labor-market outcomes between transfer and native 4-year college students. *Journal of Higher Education*, 89, 478-502.
- Xu, D., Ran, F. X., Fink, J., Jenkins, D., & Dundar, A. (2017, May). Strengthening transfer paths to a bachelor's degree: Identifying effective two-year to four-year college partnerships. CCRC Working Paper No. 93. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/strengthening-transfer-paths-bachelors-degree.pdf>
- Xu, D., Solanki, S., & Harlow, A. (2020). Examining the relationship between 2-year college entry and baccalaureate aspirants' academic and labor market outcomes: Impacts, heterogeneity, and mechanisms. *Research in Higher Education*, 61, 297-329.
- Xu, D., Solanki, S., & Harlow, A. (2020, February 19). Stepping-stone or roadblocks? The impact of two-year college entry on baccalaureate attainment and labor market outcomes. American Enterprise Institute. Retrieved from <https://www.aei.org/research-products/report/stepping-stone-or-roadblocks-the-impact-of-two-year-college-entry-on-baccalaureate-attainment-and-labor-market-outcomes/>
- Yeh, T. L. (2018, January). Introduction to the high-performing transfer partnerships study (Transfer Partnerships Series, Data Note 1). Seattle, WA: Community College Research Initiatives, University of Washington. Retrieved from https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/158/2018/08/23173646/HPTP_DataNote1.pdf
- Yeh, T. L. (2018, August). State policy and its impact on collaboration to promote transfer in Minnesota. Community College Research Initiatives. Retrieved from https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/158/2018/11/19231016/HPTP_DataNote5.pdf
- Yeh, T. L. & Wetzstein, L. (2020, December). A continuum of transfer partnerships: Towards intentional collaborations to improve transfer outcomes. *New Directions for Community Colleges*, 192, 21-35.
- Yuen, V. (2019, October 10). What graduation rates have missed for community college students. *Center for American Progress*. Retrieved from <https://www.americanprogress.org/issues/education->

[postsecondary/news/2019/10/10/475629/graduation-rates-missed-community-college-students/](https://www.postsecondarynews.org/news/2019/10/10/475629/graduation-rates-missed-community-college-students/)

- Zalaznick, M. (2020, July 24). Wil COVID make transferring easier and more equitable? *University Business*. Retrieved from <https://universitybusiness.com/college-transfer-student-interstate-passportwestern-interstate-commission-for-higher-education/>
- Zaragoza, D. (2021, March 10). To support today's transfer students, take a hard look at state policy. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/support-today%E2%80%99s-transfer-students-take-hard-look-state-policy>
- Zeiser, K., & Song, M. (2020, February 18). The lasting benefits of early college high schools: Considerations and recommendations for policymakers. American Institutes for Research. Retrieved from <https://www.air.org/resource/lasting-benefits-early-college-high-schools>
- Zhang, Y. L. (2019, online first). Early academic momentum: Factors contributing to community college transfer students' STEM degree attainment. *Journal of College Student Retention: Research, Theory & Practice*.
- Zhang, Y. L., Adamuti-Trach, M., & Connolly, J. (2019). From community college attendants to baccalaureate recipients: A planned behavior model for transfer students in STEM fields of study. *Journal of Higher Education*, 90, 373-401.
- Zhang, Y. L., Laanan, F. S.m, & Adamuti-Trache, M. (2018). What matters to students' satisfaction: A comparative study between vertical and horizontal transfer students at 4-year universities. *Community College Journal of Research and Practice*, 42, 878-892.
- Zeidenberg, M. (2012, April). Valuable learning or "spinning their wheels"? Understanding excess credits earned by community college associate degree completers. CCRC Working Paper No. 44. Retrieved from <https://ccrc.tc.columbia.edu/media/k2/attachments/understanding-excess-credits.pdf>
- Zilvinskis, J. (2018, October). The relationship between transfer student status, student engagement, and high-impact practice participation. *Community College Review*, 46, 368-387.
- Zinshteyn, M. (2020, April 15). College costs may be a top concern amid COVID-19 economic crash, but here's why picking a cheaper school now may actually leave students worse off. *The74*. Retrieved from <https://www.the74million.org/article/college-costs-may-be-a-top-concern-amid-covid-19-economic-crash-but-heres-why-picking-a-cheaper-school-now-may-actually-leave-students-worse-off/>
- Zinth, J. (2016, September). Early college high schools: model policy components. Policy Analysis. Education Commission of the States. Retrieved from http://www.ecs.org/ec-content/uploads/Early_College_High_Schools-__Model_policy_components.pdf
- Zinth, J., & Barnett, E. A. (2018, May). Rethinking dual enrollment to reach more students. Community College Research Center. Retrieved from

<https://ccrc.tc.columbia.edu/publications/rethinking-dual-enrollment-reach-more-students.html>

Zino, D. (2015, September 25). New report on student transfer patterns reveals complex picture of how students move between two-year and four-year colleges. *Noodle*. Retrieved from <https://www.noodle.com/articles/new-report-on-student-transfer-patterns-reveals-complex-picture-of-how-students-move-between-two-year-and-four-year-colleges-2015-09-25>

Zino, D. (2016, February 8). Nonprofits streamline the transfer process for community college students, but work remains to be done. *Noodle*. Retrieved from <https://www.noodle.com/articles/community-college-transfers-easier-with-a-long-road-ahead>