

Bibliography: Articles and Books That Discuss College Transfer & Credit Mobility

(but not including those that primarily discuss CUNY's Pathways Project, dual enrollment, bachelor's programs in community colleges, associate programs in bachelor's colleges, or credit for prior learning other than cases of student transfer)

Updated December 1, 2025

(Suggestions for additional citations are welcome.)

- A call to action—mathematics pathways: Scaling and sustaining. (2018, August). Dana Center Mathematics pathways. Retrieved from <https://dcmathpathways.org/resources/call-action-mathematics-pathways-scaling-and-sustaining>
- AACC 21st Century Center Staff. (2017, October 31). Transfer students valued, but... Retrieved from <http://www.aacc21stcenturycenter.org/article/transfer-students-valued-but/>
- AACC 21st Century Center Staff. (2021, May 11). Expansion of bachelor's degree programs at community colleges. AACC 21st Century Center. <http://www.aacc21stcenturycenter.org/article/expansion-of-bachelors-degree-programs-at-community-colleges/>
- AACRAO. (2017). A guide to best practices: Awarding transfer and prior learning credit. https://www.aacrao.org/docs/default-source/signature-initiative-docs/trending-topic-docs/transfer/guide-to-best-practices.pdf?sfvrsn=4820bb55_6
- Abney, A. (2018, August 22). The complexities of transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/the-complexities-of-transfer-students/>
- Abraham, J. K., & Price, R. M. (2025, March 7). Annotations of LSE research: Students identify how to support their transfer from community college. *LSE*. <https://www.lifescied.org/doi/full/10.1187/cbe.24-07-0185>
- Accelerate ED. (n.d.). Seamless pathways to degrees and careers. https://usprogram.gatesfoundation.org/-/media/usp/usp-what-we-do/pdfs/accelerate-ed-fact-sheet_final.pdf Gates Foundation.
- ACE Task Force. (2021, March 22). ACE Task Force releases report, recommendations on transfer of credit practices. ACE. <https://www.acenet.edu/News-Room/Pages/Transfer-Task-Force-Releases-Report.aspx>
- Acosta, A., Johnson, E., Fishman, R., & Whistle. (2021, February 10). The impact of COVID-19 on transfer. *New America*. <https://www.newamerica.org/education-policy/edcentral/the-impact-of-covid-19-on-transfer/>

- Adam, E., Mudavanhu, S. L., & Adusei, R. (2023). Transferring while Black: Intersectional experiences of Black college-to-university transfer students in Canada. *Pan-African Conversations*, 1(1), 6-30.
- Adame, J. (2023, April 6). Narrowing the racial equity gap in bachelor's degrees. *Inside Higher Ed*. https://www.insidehighered.com/news/2023/04/06/report-community-college-baccalaureate-can-drive-racial-equity?utm_source=Inside+Higher+Ed&utm_campaign=7446f557e9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7446f557e9-198484297&mc_cid=7446f557e9&mc_eid=717be121f2
- Adams, A., & Meisel, H. (2023, May 17). Lawmakers advance bills mandating salary transparency, community college credit parity. *Effingham Daily News*. https://www.effinghamdailynews.com/news/local_news/lawmakers-advance-bills-mandating-salary-transparency-community-college-credit-parity/article_37bf2b1e-f404-11ed-a924-6793ac0d619b.html
- Adams, H. (2016, June 21). How to ensure a successful transfer transition: The obstacles. *The Evollution*. Retrieved from <http://evollution.com/attracting-students/retention/how-to-ensure-a-successful-transfer-transition-the-obstacles/>
- Adams, H. (2021, June 24). It takes a village (or an entire state) to transform transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/it-takes-village-or-entire-state-transform-transfer?utm_source=Inside+Higher+Ed&utm_campaign=8fa21062e5-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8fa21062e5-198484297&mc_cid=8fa21062e5&mc_eid=717be121f2
- Adams, H. (2021, December). Faculty as transfer champions. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/faculty-transfer-champions?mc_cid=cdb6d8a304&mc_eid=717be121f2
- Adams, H., Fresquez, B., & Rabinowitz, A. (2020, December 1). Transforming transfer culture at scale: Insights for public universities. American Talent Initiative. <https://americantalentinitiative.org/transforming-transfer-culture-at-scale/>
- Adams, H., & Kamen, S. M. (2024, October 31). Transfer champions unite. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/10/31/crowdsourcing-professional-development-around-student?utm_source=Inside+Higher+Ed&utm_campaign=921ec56e3c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-921ec56e3c-198484297&mc_cid=921ec56e3c&mc_eid=717be121f2
- Adams, S. (2016, December 18). Scaling degree completion: Increased links between completion colleges and state systems critical. *The Evollution*. Retrieved from http://evollution.com/revenue-streams/market_opportunities/scaling-degree-completion-increased-links-between-completion-colleges-and-state-systems-critical-2/

- Adams, S. (2017, May 9). The broad, significant and shared benefits of committing to transfer. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/the-broad-significant-and-shared-benefits-of-committing-to-transfer/>
- Adelman, C. (1988). Transfer rates and the going mythologies: A look at community college patterns. *Change*, 20(1), 38-41.
- Adelman, C. (2005, February). Moving into town—and moving on: The community college in the lives of traditional-age students. U.S. Department of Education. Retrieved from <http://files.eric.ed.gov/fulltext/ED496111.pdf>
- Adkins, C., & Garcia, L. L. (2023, March/April). Dual enrollment in community colleges: The importance of understanding the student experience. *Change*. [Dual Enrollment in Community Colleges: The Importance of Understanding the Student Experience](#)
- Adkins, C., Manapat, P. & Gardcia, L. (2025). The varied nature of the dual enrollment experience. *Educational Considerations*, 50(2). Article 2. <https://doi.org/10.4148/0146-9282.2427>
- Aiken, M. (2022, October 11). ‘Changing lives’: Carlow, WCCC agreement aims to widen pathway to a college degree. <https://triblive.com/local/westmoreland/changing-lives-carlow-wccc-agreement-aims-to-widen-pathway-to-a-college-degree/>
- Aird, J. (2022, September 21). Early transfer, a warning signal. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/beyond-transfer/early-transfer-warning-signal>
- Aja, A., Entin, J., & Theoharis, J. (2019, April 2). The true crime in higher education: how we’ve abandoned public universities like CUNY. *New York Daily News*. Retrieved from <https://www.nydailynews.com/opinion/ny-oped-the-true-crime-in-higher-education-20190402-xqdv2v22irao7c7pvatutyelke-story.html>
- Aka, L. (2021, May 7). Your life and work experiences could earn you college credit. *WorkingNation*. <https://workingnation.com/your-life-and-work-experiences-could-earn-you-college-credit/>
- Albakry, J. (2024), Toward student success: the impact of honors participation on transfer student graduation rates. *Honors in Practice*, 20, 85-110. https://scholar.google.com/scholar_url?url=https://digitalcommons.unl.edu/cgi/viewcontent.cgi%3Farticle%3D1413%26context%3Dnchchip&hl=en&sa=X&d=16714922985606093367&ei=TwQSZ6uADf7Ey9YPotL8-AQ&scisig=AFWwaeYQZNgzsiR3WCpSLKFbDCwz&oi=scholaralrt&hist=zafwD4oA AAAJ:11620074881621239352:AFWwaeJNs9LQwmiU579xCA0fYS8&html=&pos=2&folt=rel&fols=
- Aldridge, S. (2016, November 21). Putting technology to work for transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/putting-technology-to-work-for-transfer-students-2/>

- Alejo, A. (2024, November 25). High schoolers who are dual enrolled drive community college growth in Colorado. https://www.cbsnews.com/colorado/news/high-schoolers-who-are-dual-enrolled-are-driving-community-college-growth-in-colorado/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-9u1-UTAtTYmNrRc-RPxLrXuCJc804CCsqWCi_X0Fzp95tZpFoEAHOI-aNiLBzbaBwvkTUtlxq2W3Hw4XYhIAp7vXfmXw&_hsmi=335907390&utm_content=335907390&utm_source=hs_email
- Alfonso, M. (2006). The impact of community college attendance on baccalaureate attainment. *Research in Higher Education*, 47, 873-903.
- Allen, D., Dancy, M., Stearns, E., Mickelson, R., & Bottia, M. (2022). Racism, sexism and disconnection: contrasting experiences of Black women in STEM before and after transfer from community college. *International Journal of STEM Education*, 9. Article number: 20(2022).
- Allen, J. (2022, January 6). Community college transfer is broken. How do we fix it? *Community College Daily*. <https://www.ccdaily.com/2022/01/community-college-transfer-is-broken-how-do-we-fix-it/>
- Allen, J., & Powers, K. (2021, April 14). Fostering innovative articulation agreements to support transfer students. *Evolution*. https://evolution.com/managing-institution/higher_ed_business/fostering-innovative-articulation-agreements-to-support-transfer-students/
- Allen, T. O., Thompson, M. L., & Collins, S. (2020, online first). How do Latinx dual credit earners describe their sense of belonging in engineering programs? *Journal of College Student Retention: Research, Theory & Practice*.
- Alonso, J. (2024, March 13). Surviving not one but two college closures. *Inside Higher Ed*. https://www.insidehighered.com/news/students/retention/2024/03/13/dual-college-closures-leave-multiple-transfers-lurch?utm_source=Inside+Higher+Ed&utm_campaign=cd567a7aef-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-cd567a7aef-198484297&mc_cid=cd567a7aef&mc_eid=717be121f2
- Alonso, J. (2025, November 4). A look inside a rapidly growing sector: Dual enrollment. *Inside Higher Ed*. https://www.insidehighered.com/news/students/academics/2025/11/04/inside-look-dual-enrollment?utm_source=Inside+Higher+Ed&utm_campaign=aff2f2ebcd-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-aff2f2ebcd-198484297&mc_cid=aff2f2ebcd&mc_eid=717be121f2
- Alsop, P., & Depenhart, J. (2023). College persistence of dual-enrolled high school students when considering modality of dual-enrollment course delivery. *Journal of College Student Retention: Research, Theory & Practice*, 25(1), 170-186.
- Altavener, L. (2011, July 14). 4 Out of 5 in community college want to transfer, report says. *The New York Times*. Retrieved from http://thechoice.blogs.nytimes.com/2011/07/14/community-college-transfer/?_r=0

- Alvarado, M. (2021, April 22). From transfer to learning as an ongoing journey. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/transfer-learning-ongoing-journey>
- Alvarado, M. (2024, August 23). Does solving credit mobility require retiring the completion agenda? *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/08/23/need-transfer-paradigm-shift?utm_source=Inside+Higher+Ed&utm_campaign=533f3f14ca-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-533f3f14ca-198484297&mc_cid=533f3f14ca&mc_eid=717be121f2
- American Association of Community Colleges. (2016, November). Degree completion. Data points. Retrieved from http://www.aacc.nche.edu/Publications/datapoints/Documents/DataPoints_No24.pdf
- American Council on Education. (2020, January 30). ACE launches national task force on transfer of credit. Retrieved from <https://www.acenet.edu/News-Room/Pages/ACE-Launches-National-Task-Force-on-Transfer-of-Credit.aspx>
- American Council on Education. (2020, December 3). New ACE network will help students earn college credit for prior learning. American Council on Education. <https://www.acenet.edu/News-Room/Pages/New-ACE-Network-Will-Help-Students-Earn-College-Credit-for-Prior-Learning.aspx>
- American Council on Education. (2021). Reimagining transfer for student success: The National Task Force on the Transfer and Award of Credit. <https://www.acenet.edu/Search/Pages/results.aspx?k=transfer>
- Amey, M. J. (2020, Winter). Finding the path forward to effective transfer partnerships for racially minoritized students. *New Directions for Community Colleges*. Pp. 121-124. <https://doi.org/10.1002/cc.20429>
- An, B. P., & Loes, C. N. (2025, August 11). Examining the role of student engagement on the relation between dual enrollment and college persistence or transfer. *Research in Higher Education*. <https://link.springer.com/article/10.1007/s11162-025-09854-6>
- Anacki, A., & Steiger, J. (2023, May 11). The (50) state(s) of transfer data. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/05/11/50-states-transfer-data?utm_source=Inside+Higher+Ed&utm_campaign=2c62098445-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-2c62098445-198484297&mc_cid=2c62098445&mc_eid=717be121f2
- Anaya, N. (2017, April 25). Life in college after a life in foster care. *The New York Times*. Retrieved from https://www.nytimes.com/2017/04/25/opinion/after-foster-care-college-california.html?_r=0

- Anderson, G., Sun, J. C., & Alfonso, M. (2006). Effectiveness of statewide articulation agreements on the probability of transfer: A preliminary policy analysis. *Review of Higher Education*, 29, 261-291.
- Anderson, K. P. (2022, April). Biased opportunities: The role of implicit and explicit bias in advanced placement and dual enrollment. EdWorking Paper: 22-554. Retrieved from Annenberg Institute at Brown University. <https://doi.org/10.26300/g600-0d47>
- Anderson, L. (2015, August). Reverse transfer: Paving the pathway. *Education Policy Analysis*. Education Commission of the States. Retrieved from <https://www.luminafoundation.org/files/resources/reverse-transfer.pdf>
- Anderson, L., & Kadlec, A. (2021). Lessons learned from national transfer reform efforts. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/lessons-learned-national-transfer-reform-efforts?utm_source=Inside+Higher+Ed&utm_campaign=2ba47a6743-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-2ba47a6743-198484297&mc_cid=2ba47a6743&mc_eid=717be121f2
- Anderson, N. (2022, May 5). Inside elite transfer admission: From community college to U-Va. *Washington Post*. <https://www.washingtonpost.com/education/2022/05/05/community-college-transfer-admissions-uva/>
- Anderson, R., & Morrissey, S. (2025, November 13). Financial and reputational incentives. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/11/13/3-state-policy-ideas-accelerate-success-transfer#>
- Andrews, D. (2019, June 19). Optimizing the student transfer experience by minimizing credit loss. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/optimizing-the-student-transfer-experience-by-minimizing-credit-loss/>.
- Andrews, D. (2024, February 28). Creating a credit mobility culture: three small ways to create momentum. *The evollution*. <https://evollution.com/creating-a-credit-mobility-culture-three-small-ways-to-create-momentum>
- Ardissone, A. N., Galindo, S., Triplett, E. W., & Drew, J. C. (2023, January 6). Online and on-campus transfer students experienced different impacts from the pandemic. *Frontiers in Education*. <https://www.frontiersin.org/articles/10.3389/educ.2023.1067380/abstract>
- Ardoin, S., Gilchrist, T., & Miller, R. A. (2025, October 28). The push and pull paradox: How rural transfer students experience transition as becoming. [sic] *Journal of Student Affairs Research and Practice*. <https://www.tandfonline.com/doi/full/10.1080/19496591.2025.2559591>
- Arney, M. J. (2020, December). Finding the path forward to effective transfer partnerships for racially minoritized students. *New Directions for Community Colleges*, 2020, 121-124.

- Arnold, J., Cini, M., & Singer, M. (2019, March 14). A common language for college credit. *The Evollution*. Retrieved from <https://evollution.com/programming/credentials/a-common-language-for-college-credit/>
- Arthur, G., & Pierce, S. (2022, December 8). Shaping a transformational transfer vision. Inside Higher Ed. https://www.insidehighered.com/blogs/beyond-transfer/shaping-transformational-transfer-vision?utm_source=Inside+Higher+Ed&utm_campaign=8fe23ab713-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8fe23ab713-198484297&mc_cid=8fe23ab713&mc_eid=717be121f2
- Ascendium. (2023, August 14). Updated tool saves time and money to improve learner outcomes. <https://www.ascendiumphilanthropy.org/news/news/updated-tool-saves-time-and-money-to-improve-learner-outcomes/>
- Ascione, L. (2020, August 25). Why higher-ed transfers are a key pivot point. *eCampusNews*. Retrieved from <https://www.ecampusnews.com/2020/08/25/why-higher-ed-transfers-are-a-key-pivot-point/?all>
- Ashford, E. (2017, April 26). Cutting back on remediation yields success. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2017/04/cutting-back-remediation-yields-success/>
- Ashford, E. (2018, December 19). Beyond just dual enrollment. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2018/12/colleges-reach-k-12-students/>
- Ashford, E. (2019, June 17). Overcoming ‘summer melt.’ *Community College Daily*. Retrieved from <https://www.ccdaily.com/2019/06/overcoming-summer-melt/>
- Ashford, E. (2019, August 20). CBE takes hold in Texas. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2019/08/cbe-takes-hold-texas/>
- Ashford, E. (2020, January 23). Veterans need clear career pathways. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2020/01/veterans-need-clear-career-pathways/>
- Ashford, E. (2020, October 15). Credit and noncredit programs need to be aligned. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/10/credit-and-noncredit-programs-need-to-be-aligned/>
- Ashford, E. (2020, November 16). Elite colleges compete for transfer students. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/11/elite-colleges-compete-for-transfer-students/>
- Atchison, B., Fiffey, L., Rafa, A., & Sarubbi, M. (2017, June). Equity in education: Key questions to answer. Education Commission of the States. Retrieved from http://www.ecs.org/ec-content/uploads/Equity_in_Education_Key_questions_to_consider.pdf

- Attridge, M. (2023, October 18). It's about to get easier for California Community College students to transfer to UC institutions. *BestColleges*.
<https://www.bestcolleges.com/news/california-community-colleges-students-transfer-to-uc-institutions/>
- Aulck, L., & West, J. (2017, April 13). Attrition and performance of community college transfers. PLOS ONE. <https://doi.org/10.1371/journal.pone.0174683>
<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0174683>
- Ayon, C. (2012, Winter). Sources and information on transfer associate degrees. *New Directions for Community Colleges*, no. 160, pp. 91-103.
- B., K. (2024, September 30). Two CUNY schools create a degree program for incarcerated students. *WBLS*. https://www.wbbs.com/community/two-cuny-schools-create-a-degree-program-for-incarcerated-students/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-Ywo-6N2yCQWLx_lqeSbbrKRY7a_SYOs_yomjSl635xpUzCMmY04qDW82dlrq9WD4FPS_CyvtcgQPd0BcLk7UMRUSpeAA&hsmi=327077565&utm_content=327077565&utm_source=hs_email
- Bahr, P. R., Jones, E. S., & Skiles, J. (2023, July 17). Investigating the viability of transfer pathways to STEM degrees: Do community colleges prepare students for success in university STEM courses? *Community College Review*.
- Bahr, P. R., May-Trifiletti, J., & Columbus, R. (2023). Stacking credentials. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/08/31/do-stackable-credentials-pay-low-income-students?utm_source=Inside+Higher+Ed&utm_campaign=96e0ca9f90-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-96e0ca9f90-198484297&mc_cid=96e0ca9f90&mc_eid=717be121f2
- Bahr, P. R., Toth, C., Thirolf, K., & Massé, J. C. (2013). A review and critique of the literature on community college students' transition processes and outcomes in four-year institutions. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research*, Vol. 28 (pp. 459-511). New York: Springer.
- Bailey, T., Jenkins, D., Fink, J., Cullinane, J., & Schudde, L. (2017). *Policy levers to strengthen community college transfer student success in Texas* (pp. 1–32) [Policy brief]. Community College Resource Center. <https://ccrc.tc.columbia.edu/policy-levers-to-strengthen-community-college-transfer-student-success-in-texas.html>
- Bañuelos, M., Flores, K., Rozhenkova, V., Morales-Gracia, M., Cabrera, J., & Baker, R. (2024, November). Community college counselors' experiences assisting community college students in navigating course-taking at multiple institutions. *Community College Journal of Research and Practice*.

- Barajas, J. (2024, April 10). What support do community college students need to transfer? *LAist*. <https://laist.com/news/education/ucla-center-community-college-partnerships-scholars-program-transfer-students>
- Barajas, J. (2024, September 3). Riverside student housing. *LAist*. https://laist.com/brief/news/education/uc-riverside-community-college-district-new-dorm?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-7iKQ_nkMt4VngLf2IYIY9-kngTER_6PTFBqPtoDF6_N3LytImJxufrQjTwiSbMhBb9HoB9_1BMBTScrxABkTB39oio&_hsmi=323053820&utm_content=323053820&utm_source=hs_email
- Barnett, S. (2024, July 26). Transferring college credits could get easier with new North Texas partnership. *The Dallas Morning News*. https://www.dallasnews.com/news/education/2024/07/26/transferring-college-credits-could-get-easier-with-new-north-texas-partnership/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-94JzggYVJOJXIQ-S8PPUyFww1B6kymkfYHaNJ7LySv2nC-jucWe1v7sGloI1yrADaqIYZv3_Cy0sNa77jsRII072ouw&_hsmi=318087339&utm_content=318087339&utm_source=hs_email
- Bay, J. (2024, March 5). Job focused community college programs grow—but grim transfer trend continues. *The 74*. <https://www.the74million.org/article/job-focused-community-college-programs-grow-but-grim-transfer-trend-continues/>
- Bailey, T., Jaggars, S. S., & Jenkins, D. (2015). *Redesigning America's community colleges: A clearer path to student success*. Cambridge, MA: Harvard University Press.
- Bailey, T., Jenkins, D., & Fink, J. (2017, January). Policy levers to strengthen community college transfer student success in Texas. Community College Research Center. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/executive-summary-policy-levers-to-strengthen-community-college-transfer-student-success-in-texas.pdf>
- Baker, R. (2016, June 14). The effects of structured transfer pathways in community colleges. *Educational Evaluation and Policy Analysis*. Published online before print.
- Balch, B. (2023, February 15). From community college to medical school. *AAMC*. <https://www.aamc.org/news-insights/community-college-medical-school>
- Baldwin, C. A. (2017, Winter). The evolving transfer mission and student mobility. *New Directions for Community Colleges*, no. 180, 37-45.
- Bamforth, E. (2021, June 14). Technology aids university transfer students, but human connection is key. *EDSCOOP*. <https://edscoop.com/university-credit-transfer-technology-student-success/>
- Barnds, W. K. (2020, February 16). Transfer offers from another college? It's not the apocalypse. *Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Transfer-Offers-From->

[Another/248035?utm_source=at&utm_medium=en&utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1046751&cid=at&source=ams&sourceId=46921](https://www.ccc.edu/another/248035?utm_source=at&utm_medium=en&utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1046751&cid=at&source=ams&sourceId=46921)

- Barnett, E. A., & Kopko, E. (2020, June). What really works in student success? CCRC Working Paper No. 121. Retrieved from <https://ccrc.tc.columbia.edu/publications/really-works-student-success.html>
- Barrington, K. (2019, December 6). Why don't more community college students transfer to four-year schools? *Community College Review*. Retrieved from <https://www.communitycollegereview.com/blog/why-dont-more-community-college-students-transfer-to-four-year-schools>
- Barshay, J. (2016, January 4). More college credit in high school may be a way to boost on-time four-year graduation rates. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/research-finds-early-college-credit/>
- Barshay, J. (2017, September 4). Wasted time and money on undergraduate classes. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/wasted-time-money-undergraduate-classes/>
- Barshay, J. (2020, June 1). Why so few students transfer from community colleges to four-year universities. *Hechinger Report*. <https://hechingerreport.org/why-so-few-students-transfer-from-community-colleges-to-four-year-universities/>
- Bartlette, D., McCray, S., & Cox, C. (2022, October 13). Arkansas transfer achievement scholarship: New, but growing rapidly. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/arkansas-transfer-achievement-scholarship-new-growing-rapidly?utm_source=Inside+Higher+Ed&utm_campaign=fc4bb78ff6-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-fc4bb78ff6-198484297&mc_cid=fc4bb78ff6&mc_eid=717be121f2
- Basken, P. (2008, August 22). Education department, college groups agree on credit-transfer survey. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Education-Department-College/114551>
- Batheja, A. (2016, October 26). Texas universities aim to ease the transfer process. *Community College Daily*. Retrieved from <http://www.ccdaily.com/Pages/Campus-Issues/Texas-universities-want-to-make-it-easier-to-transfer-from-community-colleges.aspx>
- Batten, J., Strong, A., Ross, M., Billionniere, E., & Herlle, M. (2022, August 23). Exploring the pathways: Using transition theory to understand the strategies undergraduate computing students leverage as transfer students. ASEE. 2022 ASEE Annual Conference & Exposition. https://scholar.google.com/scholar_url?url=https://peer.asee.org/exploring-the-pathways-using-transition-theory-to-understand-the-strategies-undergraduate-computing-students-leverage-as-transfer-students&hl=en&sa=X&d=8249932538829309141&ei=m60ZY8-UHaPcsQK7wbSgAg&scisig=AAGBfm1fCUcA0vU7Xcat15QljNca8ev98Q&oi=schola

[ralrt&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIEN4bhoNXhGCpg17cAqwPpY4A&html=&pos=1&folt=rel&fols=](http://www.highereddive.com/news/suny-stops-withholding-transcripts-from-students-with-debt/617784/) STEM.

Bauer-Wolf, J. (2022, January 26). SUNY stops withholding transcripts from students with debt. *Higher Ed Dive*. <https://www.highereddive.com/news/suny-stops-withholding-transcripts-from-students-with-debt/617784/>

Bautsch, B. (2013, January). State policies to improve student transfer. National Conference of State Legislatures. Series titled: Hot Topics in Higher Education. Available at: <http://www.ncsl.org/documents/educ/student-transfer.pdf>

Bay, J. (2023, April 10). College transfer enrollment plummeted another 7% last year; Biggest drops for low-income, female & Asian students. *The 74*. https://www.the74million.org/article/numbers-show-college-transfer-enrollment-plummeted-another-7-last-year-biggest-drops-for-low-income-female-asian-students/?utm_source=The%2074%20Million%20Newsletter&utm_campaign=b06c759f14-EMAIL_CAMPAIGN_2022_07_27_07_47_COPY_01&utm_medium=email&utm_term=0_077b986842-b06c759f14-176548859

Belfield, C., Jenkins, D., & Fink, J. (2023, February 13). How can community colleges afford to offer dual enrollment college courses to high school students at a discount. The Mixed Methods Blog. CCRC. <https://ccrc.tc.columbia.edu/easyblog/how-can-community-colleges-afford-dual-enrollment-discount.html>

Belfield, C. R., Fink, J., & Jenkins, D. (2017, May). Is it really cheaper to start at a community college? The consequences of inefficient transfer for community college students seeking bachelor's degrees. CCRC working Paper No. 94. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/really-cheaper-start-at-community-college-consequences-inefficient-transfer.pdf>

Bell, E. (1st published 2021, February 17). Does free community college improve student outcomes? Evidence from a regression discontinuity design. *Educational Evaluation and Policy Analysis*.

Bell, J. (2021, February 11). ACC partners with Texas State to increase transfer rates for underserved populations. KVUE. <https://www.kvue.com/article/news/education/acc-texas-state-eti-transfer-partnership/269-5f4c3f84-86e5-43c9-975a-53206ea51133>

Bell, L. (2021, June 7). Early colleges are a potential 'test case' for expanding postsecondary success. EdNC. <https://www.ednc.org/2021-06-07-early-colleges-test-case-expanding-postsecondary-success-all-students/>

Bell, M. (2022, November 23). Simplifying transfer. Inside Higher Ed. https://www.insidehighered.com/blogs/beyond-transfer/simplifying-transfer?utm_source=Inside+Higher+Ed&utm_campaign=e318c53a1e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-e318c53a1e-198484297&mc_cid=e318c53a1e&mc_eid=717be121f2

- Belnick, S. (2021, July 12). Belnick: For free community college to work, students must be able to transfer their credits. How some states are making that easier. *The 74 Million*. <https://www.the74million.org/article/belnick-for-free-community-college-to-work-students-must-be-able-to-transfer-their-credits-how-some-states-are-making-that-easier/>
- Benson, P. H. (2021, February 25). Beyond a typical articulation agreement. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/beyond-typical-articulation-agreement#:~:text=At%20UD%20Sinclair%20Academy%2C%20bridging,students%20from%20achieving%20their%20goals.>
- Bergman, M. (2018, July 12). The four reasons your campus should be offering prior learning assessment credit. *The Evollution*. Retrieved from https://evollution.com/programming/applied-and-experiential-learning/the-four-reasons-your-campus-should-be-offering-prior-learning-assessment-credit/?utm_source=%26utm_medium=email&utm_content=https%3a%2f%2fevollution.com%2fprogramming%2fapplied-and-experiential-learning%2fthe-four-reasons-your-campus-should-be-offering-prior-learning-assessment-credit%2f&utm_campaign=%26utm_medium=email&utm_term=0_1fcbc04421-0c750586a8-198484297&mc_cid=0c750586a8&mc_eid=717be121f2
- Bergman, M. (2022, October 27). How credit for prior learning has the opportunity to create new prosperity in higher education. *The Evollution*. <https://evollution.com/programming/credentials/how-credit-for-prior-learning-has-the-opportunity-to-create-new-prosperity-in-higher-education/>
- Berhane, B., Buenaflor, S., Lee, E., Liu, J., & Najera, G. (2024). Through their eyes: Understanding institutional factors that impact the transfer processes of Black engineering students. *Journal of Engineering Education*, 1-22.
- Berhane, B., Onuma, F., Buenaflor, S., Fries-Britt, S., & Ogwo, A. (2023). “They helped me to get through”: Investigating institutional sources of support at two-year colleges that facilitate the transfer and persistence of Black engineering students. *Community College Review*, 51(1), 103-127.
- Berman, J. (2019, May 20). More high-school students are taking college courses, but the most underprivileged are getting left behind. *Marketwatch*. Retrieved from <https://www.marketwatch.com/story/more-high-school-students-are-taking-college-courses-but-the-most-underprivileged-are-getting-left-behind-2019-05-20>
- Bettinger, E. P., Lu, A., Matheny, K. T., & Kienzl, G. S. (2022). Unmet need: Evaluating Pell as a lever for equitable dual enrollment participation and outcomes. *Educational Evaluation and Policy Analysis*. First published 5/30/22.
- Beyond Transfer Policy Advisory Board. (2023, January 19). Raising the bar: Leveraging accreditation and its influence on transfer and credit mobility. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/raising-bar-leveraging-accreditation-and-its-influence-transfer-and-credit?utm_source=Inside+Higher+Ed&utm_campaign=0c750586a8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-0c750586a8-198484297&mc_cid=0c750586a8&mc_eid=717be121f2

- Beyond Transfer Policy Advisory Board. (2023, February 9). Affordability disconnects. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/affordability-disconnects?utm_source=Inside+Higher+Ed&utm_campaign=9372f53f98-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-9372f53f98-198484297&mc_cid=9372f53f98&mc_eid=717be121f2
- Beyond Transfer Policy Advisory Board. (2023, February 23). Unpacking financial disincentives and driving beyond the short-term reward mind-set. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/unpacking-financial-disincentives-and-driving-beyond-short-term-reward-mind?utm_source=Inside+Higher+Ed&utm_campaign=717efb0617-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-717efb0617-198484297&mc_cid=717efb0617&mc_eid=717be121f2
- Beyond Transfer Policy Advisory Board. (2025, October 8). A response to ‘The Transfer credit Myth: How Everything We Know About Excess Credits May Be Wrong.’ *Inside Higher Ed*. <https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/10/08/differing-perspective-whats-myth-whats-real-and-whats>
- Bicak, I., Schudde, L., & Flores, K. (2022). Predictors and consequences of math course repetition: The role of horizontal and vertical repetition in success among community college transfer students. *Research in Higher Education*. Published online 6/30/22.
- Bickerstaff, S., Chavarin, O., & Raufman, J. (2018, October). Mathematics pathways to completion: Setting the conditions for statewide reform in higher education. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/mathematics-pathways-completion-reform.html>
- Bickerstaff, S., Cho, S. Sparks, D., & Fink, J. (2023, March). Smoothing pathways to transfer in the humanities: A report on the Strengthening Michigan Humanities Project. Community College Research Center. <https://ccrc.tc.columbia.edu/media/k2/attachments/report-smoothing-pathways-transfer-humanities.pdf>
- Bill and Melinda Gates Foundation. (2016, September). Postsecondary success advocacy priorities. Retrieved from <http://postsecondary.gatesfoundation.org/wp-content/uploads/2015/03/PS-ADV-Priorities-V1.pdf>
- Binkley, C. (2023, May 1). ‘Waste of time’: Community college transfers derail students. *The Hechinger Report*. <https://hechingerreport.org/waste-of-time-community-college-transfers-derail-students/>
- Bjork, C. (2024, May 17; published online). Reconceptualizing the possible: “Warming up” the aspirations of community college students. *Community College Journal of Research and Practice*. <https://www.tandfonline.com/doi/full/10.1080/10668926.2024.2355877>
- Black, L. J. G. (2016, November 6). Making transfer a reality: Responsibilities at the two-year and four-year level. *The Evollution*. Retrieved from <http://evollution.com/attracting->

[students/accessibility/making-transfer-a-reality-responsibilities-at-the-two-year-and-four-year-level/](#)

- Black, T. (2025, October 6). Why transfer is higher education's unrealized promise. *University Business*. https://universitybusiness.com/why-transfer-is-higher-educations-unrealized-promise/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-92fofMBv3h350HNui49308_a-xnnnqKS4C3WMDjE4y4ejtUr47f4dY3Lerd-HmkimGR5DgM4k1Up-9ecEIhfWAE0szw&hsmi=384014177&utm_content=384014177&utm_source=hs_email
- Blake, J. (2023, November 14). College transfer process is 'DIY' for many students. *Inside Higher Ed*. https://www.insidehighered.com/news/admissions/transfer/2023/11/14/college-transfer-process-diy-many-students?utm_source=Inside+Higher+Ed&utm_campaign=172d500a4a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-172d500a4a-198484297&mc_cid=172d500a4a&mc_eid=717be121f2
- Blake, J. (2024, May 7). Colorado bill seen as model for improving credit transfer. *Inside Higher Ed*. https://www.insidehighered.com/news/government/state-policy/2024/05/07/colorado-bill-could-be-model-improving-credit-transfer?utm_source=Inside+Higher+Ed&utm_campaign=a4dbb6f845-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-a4dbb6f845-198484297&mc_cid=a4dbb6f845&mc_eid=717be121f2
- Blake, J. (2024, May 21). Colorado bill to improve credit transfer becomes law. *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2024/05/21/colorado-bill-improve-credit-transfer-becomes-law?utm_source=Inside+Higher+Ed&utm_campaign=7ba9bfdab6-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7ba9bfdab6-198484297&mc_cid=7ba9bfdab6&mc_eid=717be121f2
- Blaney, J. (2025). Breaking "Finish-in-four stigma": How community college transfer women make meaning of their degree trajectories and computer science identity. *Journal of Women and Minorities in Science and Engineering*. https://www.dl.begellhouse.com/references/00551c876cc2f027_forthcoming_53167.html
- Blaney, J. M. (2022). Cultivating community college pathways to STEM leadership: Examining the relationships between gender, upward transfer, and students' computing leadership identity. *Community College Review*, 50(3), 269-291.
- Blaney, J. M., & Barrett, J. (2022). Advancing gender equity and sense of belonging in computing: Are documented best practices representative of upward transfer students? *Community College Journal of Research and Practice*, 46(9), 633-653.
- Blaney, J. M., Barrett, J., & Choi, Y. H. (2022, March 30). Diversifying STEM pathways: A look into upward transfer students' sense of belonging in computing. *New Directions for Community Colleges*. <https://onlinelibrary.wiley.com/doi/abs/10.1002/cc.20511>

- Blaney, J. M., Feldon, D. F., & Litson, K. (2024, February 7). Tapping into early PhD aspirations to advance gender equity in computing: predicting PhD interest among upward transfer students. *Emerald*. <https://www.emerald.com/insight/content/doi/10.1108/SGPE-06-2023-0057/full/html>
- Blaney, J. M., Feldon, D. F., Wofford, A. M., & Litson, K. (2025, May 15). Building transfer student interest in computer science PhDs: Examining an advising intervention using a staged innovation design. *Research in Higher Education*. <https://link.springer.com/article/10.1007/s11162-025-09843-9>
- Blaney, J. M., & Hernandez, T. E. (2025, April 27). How upward transfer computing students engage with their environments: gendered and racialized experiences of transfer admissions, curricular pathways, and financial insecurity. *Computer Science Education*.
- Blaney, J. M., Hernandez, T. E., Feldon, D. F., & Wofford, A. M. (2025, January). Transfer student receptivity in patriarchal STEM contexts: Evidence of gendered transfer student stigma in computer science from a mixed methods study. *Community College Review*, 53(1), 28-60.
- Blaney, J. M., Hernandez, T. E., Wofford, A. M., & Feldon, D. F. (2025, Winter). “That sounds like something geniuses do”: Exploring how vertical transfer computing students conceptualize PhD pathways. *The Review of Higher Education*, 48(2).
- Blaney, J. M., Rodriguez, S.L., & Stevens, A. R. (online first, 12/29/23). Transfer-intending women in computing: an exploratory analysis of trends, characteristics, and experiences shaping women’s computing participation. *Community College Review*. <https://journals.sagepub.com/doi/full/10.1177/00915521231218236>
- Blaney, J. M., & Wofford, A. M. (published online 11/28/23). Upward transfer student pathways in computing: Examining degree and career outcomes through structural equation modeling. *Community College Journal of Research and Practice*. <https://www.tandfonline.com/doi/full/10.1080/10668926.2023.2284218?scroll=top&needAccess=true>
- Blank, R. (2019, December 6). UW-Madison’s commitment to the state in admissions. Office of the Chancellor. Retrieved from <https://chancellor.wisc.edu/blog/uw-madisons-commitment-to-the-state-in-admissions/>
- Blankstein, M., Frederick, J. K., & Wolff-Eisenberg, C. (2020, June 25). Student experiences during the pandemic pivot. Ithaka S+R. Retrieved from <https://sr.ithaka.org/publications/student-experiences-during-the-pandemic-pivot/>
- Blazzo, I., Fedorka, K. M., Schneider, K. R., & Teter, K. (2024, August 2). Building research communities for life science transfer students: Improving retention and student outcomes. *Journal of College Science Teaching*. <https://www.tandfonline.com/doi/abs/10.1080/0047231X.2024.2373024>

- Bleemer, Z., & Quincy, S. (2025, May). Changes in the college mobility pipeline since 1900. *NBER*. Working paper 33797. DOI 10.3386/w33797
- Blekic, M. Carpenter, R., & Cao, Y. (2017). Continuing and transfer students: Exploring retention and second-year success. *Journal of College Student Retention: Research, Theory & Practice*.
- Bloem, M. D. (2023). Impacts of transfer admissions requirements: Evidence from Georgia. *Research in Higher Education*, 64(6), 834-861.
- Blumenstyk, G. (2020, August 26). Community colleges are in the spotlight—again. *The Edge. The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/newsletter/the-edge/2020-08-26?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1470686_nl_Academe-Today_date_20200826&cid=at&source=ams&sourceId=46921&cid2=gen_login_refresh&cid2=gen_login_refresh
- Blumenstyk, G. (2020, November 4). The edge: Whoever the winners are, these adult-student priorities should be high on the agenda. *The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/newsletter/the-edge/2020-11-04?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1685545_nl_Academe-Today_date_20201104&cid=at&source=ams&sourceId=46921&cid2=gen_login_refresh
- Blumenstyk, G. (2021, December 8). The edge: resolving unpaid debts while rescuing ‘stranded credits.’ *The Chronicle of Higher Education*. https://www.chronicle.com/newsletter/the-edge/2021-12-08?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_3337470_nl_Academe-Today_date_20211208&cid=at&source=ams&sourceid=&cid2=gen_login_refresh
- Blumenstyk, G. (2022, March 30). The Edge: The promise of a transfer ‘passport.’ *The Chronicle of Higher Education*. https://www.chronicle.com/newsletter/the-edge/2022-03-30?cid=gen_sign_in&cid2=gen_login_refresh
- Blumenstyk, G., & Carlson, S. (2021, November 10). The ‘dirty secret’ that obstructs transfer. *The Chronicle of Higher Education*. https://www.chronicle.com/newsletter/the-edge/2021-11-10?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_3174792_nl_Academe-Today_date_20211110&cid=at&source=ams&sourceid=
- BMCC and Morehouse College partner to bring educational opportunity to BMCC’s male students. (2022, May 17). BMCC. <https://www.bmcc.cuny.edu/news/bmcc-and-morehouse-college-partner-to-bring-educational-opportunity-to-bmccs-male-students/>
- Boatman, A., Hurwitz, M., Lee, J., & Smith, J. (2019, March 8). The impact of prior learning assessments on college completion and financial outcomes. *Journal of Human Resources*.

- Bobbitt, R., Causey, J., Kim, H., Lang, R., Ryu, M., & Shapiro, D. (2021, August). COVID-19 Transfer, Mobility, and Progress, *Academic Year 2020-2021 Report*, Herndon, VA: National Student Clearinghouse Research Center. <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- Boeding, J. (2025, June 18). The path forward. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/06/18/embracing-credit-mobility-student-success>
- Boeding, J. (2025, August 21). Credit for prior learning: Who is responsible for its success (or failure)? *College & University*.
- Boeding, J. (2025, October 2). Transforming the higher ed-workforce relationship. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/10/02/how-credit-prior-learning-strengthens-workforce-ties?utm_source=Inside+Higher+Ed&utm_campaign=011cae14d5-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-011cae14d5-198484297&mc_cid=011cae14d5&mc_eid=717be121f2
- Boggs, G. R. (2024, March 30). Improving transfer pathways. *Workforce & Economic Mobility*. <https://workforceandeconomicmobility.com/2024/03/30/improving-transfer-pathways/>
- Bolden, E. (2020, June 2). How a transfer agreement is bridging the skills gap for 14 colleges. *The Evollution*. Retrieved from <https://evollution.com/programming/credentials/how-a-transfer-agreement-is-bridging-the-skills-gap-for-14-colleges/>
- Bolter, A., & Brumer, D. (2024, March 11). Cal State's online transfer planner aims to ease burden on community college students. *Edsource*. <https://edsource.org/2024/cal-states-new-online-transfer-planner-aims-to-ease-burden-on-community-college-students/707467>
- Booth, H., & Rossmman, D. (2023, October 19). Assessing the effectiveness of transfer associate degrees in Washington. *Ithaka S+R*. <https://sr.ithaka.org/blog/assessing-the-effectiveness-of-transfer-associate-degrees-in-washington/>
- Booth, S. (2017, July 6). How to guarantee transfer students will reject you: Four mistakes your institution should avoid. Retrieved from <https://www.eab.com/blogs/enrollment/2017/07/how-to-guarantee-transfer-students-will-reject-you>
- Bowker, L. (2021). Exploring faculty perspectives on college-to-university transfer in a large Canadian university. *Community College Journal of Research and Practice*, 45(4), 290-306. <https://doi.org/10.1080/10668926.2019.1703845>
- Bowman, N. A., Seifert, T. A., Wolniak, G. C., Mayhew, M. J., & Rockenbach, A. N. (2016). Determining which retention and graduation strategies are truly effective. In Mayhew, M. J. Rockenbach, A. N., Bowman, N. A., Seifert, T. A., & Wolniak, G. C., *How College Affects Students: 21st Century Evidence That Higher Education Works, Volume 3*. Jossey-Bass.

- Boyer, D., Conner, S., Duncan, L., Averitt, L., & Kennedy, M. (2022, August 23). Work-in-progress: Addressing recruitment issues with potential transfer students from state technical colleges. 2022 ASEE Annual Conference & Exposition. https://scholar.google.com/scholar_url?url=https://peer.asee.org/work-in-progress-addressing-recruitment-issues-with-potential-transfer-students-from-state-technical-colleges&hl=en&sa=X&d=17420069894256939040&ei=m60ZY8-UHaPcsQK7wbSgAg&scisig=AAGBfm2exc71Cxe82VcfefXxis_1JytOow&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIEN4bhoNXhGCpgl7cAqwPpY4A&html=&pos=2&folt=rel&fols=
- Bradley, P. (2015, November 17). Moving forward in reverse. *Community College Week*. Retrieved from <http://ccweek.com/article-4889-moving-forward-in-reverse.html>
- Bradley, P. (2016, January 19). Report: College transfer pipeline badly leaking. *Community College Week*. Retrieved from <http://ccweek.com/article-4981-report-college-transfer-pipeline-badly-leaking.html>
- Bragdon, T. J., & Gillon, K. E. (2025, November 17). The impact of conflicting policy discourses on community college transfer students. *Community College Journal of Research and Practice*. <https://www.tandfonline.com/doi/full/10.1080/10668926.2025.2588778>
- Bragg, D. (2020, May 13). Better together: How transfer partnerships help to close equity gaps. *New America*. Blog Post. Retrieved from <https://www.newamerica.org/education-policy/edcentral/better-together-how-transfer-partnerships-help-close-equity-gaps/>
- Bragg, D., & Harmon, T. (2022, December 5). Making the case for community college baccalaureates: What supply and demand analysis reveals in two Midwest states. *New America*. <https://www.newamerica.org/education-policy/briefs/making-the-case-for-community-college-baccalaureates-what-supply-and-demand-analysis-reveals-in-two-midwest-states/>
- Bragg, D. D. (2020, December). How transfer partnerships support more equitable baccalaureate attainment. *New Directions for Community Colleges*, 2020, 11-19
- Bragg, D., Wetzstein, L., Meza, E. A., & Yeh, T. (L.). (2020, May). Transfer partnerships: Lessons to improve student success during and after COVID-19. *Community College Research Initiatives*. Data Note 11. Retrieved from https://www.washington.edu/ccri/htpdatanote11/?mkt_tok=eyJpIjoiTIRVMU9EZG1PRGMwTIRFMiIsInQiOiJBXC9HY1hOeHUrMzVoS2d4dXJ4dzBjMVpFWGVaVk5mY1BnRktldmJvNVdnUFwvSEorWm45dGp0N05WNGRJaWc3XC9SQU81a25qajJiNEFpSHpkUlc3alIDSTJJZIRXOURSUVV5ZlV4Vm1lVFwvZkd5eE90dmZXSG5Rclpxc2hObkdPQUUifQ%3D%3D
- Brahm, N. (2024, February 14). Student-led Stanford program propels community college students into STEM. *Insight into Diversity*. <https://www.insightintodiversity.com/student-led-stanford-program-propels-community-college-students-into-stem/>

- Braun, M. (2023, March 16). What prompted New England college to offer New College students chance to transfer? *WGPU*.
- Bray, J. B., & Beer, A. (2020). *Make it count: Recognizing prior learning for workforce development*. Washington, D.C. Association of Community College Trustees. Retrieved from <https://www.acct.org/article/new-report-details-opportunities-community-colleges-bridge-students%E2%80%99-academic-and-work>
- Bray, N., & Sweatt, W. (2018). The usability of the websites of Alabama's community colleges. *Community College Journal of Research and Practice*, 42, 744-747.
- Bream, I., Kamen, S. M. & Schwienteck, K. (2022, April 14). The transfer puzzle: Identifying the pieces. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/transfer-puzzle-identifying-pieces?utm_source=Inside+Higher+Ed&utm_campaign=b30a692385-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b30a692385-198484297&mc_cid=b30a692385&mc_eid=717be121f2
- Brenneman, M. W., Callan, P. M., Ewell, P. T., Finney, J. E., Jones, D. P., & Zis, S. (2010, November). Good policy, good practice II: Improving outcomes and productivity in higher education: A guide for policymakers. The National Center for Public Policy and Higher Education and The National Center for Higher Education Management Systems. Retrieved from http://www.highereducation.org/reports/Policy_Practice_2010/GPGPII.pdf
- Breunlin, E. (2019, December 9). 35% of Colorado high schoolers are earning college credit as they study for their diplomas. *The Colorado Sun*. Retrieved from <https://coloradosun.com/2019/12/09/more-colorado-high-schoolers-earning-college-credit/>
- Brinkley-Etzkorn, K., & Cherry, L. (2020, online first). A lens for transfer: A history of the theoretical frameworks and conceptual models applied to the study of transfer students. *Journal of College Student Retention: Research, Theory & Practice*.
- Britton, T. (2022, July). Dual enrollment: Increasing college access and success through opportunities to earn college credits in high school. College Completion Strategy Guide. MDRC. <https://www.mdrc.org/publication/dual-enrollment-increasing-college-access-and-success-through-opportunities-earn-college>
- Brohawn, K., Karandjeff, K., Nguyen, A., White, M., & Cooper, D. (2021, October). Students speak: Understanding the impact of the COVID-19 pandemic on their transfer journeys. The RP Group. <https://bit.ly/3H862HI>
- Brooks, K., & Tichenor, E. (2024, November 5). Improving the transfer process. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/11/05/south-carolinas-efforts-help-transfer-students-thrive?utm_source=Inside+Higher+Ed&utm_campaign=b41067f94e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b41067f94e-198484297&mc_cid=b41067f94e&mc_eid=717be121f2

- Brown, A. (2021, February 24). Report touts early college credit. *InsideIndianaBusiness*. <https://www.insideindianabusiness.com/story/43403067/report-touts-early-college-credit>
- Brummer, D. (2025, April 16). More high schoolers are taking college classes—but no surprise which students benefit most. *Cal Matters*. https://calmatters.org/education/higher-education/2025/04/california-dual-enrollment-community-college-growth/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-DF1fDN77zeD_q227NR7jnTlrE2ijfvN_MnU4UabOVSC_0Z42ZRhYmiL6jfHY0Fh7_UYw6kj6r0XQy0BGCfu4lq9EKWQ&_hsmi=357161704&utm_content=357161704&utm_source=hs_email
- Brundin, J. (2020, June 2). 1st-time community college students offered a guaranteed in at many Colorado universities. *CPR News*. Retrieved from <https://www.cpr.org/2020/06/02/1st-time-community-college-students-offered-a-guaranteed-in-at-many-colorado-universities/>
- Bucci, K. M., & Simpson, A. (2021, April 15). Concurrent enrollment in the student voice. *Community College Journal of Research and Practice*, 46(12), 885-906.
- Buchholz, J., & Kuczynski, S. (2024, March 14). A road well-traveled. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/03/14/data-reveals-strong-transfer-pathways-new-england?utm_source=Inside+Higher+Ed&utm_campaign=efa41c2685-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-efa41c2685-198484297&mc_cid=efa41c2685&mc_eid=717be121f2
- Buchiere, S. (2024, August 19). Hobart and William Smith enrollment jumps, thanks in part of Wells College transfers. *Finger Lakes Times*. https://www.fltimes.com/news/hobart-and-william-smith-enrollment-jumps-thanks-in-part-to-wells-college-transfers/article_8eab3bbe-5a49-11ef-a1eb-ab3285b26020.html?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-9ZjbGjAfDPG_Gr8yCCbP4Mxq3WcZxB3zQ_oyb4gQ-P39pAdWFtl8B9Gl_jjOhm4puRYVSwdOhHh4A1QoFo9gD_wiZ4Og&_hsmi=320852882&utm_content=320852882&utm_source=hs_email
- Budd, D., & Stowers, G. N. L. (2015). Group differences in California community college transfers. *Community College Journal of Research and Practice*, 39, 865-879.
- Buenaflor, S. H. (2023). Transfer student self-efficacy: A success-oriented narrative of the transfer student experience. *Community College Journal of Research and Practice*, 47(2), 123-138.
- Buenaflor, S. H., Lukszo, C. M., & LaFave, A. (2023). “If you’re not happy there, you’re never going to find what you want”: Examining the transfer choice process for swirlers. *Journal of Adult and Continuing Education*. Online first 9/20/23.
- Building transfer student success at Macomb Community College: A report on transfer and degree completion. (2017, October). Community College Research Center. Retrieved

from <https://ccrc.tc.columbia.edu/publications/building-transfer-student-success-macomb-community-college-report-transfer-degree-completion.html>

- Bullington, K. E., Ison, M. P., Lopez, E., & Li, J. (2025, February 4). Financial considerations of vertical transfer students: Salary and student loan outcomes for bachelor's degree recipients. *Community College Journal of Research and Practice*.
<https://www.tandfonline.com/doi/abs/10.1080/10668926.2024.2420905>
- Buonocore, C., Humphreys, A., Kurzweil, M., & Tichenor, E. (2025, March 20). Decoding the transfer path to a degree. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/beyond-transfer/2025/03/20/ithakas-new-transfer-explorer-maps-transfer-courses-degree?utm_source=Inside+Higher+Ed&utm_campaign=6825fa00d3-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-6825fa00d3-198484297&mc_cid=6825fa00d3&mc_eid=717be121f2
- Burdman, P., & Hale, A. R. (2025, July 14). Opinion: It should not be so hard to transfer from community college, so let's remove the roadblocks. *The Hechinger Report*.
https://hechingerreport.org/opinion-it-should-not-be-so-hard-to-transfer-from-community-college-so-lets-remove-the-roadblocks/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-9tit42fkAh4Fe9vrrkY5SErriVqN7KwCvZnhfyWGXzo-t1wM4cGZKK8c5CKnFZMzorL3fG-qMOKaU-tE4bb7gV-r0B2g&_hsmi=371350920&utm_content=371350920&utm_source=hs_email
- Burke, L (2020, October 5). Ithaka S+R releases report on stranded credits. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2020/10/05/ithaka-sr-releases-report-stranded-credits#:~:text=Ithaka%20S%2BR%20released%20a,order%20to%20collect%20unpaid%20balances>
- Burke L. (2023, January 17). Researchers hope to boost community college transfer and make it more equitable. *Higher Ed Dive*. <https://www.highereddive.com/news/community-college-transfer-equity-research/639777/>
- Burke, M. (2021, June 3). California State University campuses in Los Angeles County awarded grants to increase transfers. *EdSource*. <https://edsources.org/2021/csu-campuses-in-los-angeles-county-awarded-grants-to-increase-transfers/655801>
- Burke, M. (2022, August 8). University of California faces calls to reduce barriers for transfer students. *EdSource*. <https://edsources.org/2022/university-of-california-faces-calls-to-reduce-barriers-for-transfer-students/676387>
- Burke, M. (2023, January 20). University of California planning to expand outreach at 65 California community colleges. *EdSource*. https://edsources.org/2023/university-of-california-planning-to-expand-outreach-at-65-california-community-colleges/684591?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_5981582_nl_Daily-Briefing_date_20230123&cid=db&source=ams&sourceid=

- Burke, M. (2023, March 7). Students at rural community college can earn a bachelor's and help prevent wildfires. *EdSource*. <https://edsource.org/2023/students-at-this-community-college-can-earn-a-bachelors-and-help-prevent-wildfires/686460>
- Burke, M. (2023, March 29). UC's new plan to simplify transferring could have opposite impact, critics say. *EdSource*. <https://edsource.org/2023/ucs-new-plan-to-simplify-transferring-could-have-opposite-impact-critics-say/687733>
- Burke, M. (2023, May 30). Inside the effort to improve transfers between community colleges and top-ranked schools. *Higher Ed Dive*. <https://www.highereddive.com/news/transfer-pathways-community-colleges-elite-universities/651447/>
- Burke, M. (2023, August 30). As California community colleges struggle with transfer, some find success. *EdSource*. <https://edsource.org/2023/as-california-community-colleges-struggle-with-transfer-some-find-success/696675>
- Burke, M. (2024, March 7). Can Virginia colleges offer a model to California on getting community college students to earn university degrees? *Edsource*. <https://edsource.org/2024/clearing-the-way-how-virginia-colleges-are-getting-community-college-students-to-university-degrees/707013>
- Burke, M. (2024, October 1). Campaign for College Opportunity's new president on tackling the transfer process. *EdSource*. https://edsource.org/2024/qa-jessie-ryan-campaign-for-college-opportunity-s-new-president-on-her-higher-education-priorities/719536?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-Wt053YxnbgPWVGakmwQmHC1jC2iL7-fGsF21OP5hdqMLCKCB1hXHDvT7Z2xmgoQPys6XrmVWMefEPP5QQ9rH8bIH6yQ&_hsmi=327276477&utm_content=327276477&utm_source=hs_email
- Burke, M. (2025, January 17). Community college bachelor's degrees stall for years amid Cal State objections. *EdSource*. https://edsource.org/2025/community-college-bachelors-degrees-stall-for-years-amid-csu-objections/725206?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-_xt5lfGef1QUWkQAxpYNwpLEC2UM39UfYS8k17FpchYQyz3NWJ0y_lq7wrAHZpnXsgp80dnX1Ajli7Btbjudm-yjq1A&_hsmi=343237710&utm_content=343237710&utm_source=hs_email
- Busta, H. (2019, January 15). Community college transfers fare well despite small numbers. *Educationdive*. Retrieved from <https://www.educationdive.com/news/community-college-transfers-fare-well-despite-small-numbers/546027/>
- Bustillos, L. T. (2017, September). The transfer maze: The high cost to students and the state of California. The Campaign for College Opportunity. Retrieved from <http://collegecampaign.org/wp-content/uploads/2017/09/CCO-2017-TransferMazeReport-27.pdf>

- Butrymowicz, S., D'Amato, P., Kolodner, M., & Shalby, C. (2022, March 17). Overdue tuition and fees—as little as \$41—derail hundreds of thousands of California college students, *Hechinger Report*. <https://hechingerreport.org/overdue-tuition-and-fees-as-little-as-40-keep-hundreds-of-thousands-of-california-students-from-enrolling-in-classes/>
- California Edge Coalition. (2021, February 3). Understanding competency-based education, credit for prior learning, and other flexible learning approaches in California. California Edge. <https://caedge.org/understanding-flexible-learning-approaches-in-california/>
- California State University. (2023, March 21). CSU expands access to a college degree with new transfer success pathway. <https://www.calstate.edu/csu-system/news/Pages/CSU-Expands-Access-with-New-Transfer-Success-Pathway.aspx>
- Campaign for College Opportunity. (2024, no date but got info. in a 9/19/24 email). Affirming equity, ensuring inclusion, and empowering action: 2024 state legislative and budget priorities. https://collegecampaign.org/wp-content/uploads/2024/04/2024_EIA-Policy-Agenda-Final-web.pdf
- Callaghan, C. (2022, September 14). How accepting prior credentials will shift the thinking around lifelong learning. *The Evollution*. <https://evollution.com/programming/credentials/how-accepting-prior-credentials-will-shift-the-thinking-around-lifelong-learning/>
- Canché, M. S. G. (2016). Is the community college a less expensive path toward a bachelor's degree? Public 2- and 4-year colleges' impact on loan debt. *The Journal of Higher Education*, 85, 723-759.
- Canché, M. S. G. (2020). Community college students who attained a 4-year degree accrued lower student loan debt than 4-year entrants over 2 decades: Is a 10 percent debt accumulation reduction worth the added “risk”? If so, for whom? *Research in Higher Education*, 61, 871-915.
- Canché, M. S. G. (2022). Community colleges' out-of-state transfer articulation agreements: An exploratory *spatial network analysis* of their prevalence, characteristics, and potential implications. *New Directions for Community Colleges*, 197, 121-139.
- Cañete, J. (2021, February 10). Creating pathways to post-secondary education will help ensure success. *Cal Matters*. <https://calmatters.org/commentary/my-turn/2021/02/creating-pathways-to-postsecondary-education-will-help-ensure-success/>
- Carapezza, K. (2021, December 21). Education secretary, college leaders want colleges to stop holding transcripts over unpaid balances. *GBH NEWS*. <https://www.wgbh.org/news/education/2021/12/21/education-secretary-college-leaders-want-colleges-to-stop-holding-transcripts-over-unpaid-balances>
- Carapezza, K. (2023, April 24). The hidden costs of transferring to a four-year college. *GBH News*. <https://www.wgbh.org/news/education/2023/04/24/the-hidden-costs-of-transferring-to-a-four-year-college>

- Carlsen, P. K., & Gangeness, J. E. (2020, December). Filling the transfer advising gap through a collaborative partnership. *New Directions for Community Colleges*, 2020, 99-108.
- Carlson, S. (2023, August 4). The transfer maze: How systematic snags too often block the path from community college to a bachelor's degree. *The Chronicle of Higher Education*. <https://bit.ly/44XJ7eu>
- Carpenter, T. (2022, October 3). Kansas community colleges, private colleges adopt student transfer agreement. *Kansas Reflector*. Thirty-nine schools sign deal guaranteeing acceptance of 60 credit hours. <https://kansasreflector.com/2022/10/03/kansas-community-colleges-private-colleges-adopt-student-transfer-agreement/>
- Carroll, W., & Rajkumar, M. (2024, September 5). Reducing the costs of college transfer. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/09/05/reducing-costs-college-transfer-student-centered-policies?utm_source=Inside+Higher+Ed&utm_campaign=25ddb69364-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-25ddb69364-198484297&mc_cid=25ddb69364&mc_eid=717be121f2
- Carroll, W., & Smith, B. (2024, May). The costs of today's college credit transfer system for learners and the mindsets and practices that reduce them. The Center for Higher Education Policy and Practice. https://www.chepp.org/wp-content/uploads/2024/05/CHEPP_Cost-of-Todays-College-Credit_WHITE-PAPER-003-FINAL.pdf
- Carter, W., & Gruber, C. (2025). The impact of dual enrollment on educational aspirations of traditionally underrepresented students in community college. *Inquiry: The Journal of the Virginia Community Colleges*, 28(1). https://scholar.google.com/scholar_url?url=https://commons.vccs.edu/cgi/viewcontent.cgi?article%3D1259%26context%3Dinquiry&hl=en&sa=X&d=328801727047148584&ei=6Dj4Z_TkMdSyieoP2ane-QQ&scisig=AFWwaeY2RNiZXo6poYZQBhgGkT6r&oi=scholaralrt&hist=zafwD4oAAAJ:11620074881621239352:AFWwaeJsn9LQwmiU579xCA0fYS8&html=&pos=6&folt=rel&fols=
- Casanova, S., Blanco, V. A., Radoff, S., & Silva, F. C. (2024, accepted May 4, 2024). Cultivating the transfer landscape: Using a CRT framework to examine transfer receptivity at a Hispanic Serving Research Institution. *Journal of Social Issues*. Pp. 1-41.
- Carter, J. (2017, March 3). 2+2+2 articulation programs offer new model for higher ed access. *Education Dive*. Retrieved from: <http://www.educationdive.com/news/222-articulation-programs-offer-new-model-for-higher-ed-access/437366/>
- Casanova, S., & Blanco, A. (2023). "Transfers tend to be an afterthought": The role of institutional support for staff in creating a receptive culture for transfer students of color. *Journal of Diversity in Higher Education*.
- Casselmann, B. (2016, March 30). Shut up about Harvard: *FiveThirtyEight*. Retrieved from <http://fivethirtyeight.com/features/shut-up-about-harvard/>

- Castleman, B. (2016, March 10). Big data, meet behavioral science. Brookings. Retrieved from <http://www.brookings.edu/blogs/brown-center-chalkboard/posts/2016/03/10-big-data-behavioral-science-castleman>
- Castro, A. (2024, March 26). When CCRI students transfer, will their credits follow? *Rhode Island Current*. <https://rhodeislandcurrent.com/2024/03/26/when-ccri-students-transfer-will-their-credits-follow/>
- Cate, L., Wetzstein, L., & Kovacich, K. (2022, August). Structuring STEM transfer partnership success. STEM Transfer Partnership Series. Data Note 1. Community College Research Initiatives. https://urldefense.proofpoint.com/v2/url?u=http-3A__discover.uw.edu_MTMxLUFRTy0yMjUAAAGGjwteimJfyV4w5Sje3hgeM69ozE0GZp9rEBVnJbauyrjdTfg7UQA4E-5FYTeqyoImXKT1dwkDs-3D&d=DwMFaQ&c=mRWFL96tuqj9V0Jjj4h40ddo0XsmttALwKjAEOCyUjY&r=01ivPcBZAUvfQf1C655uFtB-cQMctztG8aahkDwtSo&m=NZSpkxWf3igOje8cz3kmI6tjTyUjb3UH9JzqFpJSfuAQZBOv8OkOxXs_k3k6JH_V&s=l0-DFkqR-0cN2KPV39X247wXcJTGhJUt-D9wvwq4FVQ&e=
- Causey, J., Harnack-Eber, A., Huie, F., Lang, R., Liu, Q., Ryu, M., and Shapiro, D. (October 2020), COVID-19 Transfer, Mobility, and Progress, Report #1, Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- Cavanaugh, J. C. (2019, October 23). Easing student transfer challenges through college consortia (opinion). *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2019/10/23/easing-student-transfer-challenges-through-college-consortia-opinion#.XbA_zna_nzI.email
- CCCSE. (2023). Helping community college students climb the transfer ladder. CCCSE https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Furldefense.com%2Fv3%2F__https%3A%2F%2Fwww.ccsse.org%2FN2023%2FTransfer.pdf__%3B!!GekbXoL5ynDpFgM!TaCbclFt8GEYbYroJx96I4gr5nDP5Bffb5WlcmOXhpnddJeTgRHXPVRGVMp81erQbyTjkzZfzRfsytuzNpi_th86Q5S3jP63%24&data=05%7C01%7Calogue%40gc.cuny.edu%7Cebd201f4f2224565e66908dbe527c3fa%7C6f60f0b35f064e099715989dba8cc7d8%7C0%7C0%7C638355731311416880%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6IklhaWwiLCJXVCi6Mn0%3D%7C1000%7C%7C%7C&sdata=dahNjniFNfEJmt2MOopBGvCNARQds6IWEQYFxfCUdaI%3D&reserved=0
- Cech, J. E. (2016, November 7). Overcoming common barriers to transfer for community college students. *Evolution*. Retrieved from <https://evolution.com/attracting-students/accessibility/overcoming-common-barriers-to-transfer-for-community-college-students/>
- Cejda, B. D. (1997). An examination of transfer shock in academic disciplines. *Community College Journal of Research and Practice*, 21(3), 279-88.

- Cejda, B. D., & Kaylor, A. J. (1997). Academic performance of community college transfer students at private liberal arts colleges. *Community College Journal of Research and Practice*, 21(7), 651-59.
- Cellini, S. R., Darolia, R., & Turner, L. J. (2017, May). Working paper No. 17-12: Where do students go when for-profit colleges lose federal aid? Research Department, Federal Reserve Bank of Philadelphia. Retrieved from: <https://www.philadelphiafed.org/-/media/research-and-data/publications/working-papers/2017/wp17-12.pdf?la=en>
- Cepeda, R., Buelow, M. T., Jaggars, S. S., & Rivera, M. D. (2021, November 1). "Like a freshman who didn't get a freshman orientation": How transfer student capital, social support, and self-efficacy intertwine in the transfer student experience. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.767395>
<https://www.frontiersin.org/articles/10.3389/fpsyg.2021.767395/full>
- Cepeda, R., Covarrubias, I., Jaggars, S. S., & Buelow, M. T. (2023). Navigating competitive transfer pathways: Transfer student experiences in health and IT majors. *Journal of Higher Education Theory and Practice*, 23(7), 129-142.
- Chajet, L., & Barry, A. (2024, December 19). Why one size doesn't fit all. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/12/19/plugging-leaks-transfer-pipeline?utm_source=Inside+Higher+Ed&utm_campaign=50e47e6f3a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-50e47e6f3a-198484297&mc_cid=50e47e6f3a&mc_eid=717be121f2
- Chan, H.-Y., & Wang, X. (2020). Reconciling intent with action: Factors associated with the alignment between transfer intent and coursework completion patterns among two-year college students in STEM. *Journal of Higher Education*, 91, 1087-1115.
- Chaney, S. (2019, June 11). Rosetta Stone for credentials: Why we need credential transparency (and how to get it). *The Evollution*. Retrieved from https://evollution.com/programming/credentials/rosetta-stone-for-credentials-why-we-need-credential-transparency-and-how-to-get-it/?utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=73742444&hsenc=p2ANqtz-8ILTBgjCvNCA_M3R8vYf2xMiMzVEkaT35k6NWDY3X-BI7SywFGdAe0UGOmeVsAYenKPfxhZJRGsPzYMoZztMzZP1K_iA&hsmi=73742444
4
- Changing student pathways. (2014, February). *Inside Higher Ed*. Retrieved from <http://www.parchment.com/wp-content/uploads/StudentPathways-final.pdf>
- Charles A. Dana Center. (2019). The case for mathematics pathways. [updated version] Retrieved from <https://dcmathpathways.org/resources/case-mathematics-pathways>
- Charles A. Dana Center (2020, October 27). Leading organizations urge policymakers and higher education leaders to improve higher education transfer policies and practices. Retrieved from <https://www.utdanacenter.org/blog/leading-organizations-urge-policymakers-and-higher-education-leaders-improve-higher-education>

- Chase, M. M. (2016). Culture, politics, and policy interpretation: How practitioners make sense of a transfer policy in a 2-year college. *Educational Policy*, 30(7), 959-998.
- Chase, M. M., Dowd, A. C., Pazich, L. B., & Bensimon, E. M. (2014). Transfer equity for “minoritized” students: A critical policy analysis of seven states. *Educational Policy*, 28(5), 669-717.
- Chatlani, S. (2018, August 1). The challenge of a universal transcript. *Education Dive*. Retrieved from <https://www.educationdive.com/news/the-challenge-of-a-universal-transcript/529005/>
- Chavez, M. (2024, December 11). Del Mar sets high dual enrollment goal; How will they achieve it? *kristv*. https://www.kristv.com/news/local-news/in-your-neighborhood/corpus-christi/del-mar-sets-high-dual-enrollment-goal-how-will-they-achieve-it?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-9AJ_9jDxE71u0P7Lud_ObcUvsI0ys3-unc6D1tUybivJM0FFprpgpquf9dI2LDvo5lOzQfgeTR0uzcJIAXfaDEZK22iw&hsmi=338409573&utm_content=338409573&utm_source=hs_email
- Chavous, K. P. (2018, June 12). Let’s build a dual-enrollment culture. *Real Clear Education*. Retrieved from https://www.realcleareducation.com/articles/2018/06/12/lets_build_a_dual-enrollment_culture.html
- Chen, X, & Henke, R. (2017, January 12). Not completing remedial courses threatens students’ prospects for success in college and beyond. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/not-completing-remedial-courses-threatens-students-prospects-for-success-in-college-and-beyond/>
- Chen, Y. (2020, Spring). Predictors of academic success among community college transfer students in Louisiana. *Journal of Applied Research in the Community College*, 27(1), 95-109.
- Chen, Y. (2020, Spring). Predictors of academic success among community college transfer students in Louisiana. *Journal of Applied Research in the Community College*, 27(1), 95-109.
- Chen, Y., & Liu, J. (2024). Transfer stigma: Development of a multi-dimensional scale for community college transfer students. *Community College Journal of Research and Practice*, 48(11), 727-737.
- Chen, Y., Li, R., & Hagedorn, L. S. (2020). International reverse transfer students: A critical analysis based on field, habitus, and social and cultural capital. *Community College Review*, 48, 376-399.
- Chen, Y. A. (2023, February 7). Social capital for vertical transfers: the Multidimensional predictor of post-transfer adjustment and academic performance. *Journal of College*

Student Retention: Research, Theory & Practice.

<https://journals.sagepub.com/doi/abs/10.1177/15210251231153990>

- Chen, Y. A., Li, R., & Hagedorn, L. S., (2022). Community college penalty in employment outcomes: comparing post-baccalaureate salaries between community college transfers and four-year direct attendees. *SN Social Sciences*. First published 7/13/22.
<https://link.springer.com/article/10.1007/s43545-022-00422-8>
- Chindia, B., Li, R., Duram, L. A., Schoof, J. T., Henson, H., & Williams W. (2024). Navigating barriers to success for community college science students: A review of transfer challenges. *Journal of Higher Education Theory and Practice*, 24(10), 149-?
- Choi, Y. H., Tacloban-Moore, M. J., Eddy, S. L., Potvin, G., Benabentos, R., & Kramer, L. (2023, March 2). “Eventually, it became my source of motivation”: Black STEM transfer students’ agentic responses to negative campus ethos at an HIS. *Journal of College Student Retention: Research, Theory & Practice*.
- Christopher, E. (2023, Spring/Summer). The trying transfer. *Ed.* (Harvard Ed. Magazine).
<https://www.gse.harvard.edu/news/ed/23/05/trying-transfer>
- Chronicle of Higher Education. (2024). What’s wrong with transfer. Video. *Chronicle of Higher Education*. https://www.chronicle.com/featured/student-success/supporting-transfer-students?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_11111362_nl_Academe-Today_date_20240919
- Chrysanthou, J. (2016, July 1). Establishing a transfer culture: Facilitating movement from two-to four-year higher ed. *Evolution*. Retrieved from <http://evolution.com/attracting-students/accessibility/establishing-a-transfer-culture-facilitating-movement-from-two-to-four-year-higher-ed/>
- Cini, M. (2016, November 9). University leaders and their role in supporting community college transfer students. *The Evolution*. Retrieved from <https://evolution.com/attracting-students/accessibility/university-leaders-and-their-role-in-supporting-community-college-transfer-students/>
- Clark, J. (2023, May 12). Illinois passes bill to ensure community college credits transfer to public universities. *Mystateline.com* <https://www.mystateline.com/news/local-news/illinois-passes-bill-to-ensure-community-college-credits-transfer-to-public-universities/>
- Clark, L. (2019, September 4). Awarding college credit for military training. *IdahoEdNews*. Retrieved from <https://www.idahoednews.org/voices/awarding-college-credit-for-military-training/>
- Clausen, C., & Wessel, R. D. (2015). Transfer shock: Predicting academic success after transition. *The Journal of College Orientation, Transition, and Retention*, 23(1).
- Cleary, M. N. (2023, May 4). Solving the credit-for-prior learning equity paradox. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/views/2023/05/04/solving-credit-prior->

[learning-equity-paradox?utm_source=Inside+Higher+Ed&utm_campaign=2e90ea7cf9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-2e90ea7cf9-198484297&mc_cid=2e90ea7cf9&mc_eid=717be121f2](https://news.clemson.edu/clemson-other-s-c-universities-sign-statewide-transfer-agreement/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_8785797_nl_Daily-Briefing_date_20240117&cid=db&source=ams&sourceid=learning-equity-paradox?utm_source=Inside+Higher+Ed&utm_campaign=2e90ea7cf9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-2e90ea7cf9-198484297&mc_cid=2e90ea7cf9&mc_eid=717be121f2)

- Clemson News. (2024, January 11). Clemson, other S.C. universities sign Statewide Transfer Agreement. *Clemson News*. [https://news.clemson.edu/clemson-other-s-c-universities-sign-statewide-transfer-agreement/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_8785797_nl_Daily-Briefing_date_20240117&cid=db&source=ams&sourceid=](https://news.clemson.edu/clemson-other-s-c-universities-sign-statewide-transfer-agreement/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_8785797_nl_Daily-Briefing_date_20240117&cid=db&source=ams&sourceid=learning-equity-paradox?utm_source=Inside+Higher+Ed&utm_campaign=2e90ea7cf9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-2e90ea7cf9-198484297&mc_cid=2e90ea7cf9&mc_eid=717be121f2)
- Clinedinst, M. & Koranteng, A.-M. (2017). *2017 State of College Admission*. NACAD (National Association for College Admission Counseling). See also AACC 21st Century Center Staff. (2017, October 31). Retrieved from <https://www.nacacnet.org/globalassets/documents/publications/research/soca17final.pdf>
- Clifford, T. (2018, August 28). Oakland University eases path for transfer business students from Macomb, Oakland community colleges. *Crain's*. Retrieved from <http://www.crainsdetroit.com/article/20180828/news/669566/oakland-university-eases-path-for-transfer-business-students-from>
- Clovis, M. A., & Chang, M. (2019). Effects of academic momentum on degree attainment for students beginning college at 2-year institutions. *Journal of College Student Retention: Research, Theory & Practice*. First published online January 29, 2019
- Cole, E., & Fulton, M. (2021, November 11). Administrative holds: Aiding or preventing student persistence? *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/administrative-holds-aiding-or-preventing-student-persistence>
- Coke, K., Hite, R., & Harper, I. (2023). Perceived barriers to transfer that rural community college students experience when transitioning to a regional university. *Community College Journal of Research and Practice*, 47(11), 709-714.
- College Board. (2017). College credit in high school: Working group report. Retrieved from <http://bit.ly/2j4O5kJ>
- College Futures Foundation. (2021, December 15). New research: Dual enrollment supports equitable college completion. <https://collegefutures.org/insights/new-research-dual-enrollment-supports-equitable-college-completion/>
- College Opportunity. (2016, March). Keeping the promise: Going the distance on transfer reform. Retrieved from http://collegecampaign.org/wp-content/uploads/2016/03/2016-Keeping-the-Promise_Full-Report-FINAL.pdf. Infographic and other materials at <http://collegecampaign.org/portfolio/2016-keeping-promise-going-distance-transfer-reform/>
- College still looking for absolute saddest place on campus to hold transfer student orientation. (2015, August 21). *The Onion*. Retrieved from <http://www.theonion.com/article/college-still-looking-absolute-saddest-place-campu-51151>

- Collins, K., Welch, C., & Thompson, J. (2020, December). Supporting an evolving transfer partnership in Ohio: The UD Sinclair Academy. *New Directions for Community Colleges, 2020*, 79-87.
- Collis, J., Sharpe, R., Couturier, L., Moore, C., DiBenedetto, K., & Roberson, A. J. (2023, April). BOOSTing transfer pathways through strategic finance and affordability. https://www.ihep.org/wp-content/uploads/2023/04/BOOSTing-Transfer-Pathways_Strategic-Finance.pdf
- Colombo, H. (2017, September 18). Messer introduces bill to help more transfer students earn degrees. *Indianapolis Business Journal*. Retrieved from <https://www.ibj.com/articles/65461-messer-introduces-bill-to-help-more-transfer-students-earn-degrees?v=preview>
- Comes, D. (2017, July 26). Improving transfer in the age of free 2-year college. *New America*. Retrieved from <https://www.newamerica.org/education-policy/edcentral/improving-transfer-age-free-2-year-college/>
- Community College Daily Staff. (2017, September 14). Transfer students still lose lots of credits. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2017/09/transfer-students-still-lose-lots-credits/>
- Community College Daily Staff. (2025, June 4). Overcoming transfer obstacles with AI. *Community College Daily*. https://www.ccdaily.com/2025/05/overcoming-transfer-obstacles-with-ai/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-9TpEnzkdsLqORCNMCdFiCiHA_wHucYCh2C-jMgWfzH8-TkzIDp_U-YrKwIN02sIMUvLVTRq8nBAMRtLIEplAbRDKraOA&hsmi=361424972&utm_content=361424972&utm_source=hs_email
- Complete College America. (2014). Four-year myth. Make college more affordable. Restore the promise of graduating on time. Retrieved from <http://completecollege.org/wp-content/uploads/2014/11/4-Year-Myth.pdf>
- Community College Research Initiatives. (2019, January 16). Data Note 8: Catalysts and barriers to transfer collaboration. Retrieved from [Data Note 8: The Dynamic Nature of Transfer Partnerships: Catalysts and Barriers to Collaboration](#)
- Community College Research Initiatives. (2019, January 16). Data Note 9: Transfer partnerships and a culture of collaboration. Retrieved from [Data Note 9: Transfer Partnerships: The Importance of a Culture of Collaboration](#)
- Community College Research Initiatives. (2019, February 14). Data Note 10: Transfer research and multilevel models. Retrieved from [Data Note 10: Identifying Effective and Equitable Institutions for Transfer Students: Exploring the Contribution of the Pair in Multilevel Models](#)

- Compton, P. K., Tafel, J., Law, J., & Gustafson, R. (2012, Winter). Faculty-determined course equivalency: The key to Ohio's transfer mobility system. *New Directions for Community Colleges*, no. 160, pp. 91-103.
- Conroy, E. (2022, August 11). Ithaca S&R launch Ohio college comeback compact to reduce transcript holds. *Forbes*. <https://www.forbes.com/sites/edwardconroy/2022/08/11/ithaca-sr-launch-ohio-college-comeback-compact-to-reduce-transcript-holds/?sh=28bcd31d28b9>
- Conroy, E. (2022, October 20). Colleges need to find alternatives to transcript withholding. *New America*. <https://www.newamerica.org/education-policy/edcentral/colleges-need-to-find-alternatives-to-transcript-withholding/>
- Conway, M. (2019, December 3). California goes all out to boost college completion rates. *Nonprofit Quarterly*. Retrieved from <https://nonprofitquarterly.org/california-goes-all-out-to-boost-college-completion-rates/>
- Cooper, D. M., & Brohawn, K. (2023, October). The African American transfer tipping point: Exploring the transfer journeys of over 7,000 African American/Black community college students. The RP Group and the Lumina Foundation. [https://rpgroup.org/Portals/0/Documents/Projects/African_American_Transfer_Tipping_Point-\(AATTP\)-Study/AATTP_ExploringTransferJourneys_October2023.pdf?ver=2023-10-28-111932-313](https://rpgroup.org/Portals/0/Documents/Projects/African_American_Transfer_Tipping_Point-(AATTP)-Study/AATTP_ExploringTransferJourneys_October2023.pdf?ver=2023-10-28-111932-313)
- Cooper, D. M., Nguyen, A., Karandjeff, K., Brohawn, K., Purnell, R., Kretz, A., Rodriguez-Kiino, D., Chaplot, P., & Nguyen, K. (2020, May). Students speak their truth about transfer: What they need to get through the gate. The RP Group. Retrieved from <https://collegefutures.org/publication/students-speak-their-truth-about-transfer/>
- Cooper, P. (2021, April 29). Community college students need better options, not free tuition. *Forbes*. <https://www.forbes.com/sites/prestoncooper2/2021/04/29/community-college-students-need-better-institutions-not-free-tuition/?sh=553839a14101>
- Cope, K. L. (2012, Winter). Widening and wandering the short road to success: The Louisiana transfer degree guarantee. *New Directions for Community Colleges*, no. 160, pp. 91-103.
- Cortes-Lopez, E., & Taylor, J. L. (2020). Reverse credit transfer and the value of the associate's degree: Multiple and contradictory meanings. *Community College Journal of Research and Practice*, 44, 61-77.
- Coston, F. R. (2023). Voices of first-generation transfer students: Implications for support services. *The Journal of Campus Activities Practice and Scholarship*, 5(2), 77-89. https://scholar.google.com/scholar_url?url=https://www.naca.org/JCAPS/Documents/JCAPS_Issue_10_Coston.pdf&hl=en&sa=X&d=8880881418796854151&ei=8hZNZLLHC MmN6rQPxe6VwA0&scisig=AJ9-iYsfrbJ6Ofe0bEr6G85dJHko&oi=scholaralrt&hist=zafwD4oAAAJ:11620074881621239352:AJ9-iYuyJv7QD5d71oZBcKzRnbQ8&html=&pos=0&folt=rel&fols=

- Course correction: Helping students find and follow a path to success. A survey of U.S. Students. (2019). Ellucian. Retrieved from <https://www.ellucian.com/insights/course-correction-helping-students-find-and-follow-path-success>
- Couturier, L., & Kadlec, A. (2021, March 4). Systems can—and must—build better pathways to prosperity. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/systems-can-and-must-build-better-pathways-prosperity?utm_source=Inside+Higher+Ed&utm_campaign=f4a01133a5-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f4a01133a5-198484297&mc_cid=f4a01133a5&mc_eid=717be121f2
- Couturier, L., & Perfetti, H. F. (2025, April 17). Flexing for students. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2025/04/17/why-not-flexible-transfer-all-not-just-crisis?utm_source=Inside+Higher+Ed&utm_campaign=8d5e94a9b8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8d5e94a9b8-198484297&mc_cid=8d5e94a9b8&mc_eid=717be121f2
- Couturier, L., & Seligsohn, A. J. (2025, June 20). Removing credit transfer barriers key to improving higher ed completion rates. *Diverse Issues in Higher Education*. https://www.diverseeducation.com/opinion/article/15749057/removing-credit-transfer-barriers-key-to-improving-higher-ed-completion-rates?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-QBE6rT - Efuq_rwLNrE7yRAf8LcexNcxJ1z4hduHaoRubvACRRMqcM76VQli_jVHHEZujIMBXxJd4p0Owj3j9qfr-lw&_hsmi=368029432&utm_content=368029432&utm_source=hs_email
- Couturier, L., & Wyner, J. (2019, September 4). Opinion: To make ‘free college’ work, smooth out the path from community college to a bachelor’s degree. *LA Times*. Retrieved from <https://www.latimes.com/opinion/story/2019-09-03/free-college-community-cost-transfer-students>
- Cox, P. (2017, February 20). How Minnesota colleges are teaming up to give students a cheaper path to 4-year degrees. MPRnews. Retrieved from <https://www.mprnews.org/story/2017/02/20/community-colleges-private-universities-partnership-cheaper-path-4-year-degrees>
- Craig, B. C. (2025, June 26). Centering transfer voices. *Inside Higher Ed*. Insights from dual enrollees.
- Crenshaw, M., & Hutchison, M. (2023, April 20). Expanding transfer student opportunities. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/04/20/expanding-transfer-student-opportunities?utm_source=Inside+Higher+Ed&utm_campaign=71c8794370-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-71c8794370-198484297&mc_cid=71c8794370&mc_eid=717be121f2

- Crisp, G., Carales, V. D., Kolby, E. B., Garza, G., & Saldivar, G. (2026). Transfer student success in postsecondary education. In S. Hu and J. O'Shea (Eds.). *The Routledge Handbook on Postsecondary Student Success*. Routledge.
- Crisp, G., & Nuñez, A.-M. (2014). Understanding the racial transfer gap: Modeling underrepresented minority and nonminority students' pathway from two- to four-year institutions. *The Review of Higher Education*, *17*, 291-320.
- Crisp, G., Potter, C., Robertson, R., & Carales, V. (2020, December). Empirical and practical implications for documenting early racial transfer gaps. *New Directions for Community Colleges*, *2020*, 55-65.
- Crisp, G., Potter, C., & Taggart, A. (2022). Characteristics and predictors of transfer and withdrawal among students who begin college at bachelor's granting institutions. *Research in Higher Education*, *63*, 481-513.
- Crowe, W., Smith-Jaggars, S., & Soto, C. (2020, August 3). It's time to fix the broken higher education transfer pipeline. *The Hill*. Retrieved from <https://thehill.com/opinion/education/510213-its-time-to-fix-the-broken-higher-education-transfer-pipeline> .
- Cruz, J. (2024, May 20). Transfer students are key to building a more diverse, better prepared teacher workforce. *The Education Trust*. <https://edtrust.org/the-equity-line/transfer-students-are-key-to-building-a-more-diverse-better-prepared-teacher-workforce/>
- Cuellar, M. G., & Gándara, P. (2021). Promoting access and equity for underrepresented racial minorities? An examination of policies and practices in community college baccalaureate programs. *Community College Review*, *49*(1), 52-75.
- Cutler, S. (2024, January 10). Florida's public colleges are told to ease transfer for Jewish Students. *The Chronicle of Higher Education*. https://www.chronicle.com/article/floridas-public-colleges-are-told-to-ease-transfer-for-jewish-students?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_8741246_nl_Academe-Today_date_20240111&cid=at&sra=true
- Cutright, M. (2011, February 4). Ready for the transfer wave? *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2011/02/04/cutright>
- Cyr, M. (2023, February 27). Transferring college credits just got easier in Oregon. Here are 4 things to know. *The Register-Guard*. <https://www.registerguard.com/story/news/education/2023/02/27/oregon-higher-education-coordinating-commission-transferring-community-college-university-credits/69932851007/>
- Dachille, F. T., Quan, G. M. (2024, May 1). Trajectories of transfer students toward a bachelor's degree-granting institution. *The Physics Teacher*, *62*, 370-373.

- Daddona, M. F., Harris, C. L., Mondie-Milner, C., & Goodson, J. (2022, February 21). The impact of student swirling and transfer credit hours on earning a bachelor's degree. *College & University*.
- Daddona, M. F., Mondie-Milner, C., & Goodson, J. (2019, May 6). Transfer student resources: Keeping students once they enroll. *Journal of College Student Retention: Research, Theory & Practice*. Retrieved from <https://journals.sagepub.com/doi/pdf/10.1177/1521025119848754>
- D'Agostino, S. (2022, August 11). Company steps in to ease transfer-credit friction. *Inside Higher Ed*. https://www.insidehighered.com/news/2022/08/11/company-steps-ease-transfer-credit-friction?utm_source=Inside+Higher+Ed&utm_campaign=019b9bd27f-DNU_2021_COPY_05&utm_medium=email&utm_term=0_1fbc04421-019b9bd27f-198484297&mc_cid=019b9bd27f&mc_eid=717be121f2
- Daily Staff. (2018, September 25). Participation in dual credit rising in Ky. [Kentucky] *Community College Daily*. Retrieved from <http://www.ccdaily.com/2018/09/participation-dual-credit-rising-ky/>
- Dalby, S. (2017, May 2). Pathways to a baccalaureate: How elite institutions can stand out to two-year students. *Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/pathways-to-a-baccalaureate-how-elite-institutions-can-stand-out-to-two-year-students/>
- D'Amico, C. (2020, February 3). Hey, states: Think twice about increasing funding for transfer degrees. *Forbes*. Retrieved from <https://www.forbes.com/sites/stradaeducationnetwork/2020/02/03/hey-states-think-twice-about-increasing-funding-for-transfer-degrees/#a7a821975859>
- D'Amico, D. (2016, June 10). How more students are cutting their college costs. *Press of Atlantic City*. Retrieved from http://www.pressofatlanticcity.com/education/how-more-students-are-cutting-their-college-costs/article_6d2dbcd2-2e92-11e6-9056-9779deebaa72.html
- D'Amico, M. (2023, February 15). Perspective: What I wish I'd known about community college transfer. *EdNC*. <https://www.ednc.org/perspective-what-i-wish-id-known-about-community-college-transfer/>
- D'Amico, M. M., Chapman, L. M., & Robertson, S. (2021). Associate in Applied Science transfer and articulation: An issue of access and equity. *Community College Journal of Research and Practice*, 45(5), 378-383.
- D'Amico, M. M., Wu, T., Miller, R. A., Dika, S. L., Holliday-Millard, P., et al. (2022, spring). Transfer student destinations: Mapping geographic diversity and equity patterns in vertical transfer. *Journal of Applied Research in the Community College*, 29(1), 21-33.
- Dana Center (2018, March). Different state approaches to transfer and applicability. Retrieved from <https://bit.ly/2EbH9Kn>

- Danielson, M. (2019, July 1). Six steps to making credit for prior learning a reality. Retrieved from <https://evollution.com/attracting-students/accessibility/six-steps-to-making-credit-for-prior-learning-a-reality/>
- Davidson, J. C. (2015). Precollege factors and leading indicators: Increasing transfer and degree completion in a community and technical college system. *Community College Journal of Research and Practice*, 39, 1007-1021.
- Davis, C. (2025, April 17). Use of data to enhance transfer and credit for prior learning. *The Evollution*. https://evollution.com/use-of-data-to-enhance-transfer-and-credit-for-prior-learning?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-9qxRFeP5kmSrWYzteIJSn2uD4TwN6oG-KIGUtUTP77rKqqVuBWd_wUzV4O_G1mpC-bfu0zS72-4yNl5DXrgeCW8F6a1Q&_hsmi=357352055&utm_content=357352055&utm_source=hs_email
- Davis, K., Saadat, S., Hardoy, C. R., Do, T., Uchida, K., Schlossman, J., Rivera, R., & Wray, A. (2024). Rates, routes, and reasons for attending community college before medical school: An analysis of a subset of Southern California medical students. *AIMS Medical Science*, 11(1), 34-46.
- Davis, L., & Moore, C. (2021, December 9). TAG! You'r it: State affordability guarantees for transfer students. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/tag-you%E2%80%99re-it-state-affordability-guarantees-transfer-students?utm_source=Inside+Higher+Ed&utm_campaign=5a03517655-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-5a03517655-198484297&mc_cid=5a03517655&mc_eid=717be121f2
- Davis, R. (2024, October 22). STUDENT VOICE: Colleges and universities must do far more to support transfer students. *The Hechinger Report*. https://hechingerreport.org/student-voice-colleges-and-universities-must-do-far-more-to-support-transfer-students/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-L5DCayb2JFBWgZgyst-ySy7IP2MpG2SfEbTazXxZqUH4_ecEHASKkhzRnts4NysW72cYkV-FjMP6hLnOWw4sq4R7opg&_hsmi=330419354&utm_content=330419354&utm_source=hs_email
- Day, A. (2019, January 9). The school for college dropouts. *Nation Swell*. Retrieved from <http://nationswell.com/adult-college-degree-program/>
- de los Santos, G. (2023, August 24). Reverse the transfer slide. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/08/24/three-ways-reimagine-community-college-transfer>
- de Silva, S., Carter, D., Eriksson, S., Guerrero, E., de Silva, L., Duncan, R., & Wright, D. (2025, October). Broadening participation in the geosciences: Insights and recommendations from recent efforts focusing on transfer students in Oregon. *GSA Today*, 35(10), 26-28.

- De Sousa, Jr., D., & Rodriguez, L. (2016). Steering transfer student towards the right path: Advising and recruitment strategies used at Texas A&M University. In Handel, S. J., & Stempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 105-114. Dahlenega, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Dean, K. (2024, September 4). Dean's list: New tool to help community college students earn 4-year degrees. Here's how. *The News&Observer*. <https://www.aol.com/dean-list-tool-help-community-120000165.html#:~:text=Here's%20how,-Korie%20Dean&text=Much%20of%20the%20narrative%20around,to%20a%20four%20year%20university>
- Deane, K. C., Fink, J., Gordon, M., Jenkins, D., Kadlec, A., & Wyner, J. (2017). Tackling transfer: A guide to convening community colleges and universities to improve transfer student outcomes. Retrieved from <https://ccrc.tc.columbia.edu/publications/tackling-transfer-guide-convening-community-colleges-universities-improve-transfer-student-outcomes.html>
- DeChano-Cook, L. M., & Casey, D. (2021). Faculty roles in strengthening inter-institutional transfer relationships: An example from Michigan. *Community College Journal of Research and Practice*, 45(12), 923-926.
- DeDiego, A., Carrier, J., & Crynes, S. (2024). Beyond the shock: Examining academic success in veteran community college transfers at a rural land grant institution. *Community College Journal of Research and Practice*. Published online 3/11/24. <https://www.tandfonline.com/doi/abs/10.1080/10668926.2024.2328527>
- Deihl, W. (2023, September 4). STUDENT VOICE: Poor and first-generation transfer students often don't feel welcome on college campuses. *Hechinger Report*. <https://hechingerreport.org/student-voice-poor-and-first-generation-transfer-students-often-dont-feel-welcome-on-college-campuses/>
- Del Razo, J. L. (2024). Veterans starting their higher education at community colleges. *New Directions for Community Colleges*, 206, 79-92.
- Delaney, A. (2024, September 28). 'Opportunity after opportunity': Aims2UNC makes bachelor's degrees more accessible, affordable. *GreeleyTribune*. https://www.greeleytribune.com/2024/09/28/opportunity-after-opportunity-aims2unc-guides-schools-relationship-and-student-education/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtZ--pi5xIJW55aSsWW2_lN14bAct1RcvNAZTZ3TgRrz4jD1sBpLroDYjHFAqsexSsWh1fR-mDtHdej3GRYqv155c7HCjOA&_hsmi=326882513&utm_content=326882513&utm_source=hs_email
- Delaney, T. (2024, July 9). 2-year or not 2-year? The impact of starting at community college on bachelor's degree attainment. *Research in Higher Education*.

- Delgado, N. (2025, January 8). What community college transfer students need to succeed. *edtrust blog*. https://edtrust.org/blog/what-community-college-transfer-students-need-to-succeed/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8RpKADyU5MxVu1ZM_hNewLncu_8mxE8-cBQPbdW4o7VXpaKtMQSa_M1Ca1mZ5p2K3lv5PU9Wpjwa5dooqLLA85k16eA&_hsmi=341747959&utm_content=341747959&utm_source=hs_email
- Delgado, N. L. (2023, May 22). It's time to act on community college transfer programs. *Inside Higher Ed*. https://www.insidehighered.com/opinion/views/2023/05/22/its-time-act-community-college-transfer-programs?utm_source=Inside+Higher+Ed&utm_campaign=9451c25efe-AdmissionsInsider_COPY_01&utm_medium=email&utm_term=0_1fbc04421-9451c25efe-236906938&mc_cid=9451c25efe&mc_eid=395fb6752a
- Dembicki, M. (2018, October 17). Clearing pipelines for computer science transfers. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2018/10/clearing-pipelines-computer-science-transfers/>
- Dembicki, M. (2019, June 19). House panel examines dual credit, CBE. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2019/06/house-panel-examines-dual-credit-cbe/>
- Dembicki, M. (2022, August 7). ED all in on dual enrollment. *Community College Daily*. <https://www.ccdaily.com/2022/08/ed-all-in-on-dual-enrollment/>
- Dembicki, M. (2024, December 12). Using AI to streamline college transfers. *Community College Daily*. https://www.ccdaily.com/2024/12/using-ai-to-streamline-college-transfer-for-students/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-qZe958AbL8zC0mw64ffAYIONVk-0xFFEBMT_V_BrcQ2CWCfpZ08mUP3WCPI2cIt8omz4xzUD2b_DSQQGZy_8LLQQWUQ&_hsmi=338718558&utm_content=338718558&utm_source=hs_email
- Democrat Staff. (2016, June 16). New law aimed at helping transfer students. *Sedalia Democrat*. Retrieved from <https://sedaliademocrat.com/news/13094/new-law-aimed-at-helping-transfer-students>
- Denecker, C., & Moreland, C. (Eds.). (2022). *The Dual Enrollment Kaleidoscope: Reconfiguring Perceptions of First-Year Writing and Composition Studies*. Utah State University Press.
- Dennis, M., & Montagnino, C. (2024). Removing barriers to degree completion: the Dennis-Montagnino TEAMS model for student-centered transfer credit. *Journal of Strategic Innovation and Sustainability*, 19(2), 89-101
- DeSantis, N. (2014, January 7). Agreement seeks to smooth interstate transfers using learning outcomes. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/ticker/agreement-seeks-to-smooth-interstate-transfers-using-learning-outcomes/71087>

- DeSantis, A. L., Whatley, M., & Ampaw, F. (2021). Exploring Pathways to Completion by Field of Study for North Carolina Community College Transfer Students. Raleigh, NC: Belk Center for Community College Leadership and Research. <https://belk-center.ced.ncsu.edu/2021/10/14/new-report-exploring-pathways-to-completion-by-field-of-study-for-north-carolina-community-college-transfer-students/>
- Desrochers, D. M. (2025, April). Improving college credit mobility: Financial benefits to states & students. The rpk Group. https://rpkgroup.com/rpk-group_improving-college-credit-mobility_financial-benefits-to-states-and-students_apr2025/
- Detwiler, R. (2018, October 14). How to meet the needs of incoming transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/how-to-meet-the-needs-of-incoming-transfer-students/>
- DeWine, P. R., Ludvik, M. B., Tucker, M., Mulholland, S., & Bracken, W. (2016). Exploring a successful community college student transition to a research-university environment. *Community College Journal of Research and Practice*, 41, 809-822.
- Dey, S. (2024, January 2). A new way to fund Texas community colleges focuses on student success, not enrollment. *The Texas Tribune*. <https://www.texastribune.org/2024/01/02/texas-community-colleges-funding/ House Bill 8>
- Diamond, J., & Higgins, L. (2024, August 18). The numbers that show the growing divide in college football. *The Wall Street Journal*. https://www.wsj.com/sports/football/college-transfers-power-five-conferences-ae82375?st=5vj5pp25mlmthu&reflink=article_email_share
- Diamond, J., O'Donoghue, R., Alonzo, E., & Barman, S. (2023, March). Texas takes on transfer grants: Interim impacts of the Texas Transfer Grant Pilot Program on student transfer. MDRC. <https://www.mdrc.org/publication/texas-takes-transfer-grants/file-full>
- DiBenedetto, K., Roberson, A. J., Collis, J., Sharpe, R., Couturier, L., & Moore, C. (2023, April). BOOSTing transfer partnerships to promote equitable and affordable transfer pathways. IHEP and HCM Strategists. https://www.ihep.org/wp-content/uploads/2023/04/IHEP_Transfer_Partnerships_r2_3.pdf
- DiBenedetto, K., Roberson, A. J., Collis, J., Sharpe, R., Couturier, L., & Moore, C. (2023, April). BOOSTing student success through equitable and affordable transfer pathways. IHEP and HCM Strategists. https://www.ihep.org/wp-content/uploads/2023/04/TransferBoost_PhaseII_StudentSuccess_rd1-5.pdf
- DiCesare, L. (2016). Implementation of the Smart Transfer Plan. In Handel, S. J., & Strempe, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 17-23. Dahlonga, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>

- Dickler, J. (2019, November 30). One way to graduate college with less debt. *CNBC.COM*. Retrieved from <https://www.cnbc.com/2019/11/30/one-way-to-graduate-college-with-less-debt.html>
- Dickler, J. (2020, April 22). Community colleges could see a surge in popularity amid Covid-19. *CNBC.com*. Retrieved from <https://www.cnbc.com/2020/04/22/students-consider-starting-out-at-community-college-amid-coronavirus.html>
- Dickler, J. (2020, September 28). College acceptance rates for transfer students may rise due to coronavirus. *CNBC*. Retrieved from <https://www.cnbc.com/2020/09/28/college-acceptance-rates-rise-for-transfer-students-due-to-coronavirus.html>
- Dickler, J. (2023, March 8). From dual enrollment to course sharing, these 4 moves can help you save big on college costs. *CNBC*. <https://www.cnbc.com/2023/03/08/how-to-save-money-as-college-costs-soar.html>
- Dickler, J. (2023, March 13). There's a quicker, cheaper way to go to college, but fewer students are trying it. *CNBC*. <https://www.cnbc.com/2023/03/13/early-college-programs-are-a-quicker-cheaper-way-to-a-degree.html>
- Dietel, S. (2023, December 18). Researchers look at how to help more community college students gain four-year degrees. *Virginia Mercury*. <https://www.virginiamercury.com/2023/12/18/researchers-look-at-how-to-help-more-community-college-students-gain-four-year-degrees/>
- Dietrich, N., Gammell, G., & Lane, I. (2018). The Tennessee reverse transfer program: A case study on partnerships to support seamless transfer. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina
- Dietrich, C. C., & Lichtenberger, E. J. (2015). Using propensity score matching to test the community college penalty assumption. *The Review of Higher Education*, 38(2), 193-219
- Dika, S. L., Lambert, M. C., & Herrera, L. (2023). Exploring equity in transfer receptivity, enrollment, and outcomes in North Carolina public universities. *JAEPR*, 8(1). [Journal of Applied Educational and Policy https://scholar.google.com/scholar_url?url=https://journals.charlotte.edu/jaepr/article/download/1438/1247&hl=en&sa=X&d=13246735619780408363&ei=mwgTZJTBOpWsmgG17ZrgDg&scisig=AAGBfm1Cri3NxGV047Mdse35H44jKS4FSw&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIEN4bhoNXhGCpgl7cAqwPpY4A&html=&pos=1&folt=rel&fols=
- Dika, S. L., Wang, Y., D'Amico, M. M., & Bohlig, E. M. (2023, Spring). The role of identities and engagement in the intent to transfer among North Carolina community college students. *North Carolina Community College Journal of Teaching Innovation*, 2(1), 37-49.
- Dika, S. L., Wang, Y., D'Amico, M. M., Serrata, C., & Bohlig, E. M. (published online 5/19/2023). A critical examination of perceptions of supportive institutional environment

- among transfer-seeking community college students. *Community College Journal of Research and Practice*.
- DiLeonardo, C., James, B. R., Ferandez, D., & Carter, D. (2022). Supporting transfer students in the geosciences from two-year colleges to university programs. *New Directions for Community Colleges*. Published online 6/30/22.
- Dimino, M. (2020, December 7). College transfer in the COVID-19 era: Expectations vs. reality. *Third Way*. <https://www.thirdway.org/memo/college-transfer-in-the-covid-19-era-expectations-vs-reality>
- Dinh, T. V., & Zhang, Y. L. (2021). Engagement in high-impact practices and its influence on community college transfers' STEM degree attainment. *Community College Journal of Research and Practice*, 45(11), 834-849.
- Dinki, T. (2019, February 23). JCC transfer agreements try to make path to four-year college easier. *Olean Times Herald*. Retrieved from http://www.oleantimesherald.com/news/jcc-transfer-agreements-try-to-make-path-to-four-year/article_e5504856-37ef-11e9-9ddb-b7053bac40fc.html?utm_medium=social&utm_source=email&utm_campaign=user-share
- Dipierro, A. (2024, October 24). Community college students far from a four-year university are less likely to transfer, study says. *EdSource*. https://edsources.org/2024/study-flags-lower-transfer-rates-at-community-colleges-far-from-four-year-universities/720918?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_11483516_nl_Daily-Briefing_date_20241025
- Dittenber, S. (2024, November 18). What happens when you can't transfer to Cal Poly? Local students say they're stuck in 'limbo.' *The Tribune*. https://www.sanluisobispo.com/news/local/education/cal-poly-university/article294064854.html?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8Gyy_fZIEUduLFpX0bTz5NF0jEFzknNespT4teJKw5JgfZIwGxEfbcQOnp55oXChHSLZD_vo0mokqkhJ4F2gfuqumKeA&_hsmi=334607398&utm_content=334607398&utm_source=hs_email
- DiVirgilio, M. K. (2022, August 17). Michigan Tech's new scholarship program supports community college transfers to the university. *TV6 Upper Michigans Source*. <https://www.uppermichiganssource.com/2022/08/17/michigan-techs-new-scholarship-program-supports-community-college-transfers-university/>
- Dixon, M., & Rosen, R. (2022, April). On ramp to college. MDRC. <https://www.mdrc.org/publication/ramp-college>
- Dockendorff, K. J., & Castro, E. L. (2019). Insights into transfer student programming at a public four-year institution. *Community College Journal of Research and Practice*, 43, 153-159.

- Dones, C. M. (2021). Expanding the role of community colleges with workforce baccalaureate programs. In D. J. Smith, R. Lewis, & L. Singleton (Eds.). *Community Colleges and Workforce Preparation in the 21st Century: Emerging Research and Opportunities*. Pp. 28-58. IGI Global. DOI: 10.4018/978-1-7998-4123-4.ch002
- D'Orio, W. (2022, December). How a group of community colleges in San Antonio created an award-winning program to help its students transfer to four-year schools. *The Successful Registrar*.
https://scholar.google.com/scholar_url?url=https://onlinelibrary.wiley.com/doi/abs/10.1002/tsr.31052&hl=en&sa=X&d=15983130134186561923&ei=-8OBY7gtvZTL1g_p3J-gCw&scisig=AAGBfm1g5IoiNwPYdNXEK_cdIRtfrp15lw&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIEN4bhoNXhGCpgl7cAqwPpY4A&html=&pos=0&folt=rel&fols=
- D'Orio, W. (2022). San Antonio community colleges help students transfer to four-year schools with award-winning program. *Wiley Online Library*, 25(4), 6-7.
<https://onlinelibrary.wiley.com/doi/abs/10.1002/nsr.30969>
- Dottavio, F. D. (2017, March 13). Higher ed leaders must ensure students don't lose course credits, time, money. *Star-Telegram*. Retrieved from <http://www.star-telegram.com/opinion/opn-columns-blogs/other-voices/article138227788.html>
- Dougherty, K. J., & Kienzi, G. S. (2006). It's not enough to get through the open door: Inequalities by social background in transfer from community colleges to four-year colleges. *Teachers College Record*, 108, 452-487.
- Dougherty, K. J., Lahr, H. & Morest, V. S. (2017, November). Reforming the American community college: Promising changes and their challenges. CCRC Working Paper No. 98. Retrieved from <https://ccrc.tc.columbia.edu/publications/reforming-american-community-college-promising-changes-challenges.html>
- Dow, E., & Kedia, S. (2022, April 28). Untangling transfer: Regulatory reform in Maryland. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/untangling-transfer-regulatory-reform-maryland?utm_source=Inside+Higher+Ed&utm_campaign=63928aa617-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-63928aa617-198484297&mc_cid=63928aa617&mc_eid=717be121f2
- Dowd, A. C., Cheslock, J. J., & Melguizo, T. (2008). Transfer access from community colleges and the distribution of elite higher education. *The Journal of Higher Education*, 79(4).
- Dowd, A. C., Pak, J. H., & Bensimon, E. M. (2013). The role of institutional agents in promoting transfer access. *Education Policy Archives*, 21.
- Downey, D. (2022, August 18). Will drop in community college transfers to UC Riverside slow its growth? *The Press-Enterprise*. <https://www.pe.com/2022/08/18/will-drop-in-community-college-transfers-to-uc-riverside-slow-its-growth/>

- Doyle, B., Gentle-Genitty, C., & Studley, J. S. (2025, August 28). Working smarter in the age of AI. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/08/28/how-technology-can-smooth-pain-points-credit-evaluation?utm_source=Inside+Higher+Ed&utm_campaign=c8e7b847c9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c8e7b847c9-198484297&mc_cid=c8e7b847c9&mc_eid=717be121f2
- Doyle, W. R. (2006, May/June). Community college TRANSFERS and college graduation. *Change*, 38, 56-58.
- Doyle, W. R. (2011). Effect of increased academic momentum on transfer rates: An application of the generalized propensity score. *Economics of Education Review*, 30, 191-200.
- Draisey, B. (2024, October 31). Collaborative brings together community, private colleges to ease transfers. *Iowa Capital Dispatch*. <https://iowacapitaldispatch.com/2024/10/31/collaborative-brings-together-community-private-colleges-to-ease-transfers/>
- Draisey, B. (2025, October 2). Iowa community college association report plots path to bachelor's degrees. *Iowa Capital Dispatch*. https://iowacapitaldispatch.com/2025/10/02/iowa-community-college-association-report-plots-path-to-bachelors-degrees/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-9ozjogfhVlrc1RPLckt2QneEFQPIHjyyOIHicvCkwlTOIMd4ByCx_FP3k-pTpaNNiGb4ROGmNkWsMH0uJqDm_w2bIrA&_hsmi=383816912&utm_content=383816912&utm_source=hs_email
- Dual Credit Task Force. (2018, June). Dual credit: Where college meets high school. Retrieved from <https://www.utsystem.edu/news/2018/07/10/ut-system-and-texas-association-community-colleges-task-force-recommends-improved>
- Dumas, M. (2020, March 16). Community college forges partnership for smooth transfers. AL.com. Retrieved from <https://www.al.com/education/2020/03/community-college-forges-partnership-for-smooth-transfers.html>
- Duncheon, J. C. (2020). "We are exposed to that college environment": Exploring the socialization of early college high school students. *Community College Review*, 48, 173-194.
- Duncheon, J. C., Stone, C. D., & Garcia, M. (2025, March/April). "We're in a weird gray zone": Early college high school graduates and belonging in the university context. *Journal of College Student Development*, 66(2), 125-142.
- Dunkar, C. (2022, October 16). Doane to discount tuition to community college graduates who pursue 4-year degree. *Journal Star*. https://journalstar.com/news/local/education/doane-to-discount-tuition-to-community-college-graduates-who-pursue-4-year-degree/article_8ae1376f-bd30-571f-987b-0eb566d8d97b.html

- DuVal, C., & Artis, W. (2020, December). Going beyond transfer agreements: The best choices program and a web of connections. *New Directions for Community Colleges*, 2020, 89-98.
- Dynarski, S., Nurshatayeva, A., Page, L. C., & Scott-Clayton, J. (2022, May). Addressing non-financial barriers to college access and success: Evidence and policy implications. NBER Working Paper 30054.
https://scholar.google.com/scholar_url?url=https://www.nber.org/system/files/working_papers/w30054/w30054.pdf&hl=en&sa=X&d=12608078587533932597&ei=3YuIYu-zI4qSy9YP7Iqg8A8&scisig=AAGBfm2x2TyihWTdYOtsbWfU6WW7lhVN9w&oi=scholarart&hist=zafwD4oAAAAJ:253876594657216599:AAGBfm2j6rtDiQnHQLrRZBIK6rvmGX6Fg&html=&pos=0&folt=art
- Eagan, M. K., & Jaeger, A. J. (2009). Effects of exposure to part-time faculty on community college transfer. *Research in Higher Education*, 50, 168-188.
- Echelman, A. (2023, April 20). Legislators step in as trust erodes between community colleges, California State University. *Cal Matters*. <https://calmatters.org/education/higher-education/2023/04/california-community-college-fire/>
- Echelman, A., & Yee, E. (2023, July 25). California wants more community college students in four-year schools. Why are most failing to transfer? *Cal Matters*.
<https://calmatters.org/education/higher-education/2023/07/community-college-transfer/>
- Edge, S. (2023, September 28). Uncovering hurdles in the college student transfer process. *EWA*.
<https://ewa.org/how-to-cover-the-story/college-transfer-troubles-systemic-barriers-to-a-4-year-degree>
- Editor. (2024, May 7). PASSHE universities providing free tuition to 22 community college transfer students. *PennWATCH*. https://pennwatch.org/passhe-universities-providing-free-tuition-to-22-community-college-transfer-students/#google_vignette
- Editorial Board. (2024, May 18). Indiana looks to make transferring to 4-year schools easier for Ivy Tech students. *The Journal Gazette*.
https://www.journalgazette.net/opinion/editorials/indiana-looks-to-make-transferring-to-4-year-schools-easier-for-ivy-tech-students/article_400c6452-1457-11ef-88de-5308d4f05708.html
- Edmunds, J. A., Fatih, U., Furey, J., Glennie, E., & Arshavsky, N. (2020, March 23). What happens when you combine high school and college? The impact of the early college model on postsecondary performance and completion. *Educational Evaluation and Policy Analysis*.
- Edmunds, J., Unlu, F., Hutchins, B., & Mulhern, C. (2022, November 16). CTE-focused dual enrollment: Participation and outcomes. EdWorkingPaper No. 22-692. Annenberg Brown University.
https://scholar.google.com/scholar_url?url=https://edworkingpapers.com/sites/default/files/ai22-692.pdf&hl=en&sa=X&d=8966219153859735727&ei=a8SkY9uuEL3GsQKljYGIDg&s

[cisig=AAGBfm36BvR4VRNbBWAHaHIIM4ncqXLy0g&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIEN4bhoNXhGCpgl7cAqwPpY4A&html=&pos=1&folt=rel&fols=](https://doi.org/10.1177/23328584241290772)

- Edmunds, J. A., Unlu, F., Phillips, B., Glennie, E. J., & Mulhern, C. (2024, November 21). The impact of early colleges on postsecondary performance and completion. *AERA Open*. <https://journals.sagepub.com/doi/full/10.1177/23328584241290772>
- Education Commission of the States. (2017, April). Policy snapshot: Guided pathways to college completion. Retrieved from https://www.ecs.org/ec-content/uploads/Policy_Snapshot_Guided_Pathways_to_College_Completion-1.pdf
- Education Commission of the States. (2017, December 4). 50-state comparison: Prior learning assessment policies. Retrieved from <https://www.ecs.org/50-state-comparison-prior-learning-assessment-policies/>
- Education Commission of the States. (2019, April). 50-state comparison: Dual/concurrent enrollment policies. Retrieved from <http://ecs.force.com/mbdata/MBQuest2RTanw?Rep=DE1914>
- Education Commission of the States. (2018, June 12). 50-state comparison: Transfer and articulation policies. Retrieved from <https://www.ecs.org/transfer-and-articulation-policies-db/>
- Education Commission of the States. (2020, February 19). Community college bachelor's degrees: An update on state activity and policy considerations. Retrieved from <https://www.ecs.org/community-college-bachelors-degrees-an-update-on-state-activity-and-policy-considerations/>
- Education Commission of the States. (2020, February 24). 50-state comparison: Transfer and articulation policies. Retrieved from <https://www.ecs.org/transfer-and-articulation-policies-db/>
- Education Commission of the States. (2022, June). Dual/concurrent enrollment. 50-state comparison. <https://reports.ecs.org/comparisons/dual-concurrent-enrollment-2022-23>
- Education Design Lab. (2019, May). Seamless transfer pathways: Student-centered solutions to improve transfer student success. Published by author. Retrieved from <https://eddesignlab.org/stp/>
- Education Strategy Group. (2020). A more unified community college: Strategies and resources to align non-credit and credit programs. Retrieved from <http://edstrategy.org/resource/a-more-unified-community-college/>
- Elfman, L. (2019, June 25). CUNY Summit Examines the Most Effective Ways to Re-engage Adult Learners. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/148330/>

- Elfman, L. (2019, December 10). Study spotlights outcomes for community college transfer students. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/161915/>
- Elfman, L. (2023, November 16). Report: Communication key to improving transfer rate. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/home/article/15658501/ccse-report-shows-communication-key-to-improving-community-college-transfer-rate> Tweeted 12/19/23
- Eller, C. C. (2017). Increasing success for two-to-four-year transfer students within The City University of New York. GraduateNYC. Retrieved from <http://bit.ly/2mGe6r5>
- Elliott, D. C., & Lakin, J. M. (2020, online first). Running the STEM gauntlet: The complicity of four-year universities in the transfer penalty. *Research in Higher Education*.
- Elliott, D. C., & Lakin, J. M. (2020). Unparallel pathways: Exploring how divergent academic norms contribute to the transfer shock of STEM students. *Community College Journal of Research and Practice*, 45(11), 802-815.
- Ellis, L. (2017, July 27). Texas leads in national push toward so-called reverse transfer. *Chron*. Retrieved from <http://www.chron.com/local/education/campus-chronicles/article/Texas-leads-in-national-push-toward-so-called-11490055.php>
- Ellis, M. (2020, June 18). Essential practices to improve student transfer: A call to action from the Texas Transfer Alliance. Charles A. Dana Center. Retrieved from <https://www.utdanacenter.org/blog/essential-practices-improve-student-transfer-call-action-texas-transfer-alliance>
- Ellis, M. M. (2013). Successful community college transfer students speak out. *Community College Journal of Research and Practice*, (2), 73-84.
- Elliott, D. C., & Lakin, J. M. (2020, online first). Running the STEM gauntlet: The complicity of four-year universities in the transfer penalty. *Research in Higher Education*
- Enciso, M. (2023). First-generation transfer students in an honors college. In C. Troy, K., Jackson, B. Pearce, & D. Rowe (Eds.), *Developing and Implementing Promising Practices and Programs for First-Generation College Students*. Chapter 13. New York: Routledge.
- Episode 79: Withholding transcripts to collect student debt. *Inside Higher Ed*. <https://www.insidehighered.com/audio/2022/04/28/ep79-withholding-transcripts-collect-student-debt> Podcast.
- Erickson, D. (2018, February 8). UW-Madison unveils 'Bucky's Tuition Promise,' latest commitment to state students. *University of Wisconsin-Madison News*. Retrieved from <https://news.wisc.edu/uw-madison-unveils-buckys-tuition-promise-latest-commitment-to-state-students/>

- Essien, F. S. (2019, December 11). College credit where credit is due—reconizing ‘prior learning.’ *Medium*. Retrieved from <https://medium.com/todays-students-tomorrow-s-talent/college-credit-where-credit-is-due-recognizing-prior-learning-f359a751d043>
- Essien, F. S. (2021, December 8). Veterans deserve help with military ‘skills translation’ to get college credit. Lumina Foundation. <https://www.luminafoundation.org/news-and-views/veterans-deserve-help-with-military-skills-translation-to-get-college-credit/?fbclid=IwAR3Mj-bBK9PQg6-M5XxK3g0IyepVShrPc-f8wBRHyMfyEQ5kUVzCOe-YxD4>
- Everett, G. (2023, June 30). Dual enrollment: High school students earning college credits. *YellowHammer*. <https://yellowhammernews.com/dual-enrollment-record-number-of-students-earning-credit/>
- Fain, P. (2013, August 8). Fast enough on transfer in California? *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2013/08/08/californias-two-year-colleges-roll-out-transfer-degrees-while-lawmakers-consider>
- Fain, P. (2013, October 14). California’s governor signs transfer bill. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2013/10/14/californias-governor-signs-transfer-bill>
- Fain, P. (2014, January 9). New approach to transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2014/01/09/wiche-transfer-passport-based-proficiency-rather-credits>
- Fain, P. (2014, January 23). General education’s remake. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2014/01/23/association-wants-create-portable-competency-based-general-education-framework>
- Fain, P. (2014, February 4). No transfer needed. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2014/02/04/drexels-community-college-partnerships-win-fans>
- Fain, P. (2016, July 5). WICHE’s interstate passport seeks to help students transfer while preserving colleges’ autonomy. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/07/05/wiches-interstate-passport-seeks-help-students-transfer-while-preserving-colleges>
- Fain, P. (2017, May 9). Foundation to fund college partnerships on community college transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/05/09/foundation-fund-college-partnerships-community-college-transfer>
- Fain, P. (2018, January 16). Transfer under one roof. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2018/01/16/utah-valley-university-thrives-being-both-community-college-and-university?utm_source=Inside+Higher+Ed&utm_campaign=6ae503fb6e-

[DNU20180111&utm_medium=email&utm_term=0_1fbc04421-6ae503fb6e-198484297&mc_cid=6ae503fb6e&mc_eid=717be121f2](https://www.insidehighered.com/news/2020/09/10/questions-kevin-carey-about-his-proposal-broad-restructuring-higher-education?utm_source=Inside+Higher+Ed&utm_campaign=0722c9d182-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-0722c9d182-198484297&mc_cid=0722c9d182&mc_eid=717be121f2)

- Fain, P. (2018, April 12). Calif.'s 2-year system signs transfer agreement with UC. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2018/04/12/califs-2-year-system-signs-transfer-agreement-uc>
- Fain, P. (2020, April 10). Using stimulus funds to improve credit transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2020/04/10/using-stimulus-funds-improve-credit-transfer>
- Fain, P. (2020, September 10). Questions for Kevin Carey about his proposal for a broad restructuring of higher education. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2020/09/10/questions-kevin-carey-about-his-proposal-broad-restructuring-higher-education?utm_source=Inside+Higher+Ed&utm_campaign=0722c9d182-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-0722c9d182-198484297&mc_cid=0722c9d182&mc_eid=717be121f2
- Fain, P. (2020, October 16). Prior learning credits boost completion odds. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2020/10/16/prior-learning-credits-boost-completion-odds>
- Fain, P. (2021, July 22). Is this finally the moment for competency-based education? *Open Campus Media*. <https://www.opencampusmedia.org/2021/07/22/is-this-finally-the-moment-for-competency-based-education/>
- Farmer, C. (2023, September 7). Transfer evaluation transformation through automation. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/09/07/using-automation-streamline-evaluation-transfer-credits?utm_source=Inside+Higher+Ed&utm_campaign=3ae0327712-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-3ae0327712-198484297&mc_cid=3ae0327712&mc_eid=717be121f2
- Fay, L. (2020, October 21). The 74 interview: Researcher Martin Kurzweil on why more data is needed to prevent fraud and confusion in the non-degree credential landscape. *The 74*. Retrieved from <https://www.the74million.org/article/the-74-interview-researcher-martin-kurzweil-on-why-more-data-is-needed-to-prevent-fraud-and-confusion-in-the-non-degree-credential-landscape/>
- Fay, M. P. (2022, July 26). Relationships matter for transfer outcomes (and everything else). *The Mixed Methods Blog*. Community College Research Center. <https://ccrc.tc.columbia.edu/easyblog/relationships-matter-for-transfer-outcomes.html>
- Fay, M. P., Jaggars, S. S., & Farakish, N. (2022). "Lost in the shuffle": How relationships and personalized advisement shape transfer aspirations and outcomes for community college students., *Community College Review*. First published 7/16/22

- Feinberg, R. (2024, July 31). New agreement guarantees community college graduates admission to the University of Maine System. https://www.mainepublic.org/education-news/2024-07-31/new-agreement-guarantees-community-college-graduates-admission-to-the-university-of-maine-system?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz--W4v2_Sr7EiN0DcSyWmhuiKE1hon3cFAlJMgv3tm9EmR2-suh6Uavx6I6RApMkdoLkAX5yLhB8mL9l8095JvNi7cukkA&hsmi=318437428&utm_content=318437428&utm_source=hs_email
- Feldstein, M. (2022, September 8). Case study in a CBE ecosystem: Core curriculum. *eLiterate Blog*. <https://eliterate.us/case-study-in-a-cbe-ecosystem-core-curriculum/>
- Felix, E. R., Galan, Ca. A., Palomino, P. P., & Cantu, L. (2022). Using policy to build equitable Latinx transfer pathways. *New Directions for Community Colleges*, 198, 107-119.
- Felix, E. R., & Trinidad, A. (2018). Fulfilling the transfer mission at an urban technical college: How a transfer center mediates baccalaureate aspirations for students. *Community College Journal of Research and Practice*, 42, 861-877.
- Fematt, V. L., & Ramirez, J. C. (2024). "What's that supposed to mean?": Examining Chicana/Latina transfer student intersectional microaggressions at a public four-year research-intensive university. *Race Ethnicity and Education*, published online 8/31/24. <https://www.tandfonline.com/doi/full/10.1080/13613324.2024.2394071>
- Field, K. (2008, July 30). House and Senate negotiators approve compromise higher education act. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Negotiators-Approve-Compromise/1022>
- Field, K. (2011, September 18). Spellings panel spurred progress in some key areas but failed to remake American higher education. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/5-Years-Later-the-Impact-of/129053>
- Field, K. (2020, September 22). The rise of dual credit. *Education Next*. Retrieved from <https://www.educationnext.org/rise-dual-credit-more-students-take-college-classes-high-school-degree-attainment-rigor/>
- Field, K. (2021). A journalist's report: Bucking the trend: How some institutions grew their transfer enrollment amid a pandemic. National Student Clearinghouse Research Center. <https://nscresearchcenter.org/wp-content/uploads/Covid19-TransferMobilityProgress-JournalistsReport-AY2020-21.pdf>
- Field, K. (2023, January 12). College while in high school: How dual credit is aiming for equity. *The Christian Science Monitor*. <https://www.csmonitor.com/USA/Education/2023/0112/College-while-in-high-school-How-dual-credit-is-aiming-for-equity>
- Fincher, M., Kelly, C., Harrison, M., Harrison, Z., Hopson, D., & Weems, S. (2016). Articulation and transfer for career and technical students: Best practices for dealing with

- real and perceived barriers to baccalaureate degree attainment for applied science students. *Community College Journal of Research and Practice*, 41, 531-535.
- Fink, J. (2018, November 5). How does access to dual enrollment and advanced placement vary by race and gender across states? The Mixed Methods Blog. Retrieved from <https://ccrc.tc.columbia.edu/easyblog/access-dual-enrollment-advanced-placement-race-gender.html>
- Fink, J. (2019, October 8). Acceleration for all? Mapping racial equity in access to AP and dual enrollment. *The Mixed Methods Blog*. CCRC. Retrieved from <https://ccrc.tc.columbia.edu/easyblog/mapping-racial-equity-ap-dual-enrollment.html>
- Fink, J. (2021, February 4). Don't blame students for institutional barriers to equitable transfer success. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/don%E2%80%99t-blame-students-institutional-barriers-equitable-transfer-success>
- Fink, J. (2021, July). Community college transfer. Community College Research Center. Policy Fact Sheet. <https://ccrc.tc.columbia.edu/media/k2/attachments/community-college-transfer.pdf>
- Fink, J. (2025, September 30). High school dual enrollment grows to 2.8 million. *The CCRC Blog*. <https://ccrc.tc.columbia.edu/easyblog/high-school-dual-enrollment-grows.html>
- Fink, J., Fay, M., Gilliard, R., Griffin, S., Jenkins, D., & Schudde, L. (2022, April 4). From “random acts” and “programs of privilege” to dual enrollment equity pathways. Community College Research Center. Blog post. <https://ccrc.tc.columbia.edu/easyblog/introducing-dual-enrollment-equity-pathways.html>
- Fink, J., & Griffin, S. (2025, April 30). The dual enrollment pathways SOAA: Assessing and improving dual enrollment practices at scale. *The Mixed Methods Blog*. <https://ccrc.tc.columbia.edu/easyblog/dual-enrollment-pathways-scale-adoption.html>
- Fink, J., Griffin, S., & Fay, M. P. (2022, August 30). An opportunity to expand college access? Rethinking dual enrollment eligibility policies post pandemic. *The Mixed Methods Blog*. Community College Research Center. <https://ccrc.tc.columbia.edu/easyblog/rethinking-dual-enrollment-eligibility-policies-post-pandemic.html>
- Fink, J., Hesse, M., Hyman, C., Lee, S., Morrissey, S., & Quiroz-Livanis, E. (2020, July 24). As higher education faces a “corona swirl” of transfer students, higher education must create clear pathways to degrees. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/185085/>
- Fink, J., & Jenkins, D. (2017, August 16). Takes two to tango: Essential practices of highly effective transfer partnerships. *Community College Review*.
- Fink, J., & Jenkins, D. (2017, December). How to measure community college effectiveness in serving transfer students. Community College Research Center. Retrieved from

<https://ccrc.tc.columbia.edu/publications/measure-community-college-effectiveness-transfer.html>

- Fink, J., & Jenkins, D. (2021, April 1). Rethinking dual enrollment to advance equitable transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/rethinking-dual-enrollment-advance-equitable-transfer?utm_source=Inside+Higher+Ed&utm_campaign=b934a45645-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b934a45645-198484297&mc_cid=b934a45645&mc_eid=717be121f2
- Fink, J., & Jenkins, D. (2025, May 28). Online dual enrollment: Expanding access without sacrificing quality. *The Mixed Methods Blog*. <https://ccrc.tc.columbia.edu/easyblog/online-dual-enrollment-expanding-access.html>
- Fink, J., Jenkins, D., Griffin, S., & Tulloch, A. G. (2025, October). College business models for scaling purposeful dual enrollment. Community College Research Center. <https://ccrc.tc.columbia.edu/publications/college-business-models-dual-enrollment.html>
- Fink, J., Jenkins, D., Kopko, E., & Ran, F. X. (2018, February). Using data mining to explore why community college transfer students earn bachelor's degrees with excess credits. CCRC Working Paper No. 100. Retrieved from <https://ccrc.tc.columbia.edu/publications/using-data-mining-explore-why-community-college-transfer-students-earn-bachelors-degrees-excess-credits.html>
- Fink, J., Myers, T., Sparks, D., & Jaggars, S. S. (2021, October). Toward a practical set of STEM transfer program momentum metrics. <https://ccrc.tc.columbia.edu/publications/stem-transfer-momentum-metrics.html>
- Fink, J., Myers, T., Sparks, D., & Jaggars, S. S. (2023, October 3). Toward a practical set of STEM transfer program momentum metrics. *Research in Higher Education*, 65, 259-282.
- Fink, J., Myers, T., Sparks, D., & Jaggars, S. S. (2021, November). Measuring STEM momentum: Early indicators of STEM transfer success for community college students. CCRC. Brief. <https://ccrc.tc.columbia.edu/publications/measuring-stem-momentum-early-indicators.html>
- Fink, J., Tulloch, A. G., Steiger, J., & Reddy, V. (2023, November). Advancing equity with effective community college transfer pathways. The Campaign for College Opportunity. https://collegecampaign.org/wp-content/uploads/2023/11/2023_AEEIEA_Briefs_TransferBrief_AdvancingEquity.small_.pdf
- Fink, J., Velasco, T., & Jenkins, D. (2023, November 15). New federal transfer data: Which colleges are serving community college transfers best? *The Mixed Methods Blog*. <https://ccrc.tc.columbia.edu/easyblog/new-federal-transfer-data-which-colleges-are-serving-community-colleges-transfers-best.html>
- Finkel, E. (2019, April 5). Clearing transfer pipelines. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2019/04/clearing-transfer-pipelines/>

- Finkel, E. (2021, January 24). Smoothing the transition. *Community College Daily*. <https://www.ccdaily.com/2021/01/smoothing-the-transition/>
- Fischer, D. (2024, March). Boosting transfer student success at CUNY. Center for an Urban Future. <https://nycfuture.org/research/boosting-transfer-student-success-at-cuny>
- Fischer, T. V. (2017, October 18). Surpassing “feeders and fillers” model to drive long-term engagement with transfer students. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/surpassingfeeders-and-fillers-model-to-drive-long-term-engagement-with-transfer-students/>
- Fisher, R. (2021, August 17). Getting to know the Tulsa Higher Education Consortium and its transfer project. Public Radio Tulsa. <https://www.publicradiotulsa.org/post/getting-know-tulsa-higher-education-consortium-and-its-transfer-project#stream/0>
- Flaga, C. T. (2006). The process of transition for community college transfer students. *Community College Journal of Research and Practice*, 30(1), 3–19. <https://doi.org/10.1080/10668920500248845>
- Flaherty, C. (2014, January 3). Historians discuss challenges of general education. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2014/01/03/historians-discuss-challenges-general-education>
- Foley, D., Milan, L., & Hamrick, K. (2021, January). The increasing role of community colleges among bachelor’s degree recipients: Findings from the 2019 National Survey of College Graduates. National Center for Science and Engineering Statistics. <https://nces.nsf.gov/pubs/nsf21309>
- Folt, C. (2022, June 16). Navigating the path from community college to prestigious private university. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/navigating-path-community-college-prestigious-private-university-0?utm_source=Inside+Higher+Ed&utm_campaign=86167ea191-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-86167ea191-198484297&mc_cid=86167ea191&mc_eid=717be121f2
- Folts, E. (2023, July 10). Most community college students hope to earn a bachelor’s degree. CCAC students have better odds than others nationwide. *PUBLICSOURCE*. <https://www.publicsource.org/ccac-community-college-alleggheny-county-transfer-pitt-chatham-university/>
- Fomunung, I. (2023). Impacts of faculty mindset and cultural competency on the success of community college transfer students in engineering at a 4-year institution. *INTED2023 Proceedings*. Presented at the 17th International Technology, Education and Development Conference. 6-8 March 2023 in Valencia, Spain. <https://library.iated.org/view/FOMUNUNG2023IMP>

- Foote, S. M. (2018). Theories, research, and best practices related to transfer student orientation. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina
- Formo, D. M., & Parker, P. (2024, July 3). The time for transfer change is now. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/07/03/changing-transfer-essential-california-students-futures?utm_source=Inside+Higher+Ed&utm_campaign=89f7c62946-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-89f7c62946-198484297&mc_cid=89f7c62946&mc_eid=717be121f2
- Foung, D., Chen, J., & Cheung, K. (2023, November 17). Exploring language needs of college transfer students with learning analytics: towards a more equitable experience. *International Journal of Educational Technology in Higher Education*, 20. Article number 60.
- Frank, S. (2017, September 14). New report: Community college isn't a cheaper route to a university. *California Political Review*. Retrieved from <http://www.capoliticalreview.com/capoliticalnewsandviews/new-report-community-college-isnt-a-cheaper-route-to-a-university/>
- Franklin, C., & Wyatt, S. (2025, February 5). Rethinking dual-enrollment student retention: A drop-and-reenroll policy to lower the stakes for dually enrolled students. *Journal of College Student Retention: Research, Theory & Practice*. <https://journals.sagepub.com/doi/abs/10.1177/15210251251315905>
- Frazer, T., & Liu, L. (2025, Spring). Examination of community college counselors' perceptions regarding the relationship between dual enrollment, advanced placement, and international baccalaureate programs and transfer of credits. *Journal of Applied Research in the Community College*, 32(1), 79-94. <https://www.ingentaconnect.com/contentone/montezuma/jarcc/2025/00000032/00000001/art00007>
- Freeling, N. (2015, October 16). Napolitano: Transfer pathway is key to UC's success. Retrieved from <http://universityofcalifornia.edu/news/napolitano-addresses-nations-community-college-leaders>
- French, R. (2016, December 4). Dual enrollment grows in popularity, frustration. *The Detroit News*. Tweeted 12/6/16: More evidence that dual enrollment's benefit are limited by how the credits transfer. Retrieved from <http://www.detroitnews.com/story/news/local/michigan/2016/12/03/dual-enrollment-grows-frustration/94916430/>
- Fresquez, B., LaViolet, T., Maxson, M., & Wyner, J. (2018, June 27). The talent blind spot: The case for increasing community college transfer to high graduation rate institutions. Ithaca S+R. Research Report. Aspen Institute. Retrieved from https://sr.ithaka.org/publications/the-talent-blind-spot/?utm_term=The%20Talent%20Blind%20Spot%3A%20The%20Case%20for%20Increasing%20Community%20College%20Transfer%20to%20High%20Graduation%20Rate

[e%20Institutions&utm_campaign=e%20Institutions&utm_content=email&utm_term=0_1fcbc04421-f6157ddb6f-198484297&mc_cid=f6157ddb6f&mc_eid=717be121f2](https://www.insidehighered.com/blogs/beyond-transfer/how-we-increase-transfer-highly-selective-institutions?utm_source=Act-On+Software&utm_medium=email&utm_campaign=e%20Institutions&utm_content=email&utm_term=0_1fcbc04421-f6157ddb6f-198484297&mc_cid=f6157ddb6f&mc_eid=717be121f2)

- Fresquez, B., LaViolet, T., & Rabinowitz, A. (2022, November 9). How we increase transfer to highly selective institutions. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/beyond-transfer/how-we-increase-transfer-highly-selective-institutions?utm_source=Inside+Higher+Ed&utm_campaign=f6157ddb6f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f6157ddb6f-198484297&mc_cid=f6157ddb6f&mc_eid=717be121f2
- Friedel, J. N., & Friesleben, K. L. (2017). Postbaccalaureate reverse transfer students in Iowa: An expanded look at community college students with previous degrees earned. *Community College Journal of Research and Practice*, 41(4-5), 273-287.
- Friedman, E., Kurlaender, M., Li, A., & Rumberger, R. (2020, January). A leg up on college: The scale and distribution of community college participation among California high school students. Policy Analysis for California Education (PACE). Retrieved from <https://edpolicyinca.org/publications/leg-up-on-college>
- From transfer to targeted pathways. (2018, April). Florida's efforts to get transfer students to the finish line. Retrieved from <http://floridacollegeaccess.org/research-data/transfer-targeted-pathways-getting-florida-transfer-students-finish-line/>
- Funk, J. (2016, December 29). UW looks to boost transfer numbers. *Laramie Boomerang*. Retrieved from http://www.laramieboomerang.com/news/uw-looks-to-boost-transfer-numbers/article_c2c8312e-cd7d-11e6-a092-2fe348ccffcb.html
- Gaber, S. L. (2021, April 19). How UNC Charlotte is bringing transfers in and stop-outs back. *Higher Ed Dive*. <https://www.highereddive.com/news/how-unc-charlotte-is-bringing-in-transfers-and-bringing-back-stop-outs/598395/>
- Gallegos, E. (2022, February 24). The transfer maze: How to streamline transferring into CSU and UC. *EdSource*. <https://edsources.org/2022/how-to-streamline-entry-into-csu-and-uc-panelists-discuss-the-transfer-maze/667984>
- Gallegos, E. (2022, May 4). California expanding community college baccalaureate programs. *EdSource*. <https://edsources.org/2022/california-eyes-expansion-of-community-college-baccalaureate-programs/671346> Tweeted 6/1/22
- Gallegos, E. (2022, November 30). Dual enrollment thrives in Central Valley area where few earn college degrees. *EdSource*. <https://edsources.org/2022/dual-enrollment-thrives-in-central-valley-area-where-few-earn-college-degrees/681835>
- Gallegos, E. (2023, March 23). Panel: Underrepresented students should be the target of California's dual enrollment. *EdSource*. <https://edsources.org/2023/panel-underrepresented-students-should-be-the-target-of-californias-dual-enrollment/687332>
- Gallion, Q. B. (2025, August 8). The challenge we must accept. *Inside Higher Ed*.
<https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/08/08/reducing->

[transfer-admissions-time-decision?utm_source=Inside+Higher+Ed&utm_campaign=311e6c8f83-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-311e6c8f83-198484297&mc_cid=311e6c8f83&mc_eid=717be121f2](https://www.insidehighered.com/blogs/beyond-transfer/addressing-failures-implementation?utm_source=Inside+Higher+Ed&utm_campaign=311e6c8f83-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-311e6c8f83-198484297&mc_cid=311e6c8f83&mc_eid=717be121f2)

- Gallion, Q. B., & Mott, M. (2023, January 30). Addressing failures of implementation. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/addressing-failures-implementation?utm_source=Inside+Higher+Ed&utm_campaign=92cdbdabf0-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-92cdbdabf0-198484297&mc_cid=92cdbdabf0&mc_eid=717be121f2
- Ganga, E., & Mazzariello, A. (2018, October). Math pathways: Expanding options for success in college math. Center for the Analysis of Postsecondary Readiness. Retrieved from <https://ccrc.tc.columbia.edu/publications/math-pathways-expanding-options-success.html>
- Gao, N., & Johnson, H. (2017, November). Improving college pathways in California. Retrieved from <http://www.ppic.org/publication/improving-college-pathways-in-california/>
- Garcia, H. A. (2020, Fall). Illuminating a path to college: How dual credit benefits rural students. *Journal of Applied Research in the Community College*, 27(2), 109-122.
- Garcia, J. (2019, May 19). Identifying and overcoming three obstacles to robust reverse transfer. *The Evollution*. Retrieved from <https://evollution.com/programming/credentials/identifying-and-overcoming-three-obstacles-to-robust-reverse-transfer/>
- Garcia, L., & Adkins, C. (2021, June 17). What community college students tell us about transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/what-community-college-students-tell-us-about-transfer?utm_source=Inside+Higher+Ed&utm_campaign=f6d4cff9e1-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f6d4cff9e1-198484297&mc_cid=f6d4cff9e1&mc_eid=717be121f2
- Garcia, M. (2021, February 6). Massachusetts' early college program: From successful pilot to sustainable policy. *Boston Globe*. <https://www.bostonglobe.com/2021/02/06/opinion/massachusetts-early-college-program-successful-pilot-sustainable-policy/>
- Garcia, R. (2022, June 16). Transferring between Kansas colleges and universities will soon be a lot easier. *Topeka Capital-Journal*. <https://www.cjonline.com/story/news/education/2022/06/16/kansas-regents-approve-general-education-package-transfer-credits/7609871001/>
- Gard, D. R., Paton, V., & Gosselin, K. (2012). Student perceptions of factors contributing to community-college-to-university transfer success. *Community College Journal of Research and Practice*, 36, 833-848.

- Gardner, J., Rosenberg, M. J., & Koch, A. K. (2021). *The transfer experience: A handbook for creating a more equitable and successful postsecondary system*. Gardner Institute and Stylus.
- Gardner, L. (2019, February 18). The rise of the mega-university. *The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/interactives/Trend19-MegaU-Main?cid=at&utm_source=at&utm_medium=en&cid=at
- Gateway Community College. (2015, January 14). Study finds GCC students more likely to earn bachelor's degree from 4-year institutions. Retrieved from <http://www.gatewayct.edu/Offices-Departments/Public-Affairs/News/News-Items/Study-Finds-GCC-Students-More-Likely-to-Earn-Bache>
- Gateway Community College. (2015, May 7). Lost transfer credits at UConn costs community college students. Retrieved from <http://gatewayct.edu/Offices-Departments/Public-Affairs/Faculty-Staff-News/faculty-staff-news/ost-transfer-credits-at-UConn-costs-Community-Coll>
- Gauthier, T., & Galindo, M. (published online 5/25/23). Faculty perceptions of community college student retention and persistence. *Journal of College Student Retention: Research, Theory & Practice*.
- Gentle-Genitty, C., & Weber, J. (2022, August 18). A challenge to self-fulfilling systems: Recognizing transfer currency, exposing equivalencies, and tracking outcomes. *College & University*. <https://www.aacrao.org/research-publications/quarterly-journals/college-university-journal/article/c-u-vol.-97-no.-3-summer-2022/a-challenge-to-self-fulfilling-systems-recognizing-transfer-currency-exposing-equivalencies-and-tracking-outcomes>
- Gentle-Genitty, & Weber, J. (2023, March 30). Tug-of-war: Bought vs. brought credit. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/tug-war-bought-vs-brought-credit?utm_source=Inside+Higher+Ed&utm_campaign=632337adcc-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-632337adcc-198484297&mc_cid=632337adcc&mc_eid=717be121f2
- Gentsch, K., Truelsch, S., Oka, Y., & Logue, A. W. (2022, August 4). Transfer shock: Reality or myth? *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/transfer-shock-reality-or-myth?utm_source=Inside+Higher+Ed&utm_campaign=a0a16ae2b6-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-a0a16ae2b6-198484297&mc_cid=a0a16ae2b6&mc_eid=717be121f2
- Gewertz, C. (2016, September 6). Are dual-enrollment programs overpromising? *Education Week*. Retrieved from <http://www.edweek.org/ew/articles/2016/09/07/are-dual-enrollment-programs-overpromising.html>
- Gholami, S., & Trachter, N. (2022). Community college as a steppingstone. *EconPapers*, 22(50). <https://econpapers.repec.org/article/fipfedreb/95359.htm>

- Giani, M. S. (2019). The correlates of credit loss: How demographics, pre-transfer academics, and institutions relate to the loss of credits for vertical transfer students. *Research in Higher Education*, 60, 1113-1141.
- Giani, M. S., Khandekar, S., & Porter, J. (2025, April 1). Access, supports, and performance in dual enrollment: A COVID-19 case's implications for equity. *AERA Open*.
<https://journals.sagepub.com/doi/full/10.1177/23328584251327161>
- Giani, M. S., Schudde, L., & Sultana, T. (2024, October). Credit loss, institutional retention, and postsecondary persistence among vertical transfer students. EdWorkingPaper No. 24-1051. Annenberg Institute.
https://scholar.google.com/scholar_url?url=https://edworkingpapers.com/sites/default/files/ai24-1051.pdf&hl=en&sa=X&d=8710122597259174321&ei=fOkHZ4SSFJuJ6rQPveGk8A4&scisig=AFWwaebgbX6bhwiuaGFY6EyRriwn&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaebJsN9LQwmiU579xCA0fYS8&html=&pos=1&folt=rel&fols=
- Giani, M. S., Schudde, L., & Sultana, T. (2024, October). Toward a comprehensive model predicting credit loss in vertical transfer. EdWorkingPaper No. 24-1050. Annenberg Institute. <https://edworkingpapers.com/sites/default/files/ai24-1050.pdf>
- Giardello, K. (2021, October 7). Maximizing human systems in transfer. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/tackling-transfer/maximizing-human-systems-transfer?utm_source=Inside+Higher+Ed&utm_campaign=5efef3910b-DNU_2021_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-5efef3910b-198484297&mc_cid=5efef3910b&mc_eid=717be121f2
- Giardello, K., Robertson, S., & Raynor, S. (2022, December 15). Scaling transfer infrastructure change: The UNC TrACE ASAP/ACE replication story. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/beyond-transfer/scaling-transfer-infrastructure-change-unc-trace-asapace-replication-story?utm_source=Inside+Higher+Ed&utm_campaign=3364e88285-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3364e88285-198484297&mc_cid=3364e88285&mc_eid=717be121f2
- Giardello, K., & Schanker, J. (2021, May 18). Stronger together: Strengthening humanities pathways in Michigan. CCRC. The Mixed Methods Blog.
<https://ccrc.tc.columbia.edu/easyblog/humanities-pathways-michigan.html>
- Gilchrist, T., Serrata, C., D'Amico, M. M., Miller, R. A., & Howell, C. D. (2025, February 3). "I'm in a different place in life": A qualitative study of rural adult transfer student choices. *Community College Journal of Research and Practice*.
<https://www.tandfonline.com/doi/abs/10.1080/10668926.2024.2436390>
- Glass, J. C., Jr., & Harrington, A. R. (2002). Academic performance of community college transfer students and "native" students at a large state university. *Community College Journal of Research and Practice*, 26(5), 415-430.

- Glennie, E., & Edmunds, J. (2025, March). Strengthening dual enrollment partnerships. RTI Press. Policy Brief.
https://scholar.google.com/scholar_url?url=https://www.rti.org/sites/default/files/publications/86418064-da90-4f2c-9bfd-1ac8616ea077/versions/Strengthening-Dual-Enrollment-Partnerships.pdf&hl=en&sa=X&d=4567372094644468654&ei=WrcAaKKYJPCj6rQPo8LgwQY&scisig=AFWwaea0eAsesd145SGYp_4_U-Ku&oi=scholar&rt&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaebJsN9LQwmiU579xCA0fYS8&html=&pos=0&folt=rel&fols=
- Glover, H. (2020, May 19). In a brutal recession, education is more important than ever—here’s how to help people finish their college degrees. *Lumina Foundation*. Retrieved from <https://www.luminafoundation.org/news-and-views/in-a-brutal-recession-education-is-more-important-than-ever-heres-how-to-help-people-finish-their-college-degrees/>
- Gluckman, N. (2024, May 2). Athlete transfers are on the rise. So is the ‘grueling’ work that makes them possible. *The Chronicle of Higher Education*.
https://www.chronicle.com/article/athlete-transfers-are-on-the-rise-so-is-the-grueling-work-that-makes-them-possible?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_9749638_nl_Academe-Today_date_20240503&cid=at&sra=true
- Glynn, J. (2019, January 15). Persistence: The success of students who transfer from community colleges to selective four-year institutions. Jack Kent Cooke Foundation. Retrieved from <https://www.jkcf.org/research/persistence/>
- Goldrick-Rab, S., & Pfeffer, F. T. (2009). Beyond access: Explaining socioeconomic differences in college transfer. *Sociology of Education*, 82, 101-125.
- Gomez, T.-M. (2025, April 14). STUDENT VOICE: I’m thriving in my dual-enrollment program, but it could be a whole lot better. *The Hechinger Report*.
https://hechingerreport.org/student-voice-im-thriving-in-my-dual-enrollment-program-but-it-could-be-a-whole-lot-better/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz--TJhEfZb2QH7ADMxrHVT6TP814qTZzfz-kngLqGGrlxpyHxGdJjqIfEP7pt8hPOX_io3L0y71fFUP3S_bAZd_hO24Eg&_hsmi=356963447&utm_content=356963447&utm_source=hs_email
- Gonzales, J. (2021, August 3). New partnership looks to transfer more community college students into the Colorado School of Mines. *Chalkbeat*.
<https://co.chalkbeat.org/2021/8/3/22608462/colorado-community-college-partnership-school-of-mines-transfer-students-science-engineering-dei>
- Gonzales, J. (2023, August 9). Transferring from community college to a four-year program? A new Colorado scholarship can help with costs. *Chalkbeat*.
<https://co.chalkbeat.org/2023/8/9/23826675/bridge-to-bachelors-colorado-community-college-denver-foundation-scholarship>
- Gonzales, J. (2024, March 13). Colorado transfer students would get help with retaining college credits under new bill. *Chalkbeat*.

<https://www.chalkbeat.org/colorado/2024/03/13/college-student-transfer-bill-seeks-to-update-colorado-rules-on-credits/>

Gonzalez, J. (2011, June 30). To raise college-completion rates, deal with costs and transfer policies, report suggests. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/To-Raise-College-Completion/128090/>

Gonzalez, J. (2012, February 28). A third of students transfer before graduating, and many head toward community colleges. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/A-Third-of-Students-Transfer/130954/>

González Canché, M. S., Qiu, J. A., Zheng, K., Gong, M., & Zhang, C. (2025, March 17). The college transfer and articulation network: How are these statewide policies and bilateral or dyadic partnerships structured across the United States? *Research in Higher Education*, 66.

González Canché, M. S., & Zhang, C. (2025). The community college transfer and articulation network. *The Journal of Higher Education*. <https://www.tandfonline.com/doi/abs/10.1080/00221546.2025.2468130>

Goodman, J., Hurwitz, M., & Smith, J. (2015, February). College access, initial college choice and degree completion. NBER Working Paper No. 20996. Retrieved from <http://www.nber.org/papers/w20996>

Gopal, S. D., Lemerand, S., & Deil-Amen, R. (2025, October 9). Cultivating a transfer-receptive culture: Exploring the figured world of STEM transfer students in a community college-to-four-year bridge program. *Research in Higher Education*, 66(49). <https://link.springer.com/article/10.1007/s11162-025-09867-1>

Gordon, L. (2017, April 2). California ‘student success’ initiative slow to increase community college completion rates. *EdSource*. Retrieved from <https://edsources.org/2017/california-student-success-initiative-slow-to-increase-community-college-completion-rates/578257>

Gordon, L. (2018, September 11). University of California campus reaches far afield for transfer students to meet state mandate. *EdSource*. Retrieved from <https://edsources.org/2018/university-of-california-campus-reaches-far-afield-for-transfer-students-to-meet-state-mandate/602004>

Gordon, L. (2019, March 18). California community colleges show little progress in student graduations and transfers. *EdSource*. Retrieved from <https://edsources.org/2019/california-community-colleges-show-little-progress-in-student-graduations-and-transfers/609965>

Gordon, L. (2021, February 4). California private colleges could get reprieve tied to transfer students. *EdSource*. <https://edsources.org/2021/california-private-colleges-could-get-reprieve-tied-to-transfer-students/647845>

- Gordon, L. (2021, March 29). Easing the transfer path in California from community colleges to universities. *EdSource*. <https://edsources.org/2021/easing-the-transfer-path-in-california-from-community-colleges-to-universities/651743>
- Gose, B. (2017, January 1). Clearing the path for transfer students. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Clearing-the-Path-for-Transfer/238769>
- Gose, B. (2017, January 1). The transfer experience: a student perspective. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/The-Transfer-Experience-a/238775>
- Gottlieb, A. (2025, October 22). The long and winding road. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/10/22/addressing-student-centered-transfer-reform-los-angeles?utm_source=Inside+Higher+Ed&utm_campaign=ca7f7a9a15-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-ca7f7a9a15-198484297&mc_cid=ca7f7a9a15&mc_eid=717be121f2
- Gottlieb, M. (2021, August 19). Solving for transfer: Looking inward while building outward. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/solving-transfer-looking-inward-while-building-outward?utm_source=Inside+Higher+Ed&utm_campaign=4e4b470dc3-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4e4b470dc3-198484297&mc_cid=4e4b470dc3&mc_eid=717be121f2
- Gottlieb, M. (2021, October 28). Building better global pathways and strengthening transfer advising *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/building-better-global-pathways-and-strengthening-transfer-advising?utm_source=Inside+Higher+Ed&utm_campaign=bb1c2a9298-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-bb1c2a9298-198484297&mc_cid=bb1c2a9298&mc_eid=717be121f2
- Gottlieb, M. (2021, December 15). Joint statement on the transfer and award of credit. AACRAO, CHEA, and ACE. <https://www.acenet.edu/Documents/2021-Joint-Statement-Award-of-Credit.pdf>
- Gottlieb, M. (2022, March 17). Beyond the binary: Unpacking transfer, centering students *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/beyond-binary-unpacking-transfer-centering-students?utm_source=Inside+Higher+Ed&utm_campaign=91403e54a8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-91403e54a8-198484297&mc_cid=91403e54a8&mc_eid=717be121f2
- Gottlieb, M. (2022, August 11). Upgrading the credit mobility infrastructure to support learner success. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/upgrading-credit-mobility-infrastructure-support-learner-success?utm_source=Inside+Higher+Ed&utm_campaign=019b9bd27f

[DNU_2021_COPY_05&utm_medium=email&utm_term=0_1fcbc04421-019b9bd27f-198484297&mc_cid=019b9bd27f&mc_eid=717be121f2](https://www.insidehighered.com/blogs/beyond-transfer/widening-lens-transfer?utm_source=Inside+Higher+Ed&utm_campaign=2403e7121a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-2403e7121a-198484297&mc_cid=2403e7121a&mc_eid=717be121f2)

- Gottlieb, M. (2022, November 3). Widening the lens of transfer. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/beyond-transfer/widening-lens-transfer?utm_source=Inside+Higher+Ed&utm_campaign=2403e7121a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-2403e7121a-198484297&mc_cid=2403e7121a&mc_eid=717be121f2
- Grafnetterova, N., Ortega, G., & Del Real Viramontes, J. (2023, November 16). Experiences of 2-year transfer athletes: “There should be more of an education process”. *Community College Journal of Research and Practice*.
<https://doi.org/10.1080/10668926.2023.2283600>
- Graham, C. (2022, June 21). How credit for prior learning helps those who served. *The Evollution*. https://evollution.com/attracting-students/enrollment_strategies/how-credit-for-prior-learning-helps-those-who-served/
- Graves, D., Weddle, H., & Muwwakkil, J. (2021, August 12). Passing the gavel: Empowering students to lead in higher education governance spaces. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/tackling-transfer/passing-gavel-empowering-students-lead-higher-education-governance-spaces?utm_source=Inside+Higher+Ed&utm_campaign=072fd7583f-DNU_2021_COPY_05&utm_medium=email&utm_term=0_1fcbc04421-072fd7583f-198484297&mc_cid=072fd7583f&mc_eid=717be121f2
- Gray, K. (2020, May 18). Why flexibility in credit transfers is crucial for equity in a post-COVID-19 world. *Diverse Education*. Retrieved from
<https://diverseeducation.com/article/177113/>
- Gray, K., Mueller, B., Tichenor, E., & Trimble, M. J. (2025, February 27). Holistic credit mobility strategies in action: A case study report on state, system, and institutional efforts to smooth the path to a college degree for mobile students. *Ithaca S+R*.
<https://sr.ithaka.org/publications/holistic-credit-mobility-strategies-in-action/>
- Gray, M. J., Gunarathne, S. A., Nguyen, N. N., & Shortlidge, E. E. (2022, Fall). Thriving or simply surviving? A qualitative exploration of STEM community college students’ transition to a four-year university. *CBE-Life Sciences Education*. Special Issue on Community College Biology Education Research.
https://scholar.google.com/scholar_url?url=https://www.lifescied.org/doi/pdf/10.1187/cbe.21-09-0261&hl=en&sa=X&d=4506088417132206683&ei=dr8JY62BE9iSy9YP69SI0Aw&scisig=AAGBfm3Dg1sL_xSollZJiaT6UNeGkdlQzQ&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIEN4bhoNXhGCpgl7cAqWpPY4A&html=&pos=0&folt=rel&fols=
- Greater Texas Foundation. (2015, February). Policy brief: Transfer for student success. Retrieved from <http://www.greatertexasfoundation.org/wp-content/uploads/2015/07/PolicyBriefsUpdateJuly2015.pdf>

- Greenwood, M. (2017, September 27). Obama's alma mater launches scholarship in his name. *The Hill*. Retrieved from <http://thehill.com/blogs/blog-briefing-room/news/352804-obamas-alma-mater-launches-scholarship-in-his-name>
- Gridiron, T. (2023, January 19). Credit for prior learning work for all students. ACT. https://leadershipblog.act.org/2023/01/credit-prior-learning.html?&utm_medium=social&utm_source=twitter&utm_campaign=bau-media-thought-leadership-and-advocacy--&utm_content=dc_1740-internal-organic-011923-mr028436-liveexperience
- Griffin, A. (2023, February 15). Do stranded academic credits lead to stranded students? How transfer of credit policies impact college completion. *Forbes*. <https://www.forbes.com/sites/alisongriffin/2023/02/15/do-stranded-academic-credits-lead-to-stranded-students-how-transfer-of-credit-policies-impact-college-completion/?sh=9c25fe83bf33>
- Grites, T. J. (2013). Successful transitions from two-year to four-year institutions. *New Directions for Higher Education*, (162), 61-68. doi:10.1002/he.2005
- Grote, D. M., Knight, D. B., Lee, W. C., & Watford, B. A. (2020, October 12). Exploring influences of policy collisions on transfer student access: Perspectives from street-level bureaucrats. *Educational Evaluation and Policy Analysis*.
- Grote, D. M., Knight, D. B., Lee, W. C., & Watford, B. A. (2021). Navigating the curricular maze: Examining the complexities of articulated pathways for transfer students in engineering. *Community College Journal of Research and Practice*, 45(11), 779-801.
- Grote, D. M., Richardson, A. J., Glisson, H. E., Knight, D. B., Lee, W. C., & Watford, B. A. (2022). Engineering community college transfer pathways through pre-transfer programs. *New Directions for Community Colleges*. Pp. 77-91.
- Grote, D. M., Richardson, A. J., Lee, W. C., Knight, D. B., Hill, K., Glisson, H., & Watford, B. A. (2023, September 26). Lost in translation: Information asymmetry as a barrier to accrual of transfer student capital. *Community College Review*. <https://journals.sagepub.com/doi/abs/10.1177/00915521231201208>
- Growing portability of entry-level mathematics courses in university core curriculum in Texas. (2016, October). Dana Center Mathematics Pathways. Retrieved from <https://dcmathpathways.org/sites/default/files/resources/2016-11/Growing%20Portability%20of%20Entry-Level%20Mathematics%20Courses%20in%20University%20Core%20Curriculum%20in%20Texas.pdf>
- Guenette, T. (2024, August 25). Factors affecting transfer commuter student persistence: A literature review. *College & University*. <https://www.aacrao.org/research-publications/quarterly-journals/college-university-journal/article/c-u-vol.-99-issue-3-summer-2024/factors-affecting-transfer-commuter-student-persistence-a-literature-review>

- Guenette, T. G. (2024, Fall). Transfer commuter student sense of connectedness and perceived support networks: A case study. *College & University*. <https://www.aacrao.org/research-publications/quarterly-journals/college-university-journal/article/c-u-vol.-99--issue-4---fall-2024/transfer-commuter-student-sense-of-connectedness-and-perceived-support-networks--a-case-study>
- Guidry, L. (2019, January 29). Why more than a third of colleges students are changing schools. *Lafayette Daily Advertiser*. Retrieved from <https://www.theadvertiser.com/story/news/local/education/2019/01/29/louisiana-education-system-college-student-how-to-transfer-schools/2646262002/>
- Guzman-Lopez, A. (2017, November 9). Seven years later, California college program helping to fix transfer process. Southern California Public Radio. Retrieved from <https://www.scpr.org/news/2017/11/09/77463/seven-year-later-california-college-program-helpin/>
- Hagedorn, L. S., Cypers, S., & Lester, J. (2008). Looking in the review mirror: Factors affecting transfer for urban community college students. *Community College Journal of Research and Practice*, 32(9), 643-664.
- Hagedorn, L. S., Cypers, S., & Lester, J. (2010, July 8 online). Looking in the review mirror: Factors affecting transfer for urban community college students. *Community College Journal of Research and Practice*.
- Hagedorn, L. S., Moon, H. S., Cypers, S., Maxwell, W. E., & Lester, J. (2006, August 21 online). Transfer between community colleges and 4-year colleges: The all-American game. *Community College Journal of Research and Practice*.
- Haigh, R. (2021, June 1). Six years and no college degree. *New America*. <https://www.newamerica.org/education-policy/edcentral/six-years-and-no-college-degree/>
- Hallett, R. E., Kezar, A., Perez, R. J., & Kitchen, J. A. (2020). A typology of college transition and support programs: Situating a 2-year comprehensive college transition program within college access. *American Behavioral Scientist*, 64, 230-252.
- Ham, J., Young, G., & Grbic, D. (2025, April 2). Medical school attrition: Does community college background matter? *Medical Science Educator*. <https://link.springer.com/article/10.1007/s40670-025-02369-w>
- Hamblet, E. C. (2025, June 20). A dual enrollment checkup. *Disability Compliance for Higher Education*. <https://onlinelibrary.wiley.com/doi/abs/10.1002/dhe.31998>
- Hammel, P. (2025, March 3). Students, educators tout benefits of funding dual enrollment classes in high school. *Nebraska Examiner*. https://nebraskaexaminer.com/2025/03/03/students-educators-tout-benefits-of-funding-dual-enrollment-classes-in-high-school/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-QZerZ84fNiKgnuVVNMJVh3SRLILGTx9jDKs5XxN1ZzGDjnRXkanG5XwNxJ1D3N

[BctQOWWNyWceK4FGgVNxmAyJMhhAg&hsmi=350001000&utm_content=350001000&utm_source=hs_email](https://evollution.com/programming/credentials/31-programs-establish-conscious-pathway-to-student-transfer-and-success/?utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=76815647&hsenc=p2ANqtz--35KsftyLxKOs6NDZS_ONc_7GzaRcgBVkmPAIpuEuFVqx1qJMihiFIMO7NgCkbvyFIKaxX8oYyxJm4PoV0rBrs406g3uA&hsmi=76815647)

- Hancock, M., & Stout, D. (2019, September 12). 3+1 programs establish conscious pathway to student transfer and success. *EvoLLLution*. Retrieved from https://evollution.com/programming/credentials/31-programs-establish-conscious-pathway-to-student-transfer-and-success/?utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=76815647&hsenc=p2ANqtz--35KsftyLxKOs6NDZS_ONc_7GzaRcgBVkmPAIpuEuFVqx1qJMihiFIMO7NgCkbvyFIKaxX8oYyxJm4PoV0rBrs406g3uA&hsmi=76815647
- Handel, S., Bradley, E., Taylor, W. M. (2024, October 23). Exploring transfer. ECMC Foundation. <https://www.ecmcfoundation.org/news/foundation/exploring-transfer>
- Handel, S., & Stempel, E. (2022, October 31). Lessons the pandemic taught us. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/lessons-pandemic-taught-us?utm_source=Inside+Higher+Ed&utm_campaign=652f0786a2-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-652f0786a2-198484297&mc_cid=652f0786a2&mc_eid=717be121f2
- Handel, S. J. (2017, January 1). Transfer students deserve better road maps. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Transfer-Students-Deserve/238772>
- Handel, S. J. (2020, Winter). Transfer transformation: An interview with Janet Marling. *College and University*, 95(1), 18-26, 28.
- Handel, S. J., & Stempel, E. (Eds.) (2016). *Transition and transformation: Fostering transfer student success*. Dahlonga, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Handel, S. J., & Stempel, E. L. (2024, August 15). Three perspectives on transfer. *Inside Higher Ed*. https://www.insidehighered.com/opinion/views/2024/08/15/three-perspectives-transfer-opinion?utm_source=Inside+Higher+Ed&utm_campaign=39d97091f9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-39d97091f9-198484297&mc_cid=39d97091f9&mc_eid=717be121f2
- Hardee, T. (2025, February 9). Commentary: Dual enrollment aligns education with SC workforce needs. *Post and Courier*. https://www.postandcourier.com/opinion/commentary/sc-dual-enrollment-technical-colleges-high-school-students/article_0ec082d4-e4b3-11ef-ba7f-dbecb39e86af.html?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-92DFiEItDHNhoJKpUPQZ4L5iFRt6-h3Hf1hZ_b8hOyV1ilmr6L4K1ssDEXzdYz23VcYuRL2MqxDqZ_WWZpFLxfLp0Oaw&hsmi=346755896&utm_content=346755896&utm_source=hs_email

- Harmon, H., & Johnson, J. (published online June 8, 2023). Dual enrollment equity in rural America's two-year public postsecondary institutions. *Community College Journal of Research and Practice*.
<https://www.tandfonline.com/doi/abs/10.1080/10668926.2023.2222702>
- Harper, R., & Thiry, H. (2023). Advising from community college to university: What it takes for underrepresented transfer students in STEM to succeed. *Community College Journal of Research and Practice*, 47(9), 582-601.
- Harper-Marinick, M., & Swarthout, J. (2012, Winter). Developing a culture of transfer and student success in Arizona. *New Directions for Community Colleges*, no. 160, pp. 79-89.
- Harrington, J. (2025, September 9). Fresno Unified expands dual enrollment opportunities to include second HBCU. *Abc30*. https://abc30.com/post/fresno-unified-expands-dual-enrollment-opportunities-include-second-hbcu/17712785/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-8Br4XkYzBKSjv9VNzdCqSAhTWN_qaCvBx1gz8-4aI48PA5yCgYhog65WDTdqhsP63CVFyX35J32Ce4isQteYhFSx2Iw&hsmi=380242933&utm_content=380242933&utm_source=hs_email
- Harris, A. (2019, January 15). Community-college students succeed at elite schools—when they're admitted. *The Atlantic*. Retrieved from
<https://www.theatlantic.com/education/archive/2019/01/community-college-transfers-elite-schools/580411/>
- Hartman, C. (2023 April). Understanding transfer supports and initiatives in developmental education at two-year institutions. National Resource Center and Strong Start to Finish. https://urldefense.proofpoint.com/v2/url?u=https-3A_strongstart.us16.list-2Dmanage.com_track_click-3Fu-3D72b021fd9a4931e9e1da740ef-26id-3D9890c0c4ed-26e-3D9c1ee2a896&d=DwMFaQ&c=mRWFL96tuqj9V0Jj4h40ddo0XsmttALwKjAEOCyUjY&r=01ivPcBZAUvfQf1C655uFtB-cQMctztG8aahkDwtSo&m=-ABxVXcoTnplsY-QoMfwUzqbNa-Fi_K_Ux0XmDfP4eXjSQtjFud8GWG3m5ykWC32&s=bZkKS2HHnl3whjOVCOlsxz9bqzsbj8FPMwbU2TIDeFE&e=
- Hartman, C., & Mayo, J. (2024). *Examining the landscape of transfer support: Results from the 2021 National Study of Transfer Student Initiatives*. University of South Carolina National Resource Center for the First-Year Experience & Students in Transition.
https://books.google.com/books?id=ydw-EQAAQBAJ&newbks=0&printsec=frontcover&pg=PP7&hl=en&source=newbks_fb#v=onepage&q&f=false
- Hartman, C., Callahan, R., & Yu, H. (2021). Optimizing intent to transfer: Engagement and community college English learners. *Research in Higher Education*, 62, 789-828.
- Hartman, C., & Mayo, J. (2022, September-October). "It's like trying to merge into traffic": Relationships between transfer student experiences and identity. *Journal of College Student Development*, 63(5), 475-490.

- Hartman, C., Serrata, C., & Del Real Viramontes [ck last name], J. (2025). Equitable Transfer Pathways: A Call to Action Through Critical Race Theory. *New Directions for Community Colleges*.
https://scholar.google.com/scholar_url?url=https://onlinelibrary.wiley.com/doi/pdf/10.1002/cc.70005&hl=en&sa=X&d=7032976991890779746&ei=w056aOTXFvuvieoP47eI4A8&scisig=AAZF9b-TOnJf8Gm6UYg0ubaUGT3Y&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AAZF9b93uMrR-VicRck3a_7BP0Qg&html=&pos=1&folt=rel&fols=
- Hartzler, R., & Blair, R. (Eds.). (2019). Emerging issues in mathematics pathways: Case studies, scans of the field, and recommendations. Dana Center Mathematics Pathways. Retrieved from <https://dcmathpathways.org/resources/emerging-issues-mathematics-pathways-case-studies-scans-field-and-recommendations>
- Harvey, D. (2022, June). Making the leap: Findings of a regional exploration of student transfer from community college to independent colleges and universities. AICCU
[\[https://www.dropbox.com/s/skb16avuu5prwmc/AICCU_transfer%20report_June2022_FINAL.pdf?dl=0\]](https://www.dropbox.com/s/skb16avuu5prwmc/AICCU_transfer%20report_June2022_FINAL.pdf?dl=0)
- Hawkins, M. (2021, August 9). President speaks: There's only upside for colleges to improve transfer policies. *Higher Ed Dive*. <https://www.highereddive.com/news/president-speaks-theres-only-upside-for-colleges-to-improve-transfer-poli/604392/>
- Hayes, S., Lindeman, L., & Lukszo, C. (2020). The role of academic advisors in the development of transfer student capital. *NACADA Journal*, 40(1), 49-63.
- Hayward, C., & Willett, T. (2014, April). Curricular redesign and gatekeeper completion: A multi-college evaluation of the California Acceleration Project. The RP Group. Retrieved from <http://cap.3csn.org/files/2014/04/RP-Evaluation-CAP.pdf>
- Hechinger Report. (2016, November 22). Transfer students face debt, more classes. National Student Clearinghouse Media Center. Retrieved from <https://nscnews.org/transfer-students-face-debt-more-classes/>
- Hemelt, S. W., & Swiderski, T. (2021). College comes to high school: participation and performance in Tennessee's innovative wave of dual-credit courses. *Educational Evaluation and Policy Analysis*. Published online 11/1/21.
- Henry, M. (2025, April 10). Ohio college student transferring out-of-state after higher education overhaul bill signed into law. *Ohio Capital Journal*.
https://ohiocapitaljournal.com/2025/04/10/ohio-college-student-transferring-out-of-state-after-higher-education-overhaul-bill-signed-into-law/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8yl8M5-cYpJVK_AK0Pak414jwd0Rt3mPUIDahDO6BCaD2CinnqA3vgAjrtDifc3LQx04hgAOr_noDTLVc32NxzG2ALzg&_hsmi=356278671&utm_content=356278671&utm_source=hs_email

- Herder, L. (2021, August 6). Community college bachelor's degrees help achieve access and equity. *Diverse Education*. <https://www.diverseeducation.com/institutions/community-colleges/article/15113627/community-college-bachelors-degrees-help-achieve-access-and-equity>
- Herder, L. (2022, November 11). Dual enrollment, multiple benefits. *Diverse Education*. <https://www.diverseeducation.com/institutions/community-colleges/article/15303080/dual-enrollment-multiple-benefits>
- Hern, K., & Snell, M. (2014, Fall). The California Acceleration Project: Reforming developmental education to increase student completion of college-level math and English. *New Directions for Community Colleges*, 167, 27-39.
- Herrera, F. A., Rodriguez-Operana, V. C. R., Sánchez, G. K., Cerrillos, A., & Marquez, B. (2022). "It was hard and it still is...": Women of color navigating HIS STEM transfer pathways." *AERA Open*, 8. <https://journals.sagepub.com/doi/10.1177/23328584221126480>
- Herzog, K. (2017, September 22). UW-Madison launching free tuition program for first-generation transfer students. *Milwaukee Journal Sentinel*. Retrieved from <http://www.jsonline.com/story/news/education/2017/09/22/new-badger-promise-guarantees-one-yeaqualifying-transfer-students-one-two-years-free-tuition-and-fee/683156001/>
- Herzog, K. (2018, February 5). UW system gets \$2.3 million grant to help students struggling with math stay on track to graduate. *Milwaukee Journal Sentinel*. Retrieved from <https://www.jsonline.com/story/news/education/2018/02/05/uw-system-gets-2-3-million-grant-help-students-struggling-math-stay-track-graduate/302488002/>
- Hesse, M., & Hyman, C. (2021, April 8). Using innovative technologies to improve transfer student success. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/using-innovative-technologies-improve-transfer-student-success>
- Hesse, M., & Lea, S. (2022, July 14). Red herrings, tortoises and other accreditation fables. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/red-herrings-tortoises-and-other-accreditation-fables?utm_source=Inside+Higher+Ed&utm_campaign=8c12fe4e49-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8c12fe4e49-198484297&mc_cid=8c12fe4e49&mc_eid=717be121f2
- Higdon, H. (2022, April 13). How colleges can support students transferring to 4-year programs. *Degree Choices*. <https://www.degreechoices.com/blog/how-colleges-support-students-transferring/>
- Higher ed in brief. (2016, October). Higher education at the Charles A. Dana Center. Retrieved from <http://us2.campaign-archive1.com/?u=f75754127932b3bd8ffbea25c&id=9b16bae75d&e=6f285bc3b9>

- Hill, C. B., Kurzweil, M., Pisacreta, E. D., & Schwartz, E. (2019, January 10). Enrolling more veterans at high-graduation-rate colleges and universities. Ithaka S+R report. Retrieved from <https://sr.ithaka.org/publications/enrolling-more-veterans-at-high-graduation-rate-colleges-and-universities/>
- Hilliard, T. (2017, December). Degrees of difficulty: Boosting college success in New York City. Center for an Urban Future. Retrieved from <https://nycfuture.org/research/degrees-of-difficulty>
- Hills, J. R. (1965). Transfer shock: The academic performance of the junior college transfer. *The Journal of Experimental Education*, 33, 201-215.
- Hinds, T. L. (2022, January 19). Do we expect fish to climb trees? *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/do-we-expect-fish-climb-trees?utm_source=Inside+Higher+Ed&utm_campaign=454bbb0c6f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-454bbb0c6f-198484297&mc_cid=454bbb0c6f&mc_eid=717be121f2
- Hinds, T. L., & Kadlec, A. (2022, February 3). Creating common ground with faculty in transfer reform: role of futurecasting. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/creating-common-ground-faculty-transfer-reform-role-futurecasting?utm_source=Inside+Higher+Ed&utm_campaign=4c9215f3d6-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4c9215f3d6-198484297&mc_cid=4c9215f3d6&mc_eid=717be121f2
- Hinojosa, D. M., Bonner, E. P., Hunt, H., & Devine, B. (2024, Spring). Blurring the lines to promote access and equity in 2- and 4-year Hispanic serving institutions. *New Directions for Community Colleges*, 205, 59-72.
- Hockey, C. (2016). Technology and transfer: SUNY's integration of transfer policy and technology. In Handel, S. J., & Stempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 25-30. Dahlonega, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Hodara, M., Martinez-Wenzl, Stevens, D., & Mazzeo, C. (2016, May). *Improving credit mobility for community college transfer students: Findings and recommendations from a 10-state study*. Portland, Oregon: Education Northwest. Retrieved from <http://educationnorthwest.org/sites/default/files/resources/improving-credit-mobility-508.pdf>
- Hodara, M., Martinez-Wenzl, M., Stevens, D., & Mazzeo, C. (2017). Exploring credit mobility and major-specific pathways: A policy analysis and student perspective on community college to university transfer. *Community College Review*, 45, 331-349.
- Hodara, M., Weeks-Earp, E., & Riggs, S. (2025, February). A unique dual enrollment teacher qualification design. *Education Northwest*.

https://scholar.google.com/scholar_url?url=https://educationnorthwest.org/sites/default/files/pdf/sponsored-dual-credit-or-policy-brief-508c.pdf&hl=en&sa=X&d=10326424155629138688&ei=yw_wZ7X4OoSlieoP2uzx2Aw&scisig=AFWwaebYGfNjbmnrGmGNIEf1X4nK&oi=scholarart&hist=zafwD4oAAAAJ:1748842751595284742:AFWwaeaxCAu8evWeIn0Dc5--M3-y&html=&pos=0&folt=art

Hodge, A. (2022, August). Exploring the impact of the P-TECH 9-14 schools model on college and career readiness outcomes in New York City. MDRC.
<https://www.mdrc.org/publication/exploring-impact-p-tech-9-14-schools-model-college-and-career-readiness-outcomes-new>

Hoffman, N., Vargas, J., Hartung, K., Barrett, L., Cuevas, E., Sullivan, F., Mawhinney, J., & Nahar, A. (2021, July 19). The big blur: An argument for erasing the boundaries between high school, college, and careers—and creating one new system that works for everyone.
<https://www.jff.org/resources/the-big-blur-an-argument-for-erasing-the-boundaries-between-high-school-college-and-careers-and-creating-one-new-system-that-works-for-everyone/>

Hogan-Downey, C. (2022, June 27). Top-ranking colleges and universities focus on transfer students as one key to increasing diversity. *Insight Into Diversity*.
<https://www.insightintodiversity.com/top-ranking-colleges-and-universities-focus-on-transfer-students-as-one-key-to-increasing-diversity/>

Holton-Thomas, A., Perez-Felkner, L., & Templeton, D. P. (2023). How do institutional type and transfer affect contemporary college students' degree attainment? *Community College Journal of Research and Practice*, 47, 602-607.

Hooper, K. M., & Harrington, C. (2022). Equity gaps in dual enrollment. *Journal on transforming professional practice*, 7(3). DOI: <https://doi.org/10.5195/ie.2022.251>

Hoover, E. (2011, June 1). The complexity of counseling transfer students. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/headcount/the-complexity-of-counseling-transfer-students/28376>

Hoover, E. (2015, May 7). 3 key findings about college admissions. *The Chronicle of Higher Education*, p. A6. Retrieved from <http://www.chronicle.com/article/3-Key-Findings-About-College/229983>

Hoover, E. (2020, February 14). Poaching enrolled students: Once taboo, now OK. *Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Poaching-Enrolled-Students-/247971>

Hope, J. (2022, October 9). Meet the needs of adult transfer students. *The Successful Registrar*, 22(9), 1-5.

Hornbeck, D. (online 2025, January 9). Funding LGBTQ discrimination with public money?: Using dual enrollment to pay for conservative evangelical Christian higher education.

Equity & Excellence in Higher Education.

<https://www.tandfonline.com/doi/abs/10.1080/10665684.2024.2441804>

Hornbeck, D., Malin, J. R., Duncheon, J. C., & Tan, J. (2023, March 8). *NASSP Bulletin*, 107(1).

<https://journals.sagepub.com/doi/abs/10.1177/01926365231158595>

Hossler, D., Shapiro, D., Dundar, A., Ziskin, M., Chen, J., Zerquera, D., & Torres, V. (2012, February). Transfer & mobility: a national view of pre-degree student movement in postsecondary institutions. National Student Clearinghouse Research Center. Retrieved from https://nscresearchcenter.org/wp-content/uploads/NSC_Signature_Report_2.pdf

Horn, M. B., & Price, R. (2020, April 9). Creating seamless credit transfer: A parallel higher ed system to support America through and beyond the recession. Christensen Institute.

Retrieved from <https://www.christenseninstitute.org/publications/credit-transfer/>

Horn, M. B., & Price, R. (2020, April 20). Higher Ed's credit transfer system is broken. Here's a better way. *EdSurge*. Retrieved from <https://www.edsurge.com/news/2020-04-20-higher-ed-s-credit-transfer-system-is-broken-here-s-a-better-way>

Hu, X. (2024). Cost-saving for low-income students? Does dual enrollment increase college students' scholarships and grant? (2024). *Journal of Student Financial Aid*, 53(3).

Hu, X., & Ortagus, J. C. (2022). National evidence of the relationship between dual enrollment and student loan debt. *Educational Policy*. Pp. 1-36. First published online.

Hu, Z., & Chan, H. Y. (2021). Does delivery location matter? A national study of the impact of dual enrollment on college readiness and early academic momentum. *Teachers College Record*. <https://scholar.lib.ntnu.edu.tw/en/publications/does-delivery-location-matter-a-national-study-of-the-impact-of-d>

Huber, M. (2024, December 22). Noem's budget cut would raise dual credit costs for students. *South Dakota Searchlight*. https://southdakotasearchlight.com/2024/12/22/noem-budget-cut-sd-raise-dual-credit-costs-students-high-school-education-board-regents-legislature/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz--Ah6ihkm86ON0FETdgMfexAW6CJAucbd1WWxTVFOOdUpB7eeXutt-dOzuywr1dIRtL7tvnhcgNXdS_Qd2bAPdF_yrMTw&_hsmi=339824610&utm_content=339824610&utm_source=hs_email

Hudson, S. (2023, July 19). NC school focuses on boosting transfer student success. *Public News Service*. <https://journals.sagepub.com/doi/abs/10.1177/00915521231181955>

Hudson, T. D., Nahlik, B. E. W., & Nelson, L. (2023, July 19). How institutional agents and resources shape vertical transfer students' agency. *Journal of College Student Retention: Research, Theory & Practice*.

Huiskes, H. (2023, June 1). A state changed its dual-enrollment rules. It sparked a fight over religious freedom. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/a-state-changed-its-dual-enrollment-rules-it-sparked-a-fight-over-religious->

[freedom?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_6960804_nl_Academe-Today_date_20230602&cid=at&source=ams&sourceid=](https://www.insidehighered.com/blogs/beyond-transfer/seeking-right-fit-0?utm_source=Inside+Higher+Ed&utm_campaign=da208081ab-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-da208081ab-198484297&mc_cid=da208081ab&mc_eid=717be121f2)

- Humphreys, D., McCambly, H., Ramaley, J. (2015). The quality of a college degree: Toward new frameworks, evidence, and interventions. Washington, D.C.: Association of American Colleges and Universities.
- Hunter, M. (2025, August 4). Live from #TechTransfer2025: An innovative approach to transfer pathways. *AACRAO*. <https://www.aacrao.org/resources/newsletters-blogs/aacrao-connect/article/live-from--techtransfer2025--an-innovative-approach-to-transfer-pathways>
- Hutchinson, P. (2023, December 13). Louisiana Board of Regents approves universal college transfer pathways. *Louisiana Illuminator*. <https://lailluminator.com/briefs/louisiana-board-of-regents-approves-universal-college-transfer-pathways/>
- Hutchison, M. (2023, February 16). Seeking the right fit. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/seeking-right-fit-0?utm_source=Inside+Higher+Ed&utm_campaign=da208081ab-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-da208081ab-198484297&mc_cid=da208081ab&mc_eid=717be121f2
- Hutchison, M. (2023, February 1). The capital of transfer. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/02/01/ensuring-students-are-fully-informed-about-transfer?utm_source=Inside+Higher+Ed&utm_campaign=4e15c261d8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4e15c261d8-198484297&mc_cid=4e15c261d8&mc_eid=717be121f2
- Huynh, B., Ohia, N., & Rodriguez, C. (2025, October 21). Delivering on the promise of transfer in California. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/10/21/transfer-whats-working-and-where-further-reform-needed?utm_source=Inside+Higher+Ed&utm_campaign=f783285fa8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f783285fa8-198484297&mc_cid=f783285fa8&mc_eid=717be121f2
- Hyatt, S. E., & Smith, D. A. (2019, May 7). Faculty perceptions of community college transfer students: The private university experience. *Community College Journal of Research and Practice*, 44.
- Iacono, T. (2020, July 28). Supporting students through meaningful transfer pathways. *The Evollution*. Retrieved from <https://evollution.com/programming/credentials/supporting-students-through-meaningful-transfer-pathways/>
- Igniting confidence and building the humanities pipeline. The Mellon Foundation. Retrieved from <https://mellon.org/resources/shared-experiences-blog/experiencing-research-firsthand-johns-hopkins-ccbc-humanities-all-program-builds-confidence-and-research-skills-community-college-grads/>

- Improving student transfer from community colleges to four-year institutions—the perspective of leaders from baccalaureate-granting institutions. (2011, July). College Board. Retrieved from http://www.jkcf.org/assets/1/7/Perspective_of_Leaders_of_Four-Year_institutions.pdf
- Indiana Economic Digest. (2025, September 27). EDITORIAL: All colleges should offer Credit for Prior Learning. https://indianaeconomicdigest.net/Content/Default/Also-In-The-News/Article/EDITORIAL-All-colleges-should-offer-Credit-for-Prior-Learning/-3/5307/120024?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz--oypvLyg0MTj4Dm46sIvllSVJofuHkAvo8uzu8H7xcqHUTg0bjeWmMNpD6IvvC2TgZQKwRkjlOIkGCROGiT9IL2X0tyw&_hsmi=383318643&utm_content=383318643&utm_source=hs_email
- Infographic: The Urban Higher Education Ecosystem Solution. (2016, March 10). The Kresge Foundation. Retrieved from <http://kresge.org/news/infographic-urban-higher-education-ecosystem-solution>
- Ishitani, T. (2008). How do transfers survive after “Transfer Shock”? A longitudinal study of transfer student departure at a four-year institution. *Research in Higher Education*, 49, 403-419.
- Ishitani, T. (2023, November 30). Are adult students obtaining bachelor’s degrees after transferring? *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/11/30/adult-learners-earning-bachelors-degrees-after-transfer?utm_source=Inside+Higher+Ed&utm_campaign=fc8800b9c9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-fc8800b9c9-198484297&mc_cid=fc8800b9c9&mc_eid=717be121f2
- Ishitani, T., & McKittrick, S. (2010). After transfer: The engagement of community college students at a four-year collegiate institution. *Community College Journal of Research and Practice*. 34, 576-594.
- Ishitani, T. T., & Flood, L. D. (2018). Student transfer-out behavior at four-year institutions. *Research in Higher Education*, 59, 825-846.
- Ishitani, T. T., & Kamer, J. A. (2024, November). Exploring first-generation students’ collegiate outcomes: Longitudinal comparison of dropout and transfer behaviors. *Journal of College Student Retention: Research, Theory & practice*, 26(3), 900-922. <https://journals.sagepub.com/doi/abs/10.1177/15210251221127934>
- Ison, M. P. (2021, December 28). Dual enrollment, performance-based funding, and the completion agenda: An analysis of post-secondary credential outcomes of dual enrollment students by credential type. *Community College Review*, 50(1), 51-70.
- Ison, M. P., Cicchetti, E., Tolle, M., & Hernandez, T. (2021). One college program, seventy different campuses: dual enrollment, community colleges, and the unique challenges

- faced during the COVID-19 pandemic. *Community College Journal of Research and Practice*, 46(1-2), 85-92.
- Ison, M. P., & Nguyen, D. J. (2021). The opportunities and challenges for community college faculty teaching dual enrollment programs. *New Directions for Community Colleges*, 2021, 119-128.
- Jabbar, H., McKinnon-Crowley, S., & Serrata, C. (2019). Complex pathways to transfer: A qualitative comparative analysis of the transition from community college to 4-year university. *AERA Open*, 5(2).
<https://journals.sagepub.com/doi/10.1177/2332858419852039>
- Jabbar, H., Sánchez, J., & Epstein, E. (2017). Getting from here to there: The role of geography in community college students' transfer decisions. *The Urban Review*, 49, 746-776.
- Jabbar, H., & Schudde, L. (2024, October 3). The community-college transfer system is broken. Who's to blame? Four-year institutions, largely. *Chronicle of Higher Education*.
https://www.chronicle.com/article/the-community-college-transfer-system-is-broken-whos-to-blame?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_11268318_nl_Academe-Today_date_20241004&sra=true
- Jabbar, H., Schudde, L., Garza, M., & McKinnon-Crowley, S. (2022). Bridges or barriers? How interactions between individuals and institutions condition community college transfer. *The Journal of Higher Education*, 93(3), 375-398.
- Jacobs, J. (2021, September 14). Prior learning assessment: A key piece of the credit-noncredit discussion. The Mixed Methods Blog. <https://ccrc.tc.columbia.edu/easyblog/prior-learning-assessment-credit-noncredit.html>
- Jackson, D. L., & Laanan, F. S. (2015). Desiring to fit: Fostering the success of community college transfer students in STEM. *Community College Journal of Research and Practice*, 39, 132-149
- Jacobson, L. (2018, November 26). AP credits offer multiple benefits once students reach college. *EducationDive*. Retrieved from <https://www.educationdive.com/news/ap-credits-offer-multiple-benefits-once-students-reach-college/542852/>
- Jaeger, A. J. (2023, September 27). Perspective. A case for community college transfer: A strategy to remain first in the nation in talent and opportunity. *EdNC*.
<https://www.ednc.org/perspective-a-case-for-community-college-transfer-a-strategy-to-remain-first-in-the-nation-in-talent-and-opportunity/>
- Jaeger, A. J. (2023, October 3). Perspective: A case for community college transfer: Who isn't making the jump? *EdNC*. <https://www.ednc.org/perspective-a-case-for-community-college-transfer-who-isnt-making-the-jump/>
- Jaggars, S. S. (2020, April 15). A broken "promise"? How college promise programs can impact high-achieving, middle-income students. *Third Way*. Retrieved from

<https://www.thirdway.org/report/a-broken-promise-how-college-promise-programs-can-impact-high-achieving-middle-income-students>

- Jaggars, S. S., Fay, M. P., & Farakish, N. (2019, May). American honors: The life and death of a public-private partnership. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/american-honors-life-death-public-private-partnership.html>
- Jaggars, S. S., Fink, J., Fletcher, J., & Dunder, A. (2016). A longitudinal analysis of community college pathways to computer science bachelor's degrees. Mountain View, CA: Google Inc. Retrieved from <https://services.google.com/fh/files/misc/community-college-pathway-to-computer-science-report.pdf>
- Jaggars, S. S., & Fletcher, J. (2014). Redesigning the student intake and information provision processes at a large comprehensive community college. Community College Research Center Working Paper No. 72. <https://ccrc.tc.columbia.edu/publications/redesigning-student-intake-information-provision-processes.html>
- Jaggars, S. S., Grant, M., Fay, M. P., & Farakish, N. (2017). Understanding American Honors: Student selection, key program components, and stakeholder impressions. *CCRC Research Brief*. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/understanding-american-honors.pdf>
- Jaggars, S. S., & Rivera, M. D. (2020, November). Responding in the moment: Practices to advance a next-generation transfer system. College Excellence Program Aspen Institute. https://highered.aspeninstitute.org/wp-content/uploads/2020/11/Aspen-CEP_Next-Gen-Transfer-Policy.pdf
- Jaggars, S. S., & Rivera, M. D. (2021). Engaging faculty values to develop supportive transfer cultures: A toolkit for transfer champions. Washington, D.C.: Aspen Institute, HCM Strategists, and Sova. <https://tacklingtransfer.org/wp-content/uploads/2021/08/Engaging-Faculty-Values-to-Develop-Supportive-Transfer-Cultures.pdf>
- Jain, D., Bernal, S., Lucero, I., Herrera, A., & Solorzano, D. (2016). Toward a critical race perspective of transfer: An exploration of a transfer receptive culture. *Community College Journal of Research and Practice*, 40(12), 1013-1024.
- Jain, D., Lucero, I., Bernal, S., Herrera, A., & Solorzano, D. (2017). Developing transfer pride: An exploration of critical race pedagogy and the summer transfer enrichment program. *Community College Review*, 45(3).
- Jain, D., Melendez, S. N. B., & Herrera, A. R. (2020). *Power to the Transfer: Critical Race Theory and a Transfer Receptive Culture (Perspectives on Access, Equity, and Diversifying Pathways in P-20 Education)*. Michigan State University Press.
- Jaschik, S. (2018, May 14). The new stealth and not-so-stealth applicants: Transfers. *Inside Higher Ed*. Tweeted 6/14/18: Retrieved from https://www.insidehighered.com/admissions/article/2018/05/14/new-data-show-plans-potential-transfer-students?utm_source=Inside+Higher+Ed&utm_campaign=ece495d7ca-

[DNU20180111&utm_medium=email&utm_term=0_1fbc04421-ece495d7ca-198484297&mc_cid=ece495d7ca&mc_eid=717be121f2](https://www.insidehighered.com/admissions/article/2018/11/19/cunys-honors-college-ends-ban-transfer-students)

- Jaschik, S. (2018, November 19). CUNY's honors college ends ban on transfer students. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/admissions/article/2018/11/19/cunys-honors-college-ends-ban-transfer-students>
- Jaschik, S. (2019, January 15). Study finds elite institutions admit few transfer students from community colleges. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/admissions/article/2019/01/22/study-finds-elite-institutions-admit-few-transfer-students-community>
- Jaschik, S. (2020, March 24). Author discusses new book on STEM transfer students at community colleges. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2020/03/24/author-discusses-new-book-stem-transfer-students-community-colleges?utm_source=Inside+Higher+Ed&utm_campaign=60b4fefb5a-DNU_2019_COPY_02&utm_medium=email&utm_term=0_1fbc04421-60b4fefb5a-198484297&mc_cid=60b4fefb5a&mc_eid=717be121f2
- Jelks, S. M. R., & Crain, A. M. (2020). Sticking with STEM: Understanding STEM career persistence among STEM bachelor's degree holders. *Journal of Higher Education*, 91, 805-831.
- Jenkins, D., & Fink, J. (2015). *What we know about transfer*. Community College Research Center. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/what-we-know-about-transfer.pdf>
- Jenkins, D., & Fink, J. (2016, January). *Tracking transfer: New measures of institutional and state effectiveness in helping community college students attain bachelor's degrees*. Community College Research Center, The Aspen Institute, and the National Student Clearinghouse Research Center. Retrieved from <http://ccrc.tc.columbia.edu/announcements/new-metrics-help-institutions-states-improve-transfer.html>
- Jenkins, D., & Fink, J. (2016, September 6). Three barriers to student transfer and how to overcome them. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2016/09/06/three-barriers-student-transfer-and-how-overcome-them>
- Jenkins, D., & Fink, J. (2018, September 4). New insights for guided pathways from research on community college student momentum. The Mixed Methods Blog. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/blog/new-insights-for-guided-pathways-reforms.html>
- Jenkins, D., & Fink, J. (2020, April 30). How will COVID-19 affect community college enrollment? Looking to the great recession for clues. The Mixed Methods Blog. CCRC.

Retrieved from <https://ccrc.tc.columbia.edu/easyblog/covid-community-college-enrollment.html>

- Jenkins, D., Fink, J., & Velasco, T. (2025, April). Which community college awards are likely to prepare students for post-completion success? Community College Research Center. <https://ccrc.tc.columbia.edu/publications/community-college-awards-for-post-completion-success.html>
- Jenkins, D., Fink, J., Velasco, T., & March, D. (2025, April). Introducing the community college awards and earnings tracker. The Mixed Methods Blog. Community College Research Center. <https://ccrc.tc.columbia.edu/easyblog/community-college-awards-dashboard.html>
- Jenkins, D. Velasco, T., & Fink, J. (2025, April). Which community college awards are likely to prepare students for post-completion success? Community College Research Center. <https://ccrc.tc.columbia.edu/dashboard/community-college-awards-for-post-completion-success.html>
- Jeyaretnam, M. (2025, May 27). These Asian universities are seeking to attract Harvard transfers as Trump targets international students. *TIME100 AI 2025*. https://time.com/7288747/trump-harvard-international-students-transfer-universities-asia-hong-kong-japan/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_13692187_nl_Daily-Briefing_date_20250529
- Jiang, J., Macdonald, K., Mason, J., Payri, M., & Radford, A. W. (2021). Informing improved recognition of military learning: Exploring the experiences of student veterans in postsecondary education. American Institutes for Research. <https://www.air.org/sites/default/files/2021-07/Informing-Improved-Recognition-of-Military-Learning-Postsecondary-Ed-Report-July-2021.pdf>
- Jenkins, D., Kadlec, A., & Votruba, J. (July 2014). The business case for regional public universities to strengthen community college transfer pathways (with guidance on leading the process). HCM Strategists, LLC. Retrieved from http://hcmstrategists.com/maximizingsresources/images/Transfer_Pathways_Paper.pdf
- Jepsen, C., & Soliz, A. (2024, June 18, published online). The multiple missions of community college. *Economics and Finance*. <https://oxfordre.com/economics/display/10.1093/acrefore/9780190625979.001.0001/acrefore-9780190625979-e-932>
- Johnson, C. (2023, April 27). Creating a data-informed ecosystem of student support. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/04/27/creating-data-informed-ecosystem-student-support>
- Johnson, E., & Whistle, W. (2021, February 10). Using data to reimagine transfer in higher education. *New America*. <https://www.newamerica.org/education-policy/edcentral/using-data-to-reimagine-transfer-in-higher-education/>

- Johnson, E., & Whistle, W. (2021, February 10). Using data to reimagine transfer in higher education. *New America*. <https://www.newamerica.org/education-policy/edcentral/using-data-to-reimagine-transfer-in-higher-education/>
- Johnson, H. (2018, March 20). Testimony: Transfer is key to closing the workforce skills gap. Public Policy Institute of California (PPIC). Retrieved from <http://www.ppic.org/blog/testimony-transfer-key-closing-workforce-skills-gap/>
- Johnson, H. (2021, February 19). Dual admission could help more students transfer from community college to state universities. *PPIC*. <https://www.ppic.org/blog/dual-admission-could-help-more-students-transfer-from-community-college-to-state-universities/>
- Johnson, H., Cook, K., & Mejia, M. C. (2017, June). Meeting California's need for college graduates: A regional perspective. Public Policy Institute of California. Retrieved from http://www.ppic.org/content/pubs/report/r_0617hjr.pdf
- Johnson, H., & Mejia, M. C. (2020, September). Increasing community college transfers: Progress and barriers. Public Policy Institute of California. Retrieved from https://www.ppic.org/publication/increasing-community-college-transfers-progress-and-barriers/?utm_source=ppic&utm_medium=email&utm_campaign=epub&fbclid=IwAR07mHtLIPUbKGfyr9x7PhP6tXvhmQV1dS7J-lX6MKmGBC6De9xDVx9n85I
- Johnson, H., & Mejia, M. C. (2025, September 4). New data on college completion shows room for improvement. PPIC Blog Post. <https://www.ppic.org/blog/new-data-on-college-completion-shows-room-for-improvement/>
- Johnson, J. (2024, March 28). The unique skill set of a transfer specialist. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/03/28/complex-training-required-support-transfer-students?utm_source=Inside+Higher+Ed&utm_campaign=e66aed5f26-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-e66aed5f26-198484297&mc_cid=e66aed5f26&mc_eid=717be121f2
- Johnson, J., & Sedlak, W. (2022, June 8). All learning counts: Creating new paths to college credit. *Today's Students/Tomorrow's Talent*. <https://medium.com/todays-students-tomorrow-s-talent/all-learning-counts-creating-new-paths-to-college-credit-ed8d965c3112>
- Johnson, J. N. (2023, October 12). 5 practical steps to address transfer barriers. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/10/12/five-practical-steps-address-transfer-barriers?utm_source=Inside+Higher+Ed&utm_campaign=1f278e7a40-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-1f278e7a40-198484297&mc_cid=1f278e7a40&mc_eid=717be121f2
- Johnson, J. N. (2025, July 10). Amplifying dual enrollment. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/07/10/subtle-ways-help-students->

[succeed?utm_source=Inside+Higher+Ed&utm_campaign=89d927e458-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-89d927e458-198484297&mc_cid=89d927e458&mc_eid=717be121f2](https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/11/06/4-questions-drive-institutional-change?utm_source=Inside+Higher+Ed&utm_campaign=89d927e458-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-89d927e458-198484297&mc_cid=89d927e458&mc_eid=717be121f2)

Johnson, J. N. (2025, November 6). The transfer student conversation. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/11/06/4-questions-drive-institutional-change?utm_source=Inside+Higher+Ed&utm_campaign=45e3960793-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-45e3960793-198484297&mc_cid=45e3960793&mc_eid=717be121f2

Johnson, M. L., Carithers, C., Zeiger, K., Connelly, L., Bravo, K., LaFramboise, L., Leeseberg-Stamler, L., & Sebastian, J. (2022, October 20). Academic transfer partnerships designed to meet rural student needs. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/academic-transfer-partnerships-designed-meet-rural-student-needs?utm_source=Inside+Higher+Ed&utm_campaign=a7fc33efe8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-a7fc33efe8-198484297&mc_cid=a7fc33efe8&mc_eid=717be121f2

Johnson, R. R., Salinas, C. Floyd, D. L., & Hursh, B. D. (published online 5/31/23). "I made my own lane at the community college:" A narrative study on the hero's journey of Latino men transfer students. *Community College Journal of Research and Practice*.

Johnston, R. (2025, October 30). Looking ahead. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/10/30/future-new-england-transfer-guarantee?utm_source=Inside+Higher+Ed&utm_campaign=b1bd4c97e4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b1bd4c97e4-198484297&mc_cid=b1bd4c97e4&mc_eid=717be121f2

Johnston, R., & Park, J. (2025, May 29). Pathways to possibility. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/05/29/elevating-student-success-new-england-transfer-guarantee>

Joint statement on the transfer and award of credit. (2017, October). Jointly issued by AACRAO, CHEA, and ACE. Retrieved from <http://www.acenet.edu/news-room/Documents/Joint-Statement-on-the-Transfer-and-Award-of-Credit.pdf>

Jones, E. S., Skiles, J. D., Lebioda, K. R., Cummings, K. M., & DesJardins, S. L. (2025). Complicating education geographies: Examining the relationship between postsecondary transfer landscapes and student outcomes. *The Journal of Higher Education*. <https://doi.org/10.1080/00221546.2025.2558445>

Jones, L. (2018, December 19). Reverse-transfer policies may particularly help underrepresented groups. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/134783/>

- Jones, S., & Andrews, M. (2021, August 17). Stranded credits: A matter of equity. *Ithaka S+R*. https://sr.ithaka.org/publications/stranded-credits-a-matter-of-equity/?utm_term=new%20report&utm_campaign=eml_sr_stranded_credits_08_2021&utm_content=email&utm_source=Act-On+Software&utm_medium=email
- Jordan, C. (2020, January 12). Advancing a more equitable transfer agenda: Lessons from the City University of New York. *Academic Impressions*. Retrieved from <https://www.academicimpressions.com/blog/advancing-a-more-equitable-transfer-agenda-lessons-from-the-city-university-of-new-york/>
- Jordan, P. W. (2020, May 27). New program gives low-income HS students college credit and a pathway to higher ed. It could be a post-pandemic model. *the74million*. Retrieved from <https://www.the74million.org/article/jordan-new-program-gives-low-income-hs-students-college-credit-and-a-pathway-to-higher-ed-it-could-be-a-post-pandemic-model/>
- Joselow, M. (2016, July 6). Michigan State drops college algebra requirement. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/07/06/michigan-state-drops-college-algebra-requirement>
- Joseph, G. (2019, June 5). Michigan's transfer students have new website to make the process easier. *Macomb Daily*. Retrieved from https://www.macombdaily.com/news/michigan-s-transfer-students-have-new-website-to-make-the/article_7d5bfcf6-87bb-11e9-b7be-df246eadd63f.html?utm_medium=social&utm_source=email&utm_campaign=user-share
- Journal Staff. (2017, April 24). Mount Marty (college in Yankton, SD), Northeast Community College (in Nebraska) to create educational transfer pathway. *Sioux City Journal*. Retrieved from http://siouxcityjournal.com/news/local/mount-marty-northeast-community-college-to-create-educational-transfer-pathway/article_dc0cf559-b139-5f84-9f6f-f67c49efaf1c.html
- June, A. W. (2023, March 30). Enrollment at community colleges is stabilizing. The growing presence of high-school students is why. *The Chronicle of Higher Education*. https://www.chronicle.com/article/enrollment-at-community-colleges-is-stabilizing-the-growing-presence-of-high-school-students-is-why?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_6512104_nl_Academe-Today_date_20230331&cid=at&source=ams&sourceid=&cid2=gen_login_refresh
- Jurney, K., Popp, M., & Parks, R. (2025, August 21). Why stay? Students voice the reasons they transfer. *College & University*, 100(3).
- Just Equations. (2022, September). The multiplier effect: Dual enrollment x math. https://justequations.org/resource/the-multiplier-effect-dual-enrollment-x-math?utm_source=Just+Equations&utm_campaign=e873727e09-EMAIL_CAMPAIGN_2019_01_03_08_59_COPY_01&utm_medium=email&utm_term=0_472770b236-e873727e09-305253829&mc_cid=e873727e09&mc_eid=56dbcd264b
- Kadlec, A. (2021, January 14). Introducing tackling transfer. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/introducing-tackling->

[transfer?utm_source=Inside+Higher+Ed&utm_campaign=75badbc67c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-75badbc67c-198484297&mc_cid=75badbc67c&mc_eid=717be121f2](https://www.insidehighered.com/blogs/tackling-transfer/credits-partnerships-and-advising-metro-states-trifecta-transfer-success?utm_source=Inside+Higher+Ed&utm_campaign=75badbc67c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-75badbc67c-198484297&mc_cid=75badbc67c&mc_eid=717be121f2)

Kadlec, A. (2021, February 18). Credits, partnerships and advising: Metro State's trifecta of transfer success. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/credits-partnerships-and-advising-metro-states-trifecta-transfer-success?utm_source=Inside+Higher+Ed&utm_campaign=23cbda41f8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-23cbda41f8-198484297&mc_cid=23cbda41f8&mc_eid=717be121f2

Kadlec, A. (2021, March 18). Connecting the dots: Scaling remediation reform to promote equitable transfer student success. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/tackling-transfer/connecting-dots-scaling-remediation-reform-promote-equitable-transfer?utm_source=Inside+Higher+Ed&utm_campaign=4d9b867362-DNU_2021_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4d9b867362-198484297&mc_cid=4d9b867362&mc_eid=717be121f2

Kadlec, A. (2021, April 15). Using short-term improvement cycles to accelerate progress on transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/using-short-term-improvement-cycles-accelerate-progress-transfer?utm_source=Inside+Higher+Ed&utm_campaign=0d770d4482-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-0d770d4482-198484297&mc_cid=0d770d4482&mc_eid=717be121f2

Kadlec, A., & Ashburn, E. (2021, June 10). The invisibility of transfer students. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/invisibility-transfer-students>

Kadlec, A., & Couturier, L. (2021, July 8). Tarleton blazes path for part-time transfer student success. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/tackling-transfer/tarleton-blazes-path-part-time-transfer-student-success>

Kadlec, A., & Couturier, L. (2022, March 10). Accreditation and transfer student success. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/accreditation-and-transfer-student-success?utm_source=Inside+Higher+Ed&utm_campaign=4fbc39dde3-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4fbc39dde3-198484297&mc_cid=4fbc39dde3&mc_eid=717be121f2

Kadlec, A., Couturier, L., & Gallion, Q. B. (2022, January 13). Moving 'beyond transfer.' *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/moving-%E2%80%98beyond-transfer%E2%80%99?mc_cid=611bb67538&mc_eid=717be121f2

Kadlec, A., Couturier, L., & Gallion, Q. B. (2023, January 12). Demarginalizing transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/demarginalizing-transfer?mc_cid=c8d2e06e36&mc_eid=717be121f2

Kadlec, A., Gardner, S., Guajardo, V., & Gallion, Q. B. (2023, March 9). What data do adult learners of color want? *Inside Higher Ed*. <https://www.insidehighered.com/blogs/beyond->

[transfer/what-data-do-adult-learners-color-want?utm_source=Inside+Higher+Ed&utm_campaign=925846943f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-925846943f-198484297&mc_cid=925846943f&mc_eid=717be121f2](https://www.insidehighered.com/digital-learning/article/2021/02/02/transfer-what-data-do-adult-learners-color-want?utm_source=Inside+Higher+Ed&utm_campaign=925846943f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-925846943f-198484297&mc_cid=925846943f&mc_eid=717be121f2)

Kadlec, A., & Gupta, J. (2014). Indiana region transfer study: The student experience of transfer pathways between Ivy Tech Community College and Indiana University. *Public Agenda*. Retrieved from https://www.publicagenda.org/files/IndianaRegionalTransferStudy_PublicAgenda_2014.pdf

Kahlenberg, R. D. (2011, June 3). Facilitating community-college transfers. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/innovations/facilitating-community-college-transfers/29590>

Kaine introduces ‘reverse transfer’ bill to help community college students earn associate degrees. *Augusta Free Press*. Retrieved from <https://augustafreepress.com/kaine-introduces-reverse-transfer-bill-to-help-community-college-students-earn-associate-degrees/>

Kajikawa, T., Freeman, M., Karimi, H., Kim, B. H., & Magouirk, P. (2023, April 24). Common app for transfer: a four-year retrospective. *Common App*. <https://www.commonapp.org/files/common-app-report-transfer-applicant-trends.pdf>

Kamen, S. (2025, November 20). A call for more collaboration in the transfer ecosystem. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/11/20/we-must-build-structures-make-collaboration-default?utm_source=Inside+Higher+Ed&utm_campaign=1308c8bece-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-1308c8bece-198484297&mc_cid=1308c8bece&mc_eid=717be121f2

Kamer, J. A., & Ishitani, T. T. (published online 11/29/23). “The road less traveled”: Bachelor’s degree attainment amongst first-time nontraditional-aged transfer students in the United States. *The Journal of Continuing Higher Education*. <https://www.tandfonline.com/doi/abs/10.1080/07377363.2023.2264490>

Karbhari, V. (2017, July 28). Imperatives to enhance transferability and access from community colleges to universities. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/imperatives-to-enhance-transferability-and-access-from-community-colleges-to-universities/>

Karoff, R. (2021, August 26). Cross-sector collaboration to improve transfer in Texas. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/cross-sector-collaboration-improve-transfer-texas?utm_source=Inside+Higher+Ed&utm_campaign=d84aa0b64e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-d84aa0b64e-198484297&mc_cid=d84aa0b64e&mc_eid=717be121f2

- Karon, J. (2022, March 17). Evaluating the transfer pathways to the liberal arts initiative. *Ithaka S+R*. <https://sr.ithaka.org/blog/evaluating-the-transfer-pathways-to-the-liberal-arts-initiative/>
- Karon, J., & Kurzweil, M. (2020, October 5). "Stranded credits": New report explores scope and effects of transcript withholding. *Ithaka S+R Blog*. Retrieved from: <https://sr.ithaka.org/blog/stranded-credits/>
- Karon, J., Rossman, D., Vilorio, E., & Alamuddin, R. (2022, March 17). Playbook for transfer pathways to the liberal arts: How to design and implement statewide pathways from community colleges to independent colleges. *Ithaka S+R*. <https://sr.ithaka.org/publications/playbook-for-transfer-pathways-to-the-liberal-arts/>
- Karon, J., & Ward, J. D. (2021, May 4). A state-by-state snapshot of stranded credits data and policy. *Ithaka S+R Blog*. <https://sr.ithaka.org/blog/a-state-by-state-snapshot-of-stranded-credits-data-and-policy/>
- Kato, E. (2020, July). CSU HSI-STEM Systemwide Research Project Transfer Articulation Report. <https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3A77f704c8-fc4c-41e6-ab0c-318d6a703b15#pageNum=19>
- Kaupila, S. A., Rubin, P. G., Taylor, J. L., Stovall, K. L., & Davis, L. (2021, October). Anoka-Ramsey Community College: Implementing Degrees When Due within a complex institutional and policy context. Institute for Higher Education Policy. <https://www.ihep.org/publication/arcc-case-study/>
- Kayyali, M. (2025). University partnerships: Dual-enrollment programs and their impact on education careers. In *Training and Development in Transnational Higher Education* (pp. 131-158). IGI Global.
- Keierleber, M. (April 7, 2014). 4-year colleges' views of transfer credits may hinder graduation. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/4-Year-Colleges-Views-of/145753/>
- Kelderman, E. (2014, November 19). The plight of the public regional college. *The Chronicle of Higher Education*. <http://www.chronicle.com/article/The-Plight-of-the-Public/150127/>
- Khadaroo, S. T. (May 4, 2014). The 'transfer' deficit: Push is on to propel students past community college. *The Christian Science Monitor*. Retrieved from <http://www.csmonitor.com/USA/Education/2014/0504/The-transfer-deficit-Push-is-on-to-propel-students-past-community-college>
- Kato, E. (2020, July). CSU HSI-STEM Systemwide Research Project Transfer Articulation Report. <https://documentcloud.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3A77f704c8-fc4c-41e6-ab0c-318d6a703b15#pageNum=19>

- Kelly, R. (2025, April 14). University of Illinois System sets sights on community college transfers with One Million Degrees partnership. *Campus Technology*.
https://campustechnology.com/articles/2025/04/14/university-of-illinois-system-sets-sights-on-community-college-transfers.aspx?admgarea=news&utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-9KJIqqblRNrlh2ypZDP8RfpgepsTarc2fWEqeBNYVdR0CJ8xLyDO0IeljwYYu5HYetcg e4Lqp-x7YaXU9ZNLfdRnHIQQ&_hsmi=357161704&utm_content=357161704&utm_source=hs_email
- Kilgore, W. (2025, September 4). The transfer credit myth: How everything we know about excess credits may be wrong. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/09/04/part-1-through-lens-records-and-registration?utm_source=Inside+Higher+Ed&utm_campaign=3d1289a580-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-3d1289a580-198484297&mc_cid=3d1289a580&mc_eid=717be121f2#
- Kilgore, W. (2025, September 11). The transfer credit myth: More on excess credits. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/09/11/part-2-academic-advisers-perspective?utm_source=Inside+Higher+Ed&utm_campaign=048681de29-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-048681de29-198484297&mc_cid=048681de29&mc_eid=717be121f2
- Kilgore, W., Couturier, L., & Gentle-Genitty, C. (2025). *Learning mobility: Empowering educational journeys beyond traditional pathways*. <https://www.aacrao.org/research-publications/learning-mobility--empowering-educational-journeys-beyond-traditional-pathways---member-only>
- Kilgore, W., & Fink, J. (2025, February). High-school dual-enrollment credit: An expanding sector of traditional-credit transfer. AACRAO. SOVA.
https://www.aacrao.org/docs/default-source/signature-initiative-docs/learning-mobility/learn-commission/high-school-dual-enrollment-credit---final.pdf?sfvrsn=935ccf3f_3&123=
- Kilgore, W., & Ward, J. D. (2024). Balancing access and accountability: Insights from states with existing transcript-hold regulations Part 2. <https://www.aacrao.org/research-publications/aacrao-research/balancing-access-and-accountability--insights-from-states-with-existing-transcript-hold-regulations---part-2>
- Kim, Y., Biswas, S., Creed, B., & Malette, L. (2025, September 22). Navigating the path to college: The impacts of dual enrollment on postsecondary access. *Research in Higher Education*, 66(45). <https://link.springer.com/article/10.1007/s11162-025-09865-3>
- King, J. (2018, September 26). Toward educational justice: Student success at CUNY and beyond. The Education Trust. Content of presentation he gave at CUNY OIRA policy

- seminar. Retrieved from <https://edtrust.org/press-release/toward-educational-justice-student-success-at-cuny-and-beyond/>
- Kintzer, F. C. (1996, Winter). A historical and futuristic perspective of articulation and transfer in the United States. *New Directions for Community Colleges*.
- Kirby, C., Misra, K., Misra, A. B., & Cox, S. P. (2023, May 18). The effects of dual-enrollment programs on students' post-secondary academic performance. *CESifo Economic Studies*.
- Klaus, A. (2025, August 29). Dual enrollment helps Milwaukee Public Schools students prepare for college success. Why are participation rates low? *Wisconsin Watch*.
https://wisconsinwatch.org/2025/08/milwaukee-public-schools-dual-enrollment-students-college-wisconsin/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-v5Jh2dUBLFj7uyLII1MqxM23vaZR3JIqGhpkzH-KsCRfC5veQXgzqbr6OHRSBQX2Vs7r1Ank0nFyqnytSWOtjlbVnYQ&_hsmi=378604758&utm_content=378604758&utm_source=hs_email
- Klein-Collins, B. (2022, February 8). Completion with quality and value: Why credit for prior learning stands out as a college completion fund strategy. *Higher Learning Advocates*.
<https://higherlearningadvocates.org/2022/02/08/completion-with-quality-and-value-why-credit-for-prior-learning-stands-out-as-a-college-completion-fund-strategy/>
- Klein-Collins, R. (2023, January 27). A commitment to count all learning. *Community College Daily*, <https://www.ccdaily.com/2023/01/a-commitment-to-count-all-learning/>
- Klein-Collins, R., Bransberger, P., & Lane, P. (2021, October). Equity paradoxes in *The PLA Boost*: Opportunity unrealized for some students despite the potential for improved credit completion. <https://www.wiche.edu/key-initiatives/recognition-of-learning/equity-paradoxes-pla-boost/>
- Klein-Collins, R., Taylor, J., Bishop, C., Bransberger, P., Lane, P., & Leibrandt, S. (2020). The PLA boost: Results from a 72-institution targeted study of prior learning assessment and adult student outcomes. CAEL. WICHE. Retrieved from <https://www.wiche.edu/resources/pla-boost-report-cael-wiche/>
- Knox, D., Lane, J. E., & Khan, M. (2022, May 3). The emerging role of public higher education systems in advancing transfer student success. *Inside Higher Ed*.
<https://www.insidehighered.com/blogs/beyond-transfer/emerging-role-public-higher-education-systems-advancing-transfer-student>
- Knox, D., & Pardos, Z. (2022, January 27). Toward ethical and equitable AI in higher education. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/beyond-transfer/toward-ethical-and-equitable-ai-higher-education>
- Knox, L. (2022, November 22). Can high schoolers save the community college? *Inside Higher Ed*. https://www.insidehighered.com/news/2022/11/22/community-colleges-struggle-dual-enrollment-grows?utm_source=Inside+Higher+Ed&utm_campaign=422dc3bee4-

[DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-422dc3bee4-198484297&mc_cid=422dc3bee4&mc_eid=717be121f2](https://www.insidehighered.com/news/admissions/traditional-age/2024/12/02/four-year-universities-invest-courses-high-schoolers?utm_source=Inside+Higher+Ed&utm_campaign=0aee58478b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-0aee58478b-198484297&mc_cid=0aee58478b&mc_eid=717be121f2)

Knox, L. (2024, December 2). 4-year colleges ride the dual-enrollment wave. *Inside Higher Ed*. https://www.insidehighered.com/news/admissions/traditional-age/2024/12/02/four-year-universities-invest-courses-high-schoolers?utm_source=Inside+Higher+Ed&utm_campaign=0aee58478b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-0aee58478b-198484297&mc_cid=0aee58478b&mc_eid=717be121f2

Knox, L. (2025, January 16). Illinois lunches transfer admission guarantee. *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2025/01/16/illinois-guarantees-transfer-all-state-high-school-grads?utm_source=Inside+Higher+Ed&utm_campaign=b5fae7fb32-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b5fae7fb32-198484297&mc_cid=b5fae7fb32&mc_eid=717be121f2

Knox, L. (2025, January 22). The National Student Clearinghouse CEO's chaotic final month. *Inside Higher Ed*. https://www.insidehighered.com/news/tech-innovation/data-analytics/2025/01/22/qa-retiring-national-student-clearinghouse-ceo?utm_source=Inside+Higher+Ed&utm_campaign=9b46006b50-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-9b46006b50-198484297&mc_cid=9b46006b50&mc_eid=717be121f2

Knox, L., & Weissman, S. (2023, December 14). Toward a transfer guarantee. *Inside Higher Ed*. https://www.insidehighered.com/news/admissions/transfer/2023/12/14/guaranteed-admission-can-boost-transfer-enrollment-success?utm_source=Inside+Higher+Ed&utm_campaign=30b5d159c5-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-30b5d159c5-198484297&mc_cid=30b5d159c5&mc_eid=717be121f2

Koenig, R. (2019, August 15). New provider offers low-cost online courses. But will the credit transfer? *EdSurge*. Retrieved from <https://www.edsurge.com/news/2019-08-15-new-provider-offers-low-cost-online-courses-but-will-the-credit-transfer>

Koenig, R. (2020, March 26). Four concerns—and one cause for hope—as coronavirus closes community colleges. *EdSurge*. Retrieved from <https://www.edsurge.com/news/2020-03-26-four-concerns-and-one-cause-for-hope-as-coronavirus-closes-community-colleges>

Koenig, R. (2021, April 13). What if students didn't have to leave community colleges to earn bachelor's degrees. *EdSurge*. <https://www.edsurge.com/news/2021-04-13-what-if-students-didn-t-have-to-leave-community-colleges-to-earn-bachelor-s-degrees>

Koenig, R. (2022, August 3). More high school students are taking college classes. But not everyone gets the chance. *EdSurge*. <https://www.edsurge.com/news/2022-08-03-more-high-school-students-are-taking-college-classes-but-not-everyone-gets-the-chance>

- Koenig, R. (2023, November 9). Facing pressure on enrollment, will colleges support more transfer students? *EdSurge*. <https://www.edsurge.com/news/2023-11-09-facing-pressure-on-enrollment-will-colleges-support-more-transfer-students>
- Kohout-Taylor, J., & Schilf, S. R. (2023). Residential transfer students and the university library: A needs assessment. *The Journal of Academic Librarianship*. <https://www.sciencedirect.com/science/article/abs/pii/S0099133322001768>
- Kolodner, M. (2017, April 9). 6 reasons you may not graduate on time and what you can do about it. *New York Times Education Life*, pp. 8-9. Retrieved from <https://www.nytimes.com/2017/04/06/education/edlife/6-reasons-you-may-not-graduate-on-time.html>
- Koner, K., & Eros, J. (2022, September 8). An exploratory study of transferring from a community college into a 4-year music education program. *Journal of Music Education*. <https://doi.org/10.1177/10570837221120>
- Koo, A., Wong, Y.-L., & Cheung, K. (2025). Access to top universities through alternative pathways: experiences of transfer students in Hong Kong. *Educational Review*. https://scholar.google.com/scholar_url?url=https://www.tandfonline.com/doi/pdf/10.1080/00131911.2025.2551021&hl=en&sa=X&d=15308008991601310187&ei=YC_PaPSwGMmk6rQPxc_v6QY&scisig=AAZF9b8HIrW4zyDxt8JodaU-cQGC&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AAZF9b93uMrR-VicRck3a_7BP0Qg&html=&pos=0&folt=rel&fols=
- Kopko, E. M., & Crosta, P. M. (2016). Should community college students earn an associate degree before transferring to a 4-year institution? *Research in Higher Education*, 57, 190-222.
- Koseff, A. (2017, August 10). Community college transfer degrees speed graduation at CSU. *The Sacramento Bee*. Retrieved from <http://www.sacbee.com/news/politics-government/capitol-alert/article166373177.html>
- Koumpilova, M. (2018, November 10). Private colleges aim to draw community college students to campus. *Star Tribune*. Retrieved from <http://www.startribune.com/private-colleges-aim-to-draw-community-college-students-to-campus/500210312/>
- Kramer, D. A., Ortagus, J. C., & Donovan, J. (2020). Competing for bachelor's degrees: Are community colleges cutting into the market share of 4-year institutions? *American Educational Research Journal*, 58(2). First published online August 24, 2020.
- Kreighbaum, A. (2019, June 19). Few students of defunct for-profit chains have transferred. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/quicktakes/2019/06/19/few-students-defunct-profit-chains-have-transferred?utm_source=Inside+Higher+Ed&utm_campaign=00a247e00f-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-00a247e00f-198484297&mc_cid=00a247e00f&mc_eid=717be121f2

- Kreighbaum, A. (2019, July 9), Trump overstated academic record, report says. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/quicktakes/2019/07/09/trump-overstated-academic-record-report-says?utm_source=Inside+Higher+Ed&utm_campaign=8990367216-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-8990367216-198484297&mc_cid=8990367216&mc_eid=717be121f2
- Krupnick, M. (2024, May 10). To support underserved students, four-year universities offer two-year associate degrees. *The Hechinger Report*. <https://hechingerreport.org/to-support-underserved-students-four-year-universities-offer-two-year-associate-degrees/>
- Kuczynski, S. (2022, November 17). Putting data to work for program improvement and student success. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/putting-data-work-program-improvement-and-student-success?utm_source=Inside+Higher+Ed&utm_campaign=1525263e03-EMAIL_CAMPAIGN_2022_11_17_08_17&utm_medium=email&utm_term=0_1fbc04421-1525263e03-198484297&mc_cid=1525263e03&mc_eid=717be121f2
- Kuczynski, S. (2022, November 17). Putting data to work for program improvement and student success. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/putting-data-work-program-improvement-and-student-success?utm_source=Inside+Higher+Ed&utm_campaign=1525263e03-EMAIL_CAMPAIGN_2022_11_17_08_17&utm_medium=email&utm_term=0_1fbc04421-1525263e03-198484297&mc_cid=1525263e03&mc_eid=717be121f2
- Kulkarni, S. (2026). Role of faculty in credit transfer and mapping in higher education. In M. Dennis & C. Montagnino (Eds.). *Student-centric policies in higher education: TEAMS model and other solutions*. Pp. 145-176. IGI Global. DOI: 10.4018/979-8-3693-7635-5
- Kumar, U. (2022, May 19). Why the first year matters most for transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/why-first-year-matters-most-transfer?utm_source=Inside+Higher+Ed&utm_campaign=387e49f96c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-387e49f96c-198484297&mc_cid=387e49f96c&mc_eid=717be121f2
- Kumar, U. (2022, May 19). Why the first year matters most for transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/why-first-year-matters-most-transfer?utm_source=Inside+Higher+Ed&utm_campaign=387e49f96c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-387e49f96c-198484297&mc_cid=387e49f96c&mc_eid=717be121f2
- Kurlaender, M., & Rodriguez, O. (2022, January 6). Dual enrollment is a foot in the door to college. *EdSource*. <https://edsources.org/2022/dual-enrollment-is-a-foot-in-the-door-to-college/665353>
- Kurzweil, M. (2022, February 2). Bringing credit transfer into focus: New report on the articulation of transfer credit at CUNY project. Ithaca S+R. <https://sr.ithaka.org/blog/bringing-credit-transfer-into-focus/>

- Kurzweil, M. (2022, April 21). Turning credit transfer from a black box into an open book. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/turning-credit-transfer-black-box-open-book?utm_source=Inside+Higher+Ed&utm_campaign=0ca74dd96e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-0ca74dd96e-198484297&mc_cid=0ca74dd96e&mc_eid=717be121f2
- Kurzweil, M., Le, C., & Logue, A. W. (2020, June 5). A new resource to help CUNY students transfer smarter. Ithaka S+R. <https://sr.ithaka.org/blog/a-new-resource-to-help-cuny-students-transfer-smarter/>
- Kurzweil, M., Le, C., & Logue, A. W. (2020, July 14). Streamlining transfer for CUNY students in the Bronx. Ithaka S+R. https://sr.ithaka.org/blog/?fwp_top_authors=23888
- Kurzweil, M., Le, C., & Logue, A. W. (2020, December 15). Ithaka S+R to expand transfer improvement efforts with CUNY. Ithaka S+R. https://sr.ithaka.org/blog/?fwp_top_authors=23888
- Kurzweil, M., & Logue, A. W. (2019, July 18). Improving articulation of transfer credit at CUNY. Ithaka S+R. <https://sr.ithaka.org/blog/improving-articulation-of-transfer-credit-at-cuny/>
- Kvaal, J. (2017, February 24). Colleges can help students move up. Let's make it easier. *Chronicle of Higher Education*, p. A44.
- KWGS News. (2019, October 30). Streamlining local college transfers. Public Radio Tulsa. Retrieved from <https://www.publicradiotulsa.org/post/streamlining-local-college-transfers>
- Laanan, F. S. (2016). Guest Editor's introduction. *Community College Journal of Research and Practice*, 40(12), 980-982.
- Laanan, F. S., & Jain, D. (2017). Advancing a new critical framework for transfer student research: Implications for institutional research. *New Directions for Institutional Research*, 2016(170), 9-21.
- Laanan, F. S., Starobin, S. S., & Eggleston, L. E. (2010-2011). Adjustment of community college students at a four-year university: role and relevance of transfer student capital for student retention. *Journal of College Student Retention*, 12, 175-209. <https://doi.org/10.2190/CS.12.2.d>
- LaCroix, E., & Napierala, J. (2025). Work-integrated learning eligibility for transfer students: Insights from an environmental scan of Ontario college and university websites. Ontario Council on Articulation and Transfer. https://scholar.google.com/scholar_url?url=https://oncat.ca/assets/oncat/ONCAT_Work-IntegratedLearningEligibilityForTransferStudents_2025.pdf&hl=en&sa=X&d=7745183021073440427&ei=V9hcaNabDoHD6rQPrP2TgQU&scisig=AAZF9b8X0hQurcS39uyhz-jL7D4p&oi=scholar&hist=zafwD4oAAAAJ:11620074881621239352:AAZF9b93uMR-VicRck3a_7BP0Qg&html=&pos=0&folt=rel&fols=

- LaCroix, M., & Aurini, J. (2025). How can post-secondary institutions support transfer students? Lessons from Ontario. *Canadian Journal of Higher Education*, 55(3), 38-51.
https://scholar.google.com/scholar_url?url=https://cjhe-rees.ca/index.php/cjhe/article/download/190479/186793&hl=en&sa=X&d=11715123563598721914&ei=g3e3aNHZC4fC6rQPgLuo8Qc&scisig=AAZF9b97t86RDJT3PiLJ75vGqeIU&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AAZF9b93uMrR-VicRck3a_7BP0Qg&html=&pos=0&folt=rel&fols=
- Lai, J. (2016, June 13). From freshman year to graduation in 4 years – with a community college in the middle. *Philly.com*. Retrieved from http://articles.philly.com/2016-06-14/news/73746080_1_community-college-research-center-college-degree-four-year-colleges
- Lambeck, L. C. (2015, May 7). Community college transfers lose credit with UConn. *ctpost*. Retrieved from <http://www.ctpost.com/local/article/Community-college-transfers-lose-credit-with-UConn-6249594.php>
- Lambeck, L. C. (2017, April 13). Ticket to easier college transfer. *CTPost*. Retrieved from <http://www.ctpost.com/local/article/The-ticket-to-an-easier-college-transfer-11072105.php>
- Landeem, J., & et al. (2017). Experiences of students enrolled in integrated collaborative college/university programs. *Canadian Journal of Higher Education*, 47(2), 135-155.
- Lane, J. E., Khan, M. I., & Knox, D. (2022, March). The emerging role of public higher education systems in advancing transfer student success: Results of a national study. National Association of System Heads. <https://powerofsystems.org/wp-content/uploads/2022/04/Power-of-Systems-Transfer-Report-2022.pdf>
- Larsen, K., & Zabriskie, J. (2024, October). Transfer student belonging and success: An ongoing assessment project. *C&RL News*. [College & Research Libraries News]
https://scholar.google.com/scholar_url?url=https://crln.acrl.org/index.php/crlnews/article/viewFile/26513/34436&hl=en&sa=X&d=4989380140936891423&ei=fOkHZ4SSFJuJ6rQPveGk8A4&scisig=AFWwaeYTSUZMpr0K1NGf0q5RWJrq&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaeJsn9LQwmiU579xCA0fYS8&html=&pos=5&folt=rel&fols=
- Larson, B. J., & Abegg, D. (2016). Effective transfer articulation sequencing for improved graduation rates. In Handel, S. J., & Stempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 115-119. Dahlonga, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Lashley, J., & Thiel, J. (2021, September 16). Must-haves for institutions seeking effective online transfer collaborations. *Inside Higher Ed*.
<https://www.insidehighered.com/blogs/tackling-transfer/must-haves-institutions-seeking-effective-online-transfer->

[collaborations?utm_source=Inside+Higher+Ed&utm_campaign=afdc99268a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-afdc99268a-198484297&mc_cid=afdc99268a&mc_eid=717be121f2](https://www.insidehighered.com/blogs/tackling-transfer/articulation-agreements-are-just-small-part-answer?utm_source=Inside+Higher+Ed&utm_campaign=afdc99268a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-afdc99268a-198484297&mc_cid=afdc99268a&mc_eid=717be121f2)

- LaSota, R. R. (2018). Factors, practices, and policies influencing students' upward transfer to baccalaureate-degree programs and institutions: An overview of a mixed-methods research project. In E. Strempel & Stephen J. Handel (Eds.). *Transition and transformation: New research fostering transfer student success*. Volume II. University of North Georgia: Dahlonega, Georgia.
- LaSota, R. R., & Zumeta, W. (2016). What matters in increasing community college students' upward transfer to the baccalaureate degree: Findings from the beginning postsecondary study 2003-2009. *Research in Higher Education*, 57, 152-189.
- Latek, T. (2024, June 4). Alice Lloyd College, KCTCS [Kentucky Community and Technical College System] partnership aids in transfer process. *Kentucky Today*. https://www.kentuckytoday.com/news/alice-loyd-college-kctcs-partnership-aids-in-transfer-process/article_37712f78-227e-11ef-90a7-0fe35837157e.html
- LaVigna, E. L. (2019, May 22). Establishing metrics for evaluating community college student success in 3+1 transfer programs. *Community College Journal of Research and Practice*, 44.
- Lavinson, R. (2021, January 28). Articulation agreements are just a small part of the answer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/articulation-agreements-are-just-small-part-answer?utm_source=Inside+Higher+Ed&utm_campaign=ebaa816909-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-ebaa816909-198484297&mc_cid=ebaa816909&mc_eid=717be121f2
- LaViolet, T. (2021, March 25). Transfer vs. robots: A race for an equitable future of work. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/transfer-vs-robots-race-equitable-future-work>
- LaViolet, T. (2022, April 8). Connecting promise programs to community college transfer. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/beyond-transfer/connecting-promise-programs-community-college-transfer>
- LaViolet, T. (2022, July 28). Overcoming transfer enrollment declines. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/overcoming-transfer-enrollment-declines?utm_source=Inside+Higher+Ed&utm_campaign=33600ee2e8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-33600ee2e8-198484297&mc_cid=33600ee2e8&mc_eid=717be121f2
- Laviolet, T., Fresquez, B., Maxson, M., & Wyner, J. (2018, June 27). The talent blind spot. Aspen Institute. Retrieved from <https://bit.ly/2z3vPCH>

- LaViolet, T., Masterson, K., Anacki, A., Wyner, J., Fink, J., Tulloch, A. G., Steiger, J., & Jenkins, D. (2025, March 31). Transfer Playbook 2.0: A practical guide for achieving excellence in transfer and bachelor's attainment for community college students. College Excellence Program. Aspen Institute. Community College Research Center.
<https://highered.aspeninstitute.org/playbooks/transfer-playbook-20-practical-guide-achieving-excellence-transfer-and-bachelors>
- Lawrence, D. (2020, April 29). College transfer initiative drives higher degree completion across Illinois. *Campus Technology*. Retrieved from
<https://campustechnology.com/articles/2020/04/29/college-transfer-initiative-drives-higher-degree-completion-across-illinois.aspx?admgarea=News>
- Lazarowicz, T., & McGill, C. M. (2022). Agents of support for community college transfer students: A qualitative study. *NACADA Journal*, 42(1), 35-52.
- Le, C., Pisacreta, E. D., Ward, J. D., & Margolis, J. (2019, December 12). Expanding pathways to college enrollment and degree attainment: Policies and reforms for a diverse population. Ithaka S+R Issue Brief. Retrieved from:
<https://sr.ithaka.org/publications/expanding-pathways-to-college-enrollment-and-degree-attainment/>
- Le, C., Schwartz, E., Kurzweil, M., & Pisacreta, E. G. (2019, November 21). Bard High School Early College: A case study. Ithaka S+R. Retrieved from
https://sr.ithaka.org/publications/bard-high-school-early-college/?utm_term=Read%20the%20case%20study&utm_campaign=eml_sr_bardhighschool_report_11_2019&utm_content=email&utm_source=Act-On+Software&utm_medium=email#conclusion
- Lederman, D. (2008, August 22). Studying transfer of credit, take 2. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2008/08/22/transfer>
- Lederman, D. (2014, January 7). 4 states agree on 'block transfer' of gen ed core. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2014/01/07/4-states-agree-block-transfer-gen-ed-core>
- Lederman, D. (2017, September 14). The Bermuda Triangle of credit transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/09/14/reports-highlight-woes-faced-one-third-all-college-students-who-transfer>
- Lederman, D. (2020, October 19). Survey on student transfer finds both progress and finger pointing. *Inside Higher Ed*. Retrieved from
<https://www.insidehighered.com/news/survey/survey-student-transfer-finds-both-progress-and-finger-pointing>
- Lederman, D. (2024, May 31). NCAA agrees to stop limiting athletes from transferring. *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2024/05/31/ncaa-agrees-stop-limiting-athletes-transferring?utm_source=Inside+Higher+Ed&utm_campaign=20de25294b-

[DNU 2021 COPY 02&utm_medium=email&utm_term=0_1fcbc04421-20de25294b-198484297&mc_cid=20de25294b&mc_eid=717be121f2](https://www.insidehighered.com/podcasts/key-podcast/2024/07/02/ep-120-moving-beyond-transfer-improve-learning-mobility)

- Lederman, D. (2024, July 2). Ep. 120: Moving beyond transfer to improve ‘learning mobility.’ *Inside Higher Ed*. <https://www.insidehighered.com/podcasts/key-podcast/2024/07/02/ep-120-moving-beyond-transfer-improve-learning-mobility>
- Lee, C., & Valdez, S. (2022, October 6). Can accreditation support equity-focused change? *Inside Higher Ed*, https://www.insidehighered.com/blogs/beyond-transfer/can-accreditation-support-equity-focused-change?utm_source=Inside+Higher+Ed&utm_campaign=b0b23b6ae8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b0b23b6ae8-198484297&mc_cid=b0b23b6ae8&mc_eid=717be121f2
- Lee, H., & Schneider, T. (2018). Does posttransfer involvement matter for persistence of community college transfer students? *Community College Journal of Research and Practice*, 42, 77-94.
- Lee, J. (2022). Should I stay or leave?: Exploring the relationship between reverse transfer and degree attainment. *Community College Journal of Research and Practice*, 46(11), 825-840.
- Lee, J. (2023). Moving across 2-year institutions: Who are lateral transfer students? What are their degree outcomes? *Community College Review*, 51(3), 419-444.
- Lee, J., Fernandez, F., Ro, H. K., & Suh, H. (2022). Does dual enrollment influence high school graduation, college enrollment, choice, and persistence? *Research in Higher Education*.
- Lee, J., & Suh, H. (2025, January 23). Does financial aid help low-income students take dual enrollment courses. *Innovative Higher Education*. <https://link.springer.com/article/10.1007/s10755-024-09778-6>
- Leigh, E. W., & Daugherty, L. (2025, October 23). Eliminating barriers to credit for prior learning. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/10/23/making-credit-learning-easier-students-access?utm_source=Inside+Higher+Ed&utm_campaign=fe03e784ee-DNU_2021_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-fe03e784ee-198484297&mc_cid=fe03e784ee&mc_eid=717be121f2
- Lerner, M. (2018, August 11). Minnesota’s public colleges to expand credit for ‘prior learning.’ *Star Tribune*. Retrieved from <http://www.startribune.com/minnesota-s-public-colleges-to-expand-credit-for-prior-learning/490635401/>
- Leslie, B. (2016, November 9). Leading transfer efforts: Two-year and four-year leaders need to collaborate to succeed. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/leading-transfer-efforts-two-year-and-four-year-leaders-need-to-collaborate-to-succeed/>

- Levitan, M. (2018, December 19). American Talent Initiative makes strides in improving opportunities for lower-income students. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/134791/>
- Lew, E., Naig, A. (2023). Influence of community college personnel on degree aspirations and upward transfer intentions of hospitality management students in California community colleges. *Community College Journal of Research and Practice*, 47 (6), 452-458.
- Lewin, T. (2014, December 1). Most college students don't earn a degree in 4 years, study finds. *The New York Times*. Retrieved from <http://www.nytimes.com/2014/12/02/education/most-college-students-dont-earn-degree-in-4-years-study-finds.html>
- Li, K. (2022). A tale of community college transfer pathway: US-Els' trajectories toward healthcare programs. *Community College Journal of Research and Practice*, 46(9), 654-675.
- Lichtenberger, E., & Dietrich, C. (2017, January). The community college penalty? Examining the bachelor's completion rates of community college transfer students as a function of time. *Community College Review*, 45(1). Retrieved from <http://journals.sagepub.com/doi/full/10.1177/0091552116674550>
- Lieber, R. (April 8, 2011). Six keys to saving by starting at community college. *The New York Times*. Retrieved from http://www.nytimes.com/2011/04/09/your-money/09money.html?_r=0
- Lim, V. (2022, May 26). Getting the credit they deserve for their military service. *WorkingNation*. <https://workingnation.com/getting-the-credit-they-deserve-for-their-military-service/>
- Lin, C.-H., Borden, V. M. H., & Chen, J.-H. (2020). A study on effects of financial aid on student persistence in dual enrollment and advanced placement participation. *Journal of College Student Retention: Research, Theory & Practice*, 22(3), 378-401. <http://dx.doi.org/10.1177/1521025117753732>
- Lin, Y., Fay, M. P., & Fink, J. (2020, December). Stratified trajectories: Charting equity gaps in program pathways among community college students. CCRC Working Paper No. 126. <https://ccrc.tc.columbia.edu/publications/stratified-trajectories-program-pathways.html>
- Lindquist, I., & Malkus, N. (2016, September 30). Should colleges be required to accept AP credit? Malkus and Weinstein debate. *AEIdeas*. Retrieved from <http://www.aei.org/publication/should-colleges-be-required-to-accept-ap-credit-malkus-and-weinstein-debate/>
- Lipka, S., & Coddington, R. (2010, October 15). One math course, variously valued within a single university system. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/One-Math-Course-Variouly/125002/>

- Lipscomb, T., Wallin, C., Braun, D. & 5 others. (2019, July 5). Improving transferability case studies: 'Building a better bridge to the bachelor's.' *Inquiry: The Journal of the Virginia Community Colleges*, 22. Retrieved from <https://eric.ed.gov/?id=EJ1224728>
- Lisowski, O., & Stoneman, A. (2018, September 12). Early college credits in wisconsin save parents \$60 million a year. MacIver Institute. Retrieved from <http://www.maciverinstitute.com/2018/09/early-college-credits-in-wisconsin-save-parents-60-million-a-year/>
- Liu, J., & Chen, Y. A. (2023, Fall). Predicting post-transfer adjustment: The role of institutional size on vertical transfer students in Louisiana. *Journal of Applied Research in the Community College*, 30(2), 51-70.
- Liu, R. (2023, June 29). From community college to Yale. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/06/29/community-college-yale-student-transfer-story?utm_source=Inside+Higher+Ed&utm_campaign=5ace90c1ac-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-5ace90c1ac-198484297&mc_cid=5ace90c1ac&mc_eid=717be121f2
- Liu, V. Y. T., Minaya, V., & Xu, D. (2022, December). The impact of dual enrollment on college application choice and admission success. Community College Research Center. CCRC Working Paper No. 129. [Liu is the Associate Director of the "Office of Research, Evaluation and Program Support" at CUNY] https://ccrc.tc.columbia.edu/media/k2/attachments/CCRC_Working_Paper_No._129.pdf
- Livinal, R. (2023, October 23). Valley college leaders unveil plan to increase university transfers. *KVPR*. <https://www.kvpr.org/local-news/2023-10-23/valley-college-leaders-unveil-plan-to-increase-university-transfers>
- Llopis-Jepsen, C. (2019, March 25). Want a bachelor's? Starting at community college can save you big, but mind the details. *KCUR Morning Edition*. Retrieved from <https://www.kcur.org/post/want-bachelors-starting-community-college-can-save-you-big-mind-details#stream/0>
- List, A., & Nadasen, D. (2016). Motivation and self-regulation in community college transfer students at a four-year online university. *Community College Journal of Research and Practice*, 41, 842-866.
- Liu, V. Y. T. (2016, June). Do students benefit from going backward? The academic and labor market consequences of four- to two-year college transfer. A CAPSEE Working Paper. Retrieved from <http://capseecenter.org/wp-content/uploads/2016/06/capsee-do-students-benefit-from-going-backward.pdf>
- Liu, V. (2016, July 21). Is transferring to two-year colleges a good option for struggling four-year students. *Evolution*. Retrieved from <http://evolution.com/programming/credentials/is-transferring-to-two-year-colleges-a-good-option-for-struggling-four-year-students/>

- Liu, V. Y. T. (2021). The road less traveled: Degree completion and labor market impact of reverse transfer on non-high-achieving students. *Review of Higher Education*, 45(1), 1-29.
- Liu, V. Y. T., & Belfield, C. (2019). The labor market returns to for-profit higher education: Evidence for transfer students. *Community College Review*, 48, 133-155.
- Liu, V. Y. T., & Xu, D. (2019, December). Happy together? The peer effects of dual enrollment students on community college student outcomes. CCRC Working Paper No. 116. Retrieved from <https://ccrc.tc.columbia.edu/publications/happy-together-peer-effects-dual-enrollment.html>
- Loewenberg, A. (2018, May 17). Ensuring a smooth pathway: Using articulation agreements to help early childhood educators pursue a BA. Retrieved from <https://www.newamerica.org/education-policy/reports/ensuring-smooth-pathway/using-articulation-agreements-to-help-early-childhood-educators-pursue-a-ba/>
- Loftus, S. (2023, January 23). Nationwide, college transfer students hit roadblocks. Maine found solutions. *Bangor Daily News*. <https://www.bangordailynews.com/2023/01/23/news/students-transfer-colleges-maine-solutions-joam40zk0w/>
- Logue, A. W. (2014, November 20). “Whither thou goest, I will go.” *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2014/11/20/essay-importance-transfer-students-increasing-college-completion-rate>
- Logue, A. W. (2021, August 5). Decreasing structural racism in higher education. *Inside Higher Ed*. https://www.insidehighered.com/views/2021/08/05/how-remediation-and-transfer-policies-increase-structural-racism-higher-ed-opinion?utm_source=Inside+Higher+Ed&utm_campaign=8b42f4910e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8b42f4910e-198484297&mc_cid=8b42f4910e&mc_eid=717be121f2
- Logue, A. W. (2022, February 10). Associate’s to bachelor’s transfer: An introduction. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/associate-bachelor%E2%80%99s-transfer-introduction?utm_source=Inside+Higher+Ed&utm_campaign=4e35957816-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4e35957816-198484297&mc_cid=4e35957816&mc_eid=717be121f2
- Logue, A. W. (2022, February 25). Student views: What can they tell us about vertical transfer? *Inside Higher Ed*. “Fixing the leak in the college student pipeline from associate’s programs to bachelor’s degrees.” <https://www.insidehighered.com/blogs/beyond-transfer/student-views-what-can-they-tell-us-about-vertical-transfer>
- Logue, A. W. (2023, February 27). Community college bias? Study of 3,000 CUNY educators shows skewed views of students & their credits. *The74*. <https://www.the74million.org/article/do-college-faculty-help-or-hinder-transfer-students-depends-on-type-of-school/>

- Logue, A. W. (2023, July 6). The transfer checklist: Six ways colleges can facilitate transfer student success. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/07/06/six-ways-colleges-can-facilitate-transfer-student-success?utm_source=Inside+Higher+Ed&utm_campaign=ee64a15a44-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-ee64a15a44-198484297&mc_cid=ee64a15a44&mc_eid=717be121f2
- Logue, A. W. (December 5, 2024). Somewhere over the rainbow. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/12/05/transfer-agreements-alternative-credit-transfer-solutions?utm_source=Inside+Higher+Ed&utm_campaign=51ae366495-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-51ae366495-198484297&mc_cid=51ae366495&mc_eid=717be121f2
- Logue, A. W., & Buonocore, C. (2025, October 16). One picture is worth a thousand words. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/10/16/where-are-students-transferring>
- Logue, A. W., Gentsch, K., Oka, Y., Wutchiett, & Abbeyquaye, S. (2024). Challenges for successful transfer from community to bachelor's colleges: Views of staff and faculty with transfer responsibilities. *Journal of Higher Education Theory and Practice*, 24(2), 186-208.
- Logue, A. W., Jordan, C., Townsell, M., Bellettiere, N., & Torres, R. (2023). Transfer information online: Websites and articulation agreements at The City University of New York. *Community College Review*, 51(2).
- Logue, A. W., Kurzweil, M., Vickery, C., Buonocore, C., & Alvero, A. (2023, December 21). How can AI help transfer? Let us count the ways. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/12/21/how-can-ai-help-transfer-let-us-count-ways?utm_source=Inside+Higher+Ed&utm_campaign=8dbd5cf801-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-8dbd5cf801-198484297&mc_cid=8dbd5cf801&mc_eid=717be121f2
- Logue, A. W., Oka, Y., Wutchiett, D., Gentsch, K., & Abbeyquaye, S. (2024; First published online August 2, 2022). Possible causes of leaks in the transfer pipeline: Student views at the 19 colleges of The City University of New York. *Journal of College Student Retention: Research, Theory & Practice*, 26(3), 721-750.
- Logue, A. W., Rabinowitz, V., Oka, Y., Yoo, N., Torres, R., Gentsch, K., & Wutchiett, D. (2025). Faculty characteristics and views: Implications for vertical transfer. *Journal of Postsecondary Student Success*, 5(1). https://doi.org/10.33009/fsop_jpss138304
- Logue, A. W., & Wutchiett, D. (2022, February 25). Student views: What can they tell us about vertical transfer? *Inside Higher Ed*. "Fixing the leak in the college student pipeline from associate's programs to bachelor's degrees."

<https://www.insidehighered.com/blogs/beyond-transfer/student-views-what-can-they-tell-us-about-vertical-transfer>

- Logue, A. W., Yoo, N., Gentsch, K., & Chellman, C. (2022, July 7). What really happens to transfer students' credits? *Inside Higher Ed*.
https://www.insidehighered.com/blogs/beyond-transfer/what-really-happens-transfer-students%E2%80%99-credits?utm_source=Inside+Higher+Ed&utm_campaign=9644d35873-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-9644d35873-198484297&mc_cid=9644d35873&mc_eid=717be121f2
- Long, B. T., & Kurlaender, M. (2008, September). Do community colleges provide a viable pathway to a baccalaureate degree? National Bureau of Economic Research, Working Paper 14367. Retrieved from <http://www.nber.org/papers/w14367>
- Long, C. (2018, September 3). Designing a mechanism to assess CBE quality. *The Evollution*. Retrieved from https://evollution.com/programming/applied-and-experiential-learning/designing-a-mechanism-to-assess-cbe-quality/?utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=65757851&_hsenc=p2ANqtz-ONNr_P936pErOheifNTqtpgMbAo5Zq_RZRbH15e8xVdX8Esw4W8-BOy7VsV2oQGqKK3uMoVIAouYoiTG_uiAaHmgbdg&_hsmi=65757851
- Long, C. (2019, December 5). Essay on need for better data on what works in competency-based education. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2019/12/05/essay-need-better-data-what-works-competency-based-education?utm_source=Inside+Higher+Ed&utm_campaign=57e4448d63-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-57e4448d63-198484297&mc_cid=57e4448d63&mc_eid=717be121f2
- Long, C. (n.d.). Moving competency-based education forward: Lessons from five years of direct assessment implementation. Capella University and Whiteboard Advisors. Retrieved from <https://www.whiteboardadvisors.com/article/moving-competency-based-education-forward>
- Long, K. (2025, March 16). College in the high school soars in popularity across WA. *The Seattle Times*. <https://www.seattletimes.com/education-lab/college-in-the-high-school-soars-in-popularity-across-wa-and-its-free/>
- López, O. S. (2020). Yet another pathway to college completion: CLEP exams. *Community College Journal of Research and Practice*, 44(4), 302-307.
- Lopez, S., Schwartz, E., & Pisacreta, E. D. (2020, October). Making the case for student veterans: Building support for student veteran enrollment. Practice Brief. <https://sr.ithaka.org/publications/making-the-case-for-student-veterans/>

- LoPorto, M., Newton, T., & Ponti, E. (2023, May 4). From the moment of commitment through commencement. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/05/04/moment-commitment-through-commencement?utm_source=Inside+Higher+Ed&utm_campaign=2e90ea7cf9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-2e90ea7cf9-198484297&mc_cid=2e90ea7cf9&mc_eid=717be121f2
- Love, I., Bragg, D., & Harmon, T. (2021, November 9). Mapping the community college baccalaureate: An inventory of the institutions and programs comprising the current landscape. *New America*. <https://www.newamerica.org/education-policy/briefs/mapping-the-community-college-baccalaureate/>
- Love, I., & Palmer, I. (2020, June 1). Community college baccalaureate programs: A State policy framework. *New America*. Retrieved from <https://www.newamerica.org/education-policy/reports/community-college-baccalaureate-programs-state-policy-framework/>
- Love, I., & Palmer, I. (2022, December 5). Building financial structures to support community college bachelor's degrees. *New America*. <https://www.newamerica.org/education-policy/briefs/community-college-baccalaureate-financing/>
- Love, I., Palmer, I., & McCarthy, M. A. (2023, March 13). Community college bachelor's degrees and traditional-age students. *New America*. <https://www.newamerica.org/education-policy/edcentral/community-college-bachelors-and-traditional-age-students/>
- Lowe, A. N. (2023, December 13). 2023 Final Report and Recommendations of the AB928 Associate Degree for Transfer Intersegmental Implementation Committee. <https://www.ab928committee.org/final-report>
- Lowe, A. N., & Daniels, B. (2024, March 21). To transform transfer, key barriers must be overcome. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/03/21/coordination-path-forward-transforming-transfer?utm_source=Inside+Higher+Ed&utm_campaign=1067a56541-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-1067a56541-198484297&mc_cid=1067a56541&mc_eid=717be121f2
- Lui, J. (2013). Grades of the not so modeled: Asian American and Pacific Islander transfer students at middle university. *Community College Journal of Research and Practice*, 37(3), 205-215.
- Lukszo, C., Dodge, J., Furr, R. S. (2022, Fall). The ADVANCE transfer partnership and its influence on community college transfer student capital. *Journal of Applied Research in the Community College*, 29(2), 75-88.
- Lurker, D. (2020, June 22). Where credit is due. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/06/where-credit-is-due/>

- Lyon, L. A., & Forbes, J. [Is no date on it anywhere.] Lighting the path: from community college to computing careers. *Association for Computing Machinery*. Retrieved from <https://www.acm.org/binaries/content/assets/education/lighting-the-path-from-community-college-to-computing-careers.pdf>
- Mabry, A. (2025, February 14). Dual enrollment courses surge in popularity. *TASB*. https://www.tasb.org/news-insights/dual-enrollment-courses-surge-in-popularity?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-8-lz3cp9VXTdrA_o7xHGWS-0Upn-A4myD3xJMZb75fmBZnpPX9HSwv94LJgnc_p8CBbn2fopoJw1JQrKEcpiKWE67c4g&hsmi=347792212&utm_content=347792212&utm_source=hs_email
- Making ends meet: The role of community colleges in student financial health. (2017). Center for Community College Student Engagement. Retrieved from http://www.ccsse.org/docs/Making_Ends_Meet.pdf
- Maliszewski, C., Crabill, K., & Nespoli, L. (2012, Winter). The Role of presidential leadership in improving New Jersey's community college transfer experience. *New Directions for Community Colleges*, no. 160, pp. 69-78.
- Maliszewski Lukszo, C., & Hayes, S. (2020). Facilitating transfer student success: Exploring sources of transfer student capital. *Community College Review*, 48, 31-54.
- Mangan, K. (2013, December 4). Group hopes to map a faster path to college completion. *The Chronicle of Higher Education*. Retrieved from http://www.chronicle.com/article/Mapping-a-Faster-Path-to-a/143359/.jobs__topjobs-slider
- Mangan, K. (2015, July 7). Despite hurdles, students keep switching colleges. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Despite-Hurdles-Students-Keep/231397/>
- Mangan, K. (2016, September 9). After ITT Tech's collapse, other colleges try to pick up the pieces. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/after-itt-techs-collapse/237732>
- Mangan, K. (2018, April 30). These 2-year and 4-year college partnerships keep students from falling through the cracks. *The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/article/These-2-Year4-Year/243283?cid=at&utm_source=at&utm_medium=en&elqTrackId=6f22635f75ef4f5a9614551d9992345c&elq=35efa0744ca34980bbaf1eb6abcf8179&elqaid=18883&elqat=1&elqCampaignId=8512
- Mangan, K. (2018, August 1). Dual-credit classes serve some students in Texas well. But not all of them—and they might not be saving any money. *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Dual-Credit-Classes-Serve-Some/244110>

- Mangan, K. (2020). Improving the transfer handoff: The critical effort to help community-college students get a four-year degree. *The Chronicle of Higher Education*. 10/20
- Mangan, K. (2020, May 22). Why Covid-19 could force colleges to fix their transfer problems. *The Chronicle of Higher Education*. Retrieved from https://www.chronicle.com/article/Why-Covid-19-Could-Force/248835?utm_source=at&utm_medium=en&utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1242702&cid=at&source=ams&sourceId=46921&cid2=gen_login_refresh
- Mangan, K. (2023, August 22). Why fixing the transfer process is an equity issue for colleges. *The Chronicle of Higher Education*. https://www.chronicle.com/article/why-fixing-the-transfer-process-is-an-equity-issue-for-colleges?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_7560567_nl_Academe-Today_date_20230824&cid=at&sra=true
- Mangum, M., Grabsch, D. K., Waddell, Z., & Barta, J. (2023). Transfer-student entry to the University: Experiences of mattering and marginalization. *Journal of the First-Year Experience & Students in Transition*, 35(2), 53-75.
- Manning, K., Sheldon, M. & Steinkamp, C. (2023, October 17). How Wichita State is winning with transfer students. EAB. Podcast transcript. <https://eab.com/insights/podcast/transfer-students/how-wichita-state-is-winning-with-transfer-students/>
- Manno, B. V. (2025, November 3). Dual enrollment blends high school and college—next step is jobs. *Forbes*. https://www.forbes.com/sites/brunomanno/2025/11/03/dual-enrollment-blends-high-school-and-college-next-step-is-jobs/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-kbvQgQzeCwfpzEYw7ltaK8AH7-Kgba2yBlrE7CI8HKC2jh3LGXewyvujR2UHjCtcAmOzQYuZs7PIBFL_Ue6N1SC-cIw&_hsmi=388481835&utm_content=388481835&utm_source=hs_email
- Manriquez, E. R. (2025, July 14). Opting out: How demographics influence community college students' applications away from California's selective public universities. *Community College Journal of Research and Practice*. https://scholar.google.com/scholar_url?url=https://www.tandfonline.com/doi/pdf/10.1080/10668926.2025.2527186&hl=en&sa=X&d=592575196071175598&ei=w056aOTXFvuyieoP47eI4A8&scisig=AAZF9b8fvMWWmRW0IxajfwT_6fUO&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AAZF9b93uMrR-VicRck3a_7BP0Qg&html=&pos=0&folt=rel&fols=
- Marcus, J. (2013, March 22). Stopping the clock on credits that don't count. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/stopping-the-clock-on-credits-that-dont-count/>
- Marcus, J. (2016, November 22). A huge and stubborn reason, still unsolved, that students go into so much debt. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/a-huge-and-stubborn-reason-still-unsolved-that-students-go-into-so-much-debt/>

- Marcus, J. (2016, December 22). Veterans continue to battle for their military training to count as college credit. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/veterans-continue-battle-military-training-count-college-credit/>
- Marcus, J. (2017, Spring). A new path to a college degree. *Education Next*, pp. 44-51. Retrieved from <http://educationnext.org/new-path-to-a-college-degree-match-beyond-low-income-students/>
- Marcus, J. (2018, April 9). Transfer students start getting more of the credits they've already earned. *The Hechinger Report*. Retrieved from <https://hechingerreport.org/transfer-students-start-getting-more-of-the-credits-theyve-already-earned/>
- Marcus, J. (2020, April 7). Choosing pass/fail grades may help college students now, but could cost them later. *The Hechinger Report*. Retrieved from https://hechingerreport.org/choosing-pass-fail-grades-may-help-college-students-now-but-could-cost-them-later/?utm_source=The+Hechinger+Report&utm_campaign=54ef9717fa-EMAIL_CAMPAIGN_HE_2020_04_09&utm_medium=email&utm_term=0_d3ee4c3e04-54ef9717fa-322605165
- Marcus, J. (2020, October 9). Strapped for students, colleges finally begin to clear transfer logjam. *Hechinger Report*. Retrieved from <https://hechingerreport.org/strapped-for-students-colleges-finally-begin-to-clear-transfer-logjam/>
- Marcus, J. (2022, June 29). A new way to help college students transfer: Admit them to two schools at once. *The Hechinger Report*. <https://bit.ly/3PAPxs8>
- Marcus, J. (2023, January 6). Bachelor's degree dreams of community college students get stymied by red tape—and it's getting worse. *The Hechinger Report*. <https://hechingerreport.org/bachelors-degree-dreams-of-community-college-students-get-stymied-by-red-tape-and-its-getting-worse/>
- Marcus, J. (2025, Winter). Jump on college. *Education Next*, 25(1). https://www.educationnext.org/high-school-students-get-jump-on-college-dual-enrollment/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz--hoLJUzuIi1BKKSA-uhpGMKoBPy6mm_fOGX396rD-SCZhyjJROP-0_6ko8wO14Bm_1PHfuoE57MzNISFOgABzdZz_NBA&_hsmi=344680780&utm_content=344680780&utm_source=hs_email
- Marcus, J. (2025, July 10). To fill seats, more colleges offer credit for life experience. *The Hechinger Report*. https://hechingerreport.org/to-fill-seats-more-colleges-offer-credit-for-life-experience/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz--tZ9qvxZs5VXKuWVPs0V7ER1tyjWEZjbmjyJwEAaB7iKFCQGk8jWPWTcXNgmZZ3vToywF888eTQGZe91hk-MrwIBsgA&_hsmi=370858473&utm_content=370858473&utm_source=hs_email

- Martinez, E. (2020, Summer). Trading inequities: Hispanic-serving community colleges and baccalaureate degree programs. *New Directions for Community Colleges*, 190, 59-68.
- Martinez, M. V., & Wyels, C. (2024). Service-learning in the first year: Enhanced retention and graduation rates for first year and transfer students from underrepresented groups. *International Journal of Research on Service-Learning & Community Engagement*.
https://scholar.google.com/scholar_url?url=https://ijrslce.scholasticahq.com/article/127556.pdf&hl=en&sa=X&d=5923753675230029493&ei=5klqZ8PiB4qay9YP7vuXyOg&scisig=AFWwaeYYs4IEAz3uYU2emEGxwI6_&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaebJsN9LQwmiU579xCA0fYs8&html=&pos=0&folt=rel&fols=
- Marx, B. M., & Turner, L. J. (2017, November). Student loan nudges: Experimental evidence on borrowing and educational attainment. NBER Working Paper No. 24060. Retrieved from
http://www.nber.org/papers/w24060?utm_campaign=ntw&utm_medium=email&utm_source=ntw
- Mason, J., Parsons, K., & Cap, Q. N. (2021, July). State of the field: Findings from the 2020 National Survey of Postsecondary Competency-Based Education. American Institutes for Research. <https://www.air.org/sites/default/files/2021-07/State-of-the-Field-Findings-from-2020-Postsecondary-CBE-Survey-July-2021.pdf>
- Mason, T. (2023, August 31). New scholarship helps community college students reach goals with Bridge to Bachelor's. *CBS Colorado*.
<https://www.cbsnews.com/colorado/news/new-scholarship-helps-community-college-students-bridge-bachelors/>
- Masterson, M. (2016, August 4). CPS students who pass IB exams can now earn college credit. *chicagotonight*. Retrieved from <http://chicagotonight.wttw.com/2016/08/04/cps-students-who-pass-ib-exams-can-now-earn-college-credit>
- Matherly, C. (2023, November 9). The U.S. wants colleges to fix a 'broken' system for transfer students. *The Chronicle of Higher Education*. https://www.chronicle.com/article/the-u-s-wants-colleges-to-fix-a-broken-system-for-transfer-students?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_8254982_nl_Academe-Today_date_20231110&cid=at&sra=true
- Mathews, J. (2018, March 11). Meet Barack Obama and Donald Trump, college failures. Really? *The Washington Post*. Retrieved from
https://www.washingtonpost.com/local/education/meet-barack-obama-and-donald-trump-college-failures-really/2018/03/10/8eff2710-2265-11e8-94da-ebf9d112159c_story.html?utm_term=.2d623ee5ead
- Mathews, J. (2021, September 5). How to fight big universities that stomp on your local college credits. *The Washington Post*. https://www.washingtonpost.com/local/education/how-to-fight-big-universities-that-stomp-on-your-local-college-credits/2021/09/04/b1ea4114-0c37-11ec-9781-07796ffb56fe_story.html

- Mattingly, J. (2018, October 31). It's now easier to go from community college to Randolph-Macon. *Richmond Times-Dispatch*. Retrieved from https://www.richmond.com/news/local/education/it-s-now-easier-to-go-from-community-college-to/article_f67f9fec-c10a-5e68-ac84-cc5f7682edb7.html
- May, R. (2024, June). Addressing inequality: How to better serve community college students who transfer for bachelor's degrees. *Dean and Provost*, 26(9), 4-12.
- May, V. & Aschenbach, C. (2022, November). General education for California community college students. Academic Senate for California Community Colleges. https://asccc.org/rostrum-reader/2022/November?fbclid=IwAR3JJX32kS_Gh8iuij2R-HOqMxaZvzcs6bBHkJWY_n9nULd85Cm-TMGLnY
- Mayhew, M. J., Rockenbach, A. N., Bowman, N. A., Seifert, T. A. D., & Wolniak, G. C. (2016). *How college affects students: 21st century evidence that higher education works*. Jossey-Bass.
- Mayhew, M. J., Selznick, B. S., McChesney, E., Winkler, C., & Shaheen, M. (2021, June 2). Want to hire an innovative college graduate? Choose a transfer student. *EdSurge*. <https://www.edsurge.com/news/2021-06-02-want-to-hire-an-innovative-college-graduate-choose-a-transfer-student>
- Mays, A. (2022, August 2). Using dual credit to boost student success. *Community College Daily*. <https://www.ccdaily.com/2022/08/using-dual-credit-to-boost-student-success/>
- McAlexander, S. L., Blanchard, M. R., & Venditti, R. A. (2024). Transfer students' perceptions of science and engineering internships. *Sustainability*. <https://www.mdpi.com/2071-1050/16/15/6429>
- McCallen, L., Chalet, L., & Henderson, S. (2023, March 2). Making transfer students visible. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/making-transfer-students-visible?utm_source=Inside+Higher+Ed&utm_campaign=06b52b461b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcb04421-06b52b461b-198484297&mc_cid=06b52b461b&mc_eid=717be121f2
- McCann, K. I., Nakae, S., Baber, L. D., & Signorelli, C. (2023). Shaping pathways from community college to medical school: Examining the validating perspectives of academic advisors and counselors. *Community College Journal of Research and Practice*. Published online 12/4/23. https://scholar.google.com/scholar_url?url=https://www.tandfonline.com/doi/pdf/10.1080/10668926.2023.2288214&hl=en&sa=X&d=9504604334899954634&ei=ktJxZY7xEsmuYwS47aw4&scisig=AFWwaeZQO-1nWxqk7ycK2zyDI2aq&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaeBjS9LQwmiU579xCA0fYS8&html=&pos=0&folt=rel&fols=
- McCarron, J. (2022, August 23). How SUNY Empire State keeps adult learners at the center of credit for prior learning. *Evollution*. <https://evollution.com/programming/credentials/how-suny-empire-state-keeps-adult-learners-at-the-center-of-credit-for-prior-learning/>

- McCarthy, M. A. (2019, April 12). Who owns the bachelor's degree? *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2019/04/12/community-college-four-year-degrees-are-smart-policy-not-mission-creep-opinion?utm_source=Inside+Higher+Ed&utm_campaign=95dbfefaec-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-95dbfefaec-198484297&mc_cid=95dbfefaec&mc_eid=717be121f2
- McCarthy, M. A., & Bragg, D. (2019, September/October). Escaping the transfer trap. *Washington Monthly*. Retrieved from <https://washingtonmonthly.com/magazine/september-october-2019/escaping-the-transfer-trap/>.
- McClellan, H. (2022, September 8). UNC System streamlines transfer process with common course numbering. *EdNC*. <https://www.ednc.org/09-08-2022-unc-system-launches-database-to-help-ease-student-transfer-process/>
- McConahay, M. & Simmons, M. (2022). Improving recognition of learning. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/improving-recognition-learning?utm_source=Inside+Higher+Ed&utm_campaign=0d3c435e00-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-0d3c435e00-198484297&mc_cid=0d3c435e00&mc_eid=717be121f2
- McCoy, D. P. (2024, August 22). Most community college students plan to get 4-year degrees. Few actually do. *NPR*. https://www.npr.org/2024/08/21/nx-s1-4930527/community-college-affordable-bachelors-degree?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz--lm9_o63ui1oq5N_shTmXRe6Hws4cOkxk9iApn4GfjlMLg1D9kIHvrQ_-5aLGdMEMhpKBfULGECrB8DicnJBTRmFT8rA&_hsmi=321685817&utm_content=321685817&utm_source=hs_email
- McCullough, R. (2023, October 28). Coppin State University signs transfer agreement with Colorado Community College System. *Coppin.edu* https://www.coppin.edu/news/coppin-state-university-signs-transfer-agreement-colorado-community-college-system?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_8255135_nl_Daily-Briefing_date_20231110&cid=db&source=ams&sourceid=
- McDevitt, R. (2025, June 18). Pa. universities look to ease student transfers from community college. *90.5 WESA*.
- McGee, K. (2022, September 21). Colleges would be required to be more transparent about transfer rules under new bill from U.S. Rep. Joaquin Castro. *The Texas Tribune*. <https://www.texastribune.org/2022/09/21/joaquin-castro-transfer-student-college-credit/>
- McGill, C. M., & Laarowicz, T. (2022). Increasing access and enhancing transition experiences of transfer students in a 22+2 program: A descriptive case study. *NACADA*, 3(2), 15-25. <https://meridian.allenpress.com/nacada-review/article/3/2/15/489651/Increasing-Access-and-Enhancing-Transition>

- McGrail, J. P. (2017, January 9). Not all community-college credits should easily transfer. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/blogs/letters/not-all-community-college-credits-should-easily-transfer/>
- McHugh, T. (2023, March 28). More high school students jointly enrolled in community college classes last year. *KIWRadio*. <https://kiwaradio.com/local-news/more-high-school-students-jointly-enrolled-in-community-college-classes-last-year/>
- McIntosh, E. J., & Nelson, D. D. (2020). Maximizing transfer: Thriving on a new campus. *Thriving in transitions: A research-based approach to college student success*. (2nd ed.). Chapter 7. University of South Carolina, National resource Center for The First-Year Experience K& Students in Transition. Columbia, South Carolina.
- McKay, H. A., Edwards, R., & Douglas, D. (2021, December 21). Smoothing the path for transfer: Implementing interstate passport at community colleges. *New Directions for Community Colleges*, 197, 71-80.
- McKenzie, L. (2019, July 9). Arizona State tackling college completion with blockchain. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2019/07/09/arizona-state-tackling-college-completion-blockchain>
- McKenzie, L. (2020, January 10). SNHU steps up state-level competition. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2020/01/10/snhu-steps-state-level-competition>
- McKenzie, L. (2020, January 24). Coursera launches college completion pathway. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/news/2020/01/24/coursera-launches-college-completion-pathway>
- McKenzie, L. (2020, June 26). Park University offers discounted 'gap year' online. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/news/2020/06/26/park-university-offers-discounted-gap-year-online>
- McKinnon-Crowley, S. (2019). Crossing the shapeless river on a government craft: How military-affiliated students navigate community college transfer. *Community College Journal of Research and Practice*, 10-11, 756-769.
- McNeely, E. M., Trimble, M. J., & Patel, P. (2024, July 23). Next steps in student mobility. Ithaca S+R Blog. https://sr.ithaca.org/blog/next-steps-in-student-mobility/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8N3AqXTWaKyyCsAUDWBj25Y-eSuXmisJoNAHdQPz8uQXhBHLZUEqsMFzDct2S3s_ZkeyltONPQAYP8HHjxuVZ2LTIY0A&_hsmi=317082435&utm_content=317082435&utm_source=hs_email

- Meador, A., Lockwood, P., Subburaj, V., & Subburaj, A. (2024) Examining the effects of peer-led team learning as a support for community college transfer students' STEM achievement. *Education Sciences*, 14(9). <https://www.mdpi.com/2227-7102/14/9/945>
- Medlin, P. (2023, May 16). Dual credit is growing & blurring the line between high school and higher ed. *Northern Public Radio*. <https://www.northernpublicradio.org/wnij-news/2023-05-16/dual-credit-is-growing-blurring-the-line-between-high-school-and-higher-ed>
- Mehl, G. (2021, August 5). Biden's free community college plan won't succeed without robust transfer strategies. *Higher Ed Dive*. <https://www.highereddive.com/news/bidens-free-community-college-plan-wont-succeed-without-robust-transfer-s/604509/>
- Mehl, G. (2021, November 4). Making transfer work for rural students and communities. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/making-transfer-work-rural-students-and-communities?utm_source=Inside+Higher+Ed&utm_campaign=61e4b2c569-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-61e4b2c569-198484297&mc_cid=61e4b2c569&mc_eid=717be121f2
- Mehl, G. (2021, December 16). Transfer data stories: Opportunities to improve transfer enrollment and outcomes. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/transfer-data-stories-opportunities-improve-transfer-enrollment-and-outcomes?utm_source=Inside+Higher+Ed&utm_campaign=3df3839bde-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3df3839bde-198484297&mc_cid=3df3839bde&mc_eid=717be121f2
- Mehl, G., Wyner, J., Barnett, E. A., Fink, J., & Jenkins, D. (2020, October). The dual enrollment playbook: A guide to equitable acceleration for students. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/dual-enrollment-playbook-equitable-acceleration.html>
- Mejia, M. C., & Johnson, H. (2025, October). Improving transfer from community college to the California State University. Public Policy Institute of California. https://www.ppic.org/?show-pdf=true&docraptor=true&url=https%3A%2F%2Fwww.ppic.org%2Fpublication%2Fimproving-transfer-from-community-college-to-the-california-state-university%2F&utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-90_gDgk3ilh6qWpGR3XTbHnFjA0ZvJzqFETMTLQdN5CIU5C7zM1FnW8GlcRQ6UDAkkYyEj4G1glluW7tEN1IKQWRmV_rFPBz8Oxh4fzVoNXAusdQ&_hsmi=386694116&utm_content=386694116&utm_source=hs_email
- Mejia, M. C., Johnson, H., Perez, C. A., & Jackson, J. (2023, August). Strengthening California's transfer pathway. PPIC. <https://www.ppic.org/publication/strengthening-californias-transfer-pathway/#:~:text=In%202021%2C%20Governor%20Newsom%20signed,to%20a%20four%20year%20university>

- Mejia, M. C., Rodriguez, O., Johnson, H., & Perez, C. A. (2021, December). Community college math in California's new era of student access. Public Policy Institute of California. <https://www.ppic.org/publication/community-college-math-in-californias-new-era-of-student-access/>
- Melguizo, T., Kienzl, G. S., & Alfonso, M. (2011, May/June). Comparing the educational attainment of community college transfer students and four-year college rising juniors using propensity score matching methods. *The Journal of Higher Education*, 82, 266-291.
- Mendez-Padilla, B. (2023, January 19). High school and college dual enrollment sees high success rates, low participation within LBUSD. <https://sigtrib.com/high-school-and-college-dual-enrollment-sees-high-success-rates-low-participation-within-lbusd/>
- Mendoza, A. (n.d.). Why choosing community college was the best academic decision I ever made. A recent University of CA, Irvine grad, c.c. transfer stu, & former ACCT intern says it's time to stop stigmatizing c.c.s & their students. *ACCT Now*. Retrieved from <http://perspectives.acct.org/stories/why-choosing-community-college-was-the-best-academic-decision-i-ever-made>
- Mercer, B. (2022, October 13). Dual-credit students boost SD tech colleges' numbers. *Kelo*. <https://www.keloland.com/news/capitol-news-bureau/dual-credit-students-boost-sd-tech-colleges-numbers/>
- Mesa, H., & Soliz, A. (published online, November 28, 2023). How community college students leverage resources and support networks to achieve transfer goals. *Community College Journal of Research and Practice*. <https://www.tandfonline.com/doi/abs/10.1080/10668926.2023.2283013>
- Metcalf, S. (2023, October 26). Kentucky State University paves a new path forward for community college grads. *SpectrumNews1*. <https://spectrumnews1.com/ky/louisville/news/2023/10/26/kctcs-joins-kentucky-state-university-for-new-alliance->
- Meza, E. (2021, May 25). Overcoming the "opportunity mirage" with community college baccalaureate degrees. *New America*. <https://www.newamerica.org/education-policy/edcentral/overcoming-the-opportunity-mirage-with-community-college-baccalaureate-degrees/>
- Meza, E. (2021, December 6). Creating accessible bachelor's options for adults at community colleges. *New America*. <https://www.newamerica.org/education-policy/edcentral/creating-accessible-bachelors-options-for-adults-at-community-colleges/>
- Meza, E., & Love, I. (2022, March 3). Community college baccalaureate programs as an equity strategy: Student access and outcomes data. *New America*. <https://www.newamerica.org/education-policy/briefs/community-college-baccalaureate-programs-as-an-equity-strategy-student-access-and-outcomes-data/?fbclid=IwAR0Fi-M7DbvKAhQ6HGHZHpV3SapFMQNwccXp59AuVNXGUzdWVQX2C56fbc>

- Meza, E., & Love, I. (2023, March 28). When community colleges offer a bachelor's degree. *New America*. <https://www.newamerica.org/education-policy/reports/when-community-colleges-offer-a-bachelors-degree/>
- Meza, E. A. (2019, December). Underserved community college students and the complexity of STEM transfer. Data Note 1. Community College Research Initiatives. University of Washington. Retrieved from https://www.washington.edu/ccri/stem_datanote1/?mkt_tok=eyJpIjoiTWpNNFpUSTRO R1psTkRZdyIsInQiOiJKRUUVaHNldkdXb21TeVVrb0xFMjh6RWJrNTZCSIFVNm1cL3hrRiBaWDk0WkFWbTJXc1NQWFBXVWVYWEtReHMybWk1bURSZWRLMGZyQjNUVXFialRwZ1JLazFcL1BjeEJcL3hrVUxhYmgxenlXZ1dSVkQ5WUFNVGI2V1FVe kQ5a0t6SiJ9
- Meza, E., A., & Blume, G. (2020, December). Exploring how institutional partners vary in outcomes for transfer students of color. *New Directions for Community Colleges*, 192, 37-44.
- Meza, E. A., & Bragg, D. D. (2022, September 13). Scaling up community college baccalaureates in Washington State: Labor market outcomes and equity implications for higher education. *Education Policy Analysis Archives*, 30(140).
- Meza, E. A., Bragg, D., & Blume, G. (2018, February). Including racial equity as an outcome measure in transfer research. Community College Research Initiatives. Retrieved from https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/158/2018/08/23173648/HPTP_DataNote2.pdf?mkt_tok=eyJpIjoiWmpFMlltWm1Zemt5TVRCbSIsInQiOiJnQ29XVlJlb0FtSkt1MGNLdE1vSm�XVmNPWUoyajFzaXVNaK1UZ1RLa2h4ZG5yYnZ2ZjZXA2tcLzlpVG5ZbEZ1ZlUxOFJQZVpweE9xd3ZSRk11UW1WakNWcGpCRExYU01RRlhiTmc0RVZZSmkxSTZzWFwvQVB0dUlpMTZYZGJqXC9QTiJ9
- Michael & Susan Dell Foundation. (2023, October). How CUNY and Ithaca S+R are easing the college transfer process. Dell. <https://www.dell.org/story/cuny-ithaca-college-transfer-process/>
- Mikelson, J. D., & Saunders, K. P. (). Enrollment, transfers, and degree completion for veterans. In F. A. Hamrick, C. Rumann, & Associates (Eds.), *Called to serve: A handbook on student veterans and higher education* (2013). San Francisco, CA: Wiley.
- Milian, R. P., Reynolds, D., Einmann, T., Walters, D., Brown, R., & Parekh, G. (2023). The price of pathways: Student borrowing behavior across postsecondary pathways revisited. *Higher Education Policy*. <https://link.springer.com/article/10.1057/s41307-023-00318-z>
- Milian, R. P., Reynolds, D., Jacob, N., Abdulkarim, F., Parekh, G., Brown, R., & Walters, D. (2024, November 4). Postsecondary pathways and graduate earnings: does transfer make cents? *Journal of Further and Higher Education*. <https://www.tandfonline.com/doi/abs/10.1080/0309877X.2024.2418905>
- Milian, R. P., Reynolds, D., Jacob, N., Abdulkarim, F., Parekh, G., Brown, R., & Walters, D. (1st published online 2/8/24). Pathways to success, or unfulfilled dreams? An examination of

- pathway-based disparities in graduation rates. *Journal of College Student Retention: Research, Theory & Practice*.
<https://journals.sagepub.com/doi/abs/10.1177/15210251231220869>
- Milian, R. P., Zarifa, D., & Missaghian, R. (2023, October 6). Just passing through? Exploring regional disparities in vertical transfer intent in Ontario, Canada.
<https://link.springer.com/article/10.1057/s41307-023-00311-6>
- Milian, R. P., Zarifa, D., & Sano, Y. (published online 7/9/24). Do transfers into the community college sector graduate at the same rate? Evidence from Ontario, Canada. *Community College Journal of Research and Practice*. <https://www.tandfonline.com/hostos.ezproxy.cuny.edu/doi/full/10.1080/10668926.2024.2369644>
- Miller, A. (2021, July 1). Using the past to guide the future. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/tackling-transfer/using-past-guide-future?utm_source=Inside+Higher+Ed&utm_campaign=2b7f845b25-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-2b7f845b25-198484297&mc_cid=2b7f845b25&mc_eid=717be121f2
- Miller, L. (2025, September 17). Community college students don't always benefit from transferring to a 4-year college. Brown Center Chalkboard. Brookings.
https://www.brookings.edu/articles/community-college-students-dont-always-benefit-from-transferring-to-a-4-year-college/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_15004319_nl_Daily-Briefing_date_20250919
- Miller, R. A., Slane, L., D'Amico, M. M., & Serrata, C. (2022, February). North Carolina transfer student voices: A pilot study report. The University of North Carolina at Charlotte. Report Number: CLTRR-2022-1. <https://edld.charlotte.edu/wp-content/uploads/sites/307/2023/05/CLTRR-2022-1-1.pdf>
- Miller, R. A., Slane, L., Gilchrist, T., & Serrata, C. (published online March 1, 2024). How social and relational identities shape community college transfer students' college pathways. *Journal of Student Affairs Research and Practice*.
<https://www.tandfonline.com/doi/abs/10.1080/19496591.2023.2298912>
- Miller, R. A., Slane, L., Serrata, C., & D'Amico, M. M. (2023, Spring). Student voices and transfer choices: Examining the transfer process of North Carolina transfer students. *NCCC Journal of Teaching Innovation*, 2(1), 27-36.
- Miller, V. (2019, May 7). In Iowa, a quicker, cheaper path to a college degree is easy as 2+2, 3+1, or 3+3. *The Gazette Iowa Ideas*. Retrieved from
<https://www.thegazette.com/IowaIdeas/stories/in-iowa-a-quicker-cheaper-path-to-a-college-degree-is-easy-as-2-3-1-or-3-3-20190506>
- Miller, V. (2024, November 18). Iowa private colleges have a message for transfer students: Our door is open. *The Gazette*. https://www.thegazette.com/higher-education/iowa-private-colleges-have-a-message-for-transfer-students-our-door-is-open/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-

[_SWpH6DggIUPFowWPHwq7z3bu5t3pWiyCnNoBG5JzfTpu0u_CCXU-jFdNeFBK5NRLD-S7CwsoeWII6QE8LvIqy5zS6lw&_hsmi=334607398&utm_content=334607398&utm_source=hs_email](https://www.thegazette.com/higher-education/more-high-schoolers-taking-college-courses-boosting-community-college-enrollment/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-dOis4-rebUQ_fh0k05J4zPTYubeqZ0xWnX6mpKgc_yBg1fCjqC0lk0pUsK9P5do727sunuzkXH4Zjl2wQFjnEfE3t0A&_hsmi=334607398&utm_content=334607398&utm_source=hs_email)

- Miller, V. (2025, April 20). More high schoolers taking college courses, boosting community college enrollment. *The Gazette*. https://www.thegazette.com/higher-education/more-high-schoolers-taking-college-courses-boosting-community-college-enrollment/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-dOis4-rebUQ_fh0k05J4zPTYubeqZ0xWnX6mpKgc_yBg1fCjqC0lk0pUsK9P5do727sunuzkXH4Zjl2wQFjnEfE3t0A&_hsmi=357987783&utm_content=357987783&utm_source=hs_email
- Milsom, A., & Sackett, C. (2018). Experiences of students with disabilities transitioning from 2-year to 4-year institutions. *Community College Journal of Research and Practice*. 42, 20-31.
- Minta, M. (2024, December 20). ‘Something to be proud of’: Dual-credit students in Mississippi go to college at nation’s highest rate. *Mississippi Today*. <https://mississippitoday.org/2024/12/20/something-to-be-proud-of-dual-credit-students-in-mississippi-go-to-college-at-nations-highest-rate/>
- Mintz, S. (2017, February 14). Breakthrough pathways to student success. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/breakthrough-pathways-student-success>
- Mintz, S. (2019, May 28). Strategies for improving student success. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/strategies-improving-student-success>
- Mintz, S. (2019, August 22). The number 1 student success challenge. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/number-1-student-success-challenge>
- Mintz, S. (2020, February 5). Tackling transfer issues. *Inside Higher Ed*. Retrieved from <https://insidehighered.com/blogs/higher-ed-gamma/tackling-transfer-issues>
- Mintz, S. (2020, March 24). What lies ahead. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/what-lies-ahead-0>
- Mintz, S. (2020, April 14). Reimagining higher education post-coronavirus. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/reimagining-higher-education-post-coronavirus>
- Mintz, S. (2020, June 16). The academic equivalent of stop and frisk. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/blogs/higher-ed-gamma/academic-equivalent-stop-and-frisk>

- Mintz, S. (2020, July 27). 7 ways to make the fall semester better than the spring. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/7-ways-make-fall-semester-better-spring>
- Mintz, S. (2020, August 26). Academic innovation has failed to tackle higher education's biggest challenge. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/higher-ed-gamma?utm_source=Inside+Higher+Ed&utm_campaign=032acf0cce-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-032acf0cce-198484297&mc_cid=032acf0cce&mc_eid=717be121f2
- Mintz, S. (2020, September 15). Advancing equity post-pandemic. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/advancing-equity-post-pandemic>
- Mintz, S. (2020, September 17). The disruptions higher education needs. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/disruptions-higher-education-needs>
- Mintz, S. (2020, November 2). Higher ed's dirty little secrets: Five secrets too hot to share. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/higher-ed-gamma/higher-ed%E2%80%99s-dirty-little-secrets-0?utm_source=Inside+Higher+Ed&utm_campaign=50ab8ee656-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-50ab8ee656-198484297&mc_cid=50ab8ee656&mc_eid=717be121f2
- Mintz, S. (2020, December 17). The crisis higher education needs. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/crisis-higher-education-needs?utm_source=Inside+Higher+Ed&utm_campaign=a66769a59c-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-a66769a59c-198484297&mc_cid=a66769a59c&mc_eid=717be121f2
- Mintz, S. (2021, February 15). A higher ed progress report. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/higher-ed-progress-report?utm_source=Inside+Higher+Ed&utm_campaign=d556b5a943-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-d556b5a943-198484297&mc_cid=d556b5a943&mc_eid=717be121f2
- Mintz, S. (2021, February 24). Willful blindness. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/willful-blindness?utm_source=Inside+Higher+Ed&utm_campaign=a20c3b7007-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-a20c3b7007-198484297&mc_cid=a20c3b7007&mc_eid=717be121f2
- Mintz, S. (2021, March 10). Were I king. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/were-i-king?utm_source=Inside+Higher+Ed&utm_campaign=fdb9f7b95f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-fdb9f7b95f-198484297&mc_cid=fdb9f7b95f&mc_eid=717be121f2

- Mintz, S. (2021, July 14). Is free community college a good idea? *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/free-community-college-good-idea?utm_source=Inside+Higher+Ed&utm_campaign=285ce234bb-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-285ce234bb-198484297&mc_cid=285ce234bb&mc_eid=717be121f2
- Mintz, S. (2021, August 11). Equity now. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/equity-now?utm_source=Inside+Higher+Ed&utm_campaign=072fd7583f-DNU_2021_COPY_05&utm_medium=email&utm_term=0_1fbc04421-072fd7583f-198484297&mc_cid=072fd7583f&mc_eid=717be121f2
- Mintz, S. (2021, September 13). Why higher education is failing to close the racial wealth gap. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/why-higher-education-failing-close-racial-wealth-gap?utm_source=Inside+Higher+Ed&utm_campaign=717630df08-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-717630df08-198484297&mc_cid=717630df08&mc_eid=717be121f2
- Mintz, S. (2021, November 12). Can these colleges be saved? *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/can-these-colleges-be-saved-0?utm_source=Inside+Higher+Ed&utm_campaign=9cc5820ea3-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-9cc5820ea3-198484297&mc_cid=9cc5820ea3&mc_eid=717be121f2
- Mintz, S. (2021, November 29). The tangled transition to adulthood. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/higher-ed-gamma/tangled-transition-adulthood>
- Mintz, S. (2021, December 2). 10 conversations our campuses needs to have. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/10-conversations-our-campus-needs-have?utm_source=Inside+Higher+Ed&utm_campaign=7e1f79b32e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-7e1f79b32e-198484297&mc_cid=7e1f79b32e&mc_eid=717be121f2
- Mintz, S. (2021, December 7). How to bring more low-income Americans to a bright future. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/how-bring-more-low-income-americans-bright-future?utm_source=Inside+Higher+Ed&utm_campaign=d84ef30d60-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-d84ef30d60-198484297&mc_cid=d84ef30d60&mc_eid=717be121f2
- Mintz, S. (2022, January 25). Tackling educational equity head-on. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/tackling-educational-equity-head?utm_source=Inside+Higher+Ed&utm_campaign=31bfc3839f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-31bfc3839f-198484297&mc_cid=31bfc3839f&mc_eid=717be121f2

- Mintz, S. (2022, March 7). Is competency-based education an idea whose time has come? *Inside Higher Ed*. <https://www.insidehighered.com/blogs/higher-ed-gamma/competency-based-education-idea-whose-time-has-come>
- Mintz, S. (2022, June 21). As “Higher Ed Gamma” approaches its 10th anniversary. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/%E2%80%98higher-ed-gamma%E2%80%99-approaches-its-10th-anniversary?utm_source=Inside+Higher+Ed&utm_campaign=05d4c347e9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-05d4c347e9-198484297&mc_cid=05d4c347e9&mc_eid=717be121f2
- Mintz, S. (2022, August 3). Where do we go from here? *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/where-do-we-go-here-0?utm_source=Inside+Higher+Ed&utm_campaign=a0a16ae2b6-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-a0a16ae2b6-198484297&mc_cid=a0a16ae2b6&mc_eid=717be121f2
- Mintz, S. (2023, April 2). Gen ed: Its past, present and possible future. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/gen-ed-its-past-present-and-possible-future?utm_source=Inside+Higher+Ed&utm_campaign=ff718e16a6-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-ff718e16a6-198484297&mc_cid=ff718e16a6&mc_eid=717be121f2
- Mintz, S. (2023, April 5). Why worry? Eight reasons to worry about higher education’s future. *Inside Higher Ed*. https://www.insidehighered.com/blogs/higher-ed-gamma/why-worry?utm_source=Inside+Higher+Ed&utm_campaign=7446f557e9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7446f557e9-198484297&mc_cid=7446f557e9&mc_eid=717be121f2
- Mintz, S. (2023, December 18). Higher ed’s top 10 developments of 2023. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/blogs/higher-ed-gamma/2023/12/18/higher-eds-top-10-developments-2023>
- Mintz, S. (2024). *The learning-centered university: Making college a more developmental, transformational, and equitable experience*. Baltimore: Johns Hopkins University Press.
- Mintz, S. (2024, February 5). Demography isn’t destiny: The secrets of student success. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/higher-ed-gamma/2024/02/05/demography-isnt-destiny-college-student-success?utm_source=Inside+Higher+Ed&utm_campaign=46a21283e4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-46a21283e4-198484297&mc_cid=46a21283e4&mc_eid=717be121f2
- Mintz, S. (2024, April 9). Campus conundrums. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/higher-ed-gamma/2024/04/09/headlines-higher-ed-news-media?utm_source=Inside+Higher+Ed&utm_campaign=4b51f82083-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4b51f82083-198484297&mc_cid=4b51f82083&mc_eid=717be121f2

- Mintz, S. (2025, January 22). The great unbundling. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/higher-ed-gamma/2025/01/22/what-means-future-american-higher-ed?utm_source=Inside+Higher+Ed&utm_campaign=9b46006b50-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-9b46006b50-198484297&mc_cid=9b46006b50&mc_eid=717be121f2
- Mobley, C., & Brawner, C. E., (2019). “Life prepared me well for succeeding”: The enactment of community cultural wealth, experiential capital, and transfer student capital by first-generation engineering transfer students. *Community College Journal of Research and Practice*, 43, 353-369.
- Mogg, K. (2022, November 30). She thought MIT was out of reach. Then a new transfer program for community college students changed her life.
<https://www.bostonglobe.com/2022/11/30/metro/she-thought-mit-was-out-reach-then-new-transfer-program-community-college-students-changed-her-life/>
- Mohr, M. (2021, April 29). How ‘Isabella’ changed transfer at Minnesota State. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/blogs/tackling-transfer/how-isabella-changed-transfer-minnesota-state>
- Molinar, A., & Amaya, E. (2022, January 1). New laws to help California’s transfer students. *Woodland Daily Democrat*. <https://www.dailydemocrat.com/2022/01/01/new-laws-to-help-californias-transfer-students/>
- Moltz, D. (2010, October 20). Golden state’s transfer guarantee. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2010/10/20/california>
- Moltz, D. (2011, June 3). Promoting ‘consumer friendly’ transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2011/06/03/educators_encourage_articulation_agreements_and_prior_learning_assessments
- Monaghan, D. B., & Attewell, P. (2014). The community college route to the bachelor’s degree. *Educational Evaluation and Policy Analysis*, 37, 70-91.
- Monaghan, D. B., & Attewell, P. (2015). The community college route to the bachelor’s degree. *Educational Evaluation and Policy Analysis*, 37(1), 70-91.
- Monday, A. (2024, December 18). How dual enrollment and articulation agreements help students earn degrees faster in Georgia. *Ithaka S+R Blog*. https://sr.ithaka.org/blog/how-dual-enrollment-and-articulation-agreements-help-students-earn-degrees-faster-in-georgia/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8vvpZkSUJpNbZX-MWo70McVyX2YwQZL2Uj8QJTUT7Qnwi38oQo_byyXFOsjsOY9z6S0cFwCW6ckxEoA4W8xdnZtfOFoA&_hsmi=340789685&utm_content=340789685&utm_source=hs_email

- Monday, A., Wutchiett, D., & Logue, A. W. (2025, August 21). How a tool called T-Rex can help students transfer smarter. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/08/21/how-tool-called-t-rex-can-help-students-transfer-smarter?utm_source=Inside+Higher+Ed&utm_campaign=d1d0b89567-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-d1d0b89567-198484297&mc_cid=d1d0b89567&mc_eid=717be121f2
- Monk-Turner, E. (2016?). Community college for all: How two-year criminal justice transfer students perceive their educational experience. *College & University*.
- Moody, J. (2024, July 12). Northwestern College accused of lying about transfer options. *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2024/07/12/northwestern-college-accused-lying-about-transfer-options?utm_source=Inside+Higher+Ed&utm_campaign=bf1febf2d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-bf1febf2d-198484297&mc_cid=bf1febf2d&mc_eid=717be121f2
- Moore, C., & Molless, V. (2022, September 15). Realities of the transfer student's educational journey. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/realities-transfer-student%E2%80%99s-educational-journey?utm_source=Inside+Higher+Ed&utm_campaign=09c1b9bdf-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-09c1b9bdf-198484297&mc_cid=09c1b9bdf&mc_eid=717be121f2
- Moore, C., & Shulock, N. (2014, March). From community college to university: Expectations for California's new transfer degrees. Public Policy Institute of California. Retrieved from http://www.ppic.org/content/pubs/report/R_314CMR.pdf
- Moore, J. M. (2019, January 16). Dual enrollment and early college are essential ingredients to college completion. *The Fairmont News*. Retrieved from https://www.wvnews.com/fairmontnews/opinion/dual-enrollment-and-early-college-are-essential-ingredients-to-college/article_99dab3c3-b886-5f3f-9443-9f296a1987ae.html
- Moore-Davis, F., & Rowland, S. (2019, June 19). Navigating academic and student affairs for pathways success. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/views/2019/06/19/advice-successfully-implementing-pathways-program-opinion?utm_source=Inside+Higher+Ed&utm_campaign=00a247e00f-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-00a247e00f-198484297&mc_cid=00a247e00f&mc_eid=717be121f2
- Mooring, R. D., & Mooring, S. R. (2016). Predictors of Timely Baccalaureate Attainment for Underrepresented Minority Community College Transfer Students. *Community College Journal of Research and Practice*, 40, 681-694.
- Moreno, M., McKinney, L., Burrige, A., Rangel, V. S., & Carales, V. D. (2019). Access for whom? The impact of dual enrollment on college matriculation among underserved

- student populations in Texas. *Community College Journal of Research and Practice*, 45(4), 255-272.
- Moreno-Lozano, L. (2021, March 20). Only about half of ACC students transfer to a 4-year college; ACC joins campaign to fix that. *Austin American-Stateman*. <https://www.statesman.com/story/news/2021/03/20/acc-hopes-increase-transfer-rates-underserved-populations/6824350002/>
- Morona, A. (2022, March 21). Better transfer routes between private and community colleges an underutilized path to equity. *Open Campus*. <https://www.opencampusmedia.org/2022/03/21/better-transfer-routes-between-private-and-community-colleges-an-underutilized-path-to-equity/>
- Morris, G. (2017, July 18). Eliminating community college to university transfer barriers—embracing co-enrollment. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/eliminating-community-college-to-university-transfer-barriers-embracing-co-enrollment/>
- Morton, N. (2019, December 30). More students in Washington are taking college courses in high school, but cost keeps many low-income kids out Retrieved from <https://www.seattletimes.com/education-lab/more-students-in-washington-are-taking-college-courses-in-high-school-but-cost-keeps-many-low-income-kids-out/>
- Mouafo, M. (2025, July 31). Student story: The uphill battle for transfer students just got harder. *Edtrust*. https://edtrust.org/blog/student-story-the-uphill-battle-for-transfer-students-just-got-harder/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-JxV_wLi_JQAUVCi5Xz_OBlybKN_kPfwO1aL0jy2MleNmy7D42JzRNBCe1ITuqGEHYTnuZ4GZNaQQEsl8qUOvKa6hEw&_hsmi=374004968&utm_content=374004968&utm_source=hs_email
- Mourad, R., & Hong, J. (2011). Factors associated with bachelor degree attainment by community college transfer students. *Journal of Applied Research in the Community College*, 18(2), 13.
- Mowreader, A. (2023, August 16). Positive partnership: College and university share campus, strengthen transfer pipeline. *Inside Higher Ed*. <https://www.insidehighered.com/news/student-success/academic-life/2023/08/16/shared-facility-boosts-transfer-potential-utah>
- Mowreader, A. (2023, December 12). Program innovation: Uniting transfer students in class. *Inside Higher Ed*. <https://www.insidehighered.com/news/student-success/college-experience/2023/12/12/create-transfer-only-academic-courses-student>
- Mowreader, A. (2024, February 15). Advising guides help Texas community college students transfer. *Inside Higher Ed*. <https://www.insidehighered.com/news/student-success/academic-life/2024/02/15/detailed-guides-help-community-college-students>

Mowreader, A. (2024, April 25). Scaling up: Texas expands transfer degree pathway options.

<https://www.insidehighered.com/news/student-success/academic-life/2024/04/25/increasing-transfer-pathway-options-texas-students>

Mowreader, A. (2024, July 10). Success program launch: Building a transfer center. *Inside Higher Ed.*

[https://www.insidehighered.com/news/student-success/academic-life/2024/07/10/consolidating-staff-resources-improve-college?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-
ui4JlgaK3uYsnCTHN01DD8-
nDTd9WAOxaGYkVt14cRLAz8leSymJ6FawCZ2W3zn1UmDyGwKo5-
0bAs0ETpowdfhQAGw&hsmi=315313382&utm_content=315313382&utm_source=hs_email](https://www.insidehighered.com/news/student-success/academic-life/2024/07/10/consolidating-staff-resources-improve-college?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-
ui4JlgaK3uYsnCTHN01DD8-
nDTd9WAOxaGYkVt14cRLAz8leSymJ6FawCZ2W3zn1UmDyGwKo5-
0bAs0ETpowdfhQAGw&hsmi=315313382&utm_content=315313382&utm_source=hs_email)

Mowreader, A. (2024, August 7). Voices of student success: Improving upward transfer processes. *Inside Higher Ed.*

https://www.insidehighered.com/news/quick-takes/2024/08/07/voices-student-success-podcast-advising-mapping-transfer-students?utm_source=Inside+Higher+Ed&utm_campaign=5055133ea4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-5055133ea4-198484297&mc_cid=5055133ea4&mc_eid=717be121f2

Mowreader, A. (2024, August 26). Academic success tip: Credit predictor tool helps award credit for prior learning. *Inside Higher Ed.*

[https://www.insidehighered.com/news/student-success/academic-life/2024/08/26/tool-helps-adult-learners-identify-college-credit?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz--
gle1yRSrk-
kpXMeOkRVIDEFfUzABY9qm6yA961971D1c5bxE4hxHZt5JL8DPQYY20L-
uOw0UXGpnkhQeatbP1oEB55w&hsmi=322248024&utm_content=322248024&utm_source=hs_email](https://www.insidehighered.com/news/student-success/academic-life/2024/08/26/tool-helps-adult-learners-identify-college-credit?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz--
gle1yRSrk-
kpXMeOkRVIDEFfUzABY9qm6yA961971D1c5bxE4hxHZt5JL8DPQYY20L-
uOw0UXGpnkhQeatbP1oEB55w&hsmi=322248024&utm_content=322248024&utm_source=hs_email)

Mowreader, A. (2024, September 11). Boosting transfer ease, success with new initiatives. *Inside Higher Ed.*

https://www.insidehighered.com/news/student-success/academic-life/2024/09/11/six-initiatives-transfer-student-success?utm_source=Inside+Higher+Ed&utm_campaign=3fe9de0eac-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3fe9de0eac-198484297&mc_cid=3fe9de0eac&mc_eid=717be121f2

Mowreader, A. (2024, September 25). Funding student success: Expanding transfer from California to HBCUs. *Inside Higher Ed.*

[https://www.insidehighered.com/news/student-success/college-experience/2024/09/26/scholarship-eases-transfer-calif-community?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-
dVEyZ1SJ6FJTYUYk39zSquBw3Gwt3rHID_87ZAsTkm35liEqyibR2Veulf_M3yswb
YrWQJujNjwmkjpCAabZn8eGcPA&hsmi=326567535&utm_content=326567535&utm_source=hs_email](https://www.insidehighered.com/news/student-success/college-experience/2024/09/26/scholarship-eases-transfer-calif-community?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-
dVEyZ1SJ6FJTYUYk39zSquBw3Gwt3rHID_87ZAsTkm35liEqyibR2Veulf_M3yswb
YrWQJujNjwmkjpCAabZn8eGcPA&hsmi=326567535&utm_content=326567535&utm_source=hs_email)

Mowreader, A. (2025, July 2). Dual-enrollment program offers students cybersecurity certificate. *Inside Higher Ed.*

<https://www.insidehighered.com/news/student-success/academic-life/2025/07/02/vermonts-dual-enrollment-cybersecurity->

[certificate?utm_source=Inside+Higher+Ed&utm_campaign=e64fe0d91e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-e64fe0d91e-198484297&mc_cid=e64fe0d91e&mc_eid=717be121f2](https://www.insidehighered.com/news/student-success/academic-life/2025/10/02/podcast-how-ai-can-smooth-college-credit-transfer#certificate?utm_source=Inside+Higher+Ed&utm_campaign=e64fe0d91e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-e64fe0d91e-198484297&mc_cid=e64fe0d91e&mc_eid=717be121f2)

- Mowreader, A. (2025, September 5). Listen: Closing the attainment gap with credit for prior learning. *Inside Higher Ed*.
- Mowreader, A. (2025, October 2). Listen: New AI tool identifies course-to-course equivalencies for transfer. *Inside Higher Ed*. <https://www.insidehighered.com/news/student-success/academic-life/2025/10/02/podcast-how-ai-can-smooth-college-credit-transfer#>
- Mowreader, A. (2025, October 15). Supporting transfer student success through data. *Inside Higher Ed*. https://www.insidehighered.com/news/student-success/college-experience/2025/10/15/supporting-transfer-student-success-through-data?utm_source=Inside+Higher+Ed&utm_campaign=4a7d2d661f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4a7d2d661f-198484297&mc_cid=4a7d2d661f&mc_eid=717be121f2
- Mowreader, A. (2025, October 20). Giving credit where it's overdue. *Inside Higher Ed*. https://www.insidehighered.com/news/student-success/academic-life/2025/10/20/reverse-transfer-policies-boost-college-completion?utm_source=Inside+Higher+Ed&utm_campaign=9c6148f256-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-9c6148f256-198484297&mc_cid=9c6148f256&mc_eid=717be121f2
- Mowreader, A. (2025, October 24). A study abroad life design course for transfers. *Inside Higher Ed*. https://www.insidehighered.com/news/student-success/academic-life/2025/10/24/study-abroad-life-design-course-transfers?utm_source=Inside+Higher+Ed&utm_campaign=82862cc4ee-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-82862cc4ee-198484297&mc_cid=82862cc4ee&mc_eid=717be121f2
- Mowreader, A. (2025, November 24). Research: Professor identity can influence perceptions of transfer. *Inside Higher Ed*. https://www.insidehighered.com/news/student-success/academic-life/2025/11/24/how-faculty-identity-impacts-transfer-perceptions?utm_source=Inside+Higher+Ed&utm_campaign=ffbae13754-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-ffbae13754-198484297&mc_cid=ffbae13754&mc_eid=717be121f2#
- Mulhern, C., & Spies, R. R. (2015, May 7). Community college as a pathway to a bachelor's degree: What the numbers say. Ithaka S+R blog. Retrieved from <http://www.sr.ithaka.org/blog/community-college-as-a-pathway-to-a-bachelors-degree-what-the-numbers-say/>
- Mullane, J. (n.d.). Connecticut Community College transfer students at the University of Connecticut. Retrieved from <http://www.chronicle.com/blogs/ticker/files/2015/05/conn.pdf>

- Mullane, J. (2019, July 25). Tripping over transfer credit policy. *Community College Daily*. Retrieved from <http://www.ccdaily.com/2019/07/tripping-transfer-credit-policy/>
- Mullane, J. (2020, April 23). Policy makers and colleges must better serve transfer students (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/views/2020/04/23/policy-makers-and-colleges-must-better-serve-transfer-students-opinion>
- Mullane, J. (2021, August 16). How students can maximize their transfer credits. *DegreeSight*. <https://www.degreesight.com/news/how-students-can-maximize-their-transfer-credits/>
- Mueller, B., Tichenor, E., Kurzweil, M., & Logue, A. W. (2024, February 22). Providing credit transfer visibility to improve credit mobility: Ithaca S+R's "Universal Credit Transfer Explorer" launching in three states. *Ithaca S+R Blog*. <https://sr.ithaca.org/blog/providing-credit-transfer-visibility-to-improve-credit-mobility>
- Mueller, B., Tichenor, E., Kurzweil, M., & Logue, A. W. (2024, March 7). Improving credit mobility through transparency. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/03/07/new-effort-improve-credit-mobility-through-transparency>
- Mullin, C. M. (October 2012). Transfer: An indispensable part of the community college mission. AACC Policy Brief 2012-03PBL. Retrieved from http://www.aacc.nche.edu/Publications/Briefs/Documents/AACC_Transfer_to_LUMINA.pdf
- Muniz, E. (2024, May 23). From transfer student to transfer administrator. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/05/23/journey-transfer-student-transfer-administrator?utm_source=Inside+Higher+Ed&utm_campaign=1c0d6536dd-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-1c0d6536dd-198484297&mc_cid=1c0d6536dd&mc_eid=717be121f2
- Muniz, E., & Steele, K. (2024, December 19). Better together: Creating a statewide transfer professional peer group. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/12/19/creating-statewide-transfer-professional-peer-group?utm_source=Inside+Higher+Ed&utm_campaign=50e47e6f3a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-50e47e6f3a-198484297&mc_cid=50e47e6f3a&mc_eid=717be121f2
- Murillo, M. A. (2024, 1st published online June 10). Latinx immigrant-origin community college students: Examining persistence and transfer through a funds of identity framework. *Community College Review*.
- Murillo, M. A., & Sandoval, J. F. (2025, June 19). Latinx/a/o transfer student receptivity at private universities. *Journal of Hispanic Higher Education*. <https://journals.sagepub.com/doi/abs/10.1177/15381927251349175>

- Murillo, M. A., & Takagi, A. R. (published online 7/1/24). "Why are you going to community college?" College-conocimiento and Latinx transfer students' two-year college decisions. *Community College Journal of Research and Practice*.
- Murnane, R. J., Willett, J. B., Papay, J. P., Mantil, A.k, Mbekeani, P. P., & McDonough, A. (2022, October 27). Building stronger community college transfer pathways: Evidence from Massachusetts. Educational Opportunity in Massachusetts. <https://massinc.org/research/building-stronger-community-college-transfer-pathways/> Brown University.
- Musay, R. A., & Ford, M. (2017). Peer-based supplemental instruction in STEM: Differences in effectiveness across transfer and nontransfer undergraduates. *Journal of Research on Educational Effectiveness*. 10, 596-618.
- Musoba, G. D., & Nicholas, T. (2020, Summer). Pathways and potholes: Transfer student experience at a four-year university. *College and University*. Published by AACRAO.
- Muwakkil, J., & Zaragoza, A. A. A. (2021, September 2). The transfer student leadership maze. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/transfer-student-leadership-maze?utm_source=Inside+Higher+Ed&utm_campaign=3ec0660dd3-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3ec0660dd3-198484297&mc_cid=3ec0660dd3&mc_eid=717be121f2
- Mwangi, C. A. G., Feraud-King, P., Chen, L., Tejada, M., Brause, C., Stephens, K. J., Scippio-McFadden, J. M., Edelstein, J., & Wells, R. S. (2022). Racial equity in transfer incentive policies: A critical mixed methods analysis. *Community College Review*, 51(1), 75-102.
- Myers, V. (2021, August 6). PASSHE chancellor says universities, community college must cooperate to serve students. *GoErie*. <https://www.goerie.com/story/news/education/2021/08/06/passhe-state-university-system-higher-education-community-college-students-erie-county-edinboro/5483835001/>
- Nachman, B. R., Miller, R. A., & Gilchrist, T. (2025, May/June). "Education was always my ticket to something more": Disabled transfer students' educational journeys across contexts. *Journal of College Student Development*. 66(3): 248-263. <https://muse.jhu.edu/pub/1/article/962919/summary>
- Nadeem, M. (2023, April 12). California higher education has enough barriers. Transferring shouldn't be one of them. *Cal Matters*. <https://calmatters.org/commentary/2023/04/california-college-university-transfer-barriers/>
- Nadworny, E. (2018, December 4). Top colleges seeking diversity from a new source: Transfer students. NPR. Retrieved from <https://www.npr.org/2018/12/04/667381514/top-colleges-seeking-diversity-from-a-new-source-transfer-students>

- Nahlik, B. E. W., Hudson, T. D., & Nelson, L. (2023, published online 3/15/23). Applying the loss/momentum framework to identify systemic barriers for community college transfer students. *Community College Journal of Research and Practice*.
- Nahlik, B. E. W., Hudson, T. D., & Nelson, L. (2024). "To make this leap": Understanding relationships that support community college students' transfer journeys. *Journal of Postsecondary Student Success*, 3(4), 103-131.
- Nahlik, B. E. W., Hudson, T. D., & Nelson, L. (2023, May 19). Momentum vs. impediments. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/05/19/momentum-vs-impediments?utm_source=Inside+Higher+Ed&utm_campaign=fe55715ad6-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-fe55715ad6-198484297&mc_cid=fe55715ad6&mc_eid=717be121f2
- National Association for College Admission Counseling (NACAC). (n.d.). Research Brief: Community colleges and transfer. Retrieved from: <https://bit.ly/2N6HfJs>
- National Association for College Admission Counseling and the National Association of Student Financial Aid Administrators. (2022). Toward a more equitable future for postsecondary access. <https://bit.ly/3qHfKvi>
- National call to action to eliminate college transfer barriers now. (2020, July). Founded at WICHE. Retrieved from <https://www.wiche.edu/resources/national-call-to-action-to-eliminate-college-transfer-barriers-now/>
- National Center for Education Statistics. (2020, August). A 2017 follow-up: Six-year persistence and attainment at any institution for 2011-12 first-time postsecondary students. Institute of Education Sciences. U.S. Department of Education. NCES 2020-238. Retrieved from <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2020238>
- National Center for Public Policy and Higher Education. (2011, June). Affordability and transfer: Critical to increasing baccalaureate degree completion. Retrieved from http://www.highereducation.org/reports/pa_at/index.shtml
- National Institute for the Study of Transfer Students. (2022, September). NISTS Transfer Policy & Practice Audit Tool. https://www.nists.org/post/nists-transfer-policy-practice-audit-tool?utm_campaign=d78e253d-618d-4d84-81f8-42bfe73b9c14&utm_source=so&utm_medium=mail&cid=5c2227a8-b5a2-4bc6-9bc4-b4ac61d54717
- National Student Clearinghouse. (2022, April 22). 5 questions to ask for reverse transfer success. National Student Clearinghouse. https://www.studentclearinghouse.org/nscblog/5-questions-to-ask-for-reverse-transfer-success/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-college-apr2022
- National Student Clearinghouse Blog. (2018, August 8). Only 60,000 of more than 1 million community college students transferred with a credential, research center's transfer and

mobility report reveals. Retrieved from https://studentclearinghouse.org/nscblog/only-60000-of-more-than-1-million-community-college-students-transferred-with-a-credential-research-centers-transfer-and-mobility-report-reveals/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-ir-september2018

National Student Clearinghouse Blog. (2020, November 13). Dual enrollment shows promise to help close equity gaps. National Student Clearinghouse Blog. https://www.studentclearinghouse.org/nscblog/dual-enrollment-shows-promise-to-help-close-equity-gaps/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-november2020

National Student Clearinghouse Blog. (2021, March 1). New partnership aims to increase transfer and completion rates for minority students. National Student Clearinghouse Blog. <https://www.studentclearinghouse.org/nscblog/tag/completion/>

National Student Clearinghouse Blog. (2021, August 31). Transfer student disparities grow across racial and ethnic lines during the pandemic. National Student Clearinghouse Blog. https://www.studentclearinghouse.org/nscblog/transfer-student-disparities-grow-across-racial-and-ethnic-lines-during-the-pandemic/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-college-sep2021

National Student Clearinghouse Blog. (2021, October 28). Western Governors: A pandemic-era transfer success story. *Inside Higher Ed*. https://www.studentclearinghouse.org/nscblog/western-governors-a-pandemic-era-transfer-success-story/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-nov2021

National Student Clearinghouse Blog. (2022, January 19). Postsecondary transfer enrollment stabilized in Fall 2021. https://www.studentclearinghouse.org/nscblog/postsecondary-transfer-enrollment-stabilized-in-fall-2021/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-jan2022

National Student Clearinghouse Blog. (2022, October 5). Higher ed needs to improve transfer pathways and meaningfully support students. https://www.studentclearinghouse.org/nscblog/higher-ed-needs-to-improve-transfer-pathways-and-meaningfully-support-students/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-college-nov2022

National Student Clearinghouse Blog. [Tho actually it looks like they call it “NSC Blog”] (2023, March 9). Transfers from community colleges to four-year colleges drop nearly 8% from fall 2021 to fall 2022. <https://www.studentclearinghouse.org/nscblog/community-college-students-transferring-to-four-year-colleges-decline-nearly-8-from-fall-2021-to-fall->

[2022/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-mar2023](https://www.studentclearinghouse.org/nscresearchcenter/newsletter-research-mar2023/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-mar2023)

National Student Clearinghouse Blog. [Tho actually it looks like they call it “NSC Blog”] (2024, May 7). Tracking transfers: The path to achieving a bachelor’s degree. https://www.studentclearinghouse.org/nscblog/tracking-transfers-the-path-to-achieving-a-bachelors-degree/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-may2024

National Student Clearinghouse Research Center. (2015, spring). Snapshot report: Contribution of two-year institutions to four-year completions. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SnapshotReport17-2YearContributions.pdf>

National Student Clearinghouse Research Center. (2016, Spring). Snapshot report: Mobility. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SnapshotReport21-PostsecondaryStudentMobility.pdf>

National Student Clearinghouse Research Center. (2017, Summer). Snapshot Report: Certificate and associate degree pathways. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SnapshotReport23-CertificateAssociateDegreePathways.pdf>

National Student Clearinghouse Research Center. (2017, Fall). Snapshot Report: From community college to graduate and professional degrees. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SnapshotReport30.pdf>

National Student Clearinghouse Research Center (2018, August 7). Transfer & mobility—2018. Retrieved from <https://nscresearchcenter.org/signaturereport15/>

National Student Clearinghouse Research Center (2020, September 29). Tracking transfer: Measures of effectiveness in helping commit college students to complete bachelor’s degrees. Retrieved from <https://nscresearchcenter.org/tracking-transfer/>

National Student Clearinghouse Research Center (2020, October 15). COVID-19. Stay informed with the latest enrollment information. Monthly update on higher education enrollment. Retrieved from <https://nscresearchcenter.org/stay-informed/>

National Student Clearinghouse Research Center. (2020, December 21). COVID-19 transfer, mobility, and progress: National Student Clearinghouse Research Center’s update on transfer students. National Student Clearinghouse Research Center. <https://nscresearchcenter.org/transfer-mobility-and-progress/>

National Student Clearinghouse Research Center (2021, April 12). COVID-19 transfer, mobility, and progress: National Student Clearinghouse Research Center’s update on transfer students. <https://nscresearchcenter.org/transfer-mobility-and-progress/>

- National Student Clearinghouse Research Center (2021, June 3). COVID-19 transfer, mobility, and progress: National Student Clearinghouse Research Center's update on transfer students. <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- National Student Clearinghouse Research Center (2021, August 31). Transfer, mobility, and progress: National Student Clearinghouse Research Center's update on transfer students. National Student Clearinghouse Research Center. <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- National Student Clearinghouse Research Center. (2021, September 23). Tracking transfer: Measures of effectiveness in helping community college students to complete bachelor's degrees. <https://nscresearchcenter.org/tracking-transfer/>
- National Student Clearinghouse Research Center. (2022, January 19). Transfer, mobility, and progress: National Student Clearinghouse Research Center's update on transfer students. <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- National Student Clearinghouse Research Center (2022, May 3). COVID-19 Transfer, mobility, and progress: National Student Clearinghouse Research Center's update on transfer students. <https://nscresearchcenter.org/transfer-mobility-and-progress/>
- National Student Clearinghouse Research Center. (2022, September 20). Tracking transfer: Measures of effectiveness in helping community college students to complete bachelor's degrees. <https://nscresearchcenter.org/tracking-transfer/>
- National Student Clearinghouse Research Center. (2023, March 9). Transfer and progress: Fall 2022 report. <https://nscresearchcenter.org/transfer-and-progress/>
- National Student Clearinghouse Research Center. (2023, March 16). Undergraduate degree earners. <https://nscresearchcenter.org/undergraduate-degree-earners/>
- National Student Clearinghouse Research Center. (2024, February 28). Transfer and progress. <https://nscresearchcenter.org/transfer-and-progress/>
- National Student Clearinghouse Research Center. (2025, March 5). Transfer enrollment and pathways: Fall 2024 report. <https://nscresearchcenter.org/transfer-enrollment-and-pathways/>
- National Student Clearinghouse Research Center. (2025, September 4). Tracking transfer: Measures of effectiveness in helping community college students to complete bachelor's degrees. <https://nscresearchcenter.org/tracking-transfer/>
- NBC Montana Staff. (2023, June 24). UM students kickstart studies with dual enrollment program. *NBC Montana*. <https://nbcmontana.com/news/local/um-students-kickstart-studies-with-dual-enrollment-program>
- Nerio, R., Webber, A., MacLachlan, E., Lopatto, D., & Caplan, A. J. (2019, May 31). One-year research experience for associate's degree students impacts graduation, STEM retention,

- and transfer patterns. *CBE—Life Sciences Education*, 18. Retrieved from <https://www.lifescied.org/doi/10.1187/cbe.19-02-0042>
- New Jersey Office of the Secretary of Higher Education. (2023, March 3). Transfer of credit annual report 2021-22. <https://www.state.nj.us/highereducation//documents/pdf/index/transferredcreditannualreport2021-22.pdf>
- New learning pilot targets Interstate Passport initiative. (2016, June 10). *eCampusNews*. Retrieved from <http://www.ecampusnews.com/curriculum/new-pilot-targets-interstate-passport-initiative/>
- Nguyen, A., Brohawn, K., Fong, K. E., Karandjeff, K., & Cooper, D. M. (2022, November 11). Through the gate: Mapping the transfer landscape and understanding what students say builds their capacity for transfer. *Community College Journal of Research and Practice*.
- Nguyen, D. V., Doroudi, S., & Epstein, D. A. (2024, October 11). Optimal academic plan derived from articulation agreements: A preliminary experiment on human-generated and (hypothetical) algorithm-generated academic plans. *Community College Journal of Research and Practice*. <https://www.tandfonline.com/doi/full/10.1080/10668926.2024.2395277#abstract>
- Nguyen, D. V., Rios-Aguilar, C., & Gaddis, S. M. (2023, May 4). Community college to PhD scholars program: Short-term outcome evaluation of an undergraduate research and PhD preparation program. <https://doi.org/10.1080/10668926.2023.2228260>
- Nicholas, T., Musoba, G., & Khurana I. (2021). The power of a promise: Dual admission for community college-to-university transfer students. *Community College Journal of Research and Practice*, 45(12), 911-922.
- Nietzel, M. (2019, December 9). Study.com: The anywhere, anytime option for earning a college degree. *Forbes*. Retrieved from <https://www.forbes.com/sites/michaelnietzel/2019/12/09/studycom-the-anywhere-anytime-platform-for-earning-a-college-degree/#55ef5b5034aa>
- Nietzel, M. T. (2019, February 19). Reverse transfer: A second chance at a first degree. *Forbes*. Retrieved from <https://www.forbes.com/sites/michaelnietzel/2019/02/19/reverse-transfer-a-second-chance-at-a-first-degree/#d4aa11b7beac>
- Nietzel, M. T. (2022, October 2). The road seldom traveled: Transfer student acceptance rates at Ivy League Colleges. *Forbes*. <https://www.forbes.com/sites/michaelnietzel/2022/10/02/the-road-seldom-travelled-transfer-acceptance-rates-at-ivy-league-colleges/?sh=b0ff4aa2dc75>
- Nietzel, M. T. (2022, November 10). Elite universities aim to attract more community college transfer students via new pipeline. *Forbes*. <https://www.forbes.com/sites/michaelnietzel/2022/11/10/elite-universities-aim-to-increase-community-college-transfer-students-via-new-pipeline/?sh=55c6ff449665>

- Nietzel, M. T. (November 26, 2024). The Ed Equity Lab, a leading college pipeline, achieves great success. *Forbes*. https://www.forbes.com/sites/michaelt Nietzel/2024/11/26/the-ed-equity-lab-a-leading-college-pipeline-achieves-great-success/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz--cBGxIL1LLg3YB4yJWrm028Wqyro0XXYBSmSZwpf5pG-aVxiMWYDKDGHp_vy-GV2bPN8_JYMBwAeWXizfiYZfhc8UaxQ&_hsmi=335907390&utm_content=335907390&utm_source=hs_email
- Nikkhah, D., Copp, D. A., Denaro, K., Buswell, N., Diggs, G., Lee, H. R., Valdevit, L., Dicke, A.-L. (2022, June 26-29). Experiences of faculty mentoring engineering transfer students. ASEE 2022 Annual Conference Excellence Through Deversity. https://scholar.google.com/scholar_url?url=https://peer.asee.org/experiences-of-faculty-mentoring-engineering-transfer-students.pdf&hl=en&sa=X&d=6174086061338381863&ei=m60ZY8-UHaPcsQK7wbSgAg&scisig=AAGBfm3KY8-w3zp-wfC4_azkshkuabItQ&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIEN4bhoNXhGCpgl7cAqwPpY4A&html=&pos=0&folt=rel&fols=
- Nin, O. F. M., & Keeton, R. G. (2019, May 21). Challenges and realizations of first-generation students who navigated through transfer momentum points. *Community College Journal of Research and Practice*, 44.
- NISTS. (2025, October 15). Voices from the field: Transfer professionals speak. *NISTS*. <https://www.nists.org/post/voices-from-the-field>
- NISTS. (2025, February 25). Transfer champions: The agents, connectors, and advocates supporting student success. <https://www.nists.org/post/defining-transfer-champions>
- Nobles, W. P. (2019, January 28). UNO wants to guarantee admission to eligible transfer students from Delgado. NOLA. Retrieved from <https://www.nola.com/education/2019/01/uno-wants-to-guarantee-admission-to-eligible-transfer-students-from-delgado.html>
- Nora, A., & Rendon, L. I. (1990). Determinants of predisposition to transfer among community college students: A structural model. *Research in Higher Education*, 31, 235–255.
- Núñez Martínez, M. (2023). Cultivating transfer receptivity for undocumented and DACAmented Latina/o/x students at 4-year institutions. *Journal of Diversity in Higher Education*. Advance online pub. <https://psycnet.apa.org/doi/10.1037/dhe0000541>
- NYS Workforce Strategy Group. (2020, September). A new way forward: Bold actions to reshape New York’s labor market. Retrieved from <https://www.nyatep.org/>
- Oakley, E. O. (2016, December 12). Building bridges between community colleges and universities. *The Evollution*. Retrieved from http://evollution.com/attracting-students/accessibility/building-bridges-between-community-colleges-and-universities-2/?omhide=true&utm_campaign=EvoLLution+Newsletter&utm_source=hs_email&utm_medium=email&utm_content=39473047&_hsenc=p2ANqtz-

[8wZJe_bqh7xtJ_mj1K2olHdiyhofBXBB1jG_uXgTWi0fETYJ1_dcq5r7gobIcgrkRwAtM_ClsAYSzvW_6-jhQAqIZv6MQ&_hsmi=39473047](https://www.tandfonline.com/doi/abs/10.1080/10668926.2025.2450830)

- Ocean, M., Nyanungo H. N., Coleman, D., Greenland, P., & Johnson, F. (online 1/15/25). Critiquing the community college stigma through the disability justice principles. *Community College Journal of Research and Practice*.
<https://www.tandfonline.com/doi/abs/10.1080/10668926.2025.2450830>
- Ogilvie, A. M., & Knight, D. B. (2019). Post-transfer transition experiences for engineering transfer students. *Journal of College Student Retention: Research, Theory & Practice*, 23(2), 292-321.
- Okolo, Z. (2018, March 14). ACE2018: Strengthening transfer pathways to improve student success. *Higher Education Today: A blog by ACE American Council on Education*. Retrieved from <https://www.higheredtoday.org/2018/03/14/ace2018-strengthening-transfer-pathways-improve-student-success/>
- Okur, A., Contreras-Garcia, N., Widmer, M., & Wang, X. (2024, November 14). Together and toward equity: Experiences and insights of faculty in a transfer partnership. *New Directions for Community Colleges*.
- Olivarez, C. P. (2020). Three-peat, six drop, and excess hours, oh my! Latinx community college transfer student perceptions of state-level policies. *Journal of Applied Research in the Community College*, 27(1), 113-128.
- Orians, E. (2021, September 30). Lessons from a decentralized state. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/tackling-transfer/lessons-decentralized-state?utm_source=Inside+Higher+Ed&utm_campaign=de03095124-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-de03095124-198484297&mc_cid=de03095124&mc_eid=717be121f2
- Ormond, J., & Dixon, K. M. (2020, October 8). Understanding and improving the transfer experience. *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/10/understanding-and-improving-the-transfer-experience/>
- Ortega, G., & Grafnetterova, N. (2025, February 26). The community college athletic pathway: An examination of community college athletes to an NCAA Division 1 institutions [sic]. *Community College Review*.
<https://journals.sagepub.com/doi/abs/10.1177/00915521251322522>
- Ott, A. (2022, June 2). Better transfer course equivalencies using a publicly accessible tool. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/better-transfer-course-equivalencies-using-publicly-accessible-tool?utm_source=Inside+Higher+Ed&utm_campaign=f517e4e9b1-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f517e4e9b1-198484297&mc_cid=f517e4e9b1&mc_eid=717be121f2
- Ott, A. P., & Cooper, B. S. (2014, Summer). Transfer credit evaluations: How they are produced, why it matters, and how to serve students better. *College and University*, 89(4), 14-25.

- Ott, M., & Zimmerman, T. (2025). Exploring between-sector transfers: Why for-profit university students switch to public institutions. *Journal of College Student Retention: Research, Theory & Practice*, 27(1).
- Pack-Cosme, K., Ryu, W., & Schude, L. (2025, June). The link between dual enrollment partnership characteristics and outcomes: Findings from Texas. Community College Research Center Working Paper No. 138. <https://ccrc.tc.columbia.edu/wp-content/uploads/2025/06/link-between-dual-enrollment-partnership-characteristics.pdf>
- Packard, B. W.-L., Tuladhar, C., & Lee, J.-S. (2013). Advising in the classroom: How community college STEM faculty support transfer-bound students. *Journal of College Science Teaching*, 42(4), 14-20.
- Padilla, M. Brown, J. C., & Abrica, E. (2019). Evolving narratives about college: Immigrant community college students' perceptions of the four-year degree in the Great Plains. *Community College Journal of Research and Practice*, 10-11, 743-755.
- Padrón, E. (2016, July 18). Understanding and overcoming common barriers to transfer. *Evollution*. Retrieved from http://evollution.com/managing-institution/government_legislation/understanding-and-overcoming-common-barriers-to-transfer/
- Padilla, Y. (2022, March 24). How Amherst College became a champion for community college transfer students. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/how-amherst-college-became-champion-community-college-transfer-students?utm_source=Inside+Higher+Ed&utm_campaign=16b5b7082c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-16b5b7082c-198484297&mc_cid=16b5b7082c&mc_eid=717be121f2
- Padilla, Y. (2022, September 29). How Hispanic-serving institutions are increasing opportunity for community college transfer students. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/beyond-transfer/how-hispanic-serving-institutions-are-increasing-opportunity-community-college>
- Palmer, K. (2024, March 19). Small liberal arts university relocates satellite campuses to bolster transfers. *Inside Higher Ed*. https://www.insidehighered.com/news/institutions/private-nonprofit-colleges/2024/03/19/university-relocates-satellite-centers-two?utm_source=Inside+Higher+Ed&utm_campaign=856c184d0b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-856c184d0b-198484297&mc_cid=856c184d0b&mc_eid=717be121f2
- Palmer, K. (2025, October 6). Accreditors encourage AI use to boost credit transfer process. *Inside Higher Ed*. https://www.insidehighered.com/news/students/retention/2025/10/06/accreditors-encourage-ai-boost-credit-transfer-process?utm_source=Inside+Higher+Ed&utm_campaign=82e7405fdc-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-82e7405fdc-198484297&mc_cid=82e7405fdc&mc_eid=717be121f2

- Paluska, M. (2020). New program aims to help people with college credits finish what they've started. *abcactionnews.com*. Retrieved from <https://www.abcactionnews.com/rebound/hiring-during-coronavirus/new-program-aims-to-help-people-with-college-credits-finish-what-theyve-started>
- Panoo, A. (2023, A.). Community college leaders warn of 'dire' consequences of proposed transfer rules. *EdSource*. <https://edsources.org/2023/community-college-leaders-warn-of-dire-consequences-of-proposed-transfer-rules/684605>
- Pappano, L. (2019, October 10). Where 4-year schools find a pool of applicants: 2-year schools. *The New York Times*. Retrieved from <https://www.nytimes.com/2019/10/10/education/learning/community-college-transfers.html?searchResultPosition=1>
- Pardos, Z. A., Chau, H., & Zhao, H. (2019, June). Data-assistive course-to-course articulation using machine translation. *Proceedings of the Sixth (2019) ACM Conference on Learning @ Scale*. Article No. 22, pages 1-10. <https://doi.org/10.1145/3330430.3333622>
- Parham, M. (2021, January 27). Partnerships selected for equity transfer initiative. *AACC*. <http://www.aacc21stcenturycenter.org/article/partnerships-selected-for-equity-transfer-initiative/>
- Park, T. J. (2015). The impact of full time enrollment in the first semester on community college transfer rates: New evidence from Texas with pre-college determinants. *Teachers College Record*, 117(12). Retrieved from <https://eric.ed.gov/?id=EJ1080056>
- Pasha, O. M. (2022, May 26). Navigating the path from community college to prestigious private university. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/navigating-path-community-college-prestigious-private-university?utm_source=Inside+Higher+Ed&utm_campaign=af179d3305-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-af179d3305-198484297&mc_cid=af179d3305&mc_eid=717be121f2
- Patel, P., & Fermino, S. (2024, November 14). Empowering students and simplifying credit mobility. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/11/14/transfer-explorer-site-helps-students-move-high-school>
- Patel, V., & Jepsen, C. (2018, November 9). Hazard model analysis of community college outcomes. UCD Geary Institute for Public Policy Discussion Paper Series. Retrieved from <http://www.ucd.ie/geary/static/publications/workingpapers/gearywp201823.pdf>
- Patel, V. (2018, December 2). Inside the UC system's new focus on transfer students. *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Inside-the-UC-System-s-New/245216?cid=wcontentlist>
- Paton, V. O., Yi, S., Schiffecker, S., Arellano, L., & Pal, P. R. (2023, published online March 27). Students' perceived importance-satisfaction gaps in vertical transfer experiences.

Community College Journal of Research and Practice.

<https://www.tandfonline.com/doi/abs/10.1080/10668926.2023.2192694>

Patton, J., & Pilati, M. (2012, Winter). Faculty reflections on implementing associate degrees for transfer in California. *New Directions for Community Colleges*, no. 160, pp. 91-103.

Patton, M. (2021, July 22). Baccalaureates at community colleges are making a difference. *Community College Daily*. <https://www.ccdaily.com/2021/07/baccalaureates-at-community-colleges-are-making-a-difference/>

Pawel, M. (2019, May 30). Can Californians still find a path to mobility at the states' universities? *The New York Times*. Retrieved from <https://www.nytimes.com/2019/05/30/opinion/california-universities.html>

Pawlicki, D. (2019, October 7). Lumina podcast: Time to recognize lessons learned in the military. Lumina Foundation. Retrieved from <https://www.luminafoundation.org/news-and-views/lumina-podcast-time-to-recognize-lessons-learned-in-the-military>

Payne, B., Cigularova, D., Costanzo, J., Das, S., Mann, M., & Perez, K. (2022). Impact of articulation agreements on student transfer between higher education institutions: A case study of a cybersecurity program. *Community College Journal of Research and Practice*, 46(8), 573-588.

Payne, B. K., Vandecar-Burdin, T., & Cigularova, D. (2022). Attitudes about cybersecurity articulation agreements and transfer students: A Statewide survey of faculty members and advisors. *NACADA*, 42(2). <https://meridian.allenpress.com/nacada-journal/article/42/2/32/489708/Attitudes-about-Cybersecurity-Articulation>

Pazich, L. B., Delbanco, A., & Murray, M. (2021, February 16). Free community college requires new paths to four-year institutions. *The Hill*. <https://thehill.com/opinion/education/539008-free-community-college-requires-new-paths-to-four-year-institutions>

Pazich, L. B., Karon, J., & Rossman, D. (2022, September 7). Building transparent statewide transfer pathways. *Inside Higher Ed*. https://www.insidehighered.com/views/2022/09/07/support-community-independent-college-transfer-opinion?utm_source=Inside+Higher+Ed&utm_campaign=38fa5cc581-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-38fa5cc581-198484297&mc_cid=38fa5cc581&mc_eid=717be121f2

Pazich, L. B., & Wilson, M. (2020, August 7). Small liberal arts colleges should align with community colleges for the benefit of both students and themselves (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/views/2020/08/07/small-liberal-arts-colleges-should-align-community-colleges-benefit-both-students>

Peal, J. (2025, November 20). Chasing credits: Colleges say dual enrollment is on the rise in Nebraska schools. *Nebraska Public Media*. <https://nebraskapublicmedia.org/en/news/news-articles/chasing-credits-colleges-say-dual->

[enrollment-is-on-the-rise-in-nebraska-schools/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-9smaggM9rTdk7K65a0KZ2r79yfyRkuAft2_3VNeuE_BTi9jsjNEDpBRhWrxDBK4A0dSIKGkgu66KkLzPajI45GHI3HQ&_hsmi=391029401&utm_content=391029401&utm_source=hs_email](https://evollution.com/attracting-students/accessibility/we-need-to-improve-the-transfer-experience/)

Pearson, W. (2017, October 30). We need to improve the transfer experience. *The Evollution*. Retrieved from <https://evollution.com/attracting-students/accessibility/we-need-to-improve-the-transfer-experience/>

Pearson, W. (2018, March 22). Making sense of the new transfer student persistence metrics. *The Evollution*. Retrieved from https://evollution.com/attracting-students/todays_learner/making-sense-of-the-new-transfer-student-persistence-metrics/?utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=61590001&_hsenc=p2ANqtz-8RL7uY_OhUcNo7GthGNmaBgH3GYBm2kmxBWHn3bkfEfTIlzCbWazPvEqsmnjdOgMEodA94uGQCV3jdcOvaw8WtQce2kQ&_hsmi=61590001

Peat, S. (with Shea, P. A. & Sherman, J.). (2017, April 11). An interstate transfer passport: Its time has come. *The New England Journal of Higher Education*. Retrieved from <http://www.nebhe.org/thejournal/an-interstate-transfer-passport-its-time-has-come/>

Peña, M. I., & Rhoads, R. A. (2019). The role of community college first-year experience programs in promoting transfer among Latino male students. *Community College Journal of Research and Practice*, 43, 186-200.

Pennamon, T. (2018, March 4). New app aids nontraditional and transfer students. *Diverse Education*. Retrieved from <http://diverseeducation.com/article/111329/>

Pennamon, T. (2018, July 5). FAMU's IGNITE boosts transfer student population. *Diverse Education*. Retrieved from <http://diverseeducation.com/article/119427/>

Pennamon, T. (2019, January 15). Report outlines persistence of community college transfer students. *Diverse Education*. Retrieved from <https://diverseeducation.com/article/136037/>

Pennecke, S. J. (2019, September 25). ODU partnership with four community colleges helps students earn associate and bachelor's degrees. Retrieved from <https://www.pilotonline.com/inside-business/vp-ib-odu-partnership-0930-20190925-csdyl4avyvhblnffguiaspore-story.html>

Perez, C. A. (2022, November 29). Improving regional representation among community college transfers. Public Policy Institute of California blog. <https://www.ppic.org/blog/improving-regional-representation-among-community-college-transfers/>

Perez, C. A. (2024, May 14). Does transfer reduce regional enrollment gaps at CSU and UC? Public Policy Institute of California Blog. <https://www.ppic.org/blog/does-transfer-reduce-regional-enrollment-gaps-at-csu-and-uc/>

- Perez, C. A., Jackson, J., Mejia, M. C., Rodriguez, O., Johnson, H., & Payares-Montoya, D. (2022, October). The effects of COVID-19 on transfer-intending students in California's community colleges. Public Policy Institute of California.
<https://www.ppic.org/publication/the-effects-of-covid-19-on-transfer-intending-students-in-californias-community-colleges/>
- Perez-Vergara, K., & Orłowski, M. (2015). A methodology for determining the transferability rate of courses. *Community College Journal of Research and Practice*, 39, 793-807.
- Perfetti, H. F., Boody, B., & Moseder, A. (2024, August 1). Accreditation myth-busting. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/08/01/busting-down-barriers-transfer-credit-policies?utm_source=Inside+Higher+Ed&utm_campaign=f1b1525943-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f1b1525943-198484297&mc_cid=f1b1525943&mc_eid=717be121f2
- Pflum, H. (2022, August 25). A system's roles in transfer partnerships and pipelines. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/system%E2%80%99s-roles-transfer-partnerships-and-pipelines?mc_cid=2497a3c784&mc_eid=717be121f2
- Pierce, D. (2022, March 9). Transforming the transfer pathway. *Community College Daily*. <https://www.ccdaily.com/2022/03/transforming-the-transfer-pathway/>
- Pincus, F. L., & DeCamp, S. (1989). Minority community college students who transfer to four-year colleges: A study of a matched sample of B.A. recipients and non-recipients. *Community Junior College Research Quarterly of Research and Practice*, 13(3-4), 191-219.
- Pingel, S., & Kurzweil, M. (2022, December 1). Earning credit from multiple sources is the norm in higher ed. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/earning-credit-multiple-sources-norm-higher-ed?utm_source=Inside+Higher+Ed&utm_campaign=224f7a10f8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-224f7a10f8-198484297&mc_cid=224f7a10f8&mc_eid=717be121f2
- Pingel, S., & Kurzweil, M. (2023, February 22). Education department focuses on reform of under-the-radar higher ed financial aid rule. *The Hill*. <https://thehill.com/opinion/congress-blog/3869929-education-department-focuses-on-reform-of-under-the-radar-higher-ed-financial-aid-rule/>
- Pingel, S., Lin, C.-F., & Kurzweil, M. (2022, November 16). Holistic credit mobility: Centering learning in credential completion. <https://sr.ithaka.org/publications/holistic-credit-mobility/>
- Pippins, T., & Belfield, C. R. (2019, June). Humanities and liberal arts education at community college: How it affects transfer and four-year college outcomes. *Community College*

- Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/humanities-liberal-arts-education-transfer.html>
- Pippins, T., & Belfield, C. R., and Bailey, T. (2019, June). Humanities and Liberal Arts Education Across America's Colleges: How Much Is There? Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/humanities-liberal-arts-education-how-much.html>
- Pisacreta, E., Schwartz, E., & Kurzweil, M. (2018). Impact: A 2018 report on the progress of the American Talent Initiative in its first two years. Retrieved from <https://americantalentinitiative.org/wp-content/uploads/2018/12/American-Talent-Initiative-2018-Impact-Report.pdf>
- Pittinsky, M., & Hopkins, K. (2015, October 8). Underserved and overburdened, transfer students face an uphill battle to earn their degrees. *The Hechinger Report*. Retrieved from <http://hechingerreport.org/underserved-and-overburdened-transfer-students-face-an-uphill-battle-to-earn-their-degrees/>
- Pittman, S., & Miller, V. (2024). Interdisciplinary cohort building: Creating a feeling of belonging and sense of community in honors transfer students. *Honors in Practice*, 20, 325-328.
https://scholar.google.com/scholar_url?url=https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article%3D1429%26context%3Dnchchip&hl=en&sa=X&d=7788150933547895179&ei=TwQSZ6uADf7Ey9YPotL8-AQ&scisig=AFWwaeZKqOa0kHvKdffqIHULhY6O&oi=scholarart&hist=zafwD4oAAA AJ:11620074881621239352:AFWwaeBjS9LQwmiU579xCA0fYS8&html=&pos=1&folt=rel&fols=
- Pizzurro, K. (2025, July 16). UF workshop uses comics to build community and support transfer students. *UF News*. https://news.ufl.edu/2025/07/comics-community/?utm_source=News+from+the+Mellon+Foundation&utm_campaign=cb6e5c8551-BIWEEKLY_2025_8_14&utm_medium=email&utm_term=0_-cb6e5c8551-285847437
- Plumb, M. H. (2024, September). The road to success for transfer students: Best practices and innovative approaches to transfer pathways. *Trellis Strategies*.
https://scholar.google.com/scholar_url?url=https://www.trellisstrategies.org/wp-content/uploads/2024/09/Toolkit_TransferStudentsPathways.pdf&hl=en&sa=X&d=12174923625495792580&ei=EFX1ZojSA8ye6rQPgsKR-Qk&scisig=AFWwaeZcUcG0tt3wn2jmXDsCZpJ2&oi=scholarart&hist=zafwD4oAAA AJ:11620074881621239352:AFWwaeBjS9LQwmiU579xCA0fYS8&html=&pos=1&folt=rel&fols=
- Pocai, J., & Davis, L. (2021, February). Innovative strategies to close postsecondary attainment gaps: reclaiming earned degrees through reverse transfer. IHEP.
<https://www.ihep.org/publication/innovative-strategies-to-close-postsecondary-attainment-gaps-reclaiming-earned-degrees-through-reverse-transfer/>

- Poisel, M. A., & Joseph, S. (2018). Introduction. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina.
- Policy spotlight on New England: Dual admissions for transfer students. (2015, September). New England Board of Higher Education and Education Commission of the States. Retrieved from http://www.nebhe.org/info/pdf/policy/Policy_Spotlight_Dual_Admissions_Sept_2015.pdf
- Pongracz, B. (2022, March 3). Supporting online transfer students *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/supporting-online-transfer-students?utm_source=Inside+Higher+Ed&utm_campaign=8ddeefa53f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-8ddeefa53f-198484297&mc_cid=8ddeefa53f&mc_eid=717be121f2
- Pongranz, B. (2022, June 30). Building excellent transfer partnerships. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/building-excellent-transfer-partnerships?utm_source=Inside+Higher+Ed&utm_campaign=3f35f8c115-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-3f35f8c115-198484297&mc_cid=3f35f8c115&mc_eid=717be121f2
- Pongracz, B., Dryden, J., & Wehner, J. (2023, October 19). Cabinet leaders as transfer change makers. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/10/19/cabinet-leaders-change-agents-student-transfer?utm_source=Inside+Higher+Ed&utm_campaign=b72d81c273-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-b72d81c273-198484297&mc_cid=b72d81c273&mc_eid=717be121f2
- Ponjuán, L., Roberts-Gray, C., Emmeert, J., Allen, C., Sanchez, A., & K Metoyer, S. (2026). Innovative institutional change: Improving STEM enrollment, completion, and transfer rates at a HIS Texas community college. *American Journal of STEM Education: Issues and Perspectives*, 17, 63-80. https://scholar.google.com/scholar_url?url=https://www.ojed.org/STEM/article/download/7965/3608&hl=en&sa=X&d=10505928009016463056&ei=avb8aLejH9rZzwKX7-SYDw&scisig=ABGrvjJ7Scr6zsT9oGHTyWGyycBg&oi=scholaralrt&hist=zafwD4oAAAJ:11620074881621239352:ABGrvjJmKpYGJuBdXVooUm31xn_6&html=&pos=0&folt=rel&fols=
- Porter, I. (2023, December 6). MIT via community college? Transfer students find a new path to a degree. *The Christian Science Monitor*. <https://www.csmonitor.com/USA/Education/2023/1206/MIT-via-community-college-Transfer-students-find-a-new-path-to-a-degree>
- Porter-Beall, T., Smith, A. R., & Branchaw, J. (2025, February 4). Transfer STEM immersion: Creating a summer orientation program for incoming 2- to 4-year STEM transfer students. *Community College Journal of Research and Practice*. <https://www.tandfonline.com/doi/full/10.1080/10668926.2024.2430380>

- Powell, F. (2018, May 9). How students can cut costs with two-year college paths. Numerous two and four-year institutions have build transfer pathways to serve community college students. *USNews*. Retrieved from <https://www.usnews.com/education/best-colleges/paying-for-college/articles/2018-05-09/how-students-can-cut-costs-with-community-college-pathways>
- Pretlow, J., Cameron, M., & Jackson, D. (2022). Community college entrance and bachelor's degree attainment: A replication and update. *Community College Review*, 50(3), 227-252.
- Pretlow, J., Henderson, M., & Caves, L. (2021, October 20). Dual enrollment: An institutional view. *Community College Journal of Research and Practice*.
- Public Agenda. (2025, February 20). New Public Agenda survey finds broad support to improve credit transfer for colleges & universities. <https://publicagenda.org/news/bt-pr/>
- Purdue University Global, Amarillo College partner to offer full credit transfers into nursing programs. *WBIW*. <http://www.wbiw.com/2021/08/23/purdue-university-global-amarillo-college-partner-to-offer-full-credit-transfers-into-nursing-programs/>
- Qaqish, O., Grant, C. S., & Bowles, T. (2020, June 1). Success factors that shape Black male transfer and academic experiences in engineering. *Community College Journal of Research and Practice*, 44, 885-898.
- Queen, A. E. (2022). Improving transfer through changes in advising. *New Directions for Community Colleges*, 2022(198), 121-134.
- Qian, C., & Koedel, C. (2023, March). Could shifting the margin between community college and university enrollment expand and diversify university degree production in STEM fields? EdWorkingPaper No. 23-744. Annenberg Institute at Brown University. https://scholar.google.com/scholar_url?url=https://www.edworkingpapers.com/sites/default/files/ai23-744.pdf&hl=en&sa=X&d=10972148962718703087&ei=TpgZZOShMdKjmAGw14-wDQ&scisig=AAGBfm1vMFKqw_N9Y4Y0USj4f_Uen-RtHA&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIE N4bhoNXhGCpgl7cAqwPpY4A&html=&pos=0&folt=rel&fols=
- Quattrocchi, A. (2023, January 30). Q&A: Research reveals the strengths and challenges of the early college model. *EdNC*. <https://www.ednc.org/qa-research-reveals-the-strengths-and-challenges-of-the-early-college-model/>
- Quinn, R. (2025, July 10). ED won't fund CTE, dual enrollment for 'illegal' students. *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2025/07/10/ed-wont-fund-cte-dual-enrollment-illegal-students?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-9MPKn0IPRciK5USQhYM1Now4TW0VLz1qhr72SkZ4MfJHZi0VVHZioS4H7XSa-juQBWT1AkvO3-8SaGVTKvxbRIHZifJg&_hsmi=371160585&utm_content=371160585&utm_source=hs_email

- Quiroz-Livanis, E. (2021, August 5). Broken transfer systems are a barrier to equitable outcomes. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/broken-transfer-systems-are-barrier-equitable-outcomes?utm_source=Inside+Higher+Ed&utm_campaign=8b42f4910e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8b42f4910e-198484297&mc_cid=8b42f4910e&mc_eid=717be121f2
- Quiroz-Livanis, E., & Troutman, D. (2023, June 22). State pathways that provide social and economic mobility. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/06/22/state-postsecondary-pathways-provide-social-and-economic?utm_source=Inside+Higher+Ed&utm_campaign=076c41fdad-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-076c41fdad-198484297&mc_cid=076c41fdad&mc_eid=717be121f2
- Rabinowitz, A. (2023, June 16). Offering guaranteed admission. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/06/16/implementing-strategic-transfer-excellence-plan?utm_source=Inside+Higher+Ed&utm_campaign=9bfa3ad1ce-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-9bfa3ad1ce-198484297&mc_cid=9bfa3ad1ce&mc_eid=717be121f2
- Rabinowitz, V., Oka, Y., & Logue, A. W. (2022, September 8). What faculty know (and don't know) about transfer—and why it matters. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/what-faculty-know-and-don%E2%80%99t-know-about-transfer%E2%80%94and-why-it-matters?utm_source=Inside+Higher+Ed&utm_campaign=66db957dbe-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-66db957dbe-198484297&mc_cid=66db957dbe&mc_eid=717be121f2
- Rabinowitz, V., Oka, Y., & Logue, A. W. (2023, April 13). Where faculty sit is where they stand. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/04/13/where-faculty-sit-where-they-stand?utm_source=Inside+Higher+Ed&utm_campaign=203ce3a831-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-203ce3a831-198484297&mc_cid=203ce3a831&mc_eid=717be121f2
- Radford, A. W., & Holod, A. (2021, January 6). Three ways states can help community college transfer students complete their bachelor's. *Evollution*. <https://evollution.com/programming/credentials/three-ways-states-can-help-community-college-transfer-students-complete-their-bachelors-degrees/>
- Radunzel, J. (2018). Examining retention and transfer in relation to incoming student data for first-generation and continuing-generation students: What differences exist? *Journal of College Student Retention: Research, Theory & Practice*. First published November 22, 2018.
- Radunzel, J. (2021). Examining retention and transfer in relation to incoming student data for first-generation and continuing-generation students: What differences exist? *Journal of*

College Student Retention: Research, Theory & Practice, 23(2), 214-242.
<http://dx.doi.org/10.1177/1521025118813516>

Radwin, D., & Horn, L. (2014). What is a transfer student? RTI International. Retrieved from http://www.completionarch.org/uploads/What_is_a_Transfer_Student.pdf

Raichoudhuri, R. (2025). Averting the transfer trap. *Community College Daily*.
https://www.ccdaily.com/2025/03/averting-the-transfer-trap/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz--EgBBcwzm5Bb3plB1ZQZxsVeHOHp4EDvIcmd4RCcKFenwq-HMwVZtekfsta3ZL6Lf_-Ilu9nASEtyHDsiEmiA5f23DEQ&_hsmi=354739977&utm_content=354739977&utm_source=hs_email

Rancaño, V. (2020, January 23). California looks to expand bachelor's programs behind bars. *The California Report*. Retrieved from <https://www.kqed.org/news/11797314/california-looks-to-expand-bachelors-programs-behind-bars>

Rao, M., & Pando, P. P. (2021, June 29). Counting on community college transfers to shape the next generation of Va. Talent. *Richmond Times-Dispatch*.
https://richmond.com/opinion/columnists/michael-rao-and-paula-p-pando-column-counting-on-community-college-transfers-to-shape-the/article_ef2b01dd-4067-5620-bbcc-c244b4b70f01.html

Rashad, O. (2020, November 9). Ready for a 'real' college experience, transfer students find their hopes dashed. *Calmatters*. Retrieved from <https://calmatters.org/education/higher-education/college-beat-higher-education/2020/11/transfer-students-college-experience/>

Rayo, R. (2023, June 8). Racial opportunity costs. *Inside Higher Ed*.
<https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/06/08/why-black-men-arent-transferring>

Rayo, R., Newton, T., PKatel, P., & Tichenor, E. (2024, June 6). A network-building change incubator. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/06/06/cuny-transfer-practice-community-turns-collaboration?utm_source=Inside+Higher+Ed&utm_campaign=3d16969907-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3d16969907-198484297&mc_cid=3d16969907&mc_eid=717be121f2

Real Viramontes, J. R. D. (2021). Latina/o transfer students and community cultural wealth: Expanding the transfer receptive culture framework. *Community College Journal of Research and Practice*, 45, 855-870

Real Viramontes, J. D. (2023). The role of community college leaders in developing a transfer sending culture for Latinx students. *New Directions for Community Colleges*, 2023, 131-143.

- Real Viaramontes, J. D. (2024). Latina/o transfer students: Using their community cultural wealth to negotiate the pre-transfer process. *Community College Review*. <https://journals.sagepub.com/doi/abs/10.1177/00915521241281361>
- Reber, S., & Smith, E. (2023, January 23). College enrollment gaps: How academic preparation influences opportunity. Brookings. <https://www.brookings.edu/blog/up-front/2023/01/23/college-enrollment-gaps-how-academic-preparation-influences-opportunity/>
- Redden, E. (2018, June 19). A different pathway model. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2018/06/19/pathway-model-differs-rest>
- Reddy, V., & Morales, J. F. (2022, April). Critical condition: Prescriptions for improving transfer pathways in the health professions. The Campaign for college Opportunity. <https://collegecampaign.org/portfolio/critical-condition-prescription-improving-transfer-pathways-health-professions/>
- Reddy, V. & Ryan, J. (2021, June). Chutes or ladders? Strengthening California community college transfer so more students earn the degrees they seek. Campaign for College Opportunity. <https://collegecampaign.org/portfolio/2021-chutes-or-ladders/>
- Reed, M. (2015, November 17). Guided pathways for transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/guided-pathways-transfer>
- Reed, M. (2016, May 3). Basic truths, but worth repeating. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/basic-truths-worth-repeating>
- Reed, M. (2016, May 17). Easily overlooked, but important. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/easily-overlooked-important>
- Reed, M. (2016, June 13). Curriculum and cost. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/curriculum-and-cost>
- Reed, M. (2016, October 13). A target-rich environment. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/target-rich-environment>
- Reed, M. (2016, November 8). Rigor and fairness. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/rigor-and-fairness>
- Reed, M. (2017, January 12). 'Placement colleges'. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/placement-colleges>

- Reed, M. (2017, March 22). Reverse transfers and unintended consequences. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/reverse-transfers-and-unintended-consequences>
- Reed, M. (2017, June 20). States or departments? *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/states-or-departments>
- Reed, M. (2017, October 2). Wow, that's a bad idea. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/wow-%E2%80%99s-bad-idea>
- Reed, M. (2017, October 22). Student-centered transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/student-centered-transfer>
- Reed, M. (2017, December 7). What gets said, and what goes unsaid. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/what-gets-said-and-what-goes-unsaid>
- Reed, M. (2018, July 9). Things that seem obvious. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/blogs/confessions-community-college-dean/things-seem-obvious>
- Reed, M. (2018, July 10). Shared governance and preordained outcomes. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/blogs/confessions-community-college-dean/shared-governance-and-preordained-outcomes>
- Reed, M. (2018, July 17). PLA and transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/pla-and-transfer?utm_source=Inside+Higher+Ed&utm_campaign=3be8bee086-DNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3be8bee086-198484297&mc_cid=3be8bee086&mc_eid=717be121f2
- Reed, M. (2018, August 2). Friday fragments. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/blogs/confessions-community-college-dean/friday-fragments-145>
- Reed, M. (2018, August 9). A honker of an asterisk. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/honker-asterisk>
- Reed, M. (2018, August 16). Ask the administrator. *Inside Higher Ed*. Retrieved from <http://www.insidehighered.com/blogs/confessions-community-college-dean/ask-administrator>
- Reed, M. (2018, August 26). Conditional acceptance, as seen from here. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/conditional-acceptance-seen-here>

- Reed, M. (2018, September 24). Successful reverse transfer. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/successful-reverse-transfer>
- Reed, M. (2018, October 3). 'If I had known then...' *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/if-i-had-known-then%E2%80%A6#.W7SAOyzHfQc.email>
- Reed, M. (2018, October 22). When critiques clash. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/when-critiques-clash>
- Reed, M. (2018, November 13). PLA, dual enrollment, and transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/pla-dual-enrollment-and-transfer?utm_source=Inside+Higher+Ed&utm_campaign=107cbfbdfa-DNU_WO20181112_NEW_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-107cbfbdfa-198484297&mc_cid=107cbfbdfa&mc_eid=717be121f2
- Reed, M. (2019, January 6). Some eds are more gen than others. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/some-eds-are-more-gen-others?utm_source=Inside+Higher+Ed&utm_campaign=ff722c5768-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-ff722c5768-198484297&mc_cid=ff722c5768&mc_eid=717be121f2
- Reed, M. (2019, January 9). Ask the administrator: This one is complicated... *Inside Higher Ed*. Retrieved from <https://eduois.com/2019/01/10/ask-the-administrator-this-one-is-complicated/>
- Reed, M. (2019, March 5). Consumer tip: transfer counselors. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/consumer-tip>
- Reed, M. (2019, April 9). Prior learning assessment at scale. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/prior-learning-assessment-scale>
- Reed, M. (2019, May 1). Beyond distribution requirements. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/beyond-distribution-requirements?utm_source=Inside+Higher+Ed&utm_campaign=a0c718f538-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a0c718f538-198484297&mc_cid=a0c718f538&mc_eid=717be121f2
- Reed, M. (2019, May 12). Arkansas steps up. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/arkansas-steps>
- Reed, M. (2019, June 20). Yes, but: Humanities at Community Colleges. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college>

[dean/yes-humanities-community-colleges?utm_source=Inside+Higher+Ed&utm_campaign=6fddd998f-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-6fddd998f-198484297&mc_cid=6fddd998f&mc_eid=717be121f2](https://www.insidehighered.com/blogs/confessions-community-college-dean/yes-humanities-community-colleges?utm_source=Inside+Higher+Ed&utm_campaign=6fddd998f-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-6fddd998f-198484297&mc_cid=6fddd998f&mc_eid=717be121f2)

Reed, M. (2019, August 29). Varieties of dual enrollment. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/blogs/confessions-community-college-dean/varieties-dual-enrollment>

Reed, M. (2019, September 13). Friday fragments. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/friday-fragments-167>

Reed, M. (2020, January 9). Backing into fairness. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/backing-fairness>

Reed, M. (2020, March 5). Will this class transfer? *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/print/blogs/confessions-community-college-dean/will-class-transfer>

Reed, M. (2020, July 14). 'Pass/no credit' and signaling. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/passno-credit-and-signaling?utm_source=Inside+Higher+Ed&utm_campaign=4c95c1fd20-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fbc04421-4c95c1fd20-198484297&mc_cid=4c95c1fd20&mc_eid=717be121f2

Reed, M. (2020, August 11). Extending the asterisk. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/blogs/confessions-community-college-dean/extending-asterisk>

Reed, M. (2020, October 20). Will (name of university) take these credits? *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/will-name-university-take-these-credits?utm_source=Inside+Higher+Ed&utm_campaign=7ce703a706-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fbc04421-7ce703a706-198484297&mc_cid=7ce703a706&mc_eid=717be121f2

Reed, M. (2020, December 1). Pass/fail and transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/pass-fail-and-transfer?mc_cid=df53ca7519&mc_eid=717be121f2

Reed, M. (2020, December 3). Transfer is workforce development. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/blogs/confessions-community-college-dean/transfer-workforce-development?utm_source=Inside+Higher+Ed&utm_campaign=729dfbc2e2-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fbc04421-729dfbc2e2-198484297&mc_cid=729dfbc2e2&mc_eid=717be121f2

- Reed, M. (2020, December 9). Definitions of dual enrollment *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/definitions-dual-enrollment?utm_source=Inside+Higher+Ed&utm_campaign=200cd9864b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-200cd9864b-198484297&mc_cid=200cd9864b&mc_eid=717be121f2
- Reed, M. (2021, January 29). Friday fragments. *Inside Higher Ed*.
<https://www.insidehighered.com/print/blogs/confessions-community-college-dean/friday-fragments-196>
- Reed, M. (2021, February 5). Friday fragments. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean?utm_source=Inside+Higher+Ed&utm_campaign=8c0032e870-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8c0032e870-198484297&mc_cid=8c0032e870&mc_eid=717be121f2
- Reed, M. (2021, June 14). A guide to early college and dual enrollment programs: A review. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/guide-early-college-and-dual-enrollment-programs-review?utm_source=Inside+Higher+Ed&utm_campaign=22642327cc-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-22642327cc-198484297&mc_cid=22642327cc&mc_eid=717be121f2
- Reed, M. (2021, July 7). 2 questions for educational researchers. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/2-questions-educational-researchers?mc_cid=912c36229b&mc_eid=717be121f2
- Reed, M. (2021, July 12). New Jersey 1, Jay Mathews 0. *Inside Higher Ed*.
<https://www.insidehighered.com/blogs/confessions-community-college-dean/new-jersey-1-jay-mathews-0>
- Reed, M. (2021, July 23). PLA, CLEP, and AP. *Inside Higher Ed*.
<https://www.insidehighered.com/blogs/confessions-community-college-dean/pla-clep-and-ap>
- Reed, M. (2021, August 6). Equity and incentives. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/equity-and-incentives?utm_source=Inside+Higher+Ed&utm_campaign=cda719bcaf-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-cda719bcaf-198484297&mc_cid=cda719bcaf&mc_eid=717be121f2
- Reed, M. (2021, August 9). Equity and incentives: Readers respond. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/equity-and-incentives-readers-respond?utm_source=Inside+Higher+Ed&utm_campaign=c0fd85a0e3-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c0fd85a0e3-198484297&mc_cid=c0fd85a0e3&mc_eid=717be121f2

- Reed, M. (2021, August 31). An alternative ranking. *Inside Higher Ed*.
<https://www.insidehighered.com/blogs/confessions-community-college-dean/alternative-ranking>
- Reed, M. (2021, September 7). 'A socialist, and yet, a smart shopper'. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/%E2%80%98-socialist-and-yet-smart-shopper%E2%80%99?mc_cid=a68bbe980&mc_eid=717be121f2
- Reed, M. (2021, October 11). Dual enrollment and PLA. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/dual-enrollment-and-pla?utm_source=Inside+Higher+Ed&utm_campaign=3870b144dd-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-3870b144dd-198484297&mc_cid=3870b144dd&mc_eid=717be121f2
- Reed, M. (2022, January 14). Friday fragments. *Inside Higher Ed*.
<https://www.insidehighered.com/blogs/confessions-community-college-dean/friday-fragments-225>
- Reed, M. (2022, January 27). The in-person double standard. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/person-double-standard?utm_source=Inside+Higher+Ed&utm_campaign=0c56b72fdb-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-0c56b72fdb-198484297&mc_cid=0c56b72fdb&mc_eid=717be121f2
- Reed, M. (2022, April 13). Financial aid and prior learning assessment: This should be easy. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/financial-aid-and-prior-learning-assessment?utm_source=Inside+Higher+Ed&utm_campaign=a329745266-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-a329745266-198484297&mc_cid=a329745266&mc_eid=717be121f2
- Reed, M. (2022, May 9). Some welcome attention to transfer. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/some-welcome-attention-transfer?utm_source=Inside+Higher+Ed&utm_campaign=c5bd2bd043-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-c5bd2bd043-198484297&mc_cid=c5bd2bd043&mc_eid=717be121f2
- Reed, M. (2022, August 17). PLA and vertical transfer. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/pla-and-vertical-transfer?utm_source=Inside+Higher+Ed&utm_campaign=c8d54688da-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-c8d54688da-198484297&mc_cid=c8d54688da&mc_eid=717be121f2
- Reed, M. (2022, August 19). Friday fragments. *Inside Higher Ed*.
<https://www.insidehighered.com/blogs/confessions-community-college-dean/friday-fragments-240>

- Reed, M. (2022, August 30). Dual enrollment and changing majors. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/dual-enrollment-and-changing-majors?utm_source=Inside+Higher+Ed&utm_campaign=57736f26fb-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-57736f26fb-198484297&mc_cid=57736f26fb&mc_eid=717be121f2
- Reed, M. (2022, August 31). Readers respond on dual enrollment. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/readers-respond-dual-enrollment?utm_source=Inside+Higher+Ed&utm_campaign=c66d879e37-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c66d879e37-198484297&mc_cid=c66d879e37&mc_eid=717be121f2
- Reed, M. (2022, November 3). Concurrent enrollment and teacher credentials. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/concurrent-enrollment-and-teacher-credentials?utm_source=Inside+Higher+Ed&utm_campaign=2403e7121a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-2403e7121a-198484297&mc_cid=2403e7121a&mc_eid=717be121f2
- Reed, M. (2022, November 22). Data on transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/data-transfers?utm_source=Inside+Higher+Ed&utm_campaign=422dc3bee4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-422dc3bee4-198484297&mc_cid=422dc3bee4&mc_eid=717be121f2
- Reed, M. (2022, November 28). Public institutions aren't built to compete with each other. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/public-institutions-arent-built-compete-each-other?utm_source=Inside+Higher+Ed&utm_campaign=5969314c96-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-5969314c96-198484297&mc_cid=5969314c96&mc_eid=717be121f2
- Reed, M. (2022, December 19). Shopping in the freezer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/shopping-freezer?utm_source=Inside+Higher+Ed&utm_campaign=de2d7859ee-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-de2d7859ee-198484297&mc_cid=de2d7859ee&mc_eid=717be121f2
- Reed, M. (2023, February 27). A terrific transfer report. *Inside Higher Ed*. <https://www.insidehighered.com/blogs/confessions-community-college-dean/terrific-transfer-report>
- Reed, M. (2023, February 28). Transfer and outcomes assessment. *Inside Higher Ed*. https://www.insidehighered.com/blogs/confessions-community-college-dean/transfer-and-outcomes-assessment?utm_source=Inside+Higher+Ed&utm_campaign=1328629a0c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-1328629a0c-198484297&mc_cid=1328629a0c&mc_eid=717be121f2

- Reed, M. (April 7, 2023). Highlights from a transfer report. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/confessions-community-college-dean/highlights-transfer-report?utm_source=Inside+Higher+Ed&utm_campaign=9052b65c38-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-9052b65c38-198484297&mc_cid=9052b65c38&mc_eid=717be121f2
- Reed, M. (2023, April 17). Dual enrollment or AP? *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/confessions-community-college-dean/2023/04/17/dual-enrollment-or-ap?utm_source=Inside+Higher+Ed&utm_campaign=4e713b2f4f-DNU_2021_COPY_04&utm_medium=email&utm_term=0_1fcbc04421-4e713b2f4f-198484297&mc_cid=4e713b2f4f&mc_eid=717be121f2
- Reed, M. (2023, April 19). Dual enrollment and AP: The plot thickens. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/confessions-community-college-dean/2023/04/19/dual-enrollment-and-ap-plot-thickens?utm_source=Inside+Higher+Ed&utm_campaign=28457401f7-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-28457401f7-198484297&mc_cid=28457401f7&mc_eid=717be121f2
- Reed, M. (2023, June 29). An unintended consequence of dual enrollment. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/confessions-community-college-dean/2023/06/29/losing-gen-ed-sections-has-budgetary?utm_source=Inside+Higher+Ed&utm_campaign=5ace90c1ac-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-5ace90c1ac-198484297&mc_cid=5ace90c1ac&mc_eid=717be121f2
- Reed, M. (2025, October 6). Thoughts on “A Complete guide to College Transfer.” *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/confessions-community-college-dean/2025/10/06/thoughts-complete-guide-college?utm_source=Inside+Higher+Ed&utm_campaign=82e7405fdc-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-82e7405fdc-198484297&mc_cid=82e7405fdc&mc_eid=717be121f2
- Reed, M. (2025, October 10). Changing the default setting. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/columns/confessions-community-college-dean/2025/10/10/changing-default-setting?utm_source=Inside+Higher+Ed&utm_campaign=abf93e399b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-abf93e399b-198484297&mc_cid=abf93e399b&mc_eid=717be121f2
- Reeping, D., & Grote, D. (2022, August). *Characterizing the Curricular Complexity Faced by Transfer Students: 2+2, Vertical Transfers, and Curricular Change* Paper presented at 2022 ASEE Annual Conference & Exposition, Minneapolis, MN.
<https://peer.asee.org/41462>.
- Reeves, A. G., Bischoff, A. J., Yates, B., Brauer, D. D., & Baranger, A. M. (2022, November 10). A pilot graduate student-led near-peer mentorship program for transfer students provides

- a supportive network at an R1 institution. *Journal of Chemical Education*.
<https://pubs.acs.org/doi/full/10.1021/acs.jchemed.2c00427>
- Reeves, R. V., & Rodrigue, E. (2016, June 21). Transfer season: Lowering the barrier between community college and four-year college. *Brookings Social Mobility Memos*. Retrieved from <http://www.brookings.edu/blogs/social-mobility-memos/posts/2016/06/21-transfer-season-lowering-the-barrier-between-community-college-and-four-year-college-reeves>
- Rene, L. (2025). Cross-pollination of ideas: Exploring the mental health implications of academic pressure in dual enrollment programs for students. *Concurrent Enrollment Review*, 3, Article 5.
- Report says four-year degrees are a ‘myth.’ (2014, December 2). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2014/12/02/report-says-four-year-degrees-are-myth>
- Retka, J. (2023, October 13). WA colleges help transfer students chart a path to four-year degrees. *The Seattle Times*. <https://www.seattletimes.com/education-lab/wa-colleges-help-transfer-students-chart-a-part-to-four-year-degrees/>
- Reyes, J. (2025, June 20). Building clearer teacher pathways through regional collaboration. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/06/20/helping-students-navigate-transitions-addressing-teacher?utm_source=Inside+Higher+Ed&utm_campaign=c7fb757bd9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c7fb757bd9-198484297&mc_cid=c7fb757bd9&mc_eid=717be121f2
- Reynolds, C. L. (2012). Where to attend? Estimating the effects of beginning college at a two-year institution. *Economics of Education Review*, 31, 345-3612.
- Richardson, A. J., & Knight, D. B. (2024). Earned credit could be lost credit. *AERA Open*. <https://journals.sagepub.com/doi/10.1177/23328584241289377>
- Richardson, A. J., & Knight, D. B. (2025). Exploring credit loss for engineering transfer students. *Inquiry: The Journal of the Virginia Community Colleges*. https://scholar.google.com/scholar_url?url=https://commons.vccs.edu/cgi/viewcontent.cgi?article%3D1258%26context%3Dinquiry&hl=en&sa=X&d=9868948153759172220&ei=6Dj4Z_TkMdSyieoP2ane-QQ&scisig=AFWwaeYkprDk7IHuR5v5H9-A87SY&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaeBjsN9LQwmiU579xCA0fYS8&html=&pos=0&folt=rel&fols=
- Rickard, J. (2017, July 20). Solving transfer headaches with a common application. *The Evollution*. Retrieved from https://evollution.com/attracting-students/accessibility/solving-transfer-headaches-with-a-common-application/?omhide=true&utm_campaign=EvoLLlution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=54547274&hsenc=p2ANqtz-0ITMCse_rHXRSiCXbICXr3GxJFbKiM4HB2N14RtaBO-E8LpewWP5kyjby-mMNKWu2iaxkUyMEOuXrM2W1Y6p0gE_Ww&hsmi=54547274

- Rickard, J. (2017, July 20). Solving transfer headaches with a common application. *The Evollution*. Retrieved from https://evollution.com/attracting-students/accessibility/solving-transfer-headaches-with-a-common-application/?omhide=true&utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=54547274&_hsenc=p2ANqtz-0ITMCse_rHXRSiCXbICXr3GxJFbKiM4HB2N14RtaBO-E8LpewWP5kyjby-mMNKWu2iaxkUyMEOuXrM2W1Y6p0gE_Ww&_hsmi=54547274
- Ridgeway, L., & Delmas, P. (2025). Transfer students with disabilities and sense of belonging: An exploration of individualized orientation influence. *The Journal of College Orientation, transition, and Retention*, 32(1), 1-18.
https://scholar.google.com/scholar_url?url=https://pubs.lib.umn.edu/index.php/jcotr/article/view/5846&hl=en&sa=X&d=17124415926468773870&ei=oHc4aJjKG9Oj6rQPzMDA4AM&scisig=AAZF9b9tLlMaZgQQUligb45Wj67D&oi=scholaralrt&hist=zafwD4oAAAJ:11620074881621239352:AAZF9b93uMrR-VicRcK3a_7BP0Qg&html=&pos=0&folt=rel&fols=
- Ridgeway, L. S. (2023). Exploring the influence of self-efficacy perception in transfer students with disabilities. Chapter in a book titled *Using self-efficacy for improving retention and success of diverse student populations* (Ed. J. Herron). Published by IGI Global
- Rincon, L., & Spiva, Y. W. (2024, July 11). Forgotten learners: Not all transfer students are the same. *Diverse Education*.
https://www.diverseeducation.com/opinion/article/15679427/forgotten-learners-not-all-transfer-students-are-the-same?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8Xnpw78ZapnMSX7rN7SaHM1EAfZES3YEIqWuJgmp0JuFeaKR5ixIAfxvSD2BZA0s7afd7oYnW--QSubGnRT4-bKChG3w&_hsmi=315745162&utm_content=315745162&utm_source=hs_email
- Rinehart, T. (2019, January 6). Showing love and respect: Eight ways we improved access and support for transfer students. *The Evollution*. Retrieved from https://evollution.com/attracting-students/todays_learner/showing-love-and-respect-eight-ways-we-improved-access-and-support-for-transfer-students/
- Rios-Aguilar, C., Cuéllar, M. G., Bañuelos, N., Lyke, A., & Vo, D. (2023, April 6). The potential of California's community college baccalaureate for closing racial equity gaps. *The Civil Rights Project: Proyecto Derechos Civiles*.
- Rivard, R. (2015, March 17). California community college system signs transfer deal with nine HBCUs. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2015/03/17/california-community-college-system-signs-transfer-deal-nine-hbcus>
- Rizzo, J., McCarron, G. P., Harris, T. N., Visser, V., Schrum, K., Khan, M., & Corso, A. R. (2025, July 1). Employing augmented reality to foster sense of belonging for first-generation college transfer students transitioning to a four-year university. *Journal of First-generation Student Success*.
<https://www.tandfonline.com/doi/full/10.1080/26906015.2025.2516191>

- RNL, Appex, OmniUpdate + Destiny Solutions, & Plexuss. (2020). E-expectations of transfer students: A 2020 trend report. Cedar Rapids, IA: Ruffalo Noel Levitz. Available at <https://www.ruffalonl.com/transfer2020> . Retrieved from <https://www.ruffalonl.com/papers-research-higher-education-fundraising/2020-transfer-students-e-expectations/>
- Robinson, D., Lee, S., Lazzara, J., Schoenherr, H., Waggoner Denton, A., Taylor, V. C., Bui, N., Boenau, M. E., & Orsillo, S. M. (2024). Fostering equity in two-year college psychology education: Using the *APA Guidelines 3.0* as a path for student success. *Scholarship of Teaching and Learning in Psychology*. <https://psycnet.apa.org/record/2024-98814-001>
- Rodriguez, O., Assan, E., & Payares-Montoya, D. (2024, December 3). Dual enrollment in California—Dual enrollment is expanding in California. Participation in dual enrollment varies across demographic groups and regions. *PPIC*. <https://policycommons.net/artifacts/17856511/dual-enrollment-in-california-dual-enrollment-is-expanding-in-california/18752168/>
- Rodriguez, R. (2022, May 4). Rodriguez: The number of high school students earning college credit is growing. *San José Spotlight*. <https://sanjosespotlight.com/rodriguez-the-number-of-high-school-students-earning-college-credit-is-growing/>
- Rodriguez, S. L., & Blaney, J. M. (2025). National trends and experiences of transfer-intending Latine engineering students in Hispanic-serving community colleges. *New Directions for Community Colleges*. https://scholar.google.com/scholar_url?url=https://onlinelibrary.wiley.com/doi/pdf/10.1002/cc.70013&hl=en&sa=X&d=5791749807504787886&ei=t9e1aMvnC7Ok6rQPkuVvKAE&scisig=AAZF9b8bY1khWVrFQpDv2d9MZYWb&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AAZF9b93uMrR-VicRck3a_7BP0Qg&html=&pos=0&folt=rel&fols=
- Rodriguez, S. L. Espino, M. L., & Hightower, H. (2024, June 19). Building and maintaining an engineering identity: How engineering students navigate community college stigma prior to transfer. *Community College Journal of Research and Practice*.
- Rodriguez-Kiino, D., Purnell, R. D., & Karandjeff, K. (2025, Spring). A spotlight on equitable dual enrollment experiences. *Journal of Applied Research in the Community College*, 32(1), 51-64.
- Rojas, R. (2025, September 26). Revamping transfer partnerships. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/09/26/strategic-approach-mobility-transfer-academic?utm_source=Inside+Higher+Ed&utm_campaign=3a23382cd9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3a23382cd9-198484297&mc_cid=3a23382cd9&mc_eid=717be121f2
- Roa, A (2018, December 10). Dear California high school student, go to community college! *Linkedin.com*. Retrieved from <https://www.linkedin.com/pulse/dear-california-high-school-student-go-community-college-alec-roa/>

- Rockey, M., Fox, H L., & Zamani-Gallaher, E. M. (2021). What does reverse transfer look like when there is no funding or mandate to support it? *Community College Journal of Research and Practice*, 45(1), 374-377.
- Rodriguez, O., Gao, N., & Severance, M. (2021, October). Policy brief: Dual enrollment in California. Public Policy Institute of California. <https://www.ppic.org/publication/policy-brief-dual-enrollment-in-california/>
- Rodriguez, O., Mejia, M. C., & Johnson, H. (2016, November). Determining college readiness in California's Community Colleges. Public Policy Institute of California. Retrieved from http://www.ppic.org/content/pubs/report/R_1116ORR.pdf
- Rodriguez, S. K., & Kerrigan, M. R. (2019). "A better person coming out than going in": Community college transfer students and constructivist grounded theory. *Community College Journal of Research and Practice*, 43, 455-475
- Rocha, L. (2019, October 4). MU announces new partnership with community colleges. *KOMU*. Retrieved from <https://www.komu.com/news/mu-announces-new-partnership-with-community-colleges>
- Roksa, J. (2006). Does the vocational focus of community colleges hinder students' educational attainment? *Review of Higher Education*, 29, 499-526
- Roksa, J. (2009). Building bridges for student success: Are higher education articulation policies effective. *Teachers College Record*, 111, 2444-2478.
- Roksa, J. (2011, June 11). Guest blog: The trouble with transfer articulation policies. Education Optimists blog. Retrieved from <http://eduooptimists.blogspot.com/2011/06/guest-blog-trouble-with-transfer.html>
- Roksa, J. (2012). Equalizing credits and rewarding skills: Credit portability and bachelor's degree attainment. In A. P. Kelly & M. Schneider (Eds.). *Getting to Graduation: The Completion Agenda in Higher Education* (pp. 201-222). Baltimore: Johns Hopkins University Press.
- Roksa, J., & Calcagno, J. C. (2008, June). Making the transition to four-year institutions: Academic preparation and transfer. Community College Research Center Working Paper No. 13. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/making-transition-four-year-institutions.pdf>
- Roksa, J., & Keith, B. (2008). Credits, time, and attainment: Articulation policies and success after transfer. *Educational Evaluation and Policy Analysis*, 30, 236-254.
- Roland, A., & Herman, M. (2020, July). The state of college readiness and degree completion in New York City. GraduateNYC. Retrieved from <http://www.graduatency.org/gnyc-2020-public-report/>

- Roldan, R. (2019, August 26). New law makes it easier for college students to avoid taking classes that won't transfer. *Texas Tribune*. Retrieved from https://www.texastribune.org/2019/08/26/college-transfer-bill-texas-students/amp/?%2BTexas%2BTribune%2BMaster=&__twitter_impression=true&cid=db&source=ams&sourceId=46921
- Romero, E. G. (2017, October 5). 7 years to a bachelor's degree: California community college students who transfer to UC or CSU schools are trapped in a system that adds \$38K to the cost of a diploma, new study shows. *LA School Report*. Retrieved from <http://laschoolreport.com/7-years-to-a-bachelors-degree-california-community-college-students-who-transfer-to-uc-or-csu-schools-are-trapped-in-a-system-that-adds-38k-to-the-cost-of-a-diploma-new-study-shows/>
- Rosales, B. M. (2024, April 25). Dual admission programs a tool for addressing state's transfer challenges, panel says. *EdSource*. <https://edsources.org/2024/dual-admission-programs-a-tool-for-addressing-states-transfer-challenges-panel-says/710555>
- Rosenbaum, J. E. (2025). Family formation and post-secondary educational attainment among community college and 4-year college students: a longitudinal study. *Frontiers in Education*, 10. <https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2025.1435730/abstract>
- Rosenberg, M. J. (2016). Understanding the adult transfer student--support, concerns, and transfer student capital. *Community College Journal of Research and Practice*, 40, 1058-1073.
- Royal, A. (2020, November 3). Why equity in transfer and why now? *Community College Daily*. Retrieved from <https://www.ccdaily.com/2020/11/why-equity-in-transfer-and-why-now/>
- Runco, L. (2020, May 10). Increasing recognition of military-based learning in the midst of the coronavirus crisis. *Military Times*. Retrieved from <https://www.militarytimes.com/education-transition/2020/05/10/increasing-recognition-of-military-based-learning-in-the-midst-of-the-coronavirus-crisis/>
- Rutschow, E. Z., Aceves, A. D. L. R., & Taketa, J. (2017, December). Building cities by degrees: Lessons on increasing college completion from six Talent Dividend cities. MDRC. Retrieved from <https://www.mdrc.org/publication/building-cities-degrees>
- Rutschow, E. Z., & Diamond, J. (2015, April). Laying the foundations: Early findings from the New Mathways Project. MDRC. Retrieved from http://www.mdrc.org/sites/default/files/New_Mathways_FR.pdf
- Rutz, E. (2021, July-September). Student interest and performance in dual enrollment engineering courses. *Journal of STEM Education*. https://scholar.google.com/scholar_url?url=https://jstem.org/jstem/index.php/JSTEM/article/download/2488/2225&hl=en&sa=X&d=3125460084698205589&ei=mHNcYev8OYfBmQGX-6OoBg&scisig=AAGBfm34YXd4XgQ3B9kJhC-

[2LSFAE9N8I&oi=scholar&hist=zafwD4oAAAAJ:11620074881621239352:AAGBfm3VTIEN4bhoNXhGCpgl7cAqwPpY4A&html=&folt=rel&fols=](https://www.insidehighered.com/blogs/tackling-transfer/california-connecticut-building-will-untangle-community-college-transfer?utm_source=Inside+Higher+Ed&utm_campaign=6090b4efd2-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-6090b4efd2-198484297&mc_cid=6090b4efd2&mc_eid=717be121f2)

- Ryan, J., & Soto, C. (2021, May 20). From California to Connecticut: Building the will to untangle community college transfer. *Inside Higher Ed*.
https://www.insidehighered.com/blogs/tackling-transfer/california-connecticut-building-will-untangle-community-college-transfer?utm_source=Inside+Higher+Ed&utm_campaign=6090b4efd2-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-6090b4efd2-198484297&mc_cid=6090b4efd2&mc_eid=717be121f2
- Ryu W., Schudde, L., & Pack-Cosme, K. (2023, May). Dually noted: understanding the link between dual enrollment course characteristics and students' course and college enrollment outcomes. Community College Research Center.
<https://ccrc.tc.columbia.edu/publications/dual-enrollment-course-characteristics-course-enrollment-outcomes.html>
- Sabay, S., & Wiles, K. (2020, December). How TRIO enhances equity for community college transfer students. *New Directions for Community Colleges, 2020*, 109-119.
- Salerno, C. (2016, August 30). The next president can make college more affordable by letting the federal government grant degrees instead of just financing them. *The Huffington Post*. Retrieved from http://www.huffingtonpost.com/entry/the-next-president-can-make-college-more-affordable_us_57c5b886e4b004ff0420dc1a?911vq6b7390b18xgvi
- Salomon-Fernández, Y. (2022). Using shared governance to advance completion and transfer. *New Directions for Community Colleges, 198*, 161-170.
- Sánchez, J. (2021, January 21). Adding college transfer to the Biden administration's agenda. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/adding-college-transfer-biden-administrations-agenda?utm_source=Inside+Higher+Ed&utm_campaign=bae5702c2b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-bae5702c2b-198484297&mc_cid=bae5702c2b&mc_eid=717be121f2
- Sánchez, J. (2024, November 21). What we're LEARNing. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/11/21/what-were-learning-effort-recognize-undergraduate-learning?utm_source=Inside+Higher+Ed&utm_campaign=5b216578a0-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-5b216578a0-198484297&mc_cid=5b216578a0&mc_eid=717be121f2
- Sanchez, J., & Couturier, L. (2021, May 6). Students are on the move. Their financial aid is not. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/students-are-move-their-financial-aid-not>
- Sánchez, J., Couturier, L., & Liston, C. (2021, February 11). Transfer today isn't linear. Solutions must recognize that. *Inside Higher Ed*.

<https://www.insidehighered.com/print/blogs/tackling-transfer/transfer-today-isn%E2%80%99t-linear-solutions-must-recognize>

- Sanchez, N. L. (2018). *Your 2018 guide to college transfer: 90 school profiles*. New York: Kaplan Educational Foundation.
- Sanchez, N. L. (2018, July 25). Thousands of promising students aren't getting bachelor's degrees. How can four-year schools help? *Forbes*. Retrieved from <https://www.forbes.com/sites/nancyleesanchez/2018/07/25/thousands-of-promising-students-arent-getting-bachelors-degrees-how-can-four-year-schools-help/#3d87db704a9b>
- Sanchez, O. (2022, November 23). Helping transfers get into elite colleges. <https://mailchi.mp/hechingerreport.org/helping-transfers-get-into-elite-colleges?e=709a8d12b9>
- Sandeen, C. (2017, October 26). UW-Colleges restructuring will broaden access to education and keep doors open. Retrieved from <https://evollution.com/attracting-students/accessibility/uw-colleges-restructuring-will-broaden-access-to-education-and-keep-doors-open/>
- Sandrin, S., Nishimura, J., Sexton, M., Barbosa, S., Marshall, P., Chapman, A., McCarthy, N., & Tuohy, J. (2023). "I thought it was a little risky": "Transfer barriers for students with scholarship support. *Community College Journal of Research and Practice*. https://scholar.google.com/scholar_url?url=https://www.tandfonline.com/doi/pdf/10.1080/10668926.2023.2256249&hl=en&sa=X&d=2634004533748305242&ei=KC0cZZiTFaG_y9YP4-Se0AM&scisig=AFWwaeauxCI_DR4PxXMS3BcEDosB&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaebJsN9LQwmiU579xCA0fYS8&html=&pos=1&folt=rel&fols=
- Sano, Y., Hillier, C., Milian, R. P., & Zarifa, D. (2023). Does geography matter? A regional analysis of early transfer within Ontario post-secondary education. *Rural Sociology*. https://scholar.google.com/scholar_url?url=https://onlinelibrary.wiley.com/doi/pdf/10.1111/ruso.12510&hl=en&sa=X&d=9977098387028679872&ei=zE8AZfWUNcKK6rQP3uq74Ak&scisig=AFWwaebTKn5nD0DjFwjbMbpF5F7X&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaebJsN9LQwmiU579xCA0fYS8&html=&pos=0&folt=rel&fols=
- Sansone, V. A., & Segura, J. S. T. (2020, Spring). Exploring factors contributing to college success among student veteran transfers at a four-year university. *The Review of Higher Education*, 43, 887-915.
- Santiago, N. A., Gee, C., Howard, S. L., Macho, J. M., & Buil, M. P. (2022). Utilizing equitable and inclusive design principles to promote STEM identity of community college transfer students. In S. Seagroves, A. Barnes, A. J. Metevier, J. Porter, & L. Hunter (Eds.), *Leaders in effective and inclusive STEM: Twenty years of the Institute for Scientist & Engineer Educators* (pp. 91-114). UC Santa Cruz: Institute for Scientist & Engineer Educators.

- Sauer, K (2021, November 18). Moving from random to intentional acts of dual credit. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/moving-random-intentional-acts-dual-credit?utm_source=Inside+Higher+Ed&utm_campaign=3bd8a50a31-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3bd8a50a31-198484297&mc_cid=3bd8a50a31&mc_eid=717be121f2
- Savidge, N. (2017, February 2). University of Wisconsin proposes free tuition for first-generation transfer students. *Wisconsin State Journal*. Retrieved from http://host.madison.com/wsj/news/local/education/university/university-of-wisconsin-proposes-free-tuition-for-first-generation-transfer/article_e9a6109f-df3c-5dfa-8a15-ae302b36750f.html
- Schaffhauser, D. (2020, June 1). California students face hurdles to transfer success. *Campus Technology*. Retrieved from <https://campustechnology.com/articles/2020/06/01/california-students-face-hurdles-to-transfer-success.aspx>
- Schalin, J. (2017, December 4). Easing the transition from soldier to scholar. The James G. Martin Center for Academic Renewal. Retrieved from <https://www.jamesgmartin.center/2017/12/easing-transition-soldier-scholar/>
- Schanker, J. (2023, February 2). Michigan is reconnecting to the promise of community colleges. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/michigan-reconnecting-promise-community-colleges?utm_source=Inside+Higher+Ed&utm_campaign=868da776cf-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-868da776cf-198484297&mc_cid=868da776cf&mc_eid=717be121f2
- Schanker, J. (2023, April 6). Work zones ahead: *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/work-zones-ahead?utm_source=Inside+Higher+Ed&utm_campaign=7446f557e9-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7446f557e9-198484297&mc_cid=7446f557e9&mc_eid=717be121f2
- Scheld, J. (2023). The path to a bachelor's degree: The effect of starting at a community college. *Journal of Higher Education Theory and Practice*. 164-213.
- Schmertz, B., Dow, E., & Lin, Y. (2021, October 14). Maryland's 2+2 transfer scholarship: A preliminary analysis. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/maryland%E2%80%99s-22-transfer-scholarship-preliminary-analysis?utm_source=Inside+Higher+Ed&utm_campaign=43fac794c1-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-43fac794c1-198484297&mc_cid=43fac794c1&mc_eid=717be121f2
- Schneider, M., & Clark, K. (2018). Completion reforms that work: How leading colleges are improving the attainment of high-value degrees. In F. M. Hess & L. E. Hatalsky (Eds.).

- Elevating college completion. AEI and Third Way*. Retrieved from <https://www.aei.org/publication/elevating-college-completion/>
- Schoenberger, C. R. (2017, April). When it pays to start at a community college; It usually costs much less to take classes at a two-year school, but students seeking bachelor's degrees need to make sure the credits will transfer. *Wall Street Journal*. Retrieved from <https://www.wsj.com/articles/when-it-pays-to-start-at-a-community-college-1491791813>
- Schudde, L., Bradley, D., & Absher, C. (2018, April). Ease of access and usefulness of transfer information on community college websites in Texas. CCRC working Paper No. 102. Retrieved from <https://ccrc.tc.columbia.edu/publications/ease-access-usefulness-transfer-information-community-college-websites-texas.html>
[A later version was published as Schudde, L., Bradley, D., & Absher, C. (2020). Navigating vertical transfer online: Access to and usefulness of transfer information on community college websites. *Community College Review*, 48, 3-30.]
- Schudde L., & Brown, R. S. 2019. "Understanding Variation in Estimates of Diversionary Effects of Community College Entrance: A Systematic Review and Meta-Analysis." *Sociology of Education* 93(3):247–68. <https://doi.org/10.1177/0038040719848445>.
- Schudde, L., Castillo, S., Conroy, K., & Giani, M. S. (2025). Institutional transfer logics among community college and university stakeholders. *Educational Policy*. https://scholar.google.com/scholar_url?url=https://journals.sagepub.com/doi/pdf/10.1177/08959048251339814&hl=en&sa=X&d=3758983076974166462&ei=9kxMaKiHD9SWieoPhuiL-QE&scisig=AAZF9b-Pua3Lqn1Ay-GcwVZV1luo&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AAZF9b93uMrR-VicRCk3a_7BP0Qg&html=&pos=0&folt=rel&fols=
- Schudde, L., & Jabbar, H. (2024). *Discredited: Power, privilege, and community college transfer*. Harvard Education Press.
- Schudde, L., Jabbar, H., & Chevalier, A. (2018, December). To improve community college transfer in Texas, students need better information. Policy Brief. Population Research Center. The University of Texas at Austin. Retrieved from <https://repositories.lib.utexas.edu/bitstream/handle/2152/71426/prc-brief-3-17-schudde-tx-transfer-project.pdf>
- Schudde, L., Jabbar, H., & Epstein, E. (2021). Students' sense making of higher education policies during the vertical transfer process. *American Educational Research Journal*, 58(5).
- Schudde, L., Jabbar, H., & Hartman, C. (2021). How political and ecological contexts shape community college transfer. *Sociology of Education*, 94(1), 65-83.
- Schudde, L., & Ryu, W. (2023, May 26). How do dual enrollment course characteristics predict course outcomes and college entrance? The Mixed Methods Blog. CCRC. <https://ccrc.tc.columbia.edu/easyblog/dual-enrollment-characteristics-predict-course-outcomes.html>

- Schudde, L., & Shea, M. (2021). Heterogeneity in the returns to credits for public two-year college entrants. *Research in Higher Education*.
- Schwarb, A. W. (2022, April 7). 'I didn't know I had all this in me.' Strada Education Network. <https://stradaeducation.org/i-didnt-know-i-had-all-this-in-me/#>
- Schwartz, E., & Pisacreta, E. D. (2021, September 23). Expanding local community college transfer pathways. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/expanding-local-community-college-transfer-pathways?utm_source=Inside+Higher+Ed&utm_campaign=be5ac690b8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-be5ac690b8-198484297&mc_cid=be5ac690b8&mc_eid=717be121f2
- Schwartz, N. (2019, May 17). How can community colleges help students transfer into selective institutions. *Education Dive*. Retrieved from <https://www.educationdive.com/news/how-can-community-colleges-help-students-transfer-into-selective-institutio/554972/>
- Schwartz, N. (2021, July 20). How 14 private colleges are planning to improve community college transfer. *Higher Ed Dive*. <https://www.highereddive.com/news/how-14-private-colleges-are-planning-to-improve-community-college-transfer/603645/>
- Schwartz, N. (2022, September 15). 5 trends in upward transfer that 4-year colleges should watch. *Higher Ed Dive*. <https://www.highereddive.com/news/5-trends-in-upward-transfer-that-4-year-colleges-should-watch/631989/>
- Schwienteck, K., & Bream, I. (2023, September 21). The evolution of partnership agreements. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/09/21/operationalizing-nontraditional-credit-partnerships#>
- Sedlak, W. (2020, July 29). Prior learning credits help students cross the finish line to earn degrees. Lumina Foundation. Retrieved from <https://www.luminafoundation.org/news-and-views/prior-learning-credits-help-students-cross-the-finish-line-to-earn-degrees/>
- Selingo, J. (2018, July 29). What do top colleges have against transfer students? *The Washington Post*. Retrieved from https://www.washingtonpost.com/news/grade-point/wp/2018/07/29/what-do-top-colleges-have-against-transfer-students/?noredirect=on&utm_term=.ed0dc8c36539
- Selingo, J. (2022, October 24). How to stanch enrollment loss: It's time to stop pretending the problem will fix itself. *The Chronicle of Higher Education*. https://www.chronicle.com/article/how-to-stanch-enrollment-loss?cid2=gen_login_refresh&cid=gen_sign_in
- Seltzer, R. (2021, July 21). Augustana College tests income insurance for transfer students. *Higher Ed Dive*. <https://www.highereddive.com/news/augustana-college-tests-income-insurance-for-transfer-students/603719/>

- Senie, K. C. (2016). Implementing transfer and articulation: A case study of community colleges and state universities. *Community College Journal of Research and Practice*, 40, 269-284.
- Serrata, C., D'Amico, M. M., Miller, R. A., Gilchrist, T., & Dika, S. L. (2023, December). Transfer trajectories: A longitudinal qualitative study of community college transfer student experiences (CLTRR-2023-2). UNC Charlotte Cato College of Education. https://scholar.google.com/scholar_url?url=https://edld.charlotte.edu/wp-content/uploads/sites/307/2023/12/CLTRR-2023-2.pdf&hl=en&sa=X&d=2279081747121116524&ei=WNqBZcejAbqR6rQPt96E-Ay&scisig=AFWwaebvuSXvUZvi2rFO_rQYQNrL&oi=scholaralrt&hist=zafwD4oAAAJ:11620074881621239352:AFWwaebJsN9LQwmiU579xCA0fYS8&html=&pos=0&folt=rel&fols=
- Serrata, W. (2016, April 1). The necessity of an ecosystem: Strengthening bonds between two- and four-year colleges. *Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/the-necessity-of-an-ecosystem-strengthening-bonds-between-two-and-four-year-colleges/>
- Shao, E., Guo, S., & Pardos, Z. A. (2021, May 18). Degree planning with PLAN-BERT: Multi-semester recommendation using future courses of interest. <https://ojs.aaai.org/index.php/AAAI/article/view/17751>
- Shapiro, D. (2019, April 2). Making sense of the rising completion rates across postsecondary institutions. *The Evollution*. Retrieved from https://evollution.com/attracting-students/todays_learner/making-sense-of-the-rising-completion-rates-across-postsecondary-institutions/
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P.K., Bhimdiwali, A., Nathan, A., & Youngsik, H. (2018, July). *Transfer and mobility: A national view of student movement in postsecondary institutions, fall 2011 cohort* (Signature report no. 15). National Student Clearinghouse Research Center. <https://bit.ly/37KsavN>
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P., Bhimdiwala, A., & Wilson, S. E. (2019, February). Completing college: Eight year completion outcomes for the Fall 2010 Cohort (Signature Report No. 12c). Herndon, VA.
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P.K., Yuan, X., Nathan, A. & Bhimdiwali, A. (2017, December). Completing College: A National View of Student Completion Rates – Fall 2011 Cohort (Signature Report No. 14). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/signaturereport14/>
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P., Yuan, X., Nathan, A., & Hwang, Y. A. (2017, April). A National View of Student Attainment Rates by Race and Ethnicity – Fall 2010 Cohort (Signature Report No. 12b). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/Signature12-RaceEthnicity.pdf>

- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P. K., Yuan, X., Nathan, A., & Hwang, Y. (2017, September). *Tracking transfer: Measures of effectiveness in helping community college students to complete bachelor's degrees* (Signature Report No. 13). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SignatureReport13.pdf>
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P., Yuan, X., Nathan, A. & Hwang, Y. (2020, September 29). *Tracking transfer: Measures of effectiveness in helping community college students to complete bachelor's degrees*. National Student Clearinghouse Research Center. <https://bit.ly/2HLn2dL>
- Shapiro, D., Dundar, A., Wakhungu, P. K., Yuan, X., & Harrell, A. (2015, July). *Transfer and mobility: A National view of student movement in postsecondary institutions, Fall 2008 cohort* (Signature Report No. 9). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/signaturereport9/>
- Shapiro, D., Dundar, A., Wakhungu, P., Yuan, X., Nathan, A & Hwang, Y., A. (2016, February). *Completing College: A State-Level View of Student Attainment Rates* (Signature Report No. 10a). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from https://nscresearchcenter.org/wp-content/uploads/NSC_Signature_Report_10_StateSupp.pdf
- Shapiro, D., Dundar, A., Wakhungu, P.D., Yuan, X., Nathan, A., & Hwang, Y. (2016, November). *Completing college: A national view of student attainment rates—fall 2010 cohort* (Signature Report No. 12). Herndon, VA: National Student Clearinghouse Research Center. Retrieved from <https://nscresearchcenter.org/wp-content/uploads/SignatureReport12.pdf>
- Shapiro, D. T. (2018). Student transfer and mobility: Pathways, scale, and outcomes for student success. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina.
- Shaw, S. T., Spink, K., & Chin-Newman, C. (2019). “Do I really belong here?”: The stigma of being a community college transfer student at a four-year university. *Community College Journal of Research and Practice*, 43, 657-660.
- Shea, P., & Walker, C. (2016). The interstate passport: A new framework to streamline student transfer. In Handel, S. J., & Stempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 69-82. Dahlenega, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Shea, P. (2016, June 10). The interstate passport: Improving the transfer intersection on the road to a four-year degree. *Evolution*. Retrieved from <http://evolution.com/programming/credentials/the-interstate-passport-improving-the-transfer-intersection-on-the-road-to-a-four-year-degree/>

- Shemer, G. (2024). Playing It SMART: Increasing Transfer Student and URM Undergraduate Student Success through Undergraduate Research Combined with Group Support. *Frontiers in Education*, 9. <https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1465803/abstract>
- Sherman, J., & Andreas, M. (2012, Winter). The successful transfer structure in Washington State. *New Directions for Community Colleges*, no. 160, 91-103.
- Shin, G. H. R., & Parker, P. (2025, May). Making transfer credit evaluations more student focused. *SOVA*. <https://sova.org/wp-content/uploads/2025/07/Final-Credit-Eval-White-Paper-May-2025.pdf>
- Shi, L. (published online 11/7/23). Clearing up transfer admissions standards: The impact on access and outcomes. *The Journal of Human Resources*. <https://jhr.uwpress.org/content/early/2023/11/01/jhr.0721-11774R2>
- Shirley, M., Olsen, A., Kim, S., Dimino, M., & Kaplan, M. (2023). Heading in the right direction? Examining the relationship of transfer patterns and income status on college student outcomes. *Research in Higher Education*.
- Shivar, A. E. (2024, November 19). Not quite freshmen; not really transfers: Understanding and assisting early college and high school dual enrollment students. *College & University*. AACRAO. <https://www.aacrao.org/research-publications/quarterly-journals/college-university-journal/article/c-u-vol.-99--issue-4---fall-2024/not-quite-freshmen--not-really-transfers--understanding-and-assisting-early-college-and-high-school-dual-enrollment-students>
- Shivji, A., & Wilson, S. (2019, February). Dual enrollment: Participation and characteristics. *Data Point*. NCES 2019-176.
- Silver, B. R. (2025, May 31). Transfer partnerships, transfer capital, and student experiences of vertical transfer. *Community College Review*. <https://journals.sagepub.com/doi/abs/10.1177/00915521251338828>
- Simmons, M. (2023, September 28). Well assessed and well expressed. *Inside Higher Ed*. <https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/09/28/case-trust-innovation-learning-credentials>
- Simmons, M., & Gallion, Q. B. (2023, December 14). Credential confusion. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/12/14/uniformity-practice-and-terms-could-avoid-credential?utm_source=Inside+Higher+Ed&utm_campaign=30b5d159c5-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-30b5d159c5-198484297&mc_cid=30b5d159c5&mc_eid=717be121f2
- Simone, S. A. (2014, August). Transferability of postsecondary credit following student transfer or coenrollment: Statistical analysis report. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, NCES 2014-163. Retrieved from <http://nces.ed.gov/pubs2014/2014163.pdf>

- Simpson, C. (2020, January 8). Pennsylvania community college leaders sign seamless transfer agreement with Southern New Hampshire University. Pennsylvania Commission for Community Colleges. Retrieved from <https://pacommunitycolleges.org/pennsylvania-community-college-leaders-sign-seamless-transfer-agreement-with-southern-new-hampshire-university/>
- Singletary, M. (2019, July 16). Community college should be a first choice, not a last resort. *Washington Post*. https://www.washingtonpost.com/business/get-there/community-college-should-be-a-first-choice-not-a-last-resort/2019/07/16/507045a0-a7da-11e9-a3a6-ab670962db05_story.html
- Siqueiros, M. (2016, June 2). Keeping the promise and going the distance on college transfer reform. *Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/keeping-the-promise-and-going-the-distance-on-college-transfer-reform/>
- Siqueiros, M. (2018, May 21). Community college reforms are on the right track. *EdSource*. Retrieved from <https://edsources.org/2018/community-college-reforms-are-on-the-right-track/597973>
- Siqueiros, M. (2019, May 23). How one organization is addressing college completion in California. Podcast. Retrieved from <http://bit.ly/2wvzDJ2>
- Siqueiros, M. (2023, February 5). If everyone works together, we can fix community college transfer process. *EdSource*.
- Sklyar, E. (2017, July). Exploring first-time community college transfer students' perception of their experience as they transition to a large public four-year institution. Thesis presented to the Graduate School of Education in the field of Education, College of Professional Studies, Northeastern University, in partial fulfillment of the requirements for the degree of Doctor of Education.
- Skolnik, M. (2022). A comparative perspective on the community college baccalaureate focusing on the scale of the degree. *Community College Journal of Research and Practice*, 46(10), 732-754.
- Slavin, L. (2017, July 12). FSU@MassBay: Turning a new leaf in transfer partnership agreements. *The Evollution*. Retrieved from https://evollution.com/revenue-streams/market_opportunities/fsumassbay-turning-a-new-leaf-in-transfer-partnership-agreements/?omhide=true&utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=54300232&_hsenc=p2ANqtz-_dDGoLQuLvoxNcr8BuEcwpGyCgSS9uaAMdPr3F56sGKbhCE1X1T2Jmyy4hadn8Tk0e-LoxZHCAXhuQqM5AJOsM5jtWVQ&_hsmi=54300232 .
- Slaby, M. J. (2023, November 3). Butler University launches two-year college with degrees free to most students. *Chalkbeat*. <https://in.chalkbeat.org/2023/11/3/23945228/butler-university-to-offer-students-two-year-degree-for-free>

- Sloane, W. (2019, March 8). Wick Sloane challenges higher ed to do the impossible (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2019/03/08/wick-sloane-challenges-higher-ed-do-impossible-opinion>
- Smith, A. A. (2016, April 22). Rebate for completion. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/04/22/massachusetts-promotes-financial-rebates-incentivize-two-year-completion-and>
- Smith, A. A. (2016, June 6). From 4-year to 2-year. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/06/06/paper-finds-no-negative-consequences-4-year-2-year-transfers>
- Smith, A. A. (2016, October 11). New exclusive transfer partnership ruffles feathers in New Jersey. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/10/11/new-exclusive-transfer-partnership-ruffles-feathers-new-jersey>
- Smith, A. A. (2016, November 8). The affordable college builds marketplace for transfer students. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2016/11/08/affordable-college-builds-marketplace-transfer-students>
- Smith, A. A. (2017, May 5). From for-profits to community colleges. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/05/05/study-finds-former-profit-students-go-two-year-colleges>
- Smith, A. A. (2017, May 22). Despite credit loss, starting at two-year college can be inexpensive start to four-year degree. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/05/22/despite-credit-loss-starting-two-year-college-can-be-inexpensive-start-four-year>
- Smith, A. A. (2017, June 15). Connecticut lawmakers want universities to publish transfer credit data. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2017/06/15/connecticut-lawmakers-want-universities-publish-transfer-credit-data?utm_source=Inside+Higher+Ed&utm_campaign=15c7fc6aa7-DNU20170615&utm_medium=email&utm_term=0_1fcbc04421-15c7fc6aa7-198484297&mc_cid=15c7fc6aa7&mc_eid=717be121f2
- Smith, A. A. (2017, November 14). Partnering for transfer. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2017/11/14/minnesota-states-transfer-pathways-debut-little-controversy?utm_source=Inside+Higher+Ed&utm_campaign=7830fa9464-DNU20171114&utm_medium=email&utm_term=0_1fcbc04421-7830fa9464-198484297&mc_cid=7830fa9464&mc_eid=717be121f2
- Smith, A. A. (2018, February 5). Why transfer mission matters. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2018/02/05/community-colleges-emphasize-their-missions-beyond-career-training-and->

[including?utm_source=Inside+Higher+Ed&utm_campaign=027d855323-DNU20180111&utm_medium=email&utm_term=0_1fbc04421-027d855323-198484297&mc_cid=027d855323&mc_eid=717be121f2](https://www.insidehighered.com/news/2018/02/09/north-carolina-community-colleges-elimination-ds-leads-transfer-success)

- Smith, A. A. (2018, February 9). Dropping the D. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2018/02/09/north-carolina-community-colleges-elimination-ds-leads-transfer-success>
- Smith, A. A. (2018, July 26). California Community Colleges reach transfer agreement with private institutions. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2018/07/26/california-community-colleges-reach-transfer-agreement-private-institutions>
- Smith, A. A. (2018, August 8). Report: Most transfer students leave college without 2-year degree. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/quicktakes/2018/08/08/report-most-transfer-students-leave-college-without-2-year-degree>
- Smith, A. A. (2018, October 22). New York City sues for-profit Berkeley College. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/2018/10/22/new-york-city-sues-profit-berkeley-college?utm_source=Inside+Higher+Ed&utm_campaign=c93c2ef59d-DNU20181022_COPY_01&utm_medium=email&utm_term=0_1fbc04421-c93c2ef59d-198484297&mc_cid=c93c2ef59d&mc_eid=717be121f2
- Smith, A. A. (2019, April 12). Presidents divided on community college bachelor's degrees. *Inside Higher Ed*. Retrieved from https://www.insidehighered.com/news/survey/presidents-divided-community-college-bachelors-degrees-survey-presidents?utm_source=Inside%20Higher%20Ed&utm_campaign=95dbfcfaec-DNU_2019_COPY_01&utm_medium=email&utm_term=0_1fbc04421-95dbfcfaec-198484297&mc_cid=95dbfcfaec&mc_eid=717be121f2
- Smith, A. A. (2021, January 14). California's higher education leaders pledge to improve transfers from community colleges. *EdSource*. <https://edsources.org/2021/californias-higher-education-leaders-pledge-to-improve-transfers-from-community-colleges/646928>
- Smith, A. A. (2021, February 3). Newsom's proposal would create "dual admission" program for community college transfer students. *EdSource*. <https://edsources.org/2021/newsoms-proposal-would-create-dual-admission-program-for-community-college-transfer-students/648023>
- Smith, A. A. (2021, June 23). The pandemic cost transfer students vital time on campus: Some want it back. *EdSource*. <https://edsources.org/2021/the-pandemic-cost-transfer-students-vital-time-on-campus-some-want-it-back/656762>
- Smith, A. A. (2022, April 8). With freshman applications up but transfers down, Cal Poly Pomona faces enrollment challenge. *EdSource*. <https://edsources.org/2022/with-freshman-applications-up-but-transfers-down-cal-poly-pomona-faces-enrollment-challenge/669992>

- Smith, A. A. (2022, December 16). California's early college high school can improve dual enrollment diversity. *EdSource*. <https://edsource.org/2022/californias-early-college-high-schools-can-improve-dual-enrollment-diversity/682855>
- Smith, A. A. (2023, March 22). Cal State to debut new dual admission transfer program this fall. *EdSource*. <https://edsource.org/2023/cal-state-to-debut-new-dual-admission-transfer-program-this-fall/687275>
- Smith, A. A. (2023, May 18). Despite decades of calls to action, California community college students face roadblocks to transfer. *EdSource*. <https://edsource.org/2023/despite-decades-of-calls-to-action-california-community-college-students-face-roadblocks-to-transfer/689984>
- Smith, A. A. (2023, November 8). Unique college-in-prison program to get guaranteed Cal State transfer admission. *EdSource*. <https://edsource.org/2023/unique-college-in-prison-program-to-get-guaranteed-cal-state-transfer-admission/699908>
- Smith, A. A. (2024, March 27). Cal State extends general education requirements for transfers to first-time freshmen. *EdSource*. https://edsource.org/2024/cal-state-extends-general-education-requirements-for-transfers-to-first-time-freshmen/708595?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_9443778_nl_Daily-Briefing_date_20240401&cid=db&source=ams&sourceid=
- Smith, A. A., & Burke, M. (2023, July 24). Transferring from California community colleges? It's a tough road, EdSource finds. <https://edsource.org/2023/transferring-from-california-community-colleges-its-a-tough-road-edsource-survey-finds/693791>
- Smith, A. A., & Lederman, D. (2017, April 21). Enrollment declines, transfer barriers: Community college presidents' survey. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/survey/community-college-presidents-surveyed-enrollment-recruitment-pipeline#.WPogYatiaUo.mailto>
- Smith, A. A., Willis, D. J., & Xie, Y. (2022, November 10). Growing numbers of California high schoolers dual enroll in college courses, but access uneven statewide. *EdSource*. <https://edsource.org/2022/growing-numbers-of-california-high-schoolers-dual-enroll-in-college-courses-but-access-uneven-statewide/680331>
- Smith, B. (2024, July 21). UA leader explores assisting transfers. *Arkansas Democrat Gazette*. https://www.arkansasonline.com/news/2024/jul/21/ua-leader-explores-assisting-transfers/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8ZHfVikdDp4HRveUHRjAxxwuQQXbL3kcUYvkN3UMGehzvrVBygdcZR65gv0dWHYo4-Z3tdw3N74XSUrx1HqC8I5MX_A&_hsmi=316909164&utm_content=316909164&utm_source=hs_email

- Smith, D. J. (2016). Operating in the Middle: The Experiences of African American Female Transfer Students in STEM Degree Programs at HBCUs. *Community College Journal of Research and Practice*, 40(12), 1025-1039.
- Smith, D. J., Spott, J. L., Higgins, R., & McNaughtan, J. (2021, August 12). Beyond articulation agreements: Fostering success for community college transfer students in STEM. *Community College Journal of Research and Practice*.
- Smith, J. (2016, November 7). How students and administrators can transform the transfer experience. *The Evollution*. Retrieved from http://evollution.com/attracting-students/todays_learner/how-students-and-administrators-can-transform-the-transfer-experience/?omhide=true&utm_campaign=EvoLLLution+Newsletter&utm_source=hs_email&utm_medium=email&utm_content=37550584&_hsenc=p2ANqtz-8zALWZBCT0yxvb_5Y_l-sjR8b0zIX5x554aTrXLowT-R7MqMUNjmNGSJsy7IU40HOYuu13dOZ2HLmspXDkbG3s1AarvA&_hsmi=37550584
- Smith, J. (2025, Spring). Tracking transfer: Community college effectiveness in broadening bachelor's degree attainment. *College and University*, 100(2), 107-108.
- Smith, J., Hurwitz, M., & Avery, C. (2015, May). Giving college credit where it is due: Advanced placement exam scores and college outcomes. NBER Working Paper No. 21147. Retrieved from <http://www.nber.org/papers/w21147>
- Smith, M. (2010, December). Transfer and articulation policies. State Notes. Education Commission of the States. Retrieved from <http://www.ecs.org/clearinghouse/90/70/9070.pdf>
- Soler, M. C. (2020, December). Conceptualizations and strategies to enhance student success in the transfer swirl. *New Directions for Community Colleges*, 2020, 45-53.
- Soler, M. C., Meza, E. A., & Bragg, D. D. (2018, March). Initial research on multi-institutional attendance patters and racial equity (Transfer Partnerships Series, Data Note 3). Seattle, WA: Community College Research Initiatives. University of Washington. Retrieved from https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/158/2018/08/23173650/HPTP_DataNote3.pdf
- Soliz, A. (2015, July 16). Increasing community college student transfer rates. *The Brown Center Chalkboard*. Brookings. Retrieved from <http://www.brookings.edu/blogs/brown-center-chalkboard/posts/2015/07/16-community-college-transfers-soliz>
- Song, M., Neering, K., Zeiser, K. L., Schwarzhaupt, R., & Mitchell, S. (2024, September 27). Accelerated postsecondary pathways: The longer-term impact of the early college high school model on postsecondary degree attainment. *American Educational Research Journal*. <https://journals.sagepub.com/doi/abs/10.3102/00028312241276855>
- Song, M., & Zeiser, K. (2019, September 12). Early college, continued success: Longer-term impact of early college high schools. Air.org. Retrieved from

<https://www.air.org/resource/early-college-continued-success-longer-term-impact-early-college-high-schools>

Song, S. (2025, October 13). From community college to Stanford: Bay Area student shares her ‘nontraditional’ journey to beat the odds. *FOX KTVU*. https://www.ktvu.com/news/from-community-college-stanford-bay-area-woman-shares-her-nontraditional-journey-beat-odds?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-3Ngu-KArmPvxBh4HAo5Rs42dvw524eRTYJKT4RRUrqWSWs1Q6zqpYC5HrQIquTXiB2NIHz-79xPopIP1S3wbyroF-A&_hsmi=385942347&utm_content=385942347&utm_source=hs_email

Sotherland, N., Stange, K., & Matsudaira, J. (2023, November 9). New measures of postsecondary education transfer performance: Transfer-out rates for community colleges, transfer student graduation rates at four-year colleges, and the institutional dyads contributing to transfer student success. *Homeroom: the Official Blog of the U.S. Department of Education*. <https://blog.ed.gov/2023/11/new-measures-of-postsecondary-education-transfer-performance-transfer-out-rates-for-community-colleges-transfer-student-graduation-rates-at-four-year-colleges-and-the-institutional-dyads-contributi/>

Southern Regional Educaiton Board. (2021, December). Dual enrollment: Common issues across SREB states. SREB. <https://www.sreb.org/publication/dual-enrollment>

Sowl, S., & Brown, M. (2021). “We don’t need a four-year college person to come here and tell us what do do”: Community college curriculum making after articulation reform. *New Directions for Community Colleges*. 143-156. <https://onlinelibrary.wiley.com/doi/10.1002/cc.20473>

Sparks, D. (2022, May 25). How improvements in community college transfer pathways could help with teacher labor shortages. *The Mixed Methods Blog*. <https://ccrc.tc.columbia.edu/easyblog/community-college-transfer-teacher-labor-shortages.html>

Sparks, D. (2022, June 23). Improving community college transfer pathways could help with teacher shortages. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/improving-community-college-transfer-pathways-could-help-teacher-shortages?utm_source=Inside+Higher+Ed&utm_campaign=865201e370-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-865201e370-198484297&mc_cid=865201e370&mc_eid=717be121f2

Sparks, D. (2023, November 30). For better transfer student outcomes, Pa. needs to transfer more money. *Community College Daily*. <https://www.ccdaily.com/2023/11/for-better-transfer-student-outcomes-pa-needs-to-transfer-more-money/>

Spaulding, D. T., Kennedy, J. A., Russell, I., & Kurkovsky, S. (2025, March 23). Improving the transfer pipeline through STEM scholarships: Is it more than just the money? *Computer Applications in Engineering Education*. <https://onlinelibrary.wiley.com/doi/abs/10.1002/cae.70017>

- Spencer, G. (2019). Can transfer guides improve the uptake of major prerequisites? Evidence from Ohio's transfer and articulation policy reform. *Research in Higher Education*, 60, 458-484.
- Spencer, G. (2020). Promoting the attainment-to-transfer pathway: Effects of transfer associate degree policies across states. *Review of Higher Education*, 43, 553-580.
- Spencer, G. (2022, November 4, published online). The costs of time: Examining the extent of the credit loss penalty in college transfer. *The Journal of Higher Education*.
- Spencer, G. (2023). The costs of time: Examining the extent of the credit loss penalty in college transfer. *Journal of Higher Education*, 94(4), 473-497.
- Spencer, G., & Maldonado, M. (2021, January-December). Determinants of dual enrollment access: A national examination of institutional context and state policies. *AERA Open*, 7(1), 1-18.
- Spencer, G., & Monday, A. (2024, December 9). Dual enrollment and conditional credit acceptance: Effects of Georgia's articulation agreement on timely degree completion. *Educational Evaluation and Policy Analysis*.
<https://journals.sagepub.com/doi/abs/10.3102/01623737241296558>
- Spencer, G., & Stich, A. (2023). College choice revisited: Socioeconomic differences in college transfer destinations among four-year college entrants. *Research in Higher Education*.
<https://link.springer.com/article/10.1007/s11162-023-09730-1>
- Spina, E. (2019, August 29). President speaks: How to ease transfers between two- and four-year colleges. *EducationDive*. Retrieved from
<https://www.educationdive.com/news/president-speaks-how-to-ease-transfers-between-two-and-four-year-colleges/561952/>
- Spitalniak, L. (2023, March 24). How colleges can reduce credit friction for transfer students. *Higher Ed Dive*. <https://www.highereddive.com/news/how-colleges-can-reduce-credit-friction-for-transfer-students/645871/>
- Spitalniak, L. (2024, September 30). What makes a college welcoming to transfer students? *Higher Ed Dive*. https://www.highereddive.com/news/nacac-transfer-students-support-strategies/728455/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-9lJrWtvw2khoGay-phvexvVGQE_oY2MyPoFD_lQfPwMY9uTUFe0lDvBMKgBiztdfZI5inoCXgbFRPXdwNUd58NINLKAw&hsmi=327276477&utm_content=327276477&utm_source=hs_email
- Sponsler, B. A., Pingel, S., & Anderson, L. (2015). Policy trends impacting community colleges: An ECS perspective. *Community College Journal of Research and Practice*, 39, 891-895.
- Sreenivasan, H. (2018, October 23). Turning soldiers into scholars by turning military experience into college credit. *PBS News Hour*. Transcript of radio show. Retrieved

from <https://www.pbs.org/newshour/show/turning-soldiers-into-scholars-by-turning-military-experience-into-college-credit>

Sreenivasan, H. (2022, September 27). Universities, community colleges partner to help transfer students earn degrees. PBS News Hour.

<https://www.pbs.org/newshour/show/universities-community-colleges-partner-to-help-transfer-students-earn-degrees>

St. Amour, M. (2020, April 16). College groups release joint guidelines for accepting credit during coronavirus. *Inside Higher Ed*. Retrieved from

<https://www.insidehighered.com/news/2020/04/16/college-groups-release-joint-guidelines-accepting-credit-during-coronavirus>

St. Amour, M. (2020, June 11). Supporting transfer to private colleges. *Inside Higher Ed*.

Retrieved from <https://www.insidehighered.com/quicktakes/2020/06/11/supporting-transfer-private-colleges>

St. Amour, M. (2020, September 25). Will the pandemic lead to more competition for transfer students, or stronger partnerships for the transfer process? *Inside Higher Ed*. Retrieved from

https://www.insidehighered.com/news/2020/09/25/will-pandemic-lead-more-competition-transfer-students-or-stronger-partnerships?utm_source=Inside+Higher+Ed&utm_campaign=e7b6a745bb-DNU_2020_COPY_03&utm_medium=email&utm_term=0_1fbc04421-e7b6a745bb-198484297&mc_cid=e7b6a745bb&mc_eid=717be121f2

Stainburn, S. (2011, April 15). Transferring? Get schooled. *The New York Times*. Retrieved from

<http://www.nytimes.com/2011/04/17/education/edlife/edl-17guidance-t.html>

Starobin, S. S., Smith, D. J., & Laanan, F. S. (2016). Deconstructing the Transfer Student Capital: Intersect between Cultural and Social Capital among Female Transfer Students in STEM Fields. *Community College Journal of Research and Practice*, 40(12), 1040-1057.

Starting here, finishing there. (2017, March 1). *Community College Daily*. Retrieved from

<http://www.ccdaily.com/2017/03/starting-here-finishing-there/>

Stavely, Z. (2024, December 12). Should colleges give credit for learning outside the classroom?

EdSource. https://edsources.org/podcast/should-colleges-give-credit-for-learning-outside-the-classroom?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8X_Yb4qe_jy-SLzvtvMTO8iCQURULEwuLfj55APQLrPh5UzYDr8gBEetKonPHwkRgoEfZReMytpkKMMm84JT6zRposjsA&_hsmi=338718558&utm_content=338718558&utm_source=hs_email

Stearns, E. (1st published online June 7, 2023). Transferring institutions in different modalities:

Lessons from undergraduates across stages of the COVID-19 pandemic. *Journal of College Student Retention: Research, Theory & Practice*.

- Stearns, E., Mickelson, R., Bottia, M., Allen, DD. [ck], Dancy, M., & Moller, S. (2024). How Community College Educations Generate Both Science Capital and Science-Specific Transfer Capital Among Low-Income White Women Majoring in STEM. *Community College Journal of Research and Practice*.
<https://www.tandfonline.com/doi/abs/10.1080/10668926.2024.2383204>
- Steele, G. (2023, May 5). KCC, GVSU sign agreement to improve transfer pathways for students. *Battle Creek Enquirer*. <https://www.battlecreekenquirer.com/story/news/2023/05/05/kcc-gvsu-sign-agreement-to-improve-transfer-pathways-for-students/70188815007/>
- Steele, P., & Erisman, W. (2016, March-April). Addressing the college attainment gap for working adults with prior college credit. *Change*, 48, 46-53.
- Steiger, J., Fink, J., & Jenkins, D. (2023, April). Assessing college-credit-in-high-school programs as on-ramps to postsecondary career pathways for underrepresented students. Community College Research Center.
<https://ccrc.tc.columbia.edu/publications/assessing-college-credit-programs-onramps.html>
- Stern, J. M. B. (2015). The effect of articulation agreements on community college transfers and bachelor's degree attainment. *Community College Journal of Research and Practice*, 40, 355-369.
- Stirgus, E. (2019, February 23). The pathway to graduation is difficult for many transfer students. *The Atlanta Journal-Constitution*. Retrieved from
<https://www.ajc.com/news/local-education/the-pathway-graduation-difficult-for-many-transfer-students/ZAAueW7PHW18evzOBwxbvN/>
- Stone, D. (2017, September 8). Cooperating to serve students across institutional boundaries: Leveraging online ed in new ways. *The Evollution*. Retrieved from
https://evollution.com/revenue-streams/distance_online_learning/cooperating-to-serve-students-across-institutional-boundaries-leveraging-online-ed-in-new-ways/
- Stough, M. P., & Elliott, D. C. (2024). From private to public: Lateral transfer student experiences. *Georgia Journal of College Student Affairs*, 40(1), 151-173.
- Stout, K. A., & Mathern, N. (2022, February 11). Early college can be a second chance for struggling students. *Higher Ed Dive*. <https://www.highereddive.com/news/early-college-can-be-a-second-chance-for-struggling-students/618627/>
- Straighterline & UPCEA. (2022, November). Students' lived experiences in transferring credits. https://partnerships.straighterline.com/content_transfer-behavior
- Strauss, V. (2017, January 29). Why so many college students decide to transfer. *The Washington Post*. Retrieved from https://www.washingtonpost.com/news/answer-sheet/wp/2017/01/29/why-so-many-college-students-decide-to-transfer/?utm_term=.6dee67e6f612

- Strempel, E. (2016). Epilogue. In Handel, S. J., & Strempel, E. (Eds.). *Transition and transformation: Fostering transfer student success*, pp. 135-138. Dahlonega, GA: National Institute for the Study of Transfer Students and University of North Georgia Press. Retrieved from <https://transferinstitute.org/wp-content/uploads/2016/05/Transition-And-Transformation-NISTS-book2.pdf>
- Strempel, E. & Handel, S. J. (Eds.). *Transition and transformation: New research fostering transfer student success*. Volume II. (2018). University of North Georgia: Dahlonega, Georgia
- Strempel, E. L., & Handel, S. J. (2024, March 12). A not-so-sweet 16 percent. *Inside Higher Ed*. https://www.insidehighered.com/opinion/views/2024/03/12/transfer-student-success-rates-have-barely-budged-opinion?utm_source=Inside+Higher+Ed&utm_campaign=b18d84e65c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-b18d84e65c-198484297&mc_cid=b18d84e65c&mc_eid=717be121f2
- Stringer, H. (2022, September). Life of the mind: Making community college work for psychology majors. *APA Monitor*. <https://www.apa.org/monitor/2022/09/barriers-community-college-psychology>
- Strumbos, D., & Kolenovic, Z. (2017, January). Six-year outcomes of ASAP students: Transfer and degree attainment. ASAP Evaluation Brief: January 2017. The City University of New York. Retrieved from http://www1.cuny.edu/sites/asap/wp-content/uploads/sites/8/2017/01/201701_ASAP_Eval_Brief_Six_Year_Outcomes_FINAL.pdf
- Sublett, C. (2019). What do we know about online coursetaking, persistence, transfer, and degree completion among community college students. *Community College Journal of Research and Practice*, 43, 813-828.
- Sugerman, S. (2019, May 9). Associate's degree in hand, students ready to graduate high school. *News Center Maine*. Retrieved from <https://www.newscentermaine.com/article/news/education/associates-degree-in-hand-students-ready-to-graduate-high-school/97-463befe4-1b52-4cdf-b45a-2cc3e2bb3633>
- Suh, E. K., Fuller, H., Posadas, B. V. E., Andrade, J., Kundu, D., & Cruz, M. (2025, Sprint). "I want you to know I'm a scientist": Fostering sense of belonging for racially-minoritized STEM transfer students. *Journal of the National Organization for Student Success*, 2(1). https://scholar.google.com/scholar_url?url=https://www.jnoss.org/article/id/48/download/pdf/&hl=en&sa=X&d=1897480008150450341&ei=n4hKaJtHoOuieoP1_iB4Aw&scisig=AAZF9b8Eqaf5REJ0roDawpiNhuq9&oi=scholaralrt&hist=zafwD4oAAAJ:11620074881621239352:AAZF9b93uMrR-VicRck3a_7BP0Qg&html=&pos=0&folt=rel&fols=
- Summers, E. J., McEwen, D. L., Cordero, R. A., & Silva, J. (2024). A mixed methods study of student veterans' academic and service transitions before, during, and after attending community college(s). *New Directions for Community Colleges*, 206, 63-78.

- SUNY. (2024, December 17). Chancellor King and SUNY Board of Trustees announce the adoption of the final Transfer Task Force recommendations. https://www.suny.edu/suny-news/press-releases/12-24/12-17-24-3/transfer-recommendations.html?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_12076747_nl_Daily-Briefing_date_20241219
- Supiano, B. (2025, July 1). The crumbling boundary between high school and college: How pushing students to and through higher ed has altered their learning. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/the-crumbling-boundary-between-high-school-and-college> Three-quarters
- Susi, D. N. (2025). Faculty and staff impact on transfer aspirations of community college students with disabilities. *Journal of Applied research in the Community College*, 32(2), 103-117. <https://www.ingentaconnect.com/contentone/montezuma/jarcc/2025/00000032/00000002/art00008>
- Sutcliffe, S., & Condliffe, B. (2020, December). *Mapping the college transfer process*. MDRC. <https://bit.ly/2W1hrUv>
- Sutcliffe, S., Dorimé-Williams, M., Perri, G., Saunier, C., & Ozley, J. (2025, June). How faculty members influence credit transfer at four-year institutions: Building knowledge to improve transfer student outcomes. *MDRC*. <https://www.mdrc.org/work/publications/how-faculty-members-influence-credit-transfer-four-year-institutions>
- Sutcliffe, S., Knox, D., & Dorimé-Williams, M. (2023, March 16). Faculty and credit transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/faculty-and-credit-transfer?utm_source=Inside+Higher+Ed&utm_campaign=e9e4ac8663-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-e9e4ac8663-198484297&mc_cid=e9e4ac8663&mc_eid=717be121f2
- Sutcliffe, S., Knox, D., & Dorimé-Williams, M. (2023, March 16). Faculty and credit transfer. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/faculty-and-credit-transfer?utm_source=Inside+Higher+Ed&utm_campaign=e9e4ac8663-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-e9e4ac8663-198484297&mc_cid=e9e4ac8663&mc_eid=717be121f2
- Swaak, T. (2025, April 24). Colleges turn to AI to fix the disjointed student-transfer process. *The Chronicle of Higher Education*. https://www.chronicle.com/article/colleges-turn-to-ai-to-fix-the-disjointed-student-transfer-process?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz--v64dSY5vJVWHdgqrBdEkZJFbVgvhQDDjl_aEoWZPvxMKP4LI_V-0d_iLUvC45qtR8Uv_GuB5wsB1UDN5qse7342eRNA&hsmi=358466586&utm_content=358466586&utm_source=hs_email
- Swabek, C. & Fowler, A. (2025, January 23). Credit for prior learning mobility: Possibilities and practice from the field. *The Evollution*. <https://evollution.com/credit-for-prior-learning-mobility-possibilities-and-practice-from-the->

[field?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz---nxRga-f15uuIny0kZybbjLQrDrub7AAA5zCSOIthxRGtx958ol1q8q4IRFMsd_SLZMzfyU2V-nfwfelz8d4SI7ko6A&hsmi=344266193&utm_content=344266193&utm_source=hs_email](https://www.insidehighered.com/blogs/tackling-transfer/how-states-can-leverage-tech-learning-skills-mobility?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz---nxRga-f15uuIny0kZybbjLQrDrub7AAA5zCSOIthxRGtx958ol1q8q4IRFMsd_SLZMzfyU2V-nfwfelz8d4SI7ko6A&hsmi=344266193&utm_content=344266193&utm_source=hs_email)

Sweetland, Y. (2024, February 29). Establishing alternative credentials as the new form of transfer credit. *The evollution*. <https://evollution.com/establishing-alternative-credentials-as-the-new-form-of-transfer-credit>

Syverson, E., & Anderson, L. (2021, September 9). How states can leverage tech for learning, skills mobility. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/how-states-can-leverage-tech-learning-skills-mobility?utm_source=Inside+Higher+Ed&utm_campaign=38677e1f7a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-38677e1f7a-198484297&mc_cid=38677e1f7a&mc_eid=717be121f2

Tackie, H. (2023, August 17). Improving diversity at highly selective institutions by admitting more students from community colleges. *New America*. <https://www.newamerica.org/education-policy/edcentral/transfer-students-admissions-selective-colleges/>

Tackling Transfer Policy Advisory Board. (2021). The transfer reset: Rethinking equitable policy for today's learners. HCM Strategists, College Excellence Program Aspen Institute, Sova. http://hcmstrategists.com/wp-content/uploads/2021/07/PAB_TransferReset_Full_Final_07_26_21.pdf

Taggart, A. (2022). Postsecondary co-enrollment patterns among Latinx/a/o students. *Journal of Hispanic Higher Education*. Pp. 1-17.

Tamez-Robledo, N. (2022, May 26). What 3 charts can tell us about college graduation trends. *EdSurge*. <https://www.edsurge.com/news/2022-05-26-what-3-charts-can-tell-us-about-college-graduation-trends>

Tanner, C. (2020, February 12). Students should get 'seamless' credit for technical courses, job skills and college classes, lawmaker says. *The Salt Lake Tribune*. Retrieved from <https://www.sltrib.com/news/education/2020/02/12/students-should-get/>

Taylor, J. L. (2016). Reverse credit transfer policies and programs: Policy rationales, implementation, and implications. *Community College Journal of Research and Practice*, 40(12), 1074-1090.

Taylor, J. L. (2019, August) Postsecondary transfer and mobility in Michigan: Exploring transfer patterns, programs, places, and people. Lansing, MI: Michigan Center for Student Success, Michigan Community College Association. Retrieved from <https://www.mcca.org/Reports-and-Publications>

Taylor, J. L. (2019, August) Postsecondary transfer and mobility in Michigan: Exploring transfer patterns, programs, places, and people. Lansing, MI: Michigan Center for Student

- Success, Michigan Community College Association. Retrieved from <https://www.mcca.org/Reports-and-Publications>
- Taylor, J. L., Allen, T. O., An, B. P., Denecker, C., Edmunds, J. A., Fink, J., Giani, M. S., Hodara, M., Hu, X., Tobolowsky, B. F., & Chen, W. (2022). Research priorities for advancing equitable dual enrollment policy and practice. Collaborative for Higher Education Research and Policy. The University of Utah. https://cherp.utah.edu/publications/research_priorities_for_advancing_equitable_dual_enrollment_policy_and_practice.php
- Taylor, J. L., & Jain, D. (2017). The multiple dimensions of transfer: Examining the transfer function in American Higher Education. *Community College Review*, 45, 273-293.
- Taylor, M. (2015, February 2). Implementation updates: Reforming transfer from CCC to CSU. Legislative Analyst's Office. Retrieved from <http://www.lao.ca.gov/reports/2015/edu/reforming-transfer/reforming-transfer-020215.pdf>
- Taylor, M. A. (2016, May). Investigating community college enrollment of post-baccalaureate students: Pathways to high-value careers. Ph.D. dissertation. University of Texas at Austin. Retrieved from https://urldefense.proofpoint.com/v2/url?u=https-3A_repositories.lib.utexas.edu_bitstream_handle_2152_39745_TAYLOR-2DDISSERTATION-2D2016.pdf-3Fsequence-3D1&d=DwMGaQ&c=mRWFL96tuqj9V0Jjj4h40ddo0XsmttALwKjAEOCyUjY&r=01ivPcBZAUvfQf1C655uFtB-cQMctztG8aahkDwtSo&m=TT64fjf8OsjMpf6_IyGKbVFjeLoxxj28pR47FG_o7Eo&s=WkgiSDDO5Nb7lQ6i-Yl5nrC1UZtR2M_h_wV1HB9mzcE&e=
- Taylor, T. (2021, December 7). New hope for college students with 'stranded' transcripts. *Medium*. <https://medium.com/todays-students-tomorrow-s-talent/new-hope-for-college-students-with-stranded-transcripts-24f3c7920034>
- Taylor, Z. W. (2019). Inarticulate transfer: Do community college students understand articulation agreements? *Community College Journal of Research and Practice*, 43, 65-69.
- Tegethoff, E. (2020, November 9). Organizations call for greater transferability of college credits. Public News Service. Retrieved from <https://www.publicnewsservice.org/2020-11-09/education/organizations-call-for-greater-transferability-of-college-credits/a72053-1>
- Templin, R., & Deane, K. C. (2017, October 9). Leadership matters for transfer success. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2017/10/09/college-leaders-can-play-big-role-helping-more-transfer-students-get-graduation>
- Tenorio, R. (2023, September 1). Community colleges offer affordable alternative for Latino students seeking bachelor's degrees. *Palabra*. <https://www.palabranahj.org/archive/untapped-potential>

- Tesfamariam, B., Gullick, C. C., Taylor, W. M., Bjork, C., & Bradley, E. H. (Online 1st 12/24). Exploring transfer: A liberal arts program for community college students. *Community College Review*.
<https://journals.sagepub.com/doi/abs/10.1177/00915521241302066>
- Teshera-Lvyte, J., & Vance-Chalcraft, H. D. (in press). Peer mentorship and academic supports build sense of community and improve outcomes for transfer students. *Journal of Microbiology & Biology Education*.
https://scholar.google.com/scholar_url?url=https://journals.asm.org/doi/pdf/10.1128/jmbe.00163-23&hl=en&sa=X&d=10520968615291923461&ei=cbHiZb06iOTIBKTMh5gL&scisig=AFWwaeYfK3SsDqDCgz5t51ZKTt0J&oi=scholarart&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaebJsN9LQwmiU579xCA0fYS8&html=&pos=0&folt=rel&fols=
- Texas Association of Community Colleges and Philanthropy Advocates. (2021, July). Texas transfer efficiency: Estimating the cost of lost transfer credits.
https://tacc.org/sites/default/files/2022-02/transfer_efficiency_report.pdf
- Thayer, S. W., & Olivo, C. (2021, July 8). To close racial equity gaps, make it simpler for community college students to transfer. EdSource. <https://edsources.org/2021/to-close-racial-equity-gaps-make-it-simpler-for-community-college-students-to-transfer/657575>
- The Century Foundation. (2019, April 25). Recommendations for providing community colleges with the resources they need. Retrieved from
<https://tcf.org/content/report/recommendations-providing-community-colleges-resources-need/?agreed=1>
- The Common Application. (2017, May 7). The Common App expands student population through new transfer application. Retrieved from <http://www.commonapp.org/whats-appening/news/common-app-expands-student-population-through-new-transfer-application>
- The Editorial Board. (2023, August 15). PK Editorial: Transferring to UC should be easier. *The Press Democrat*. <https://www.pressdemocrat.com/article/opinion/pd-editorial-transferring-to-uc-should-be-easier/>
- The real cost of college: Time & credits to degree at California. (2016). Retrieved from:
<http://realcostofcollegeinca.org>
- The RP Group. (n.d.). African American tipping point transfer (AATPT) project.
<https://rpgroup.org/All-Projects/ctl/ArticleView/mid/1686/articleId/269/African-American-Transfer-Tipping-Point-AATPT-Study>
- Then, A. (2018, February 7). Portland State woos low-income transfers with Oregon Promise-like 'free' program. *Oregon Live*. Retrieved from
https://www.oregonlive.com/education/index.ssf/2018/02/portland_state_eyes_wooling_tr_a.html

- Thiry, H. (2025, May 21). Investigating dynamic transfer processes among STEM majors. *Community College Journal of Research and Practice*.
- Thiry, H., Harper, R., Zahner, D. H. (2023, first published online March 14). Navigating transfer “pivotal points” in challenging contexts: A longitudinal investigation of STEM transfer students’ pathways during COVID-19. *Journal of College Student Retention: Research, Theory & Practice*.
- Thiry, H., Zahner, D. H., Weston, T., Harper, R., & Loshbaugh, H. (published online 6/26/23). How can universities support STEM transfer students? A framework for strategic planning and action. *Change: The Magazine of Higher Learning*.
<https://www.tandfonline.com/doi/full/10.1080/00091383.2023.2213571>
- Thomas, D. T., Walsh, E. T., Torr, B. M., Alvarez, A. S., & Malagon, M. C. (2018). Incorporating high-impact practices for retention: A learning community model for transfer students. *Journal of College Student Retention: Research, Theory & Practice*, 23(2), 243-263.
- Thomas, E., & Rash, M. (2023, February 13). How N.C.’s dual enrollment program elevates students, families, and the state. *EdNC*. <https://www.ednc.org/how-n-c-s-dual-enrollment-program-elevates-students-families-and-the-state/>
- Thomason, A. (2015, May 7). Transferring to UConn costs community-college students dearly. *The Chronicle of Higher Education*. Retrieved from
<http://www.chronicle.com/blogs/ticker/transferring-to-uconn-costs-community-college-students-dearly/98475>
- Thompson, C. (2023, November 9). Few community college students go on to earn 4-year degrees. Some states have found ways to help. *APNews*.
<https://apnews.com/article/community-college-credit-transfer-education-department-a020e6b501226504b569d49211e33905>
- Thurston, M. (2020, February 11). The benefits of community college students transferring to selective liberal arts colleges (opinion). *Inside Higher Ed*. Retrieved from
https://www.insidehighered.com/views/2020/02/11/benefits-community-college-students-transferring-selective-liberal-arts-colleges?utm_source=Inside+Higher+Ed&utm_campaign=4d6d873398-DNU_2019_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4d6d873398-198484297&mc_cid=4d6d873398&mc_eid=717be121f2
- Tichenor, E., Kurzweil, M., & Logue, A. W. (2025, October 17). It’s no myth. *Inside Higher Ed*. Students keep paying for classes that colleges won’t count toward their degrees.
https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/10/17/transfer-credit-problems-are-real?utm_source=Inside+Higher+Ed&utm_campaign=3e4d693950-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3e4d693950-198484297&mc_cid=3e4d693950&mc_eid=717be121f2
- Tichenor, E., Patel, P., Kurzweil, M., & Logue, A. W. (2023, July 6). CUNY and Ithaca S+R launch new functionality in CUNY transfer explorer. Ithaca S+R blog.

<https://sr.ithaka.org/blog/cuny-and-ithaka-sr-launch-new-functionality-in-cuny-transfer-explorer/>

- Till, G., Corley, E. G., O'Brien, S., Katsinas, S. G., & Bray, N. (n.d.) Educational attainment, community college and transfer in the Black Belt. The University of Alabama Culverhouse College of Business Center for business and Economic Research, Issue Brief No. 57. https://www.alreporter.com/wp-content/uploads/2022/03/Embargoed_Ed-Attainment_CC_Transfer-Draft-.pdf
- Tincher-Ladner, L. (2023, January 2). Student perspectives: Retaining dual-enrolled students. *Community College Daily*. <https://www.ccdaily.com/2023/01/student-perspectives-retaining-dual-enrolled-students/>
- Tincher-Ladner, L., & Phelan, D. (2022, March 18). Helping students explore transfer: How Phi Theta Kappa's Transfer Honor Roll can help. HIGHEREDUCATIONTODAY. <https://www.higheredtoday.org/2022/03/18/helping-students-explore-transfer-how-phi-theta-kappas-transfer-honor-roll-can-help/>
- Tinker, A. (2025, September 15). Alabama program to provide aid to two-year students seeking bachelors' degrees. *Alabama Reflector*.
- Tobolowsky, B., & Bers, T. (2018, September 5). Stops, starts, and detours: Transfer students' college choice process. *Community College Journal of Research and Practice*, 43.
- Tobolowsky, B. F., & Cox, B. E. (2012). Rationalizing neglect: An institutional response to transfer students. *The Journal of Higher Education*, 83(3), 389-410
- Torres, O., & Liu, L. (2020, Fall). Assessing the impact of dual credit and advanced placement programs on completion and success rates of community college graduates. *Journal of Applied Research in the Community College*, 27(2), 95-107. <https://www.ingentaconnect.com/content/montezuma/jarcc/2020/00000027/00000002/art00008>
- Torres, R., & Brown, N. (2017). The role of community colleges in postsecondary success: Community Colleges Outcomes Report. National Student Clearinghouse Research Center. Retrieved from <https://studentclearinghouse.info/onestop/wp-content/uploads/Comm-Colleges-Outcomes-Report.pdf>
- Torres, R., & Wutchiett, D. (2022, March 31). Growing transfers in the humanities: Student characteristics and motivation. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/growing-transfers-humanities-student-characteristics-and-motivation?utm_source=Inside+Higher+Ed&utm_campaign=b1d43e1cbe-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b1d43e1cbe-198484297&mc_cid=b1d43e1cbe&mc_eid=717be121f2
- Tracking transfer report reveals student pathway insights. (2025, September 22). National Student Clearinghouse Blog. National Student Clearinghouse. <https://www.studentclearinghouse.org/nscblog/tracking-transfer-report-reveals-student->

[pathway-insights/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-sep2025](https://www.insidehighered.com/pathway-insights/?utm_medium=email&utm_source=pardot&utm_campaign=newsletter-research-sep2025)

- Tracy, R. (2016, April 8). Expanding transfer opportunities for community college students. *Evolution*. Retrieved from <http://evolution.com/attracting-students/accessibility/expanding-transfer-opportunities-for-community-college-students/>
- Transfer Opportunity Project. (2021, July). *Transfer application and transfer melt*. Research Brief. CUNY Office of Policy Research. <https://bit.ly/3vuCT6G>
- Transfer Opportunity Project. (2022, April). *Credit loss and transfer shock: Longitudinal analysis of students who transfer from associate to bachelor's programs*. Research Brief. CUNY Office of Policy Research. <https://bit.ly/3F9k5gE>
- Transfer Week Webinar Series. (2018, October 15-19). CollegeSource. Retrieved from <http://www.collegesource.com/transfer-week>
- Trimble, M., & Patel, P. (2024, October 3). How are faculty, staff and students really using CUNY Transfer Explorer? *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/10/03/understanding-how-credit-mobility-tool-serving-users?utm_source=Inside+Higher+Ed&utm_campaign=f03d06e7cb-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f03d06e7cb-198484297&mc_cid=f03d06e7cb&mc_eid=717be121f2
- Truong, S. (2021, May 13). Student stories: The journey from community college. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/student-stories-journey-community-college?utm_source=Inside+Higher+Ed&utm_campaign=f1184f27df-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f1184f27df-198484297&mc_cid=f1184f27df&mc_eid=717be121f2
- Truong, S. (2021, July 15). Transfer tales: Finding professional purpose in the community college pathway. *Inside Higher Ed*. https://www.insidehighered.com/blogs/tackling-transfer/transfer-ales-finding-professional-purpose-community-college-pathway?utm_source=Inside+Higher+Ed&utm_campaign=285ce234bb-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-285ce234bb-198484297&mc_cid=285ce234bb&mc_eid=717be121f2
- Tugend, A. (2018, August 2). Colleges and universities woo once-overlooked transfer students. *New York Times*. Retrieved from <https://www.nytimes.com/2018/08/02/education/learning/transfer-students-colleges-universities.html>
- Tulloch, A. G. (2023, June 1). Stealth transfer. *Inside Higher Ed*. https://www.insidehighered.com/opinion/blogs/beyond-transfer/2023/06/01/stealth-transfer-disruption-dual-enrollment-students?utm_source=Inside+Higher+Ed&utm_campaign=1a4d68effd-

[DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-1a4d68effd-198484297&mc_cid=1a4d68effd&mc_eid=717be121f2](https://doi.org/10.1002/cc.70023)

- Tulloch, A. G., & Fink, J. (2025, October 23). Responding to the student voice in dual enrollment: insights from focus group interviews and DESSE survey data. *New Directions for Community Colleges*. <https://doi.org/10.1002/cc.70023>
- Tulloch, A. G., & Thompson, A. H. (2025, September 19). Lost in transfer. *Inside Higher Ed*. https://www.insidehighered.com/opinion/columns/beyond-transfer/2025/09/19/what-happens-dual-enrollment-credits-after-high-school?utm_source=Inside+Higher+Ed&utm_campaign=51caa9fb29-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-51caa9fb29-198484297&mc_cid=51caa9fb29&mc_eid=717be121f2
- Turk, J. M. (2018). The impact of earning an associate degree prior to transfer on bachelor's degree completion: A look at recent high school graduates. Hobson's and American Council on Education. Retrieved from <http://www.acenet.edu/news-room/Pages/The-Impact-of-Earning-an-Associate-Degree-Prior-to-Transfer.aspx>
- Turk, J. M., & Chen, W-L. (2017). Improving the odds: An empirical look at the factors that influence upward transfer. American Council on Education Center for Policy Research and Strategy, and Hobsons. Retrieved from <http://www.acenet.edu/news-room/Documents/Improving-the-Odds.pdf>
- Turnquest, K. N., Fan, W., Rangel, V. S., Dyer, N., & Master, A. (2024). Student engagement, school involvement, and transfer student success. *Contemporary Educational Psychology*, 79. #102322
https://scholar.google.com/scholar_url?url=https://www.sciencedirect.com/science/article/pii/S0361476X24000675&hl=en&sa=X&d=4261533924796241016&ei=FRktZ4ibD-G86rQP-8id0AQ&scisig=AFWwaeay7zOhB8ItlaF96VZNTaT2&oi=scholar&hist=zafwD4oAAAJ:11620074881621239352:AFWwaeBJSN9LQwmiU579xCA0fYS8&html=&pos=1&folt=rel&fols=
- TX community college transfer students need “HOV lane” to success. *Public News Service*. Retrieved from <https://www.publicnewsservice.org/2020-11-11/education/tx-community-college-transfer-students-need-hov-lane-to-success/a72047-1>
- Ullman, E. (2025, February 10). Expanding dual enrollment in rural California. *Community College Daily*. https://www.ccdaily.com/2025/02/expanding-dual-enrollment-in-rural-california/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtZ-zHVXrMnizBn7ToA766Yi91qW2QBGfTKajjboVCwj4F4mOurCh5WX2E3HZEnKF29FhtkJGakbmnuuDkgmcVqmISI8yQ&hsmi=346755896&utm_content=346755896&utm_source=hs_email
- Ullrich, L. D. (2025, March 21). A deeper look at success among Pell Grant recipients. *Federal Reserve Bank of Richmond*.

https://www.richmondfed.org/region_communities/regional_data_analysis/surveys/community_college/community_college_insights/2025/success_among_pell_grant_recipients

- Umbach, P. D., Tuchmayer, J. B., Clayton, A. B., & Smith, K. N. (2019). Transfer student success: Exploring community college, university, and individual predictors. *Community College Journal of Research and Practice*, 43, 599-617.
- United States Government Accountability Office (GAO). (2017, August). Students need more information to help reduce challenges in transferring college credits. Retrieved from <https://www.gao.gov/assets/690/686530.pdf>
- Unlu, F., & Edmuinds, J. (2019, June 6). Dual enrollment for high schoolers can expand access to college—with some caveats. *THERANDBLOG*. Retrieved from <https://www.rand.org/blog/2019/06/dual-enrollment-for-high-schoolers-can-expand-access.html>
- Urban Institute. (n.d.). Building American's Workforce. 2016 to present. Changing community college systems for student success. Urban Institute. Retrieved from: https://www.urban.org/policy-centers/cross-center-initiatives/building-americas-workforce/projects/changing-community-college-systems-student-success?cm_ven=ExactTarget&cm_cat=LAB_JPMC%20College%20Systems_Event&cm_pla=All%20Subscribers&cm_ite=strategies%20community%20colleges%20can%20implement&cm_lm=alexandra.logue@mail.cuny.edu&cm_ainfo=&EA=&email=&CollegeSystems=&Event=
- Valbrun, M. (2019, August 20). George Mason and NOVA team up with InsideTrack to improve transfer process. *InsideHigherEd*. Retrieved from <https://www.insidehighered.com/print/news/2019/08/20/george-mason-and-nova-team-insidetrack-improve-transfer-process>
- Van Der Karr, C. A. (2018). Academic advising for student mobility. In M. A. Poisel & S. Joseph (Eds.). *Building transfer student pathways for college and career success*. Columbia, SC: University of South Carolina.
- Vasquez, M. C., de Jesus Gonzalez, Á., Cataño, Y., & Garcia, F. (2022). Exploring the role of women as validating agents for Latino men in their transfer success. *Community College Journal of Research and Practice*, 46(7), 488-503.
- Vasquez, M. C., Salinas, C., Rodriguez, S. L., & Gonzalez, A. (2020, Summer). Landing spaces and capital: Transfer resiliency and knowledge building among Latino men. *New Directions for Community Colleges*, no. 190, 87-100.
- Vasquez, T. (2025, May 1). North Carolina helps kids earn college degrees in high school. It's a likeline for immigrant families. *The Guardian*. https://www.theguardian.com/us-news/2025/may/01/north-carolina-college-program?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-GJzhw5VcIc5bAUyfmlh6YvRR9npLcytr3GcSb091unPxdBIFnHnWeyLWu0B46IHmUrYtZv4j-

[DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-486dbad9f6-198484297&mc_cid=486dbad9f6&mc_eid=717be121f2](https://www.insidehighered.com/opinion/views/2023/06/09/what-transfer-students-need-university-opinion?utm_source=Inside+Higher+Ed&utm_campaign=3f806a537d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3f806a537d-198484297&mc_cid=3f806a537d&mc_eid=717be121f2)

- Villa, F., & Tucker-Morgan, K. (2024). Bridging the gap – Increasing access and preparedness for post-graduate opportunities in the biological sciences for student transferring from a rural community college. *Journal of STEM Education: Innovations and Research*, 25(2).
- Villarreal, A. (2021, April 3). Pandemic reduces number of high school students taking dual enrollment courses. *The Hechinger Report*. <https://hechingerreport.org/pandemic-reduces-number-of-high-school-students-taking-dual-enrollment-courses/>
- Viramontes, R., & Del, J. (2020, Fall). Transforming the community college transfer pipeline for Latinx students. *Journal of Applied Research in the Community College*, 27(2), 157-167.
<https://www.ingentaconnect.com/content/montezuma/jarcc/2020/00000027/00000002/art00013>
- Vision for Success: Strengthening the California Community Colleges to Meet California's Needs. (n.d.). Retrieved from <http://californiacommunitycolleges.cccco.edu/Portals/0/Reports/vision-for-success.pdf>
- Vollendorf, L. (2023, June 9). Welcome, transfers! Prioritizing students coming from community colleges. *Inside Higher Ed*.
https://www.insidehighered.com/opinion/views/2023/06/09/what-transfer-students-need-university-opinion?utm_source=Inside+Higher+Ed&utm_campaign=3f806a537d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3f806a537d-198484297&mc_cid=3f806a537d&mc_eid=717be121f2
- Voorhies, S. (2019, May 17). New scholarship program offered to UA system community college grads. *University of Arkansas News*. Retrieved from <https://news.uark.edu/articles/48222/new-scholarship-program-offered-to-ua-system-community-college-grads>
- Vora, P., & Buonocore, C. (2022, May 12). The transfer process desperately needs innovation. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/transfer-process-desperately-needs-innovation?utm_source=Inside+Higher+Ed&utm_campaign=497f70a601-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-497f70a601-198484297&mc_cid=497f70a601&mc_eid=717be121f2
- Vora, P., Le, C., Kurzweil, M., Logue, A. W., Buonocore, C., & Vickery, C. (2022, February 2). Archiving degree audit data to measure and reduce lost transfer credit. Research report. Ithaka S+R. <https://sr.ithaka.org/publications/archiving-degree-audit-data-to-measure-and-reduce-lost-transfer-credit/>
- Vuong, M., & Lor, J. (2025). Bridging the gap: Virtual summer bridge model for freshman and transfer students from first-generation and low-income backgrounds. *Student Affairs on Campus*, 8(1), 90-99.

- Wagoner, R. L., & Kisker, C. B. (2012, Winter). Putting the pieces together and asking the hard questions: Transfer associate degrees in perspective. *New Directions for Community Colleges*, no. 160, 91-103.
- Wali, N., & Hooshangi, S. (2025, June 17). Transfer students in computer science: Examining barriers, success metrics, and research gaps. *ITiCSE 2025: Proceedings of the 30th ACM Conference on Innovation and Technology in Computer Science Education*, 1, 86-92. <https://dl.acm.org/doi/abs/10.1145/3724363.3729118>
- Wan, C. L. J., Cheung, K., Tsang, H., & Yip, T. L. (2023, October 31). Exploring the explanatory variables of peer support: perspectives from direct-entry and transfer students. *Education and Information Technologies*. <https://link.springer.com/article/10.1007/s10639-023-12162-0>
- Wang, W., Million, K., & Bagwell, L. (2023). Pathway to transfer: Validating the lived experiences of nontraditional students in an early childhood program. *Community College Journal of Research and Practice*, 47(5), 383-398.
- Wang, X. (2016). Course-taking patterns of community college students beginning in STEM: Using data mining techniques to reveal viable STEM transfer pathways. *Research in Higher Education*, 57, 544-569.
- Wang, X. (2020). *On my own: The challenge and promise of building equitable STEM transfer pathways*. Cambridge, MA: Harvard Education Press.
- Wang, X. (2020, April 23). Colleges should do more to create equitable transfer opportunities for students (opinion). *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2020/04/23/colleges-should-do-more-create-equitable-transfer-opportunities-students-opinion>
- Wang, X. (2020, October 14). Doing this one thing helps community college students transfer to a 4-year university. *The Conversation*. Retrieved from <https://theconversation.com/doing-this-one-thing-helps-community-college-students-transfer-to-a-4-year-university-146526>
- Wang, X. (n.d.). Main barriers transfer (-intending) students experience & [sic] overcome. National Institute for the Study of Transfer Students. https://818abc16-7c5d-4401-b142-7d82b7c9f0ee.filesusr.com/ugd/b924c4_b7112cdbd9304342be08519fc3bd4171.pdf?index=true
- Wang, X., Chan, H.-Y., Soffa, S. J., & Nachman, B. R. (2017, February 6). *Frontiers in Psychology*, A nuanced look at women in STEM fields at two-year colleges: Factors that shape female students' transfer intent. Retrieved from <https://www.frontiersin.org/articles/10.3389/fpsyg.2017.00146/full>
- Wang, X Chuang, Y., & McCreedy, B. (2017), The effect of earning an associate degree on community college transfer students' performance and success at four-year institutions. *Teachers College Record*, 119(2), 1-30.

- Wang, X., Felten, P., Gooden, L., Iuzzini, J., & Kittrell, E. (2021). Supporting transfer student success: Five key faculty practices National Institute for the Study of Transfer Students.. https://www.nists.org/five-key-faculty-practices?utm_campaign=872f5b31-4c08-4010-b385-8f5e5a55dbd5&utm_source=so&utm_medium=mail&cid=347ff37d-2cae-4a8c-927f-bc29f1549e19
- Wang, X., Lee, S. Y., Nachman, B. R., & Zhu, X. (2020). It matters long before: How early exposure to faculty and advisors at baccalaureate institutions relates to upward transfer. *Educational Researcher*, 50(2), 105-114.
- Wang, X., Lee, S. Y., & Prevost, A. (2017). The role of aspirational experiences and behaviors in cultivating momentum for transfer access in STEM: variations across gender and race. *Community College Review*, 45, 311-330.
- Wang, X., Lee, Y., Zhu, X., & Ozdemir, A. Y. (2022). Exploring the relationship between community college students' exposure to math contextualization and educational outcomes. *Research in Higher Education*, 63, 309-336.
- Wang, X., Sun, N., Lee, S. Y., & Wagner, B. (2017). Does active learning contribute to transfer intent among 2-year college students beginning in STEM? *The Journal of Higher Education*, 88, 593-618.
- Ward, J. D., Margolis, J., Weintraut, B., & Pisacreta, E. D. (2020, February 13). Raising the bar: What states need to do to hit their ambitious higher education attainment goals. Ithaka S+R. Retrieved from https://sr.ithaka.org/publications/raising-the-bar/?utm_term=Raising%20the%20Bar%3A%20What%20States%20Need%20to%20Do%20to%20Hit%20Their%20Ambitious%20Higher%20Education%20Attainment%20Goals&utm_campaign=eml_sr_issue_brief_attainment_tool_02_2020&utm_content=email&utm_source=Act-On+Software&utm_medium=email
- Washington Student Achievement Council. (2025, July). Beyond transfer degrees: Opportunities for future learning. https://links-2.govdelivery.com/CL0/https:%2F%2Fwsac.wa.gov%2Fsites%2Fdefault%2Ffiles%2F2025-Beyond.Transfer.Degrees.pdf%3Futm_medium=email%26utm_source=WSAC/1/010101980fbbe1c6-5d78a1a3-b079-49ab-b405-f0d2e921634c-000000/IRUH4NZTp3SLi7j9Ww2wUzWUmHYOS6rPLTxVcyhsIbU=414
- Watanabe, T. (2018, July 11). UC opens doors to record number of Californians, led by growth in transfer students. *LA Times*. Retrieved from <http://www.latimes.com/local/education/la-me-edu-uc-admission-transfers-20180711-story.html?elqTrackId=82bb1127b56c414580fe8087aeb1f990&elq=43d14a6f01a646a0b87f8a59d1d53a1f&elqaid=19715&elqat=1&elqCampaignId=9107#>
- Watanabe, T. (2022, September 22). UC will give a second chance to rejected California high school students. *Los Angeles Times*. https://www.latimes.com/california/story/2022-09-22/uc-admissions-to-offer-second-change-to-rejected-students?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_514982_2_nl_Daily-

[Briefing_date_20220923&cid=db&source=ams&sourceid=&fbclid=IwAR2S_1YHzqzqNETULxaOxm1vCk87cerAjfXKjs-iB5EbjRyPJOIQjb5GMIQ](https://www.texastribune.org/2017/02/12/texas-lawmakers-search-ways-stop-millions-wasted-college-credit-hours/)

- Watkins, M. (2017, February 12). Texas lawmakers search for ways to avoid wasted college credits. Retrieved from <https://www.texastribune.org/2017/02/12/texas-lawmakers-search-ways-stop-millions-wasted-college-credit-hours/>
- Webb, A. L., & Dantzler, J. A. (2015). The influence theory: Factors that influence the transfer advising process. *Community College Journal of Research and Practice*, 39, 619-632.
- Webb, H., Kulkarni, N., & Grabsch, D (2024, January). Thriving in college: International, first-generation, and transfer students. *SMU [Southern Methodist University] Journal of Undergraduate Research*.
https://scholar.google.com/scholar_url?url=https://scholar.smu.edu/cgi/viewcontent.cgi%3Farticle%3D1112%26context%3Djour&hl=en&sa=X&d=7174475923323187120&ei=UaOyZe66MuSXy9YPv96UqAg&scisig=AFWwaebnI3YOD0lcl6bJ1RSpzbE4&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaebJsN9LQwmiU579xC A0fYS8&html=&pos=0&folt=rel&fols=
- Wehlburg, C. M. (2022, October 28). Transfer-friendly institutions: The complex issues of student mobility. *New Directions for Teaching and Learning*, 2022(171), 11-19.
- Weidenbener, L. (2012, February 21). House passes bill making college transfer easier. *Evansville Courier & Press*. Retrieved from <http://archive.courierpress.com/news/326236221.html?d=mobile>
- Weissman, S. (2020, April 9). Dual enrollment works. But who is it working for? Retrieved from <https://diverseeducation.com/article/172340/>
- Weissman, S. (2021, July 7). A welcome wagon in uncertain times. *Inside Higher Ed*.
https://www.insidehighered.com/news/2021/07/07/community-college-president-visits-students-across-new-york-city?utm_source=Inside+Higher+Ed&utm_campaign=912c36229b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-912c36229b-198484297&mc_cid=912c36229b&mc_eid=717be121f2
- Weissman, S. (2021, August 5). Community college covers tuition for dual-credit students. *Inside Higher Ed*. https://www.insidehighered.com/quicktakes/2021/08/05/community-college-covers-tuition-dual-credit-students?utm_source=Inside+Higher+Ed&utm_campaign=8b42f4910e-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-8b42f4910e-198484297&mc_cid=8b42f4910e&mc_eid=717be121f2
- Weissman, S. (2021, August 20). The ‘human cost’ of stranded credits. *Inside Higher Ed*.
https://www.insidehighered.com/news/2021/10/12/california-law-ease-transfer-process-sparks-controversy?utm_source=Inside+Higher+Ed&utm_campaign=da25486ad5-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-da25486ad5-198484297&mc_cid=da25486ad5&mc_eid=717be121f2

- Weissman, S. (2021, October 12). Law on transfer process sparks controversy. *Inside Higher Ed*. <https://www.insidehighered.com/news/2021/08/20/report-stranded-credits-inequitable-impact-students>
- Weissman, S. (2021, October 18). 4-year degrees for California's 2-year colleges. *Inside Higher Ed*. https://www.insidehighered.com/news/2021/10/18/california-community-colleges-expand-baccalaureate-programs?utm_source=Inside+Higher+Ed&utm_campaign=8054c9f46d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8054c9f46d-198484297&mc_cid=8054c9f46d&mc_eid=717be121f2
- Weissman, S. (2022, March 23). A 'smooth return to college.' *Inside Higher Ed*. <https://bit.ly/3qFmedR>
- Weissman, S. (2022, June 30). Saint Augustine's creates Fresno transfer pathway. *Inside Higher Ed*. https://www.insidehighered.com/quicktakes/2022/06/30/saint-augustine%E2%80%99s-creates-fresno-transfer-pathway?utm_source=Inside+Higher+Ed&utm_campaign=3f35f8c115-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3f35f8c115-198484297&mc_cid=3f35f8c115&mc_eid=717be121f2
- Weissman, S. (2022, July 28). Expanding access to transfer pathways. *Inside Higher Ed*. https://www.insidehighered.com/news/2022/07/28/new-england-developing-new-guaranteed-transfer-pathways?utm_source=Inside+Higher+Ed&utm_campaign=33600ee2e8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-33600ee2e8-198484297&mc_cid=33600ee2e8&mc_eid=717be121f2
- Weissman, S. (2022, July 28). Expanding access to transfer pathways. *Inside Higher Ed*. https://www.insidehighered.com/news/2022/07/28/new-england-developing-new-guaranteed-transfer-pathways?utm_source=Inside+Higher+Ed&utm_campaign=33600ee2e8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-33600ee2e8-198484297&mc_cid=33600ee2e8&mc_eid=717be121f2
- Weissman, S. (2022, December 9). Building bridges to the liberal arts. *Inside Higher Ed*. https://www.insidehighered.com/news/2022/12/09/vassar-connects-two-year-colleges-and-liberal-arts-colleges?utm_source=Inside+Higher+Ed&utm_campaign=37afa266f5-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-37afa266f5-198484297&mc_cid=37afa266f5&mc_eid=717be121f2
- Weissman, S. (2023, February 16). Dual enrollment comes at a cost. *Inside Higher Ed*. <https://www.insidehighered.com/news/2023/02/16/dual-enrollment-can-be-costly-community-colleges>
- Weissman, S. (2023, March 2). Striving to use technology to smooth transfer connections. *Inside Higher Ed*. <https://www.insidehighered.com/news/2023/03/24/two-ed-tech-companies-team-hopes-improve-transfer>

- Weissman, S. (2023, March 8). Pressure to admit transfers. *Inside Higher Ed*. https://www.insidehighered.com/news/2023/03/08/california-governor-wants-guaranteed-transfer-path-ucla?utm_source=Inside+Higher+Ed&utm_campaign=a42c25155c-DNU_2021_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-a42c25155c-198484297&mc_cid=a42c25155c&mc_eid=717be121f2
- Weissman, S. (2023, April 26). Giving transfer students a financial boost. *Inside Higher Ed*. https://www.insidehighered.com/news/admissions/transfer/2023/04/26/giving-transfer-students-financial-boost?utm_source=Inside+Higher+Ed&utm_campaign=3e49db3ca1-DNU_2021_COPY_04&utm_medium=email&utm_term=0_1fcbc04421-3e49db3ca1-198484297&mc_cid=3e49db3ca1&mc_eid=717be121f2
- Weissman, S. (2023, April 28). California 2-year colleges won't pause approving 4-year programs. *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2023/04/28/california-2-year-colleges-wont-pause-approving-4-year-programs?utm_source=Inside+Higher+Ed&utm_campaign=db43022f92-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-db43022f92-198484297&mc_cid=db43022f92&mc_eid=717be121f2
- Weissman, S. (2023, October 11). California law aids transfer to HBCUs. *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2023/10/11/california-law-aids-transfer-hbcus?utm_source=Inside+Higher+Ed&utm_campaign=1ad3241b1a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-1ad3241b1a-198484297&mc_cid=1ad3241b1a&mc_eid=717be121f2
- Weissman, S. (2023, October 11). Newsom vetoes bill on retaking community college classes. *Inside Higher Ed*. <https://www.insidehighered.com/news/quick-takes/2023/10/11/newsom-vetoes-bill-retaking-community-college-classes>
- Weissman, S. (2023, October 20). A new transfer pathway from prison to the CSU. *Inside Higher Ed*. https://www.insidehighered.com/news/students/academics/2023/10/20/new-transfer-pathway-prison-csu?utm_source=Inside+Higher+Ed&utm_campaign=00e44cc982-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-00e44cc982-198484297&mc_cid=00e44cc982&mc_eid=717be121f2
- Weissman, S. (2023, October 23). A Catholic university welcome mat for Jewish students feeling embattled. *Inside Higher Ed*. https://www.insidehighered.com/news/diversity/religion/2023/10/23/catholic-university-expedites-transfer-jewish-students?utm_source=Inside+Higher+Ed&utm_campaign=602bb0bc4f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-602bb0bc4f-198484297&mc_cid=602bb0bc4f&mc_eid=717be121f2
- Weissman, S. (2023, November 10). Ed department releases new data on transfer. *Inside Higher Ed*. https://www.insidehighered.com/news/institutions/community-colleges/2023/11/10/ed-department-releases-first-time-data-transfer?utm_source=Inside+Higher+Ed&utm_campaign=ab505a96a2-

[DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-ab505a96a2-198484297&mc_cid=ab505a96a2&mc_eid=717be121f2](https://www.insidehighered.com/news/students/diversity/2023/11/14/four-year-universities-launching-two-year-colleges?utm_source=Inside+Higher+Ed&utm_campaign=172d500a4a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-172d500a4a-198484297&mc_cid=172d500a4a&mc_eid=717be121f2)

Weissman, S. (2023, November 14). Universities prepare to launch 2-year colleges. *Inside Higher Ed*. https://www.insidehighered.com/news/students/diversity/2023/11/14/four-year-universities-launching-two-year-colleges?utm_source=Inside+Higher+Ed&utm_campaign=172d500a4a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-172d500a4a-198484297&mc_cid=172d500a4a&mc_eid=717be121f2

Weissman, S. (2024, February 7). New data signal flawed transfer process. *Inside Higher Ed*. https://www.insidehighered.com/news/institutions/community-colleges/2024/02/07/new-reports-show-fewer-half-transfers-complete?utm_source=Inside+Higher+Ed&utm_campaign=0d53e668d0-DNU_2021_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-0d53e668d0-198484297&mc_cid=0d53e668d0&mc_eid=717be121f2

Weissman, S. (2024, February 28). Transfers on the rise. *Inside Higher Ed*. https://www.insidehighered.com/news/students/academics/2024/02/28/new-report-shows-transfers-rising-among-disadvantaged-groups?utm_source=Inside+Higher+Ed&utm_campaign=e787c82697-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-e787c82697-198484297&mc_cid=e787c82697&mc_eid=717be121f2

Weissman, S. (2024, September 26). California state audit calls for streamlining transfer. *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2024/09/26/california-state-audit-calls-streamlining-transfer?utm_source=Inside+Higher+Ed&utm_campaign=8c6e8b7339-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8c6e8b7339-198484297&mc_cid=8c6e8b7339&mc_eid=717be121f2

Weissman, S. (2024, September 30). The power dynamics of transfer. *Inside Higher Ed*. https://www.insidehighered.com/news/institutions/community-colleges/2024/09/30/qa-authors-discredited?utm_source=Inside+Higher+Ed&utm_campaign=212cc1545d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-212cc1545d-198484297&mc_cid=212cc1545d&mc_eid=717be121f2

Weissman, S. (2024, October 17). ‘This program exists because of the reinstatement of Pell.’ *Inside Higher Ed*. <https://www.insidehighered.com/news/students/academics/2024/10/17/qa-leading-one-first-new-pell-eligible-prison-programs>

Weissman, S. (2024, December 19). Report: Should California public higher ed systems merge? *Inside Higher Ed*. https://www.insidehighered.com/news/quick-takes/2024/12/19/report-should-california-public-higher-ed-systems-merge?utm_source=Inside+Higher+Ed&utm_campaign=50e47e6f3a-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-50e47e6f3a-198484297&mc_cid=50e47e6f3a&mc_eid=717be121f2

- Weissman, S. (2025, October 27). Mourning the end of an institute focused on transfer students. *Inside Higher Ed*.
https://www.insidehighered.com/news/students/academics/2025/10/27/national-institute-transfer-prepares-close?utm_source=Inside+Higher+Ed&utm_campaign=fac83781a1-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-fac83781a1-198484297&mc_cid=fac83781a1&mc_eid=717be121f2#
- Welhouse, Z., Williams, B. F., Buck, S. (2025). Transfer student expectations for affordable course materials. *College & Research Libraries*, 86 (6).
- Wellington-Baker, K., & Hammer, J. (2020, December). Infusion of equity-mindedness across transfer pathways in Washington State. *New Directions for Community Colleges*, 2020, 67-78.
- Westbook, E. (2023, February 21). CUNY program gives students credit for previous experience, accelerating path to graduation. *CBSNews New York*.
<https://www.cbsnews.com/newyork/news/cuny-program-gives-students-credit-for-previous-experience-accelerating-path-to-graduation/>
- Wetzstein, L. (2018, June). High-performing transfer partnerships and promising practices. Transfer Partnerships Series. Community College Research Initiatives. Retrieved from http://www.washington.edu/ccri/files/2018/08/HPTP_DataNote4.pdf
- Wetzstein, L., Meza, E., & Bragg, D. (2022, May 18). Evaluating the student experience at community college baccalaureate programs. *NewAmerica*.
https://www.newamerica.org/education-policy/briefs/evaluating-the-student-experience-at-community-college-baccalaureate-programs/?mkt_tok=MTMxLUFRTy0yMjUAAAGFSnFwKkLb_DzxZ7_aAzfHdkLcUn6ixXStf_kSDJIaOxVVundaUtWIZU7zY-ofkHtr4nWEWompW_J5sR6W4jEDVaA1zvnIqSxkbVYYQNGrnsWKIyq53tL2snHuwW
- Whaley, M. (2017, September 15). Community college students who transfer to four-year schools but drop out before getting degree get help from Polis bill. *The Denver Post*. Retrieved from <http://www.denverpost.com/2017/09/15/community-college-reverse-transfer-efficiency-act-credits-degrees-jared-polis/>
- Wheeler, E. L. J. (2019). Extending “Guided Pathways” beyond the community college: Lessons for university transfer orientation. *Community College Journal of Research and Practice*, 43, 275-279.
- Whinnery, E. (2018, August). Opening credits: An introduction to PLA policies. Education Commission of the States. Retrieved from <https://www.ecs.org/opening-credits-an-introduction-to-pla-policies/>
- Whissemore, T. (2022, May 9). Expanding transfer agreements. *Community College Daily*.
<https://www.ccdaily.com/2022/05/expanding-transfer-agreements/>

- Whissemore, T. (2022, December 6). Three states, three CCB journeys. *Community College Daily*. <https://www.ccdaily.com/2022/12/three-states-three-ccb-journeys/>
- Whissemore, T. (2025, January 28). Strengthening K-12 and community college relationships. *Community College Daily*. https://www.ccdaily.com/2025/01/strengthening-k-12-and-community-college-relationships/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-9pfSJFEVt2sbOCSa9GKxBbS0LYDGM-akP6N3fNUQuHSDnPF-VmhjYVZ_d6W99x7gZ3D6RVs2-VYatu8od0fftFA4N8wg&_hsmi=344895621&utm_content=344895621&utm_source=hs_email
- White, D. (2017, April 27). Online bridging for computer science: Bachelor degree completion driving economic growth. *The Evollution*. Retrieved from: https://evollution.com/revenue-streams/workforce_development/online-bridging-for-computer-science-bachelor-degree-completion-driving-economic-growth/?omhide=true&utm_campaign=EvoLLLution%20Newsletter&utm_source=hs_email&utm_medium=email&utm_content=51368123&_hsenc=p2ANqtz-u0WNgK5u74uBQFdBtbX0ZcaUKcEi0hhqAO8_LvBODhCzxA7UPusOratgMnlGF5WQyHK5NLbSGsoNzJugKvGAf30KF1Q&_hsmi=51368123
- White, M. V. (2023, October 12). Community college transfers: A ‘fourth’ recommendation for diversifying highly selective universities. *CCDaily*. <https://www.ccdaily.com/2023/10/community-college-transfers-a-fourth-recommendation-for-diversifying-highly-selective-universities/>
- White, R. B. (2022, December 19). Community college transfer gap challenges equity anew. *Higher Ed Dive*. <https://www.highereddive.com/news/community-college-transfer-gap-challenges-equity/635291/>
- Whitmire, R. (2019, April 9). Expanding the community college to university pipeline: Why more elite schools like UCLA are embracing transfers and the 15,000 students graduating each year with 3.7 GPAs. *LA School Report*. Retrieved from <http://laschoolreport.com/expanding-the-community-college-to-university-pipeline-why-more-elite-schools-like-ucla-are-embracing-transfers-and-the-15000-students-graduating-each-year-with-3-7-gpas/>
- Whorley, G., & Donaldson, J. L. (2024, December 2). Community college transfer students’ agricultural career decision making. *NACTA*, 68(1).. <https://nactajournal.org/index.php/nactaj/article/view/143>
- Wickersham, K. & Wang, X. (2016). What’s Life Got to Do With It? The Role of Life Experiences in Shaping Female Community College Students’ Transfer Intent in STEM Fields of Study. *Community College Journal of Research and Practice*, 40(12), 1001-1012.
- Wickersham, K. R. (2020). Where to go from here? Toward a model of 2-year college students’ postsecondary pathway selection. *Community College Review*, 48, 107-132.

- Wickline, M. R. (2025, May 25). High school students praise Arkansas' early college program. *Arkansas Democrat Gazette*. https://www.arkansasonline.com/news/2025/may/25/high-school-students-express-range-of-opinions-on/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-8Fg6RNJVg2RBMZYr4foCH56Sa5AHh7nFxYp-547ffWggQVHd9_CZ6q7pdJGd7cc8cnlyELg3W-Bd5Z7GyvVa1ZsgCroQ&_hsmi=363606894&utm_content=363606894&utm_source=hs_email
- Wiedmann, T. (2021, November 4). Howard University teams up with University High School to offer students dual enrollment opportunity. *TapintoNewark*. <https://www.tapinto.net/towns/newark/sections/education/articles/howard-university-teams-up-with-university-high-school-to-offer-students-dual-enrollment-opportunity>
- Williams, A. (2019, November 8). Getting serious about equity in dual enrollment programs. *EdNote*. Retrieved from: <https://ednote.ecs.org/getting-serious-about-equity-in-dual-enrollment-programs/>
- Wisely, J. (2025, May 15). Perspective: Missing from the conversation: Supporting military spouses in the college transfer process. *EdNC*. https://www.ednc.org/perspective-missing-from-the-conversation-supporting-military-spouses-in-the-college-transfer-process/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz-F5nCZ_D_DffNs6VWtVRyFZTXnSa7IrWGQilPYXle4ZtAKh1WuChVWom_1YGog3qaUKGkxVGBnd37R53ywdiReXlkDMg&_hsmi=362325191&utm_content=362325191&utm_source=hs_email
- Wiseman, A. W., Crevar, A. R., & Becknell, B. (2023, June). A comparison of dual credit stratification by provider type in a US School district: Does higher education provider type influence dual credit program access and opportunity for students? *Journal of Higher Education Policy and Leadership Studies*, 4(2), 119-127. <https://johepal.com/article-1-357-en.html>
- Witteveen, D., & Attewell, P. (2020). The vertical transfer penalty among bachelor's degree graduates. *Journal of Higher Education*, 91, 32-57.
- Williams, D., & Tremaine, S. (2022, March 30). Williams & Tremaine: Why should a college education start at age 18, and only after HS? Time to chane the 'when' & 'who' of college. *T74*. <https://www.the74million.org/article/williams-tremaine-why-should-a-college-education-start-at-age-18-and-only-after-hs-time-to-change-the-when-who-of-college/>
- Wofford, A. M., & Blaney, J. M. (2025, January 20). Community college pathways to graduate study: Examinnng community cultural wealth among transfer students of color. *Community College Journal of Research and Practice*. <https://www.tandfonline.com/doi/abs/10.1080/10668926.2025.2453466>
- Wolverton, B. (2014, December 30). What one college did to crack down on shoddy transfer credits. *The Chronicle of Higher Education*. Retrieved from http://chronicle.com/interactives/fixer_credits

- Wood, J. L., & Palmer, R. T. (2013). The likelihood of transfer for Black males in community colleges: Examining the effects of engagement using multilevel, multinomial modeling. *The Journal of Negro Education*, 82(3), 272-287.
- Wood, J. L., & Palmer, R. T. (2016). Determinants of intent to transfer among Black male community college students: A multinomial, multi-level investigation of student engagement. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=21182>
- Wood, S. (2021, October 13). Prior Learning Assessments Can Cut College Costs. *US News*. <https://www.usnews.com/education/best-colleges/paying-for-college/articles/how-prior-learning-assessments-can-cut-college-costs>
- Wood, S. (2023, January 30). College transcript holds: What to know. *USNews*. <https://www.usnews.com/education/best-colleges/paying-for-college/articles/what-to-know-about-stranded-credits>
- Worsham, R. (2022). Understanding the landscape of community college transfer in North Carolina. *New Directions for Community Colleges*. 198. Pp. 49-61.
- Worsham, R., DeSantis, A. L., Whatley, M., Johnson, K. R., & Jaeger, A. J. (2021, March 3). Early effects of North Carolina's comprehensive articulation agreement on credit accumulation among community college transfer students. *Research in Higher Education*.
- Worsham, R. E., Whatley, M., Crain, A., Deal, S., & Skinner, B. T. (2023, November 19). Assessing the role of spatial inequality in transfer student success. *Community College Review*.
- Wright-Kim, J. (2022). An update on the impacts of the community college baccalaureate. *New Directions for Community Colleges*, 197, 59070.
- Wright-Kim, J. (2022). The impact of offering baccalaureate degrees on institutional enrollment in community colleges. *Community College Review*. First published online September 27, 2022.
- Wright-Kim, J. (2022, January-December). The dynamic financial implications of the community college baccalaureate: An institutional exploration. *AERA Open*, 8(1), 1-21.
- Wright-Kim, J. (published online 4/20/23). Spending at baccalaureate-granting community colleges: A focus on institutional aid. *Community College Journal of Research and Practice*.
- Wurth, J. (2018, August 14). Rauner signs bills securing MAP grants, easing credit transfers for college students. *The News-Gazette*. Retrieved from <http://www.news-gazette.com/news/local/2018-08-14/rauner-signs-bills-securing-map-grants-easing-credit-transfers-college>

- Wutchiett, D., & Logue, A. W. (2024, April 25). Predictors of student reenrollment and graduation during the COVID-19 pandemic: Student characteristics and circumstances. In M. Kayyali (Ed.), *Building Resiliency in Higher Education: Globalization, Digital Skills, and Student Wellness* (pp. 376-399). IGI Global <https://10.4018/979-8-3693-5483-4.ch020> <https://bit.ly/3UvH1Pb>
- Wutchiett, D., & Trimble, M. (2024, July 18). Facilitating transfer student success through better measurement. *Inside Higher Ed.* https://www.insidehighered.com/opinion/blogs/beyond-transfer/2024/07/18/transfer-data-can-help-identify-progress-and-areas?utm_source=Inside+Higher+Ed&utm_campaign=4022c3bd80-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fbc04421-4022c3bd80-198484297&mc_cid=4022c3bd80&mc_eid=717be121f2
- Wyner, J. (2017, October 5). The hidden reason behind college dropouts. *U.S. News*. Retrieved from <https://www.usnews.com/opinion/knowledge-bank/articles/2017-10-05/help-for-community-college-students-navigating-transfer-to-four-year-school>
- Wyner, J. (2020, May 20). College leaders shouldn't waste this crisis, for students' sake (opinion). *Inside Higher Ed.* Retrieved from <https://www.insidehighered.com/print/views/2020/05/20/college-leaders-shouldn%E2%80%99t-waste-crisis-students%E2%80%99-sake-opinion>
- Wyner, J. (2022, May 23). OPINION: With college enrollment tumbling, new strategies are urgently needed. *the Hechinger Report*. <https://hechingerreport.org/opinion-with-college-enrollment-tumbling-new-strategies-are-urgently-needed/>
- Wyner, J. (2023, July 10). Expanding access after affirmative action. *The Chronicle of Higher Education*. https://www.chronicle.com/article/expanding-access-after-affirmative-action?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_7235713_nl_Academe-Today_date_20230712&cid=at&source=ams&sourceid=&sra=true
- Wyner, J., Deane, K.C., Jenkins, D., & Fink, J. (2016). The transfer playbook: Essential practices for two- and four-year colleges. Published by The Aspen Institute and Community College Research Center. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/transfer-playbook-essential-practices.pdf>
- Wyner, J., & Jenkins, D. (2024, November 20). Eight strategies to strengthen the value of community college credentials. *Mixed Methods Blog, CCRC*. <https://ccrc.tc.columbia.edu/easyblog/2024-11-20-21-12-17.html>
- Wyner, J., & Kadlec, A. (2017, February 16). Institutional action makes a difference on community college transfer. *Inside Higher Ed.* Retrieved from https://www.insidehighered.com/views/2017/02/16/institutional-action-makes-difference-community-college-transfer-essay?utm_source=Inside+Higher+Ed&utm_campaign=6a4d1c4093-DNU20170216&utm_medium=email&utm_term=0_1fbc04421-6a4d1c4093-198484297&mc_cid=6a4d1c4093&mc_eid=717be121f2

- Xi, R. (2017, June 5). Most private colleges take very few transfers. Retrieved from <http://www.latimes.com/local/lanow/la-me-usc-transfers-20170605-story.html>
- Xu, D. (2016, November 7). Community colleges as pathways to baccalaureate attainment: Benefits, obstacles, and policy implications. *The Evollution*. Retrieved from <http://evollution.com/attracting-students/accessibility/community-colleges-as-pathways-to-baccalaureate-attainment-benefits-obstacles-and-policy-implications/>
- Xu, D., Fink, J., & Solanki, S. (2019, October). College acceleration for all? Mapping racial/ethnic gaps in advanced placement and dual enrollment participation. CCRC Working Paper No. 113. Retrieved from <https://ccrc.tc.columbia.edu/publications/crcd-advanced-placement-dual-enrollment-access.html>
- Xu, D., Jaggars, S. S., & Fletcher, J. (2016, April). How and why does two-year college entry influence baccalaureate aspirants' academic and labor market outcomes? (A CAPSEE Working Paper). Community College Research Center. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/CAPSEE-how-and-why-two-year-college-entry-influence-outcomes.pdf>
- Xu, D., Jaggars, S. S., Fletcher, J., & Fink, J. E. (2018). Are community college transfer students "a good bet" for 4-year admissions? Comparing academic and labor-market outcomes between transfer and native 4-year college students. *Journal of Higher Education*, 89, 478-502.
- Xu, D., Ran, F. X., Fink, J., Jenkins, D., & Dunder, A. (2017, May). Strengthening transfer paths to a bachelor's degree: Identifying effective two-year to four-year college partnerships. CCRC Working Paper No. 93. Retrieved from <http://ccrc.tc.columbia.edu/media/k2/attachments/strengthening-transfer-paths-bachelors-degree.pdf>
- Xu, D., Solanki, S., & Harlow, A. (2020). Examining the relationship between 2-year college entry and baccalaureate aspirants' academic and labor market outcomes: Impacts, heterogeneity, and mechanisms. *Research in Higher Education*, 61, 297-329.
- Xu, D., Solanki, S., & Harlow, A. (2020, February 19). Stepping-stone or roadblocks? The impact of two-year college entry on baccalaureate attainment and labor market outcomes. American Enterprise Institute. Retrieved from <https://www.aei.org/research-products/report/stepping-stone-or-roadblocks-the-impact-of-two-year-college-entry-on-baccalaureate-attainment-and-labor-market-outcomes/>
- Xu, Z., Backes, B., & Goldhaber, D. (2021, August). Transition intervention in high school and pathway through college. CALDER Working Paper No. 255-0821. <https://caldercenter.org/publications/transition-intervention-high-school-and-pathway-through-college>
- Yazdani, N., McCallen, L. S., Hoyt, L. T., & Brown, J. L. (2021). Predictors of economically disadvantaged vertical transfer students' academic performance and retention: A scoping review. *Journal of College Student Retention: Research, Theory & Practice*.

- Yeh, T. L. (2018, January). Introduction to the high-performing transfer partnerships study (Transfer Partnerships Series, Data Note 1). Seattle, WA: Community College Research Initiatives, University of Washington. Retrieved from https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/158/2018/08/23173646/HPTP_DataNote1.pdf
- Yeh, T. L. (2018, August). State policy and its impact on collaboration to promote transfer in Minnesota. Community College Research Initiatives. Retrieved from https://s3-us-west-2.amazonaws.com/uw-s3-cdn/wp-content/uploads/sites/158/2018/11/19231016/HPTP_DataNote5.pdf
- Yeh, T. L. & Wetzstein, L. (2020, December). A continuum of transfer partnerships: Towards intentional collaborations to improve transfer outcomes. *New Directions for Community Colleges*, 192, 21-35.
- Yeh, T. L., & Wetzstein, L. (2022). Institutional partnerships for transfer student success: An examination of catalysts and barriers to collaboration. *Community College Review*. First published 7/16/22. <https://journals.sagepub.com/doi/abs/10.1177/00915521221111476>
- Yu, H., McKinney, L., Burrige, A., & Hernández, S. H. (2024, published June 19). How first-year academic momentum influences transfer outcomes among different racial and ethnic groups. *Research in Higher Education*.
- Yucel, E., Jabbar, H., & Schudde, L. (2022). Navigating transfer through networks: How community college students seek support from social ties throughout the transfer process. *The Review of Higher Education*, 45, 487-513.
- Yuen, V. (2019, October 10). What graduation rates have missed for community college students. *Center for American Progress*. Retrieved from <https://www.americanprogress.org/issues/education-postsecondary/news/2019/10/10/475629/graduation-rates-missed-community-college-students/>
- Zahner, D. G. (2022). Opening the black box of vertical transfer admission: The experiences of community college students in STEM majors. *Community College Journal of Research and Practice*. First published online 10/18/22.
- Zahner, D. G. H. (2023). Navigating STEM major and transfer destination choices: Community college student experiences through the lens of practice theory. *Urban Education*. <https://journals.sagepub.com/doi/abs/10.1177/00915521231182119>
- Zahner, D. G. H., & Harper, R. P. (2022, December 25). Validation of belonging among underrepresented undergraduates in STEM majors: comparison of former transfer and non-transfer students. *Journal of College Student Retention: Research, Theory & Practice*.

- Zalaznick, M. (2020, July 24). Will COVID make transferring easier and more equitable? *University Business*. Retrieved from <https://universitybusiness.com/college-transfer-student-interstate-passportwestern-interstate-commission-for-higher-education/>
- Zamudio-Suarez, F. (2022, July 12). Race on campus: Is remedial ed holding students of color back? *The Chronicle of Higher Education*.
- Zande, C. V. (2022). Intersystem transfer: Supporting our students in Wisconsin. *Inside Higher Ed*. https://www.insidehighered.com/blogs/beyond-transfer/intersystem-transfer-supporting-our-students-wisconsin?utm_source=Inside+Higher+Ed&utm_campaign=f390ceb77b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f390ceb77b-198484297&mc_cid=f390ceb77b&mc_eid=717be121f2
- Zaragoza, D. (2021, March 10). To support today's transfer students, take a hard look at state policy. *Inside Higher Ed*. <https://www.insidehighered.com/print/blogs/tackling-transfer/support-today%E2%80%99s-transfer-students-take-hard-look-state-policy>
- Zarifa, D., Sano, Y., & Milian, R. P. (2024). Does transfer pathway uptake help or hinder access to STEM fields in postsecondary education? A view from Canada. *Higher Education Quarterly*.
https://scholar.google.com/scholar_url?url=https://onlinelibrary.wiley.com/doi/pdf/10.1111/hequ.12578&hl=en&sa=X&d=7848819659864795786&ei=CTBIZ9ffI9yj6rQPg_02QQ&scisig=AFWwaealQbMmDTXBmQYHTlwUeFUJ&oi=scholaralrt&hist=zafwD4oAAAAJ:11620074881621239352:AFWwaeBjS9LQwmiU579xCA0fYS8&html=&pos=0&folt=rel&fols=
- Zeiser, K., & Song, M. (2020, February 18). The lasting benefits of early college high schools: Considerations and recommendations for policymakers. American Institutes for Research. Retrieved from <https://www.air.org/resource/lasting-benefits-early-college-high-schools>
- Zeiser, K. L., Song, M., & Atchison, D. (2021). The impact of early colleges on students' postsecondary education trajectories: Can early colleges overcome the (supposedly) diversionary role of community colleges? *Research in Higher Education*, 62, 600-622.
- Zelihic, M. (2025, January 23). The future of work: Universities leading with competency-based education. *Forbes*. https://www.forbes.com/sites/majazelihic/2025/01/23/the-future-of-work-universities-leading-with-competency-based-education/?utm_campaign=Daily%20Newsletter&utm_medium=email&_hsenc=p2ANqtz--J5ZYk_J6GWDBfhsIqlROXtLqQajh-kdPsgc_nlmHW4rLMOWfaajsBdQ51FYZL0uZl_d2PJ-2CIDidbyAv1ELCNI4RFg&_hsmi=344471103&utm_content=344471103&utm_source=hs_email
- Zetino, G. (2023, February 15). Arizona dual enrollment students more likely to go to college, policy brief finds. *KTAR News*. <https://ktar.com/story/5450268/arizona-dual-enrollment-students-more-likely-to-go-to-college/>

- Zhang, M. (2025, January 8). Learning curve: Most Texas community college graduates find work or transfer schools. *Houston Landing*. https://houstonlanding.org/learning-curve-most-texas-community-college-graduates-find-work-or-transfer-schools/?utm_campaign=Daily%20Newsletter&utm_medium=email&hsenc=p2ANqtz-Y1ULbu8b_ZYJ_ddtAPomb1tWyNqzm8veZbzCn_SC7ilepk-IMCTjRdPgiSSppTUr8dRq7Af0j5GCi12TWvwPrHpiBQ&_hsmi=341747959&utm_content=341747959&utm_source=hs_email
- Zhang, Y. L. (2019). Early academic momentum: Factors contributing to community college transfer students' STEM degree attainment. *Journal of College Student Retention: Research, Theory & Practice*, 23(4), 873-902.
- Zhang, Y. L. (2019/2022). Early academic momentum: Factors contributing to community college transfer students' STEM degree attainment. *Journal of College Student Retention: Research, Theory & Practice*, 23(4), 873-902.
- Zhang, Y. L. (2022). Early academic momentum: Factors contributing to community college transfer students' STEM degree attainment. *Journal of College Student Retention: Research, Theory & Practice*, 23(4), 873-902. <https://bit.ly/3sBNgUu>
- Zhang, Y. L. (2022). STEM persisters, switchers, and leavers: Factors associated with 6-year degree attainment for STEM aspiring community college transfer students. *Community College Journal of Research and Practice*, 46(11), 796-811.
- Zhang, Y. L., Adamuti-Trach, M., & Connolly, J. (2019). From community college attendants to baccalaureate recipients: A planned behavior model for transfer students in STEM files of study. *Journal of Higher Education*, 90, 373-401.
- Zhang, Y. L., Laanan, F. S.m, & Adamuti-Trache, M. (2018). What matters to students' satisfaction: A comparative study between vertical and horizontal transfer students at 4-year universities. *Community College Journal of Research and Practice*, 42, 878-892.
- Zeidenberg, M. (2012, April). Valuable learning or "spinning their wheels"? Understanding excess credits earned by community college associate degree completers. CCRC Working Paper No. 44. Retrieved from <https://ccrc.tc.columbia.edu/media/k2/attachments/understanding-excess-credits.pdf>
- Zibton, J. (2022, October 3). Fewer college courses for adult learners who get credit from work, life experience. *WSLS*. <https://www.wsls.com/news/local/2022/10/03/fewer-college-courses-for-adult-learners-who-get-credit-from-work-life-experience/>
- Zilvinskis, J. (2018, October). The relationship between transfer student status, student engagement, and high-impact practice participation. *Community College Review*, 46, 368-387.
- Zilvinskis, J. (2021, October 15). The mediating effects of student services on engagement among first-generation and transfer students who use disability services at community colleges. *Community College Review*.

- Zinshteyn, M. (2020, April 15). College costs may be a top concern amid COVID-19 economic crash, but here's why picking a cheaper school now may actually leave students worse off. *The74*. Retrieved from <https://www.the74million.org/article/college-costs-may-be-a-top-concern-amid-covid-19-economic-crash-but-heres-why-picking-a-cheaper-school-now-may-actually-leave-students-worse-off/>
- Zinth, J. (2016, September). Early college high schools: model policy components. Policy Analysis. Education Commission of the States. Retrieved from http://www.ecs.org/ec-content/uploads/Early_College_High_Schools-_Model_policy_components.pdf
- Zinth, J., & Barnett, E. A. (2018, May). Rethinking dual enrollment to reach more students. Community College Research Center. Retrieved from <https://ccrc.tc.columbia.edu/publications/rethinking-dual-enrollment-reach-more-students.html>
- Zino, D. (2015, September 25). New report on student transfer patterns reveals complex picture of how students move between two-year and four-year colleges. *Noodle*. Retrieved from <https://www.noodle.com/articles/new-report-on-student-transfer-patterns-reveals-complex-picture-of-how-students-move-between-two-year-and-four-year-colleges-2015-09-25>
- Zino, D. (2016, February 8). Nonprofits streamline the transfer process for community college students, but work remains to be done. *Noodle*. Retrieved from <https://www.noodle.com/articles/community-college-transfers-easier-with-a-long-road-ahead>
- Zirkel, T., & Marcus, J. (2023, May 9). Do community colleges need an “Intervention”? EAB. Transcript of a Podcast. <https://eab.com/insights/podcast/community-college/do-community-colleges-need-an-intervention/>
- Ziolko, S. (2021, October 27). How to elevate the transfer experience. *Ecampusnews*. <https://www.ecampusnews.com/2021/10/27/how-to-elevate-the-transfer-experience/>
- Zuckerman, A. L., Juavinett, A. L., Macagno, E. R., Bloodgood, B. L., Gaasterland, T., Artis, D., & Lo, S. M. (2022). A case study of a novel summer bridge program to prepare transfer students for research in biological sciences. *Springer Open*. <https://diser.springeropen.com/articles/10.1186/s43031-022-00067-w>